



NIS RECEIVES FULL ACCREDITATION

Extracts from The External Review Team Report for Nada International School.

“Academic efforts, meetings, activities and extracurricular programs allow students and faculty to live and breathe the exemplary, holistic international education mentioned in the school’s mission.”

“Nada International School leadership is truly dedicated to the pursuit of continuous improvement for their school.”

“Students communicated that they have opportunities for talent development and enjoy being in school.”

“Parents, teachers and students mentioned the support and unique learning available throughout the school.”

“Nada International School provides a safe, clean and healthy environment for all students and staff.”

“NIS has embassy standard security.”

“The facilities are designed to promote and ensure meaningful learning experiences.”

“Students interviewed mentioned how they feel safe from the moment they get on the bus.”

“the school focus continues to be on providing rigorous academic programs within a social and linguistic environment that reflects the core values and beliefs of learning and rich cultural diversity of the region.”

“While in classrooms, it is evident that teachers design learning to encompass the development of their student’s character, skill sets and academic growth to enhance their success at the next level of learning, which includes colleges, university and workforce.”

“Many stakeholders interviewed stated ‘My child loves coming to school’, ‘This school feels like family’.”

“All teachers are provided an extensive professional development program.”

“The team discovered an effective school organizational hierarchy.”

“While walking throughout the school campus, the team witnessed positive attitudes towards learning and school.”

“The sense of family resonated throughout the school culture.”

“From the moment the team were met, a sense of family and collegiality was very apparent and appreciated.”

“Based on multiple observations and interviews with stakeholders, the team verified that all staff members and students treat each other with respect, act as role models, foster a culture of discipline inside and outside school, and support and hold each other accountable.”

“During interviews students articulated ‘I love my teachers. They support me.’, ‘When I need help I go to my teachers first, even if it isn’t about school work’ and ‘My teachers make learning fun and enjoyable.’”

“The team observed the commitment of the administrators and teachers, working collaboratively to guide and monitor student’s academic and pastoral progress.”

“Students not only achieve academic success but experience a caring environment.”

“The team members observed happy students, enjoying their classes.”

“During the External Review, the team saw multiple examples of a highly organised school.”

“The school has a highly efficient governance structure, which led the team to commend the school for having a governance framework with school leaders and all staff members working effectively and collaboratively together in an organized learning community, with clear and defined expectations for each member.”

“The school has established detailed policies and procedures designed to ensure the smooth and effective operation of processes at Nada International School.”

“The senior leadership team are dynamic and focussed.”

“The Executive Principal and school leadership has a clear vision and mission for the school and are dedicated to improving the school at all levels.”

“Effective implementation of school policies of school policies ensures cooperation, autonomy, and a sense of empowerment amongst staff.”