Next week marks the start of the End of Term 2 examination session for Grades 4-9. The session will last for one week and students will have examinations every day in one of their core subjects. These are English, Maths and Science for all students, Social Studies and Arabic (including AFL) for Grades 4-8 and Physics, Chemistry, Biology, History or Accounting for Grade 9.

As the examination session has been condensed into one week to increase teaching time for the students, students in Grade 9 will have 2 examinations on Sunday, Wednesday and Thursday.

**Sunday 13th March** – English (G4-9) / Biology (G9)

**Monday 14th March** – Social Studies (G4-9) / Chemistry (G9)

**Tuesday 15th March** – NL / AFL (G4-8) / Elective 1 (G9)

**Wednesday 16th March** – Science (G4-8) / Physics and ICT (G9)

**Thursday 17th March** – Maths (G4-9) / Elective 2 (G9)

Grades 10 and 11 will have normal lessons during next week. Grade 10 and 11 exams will be after the vacation.

The examination session for Grade 10 will start on **Tuesday 5th April** with English and ICT.

The examination session for Grade 11 will start on **Sunday 10th April** with Chemistry.

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**DATES FOR YOUR DIARY**

NIS Poetry Competition is still ongoing

- **Sunday 13th March**: End of Term 2 exams for Grades 4-9
- **Friday 18th March**: End of Term 2 Vacation
- **Sunday 3rd April**: Term 3 starts / Grade 10 examination session
- **Sunday 10th April**: Grade 11 examination session starts
To highlight the importance of choosing the correct career and to familiarize our senior students with different career opportunities, NIS hosted a Careers Week Event from 1st to 3rd March. Some highly qualified guest speakers were invited to the school so they could give our students some guidance and to talk to them about potential opportunities within different industries and career paths.

By sharing their professional experiences and expertise, the speakers assisted students with the process of making career decisions, the requirements of choosing a specific profession, and the time, effort and commitment students would need for such careers. They also made our students aware of the educational, vocational and technical training opportunities that are available when choosing different career pathways.

Such events are helpful for students in the higher grades to identify their personal preferences, skills and interests that influence their career choices and success. These events also help young students in a purposeful way by providing supportive relationships, meaningful opportunities and access to services that help them develop a strong, positive sense of who they are (identity) and what they can accomplish (ability).

On behalf of the NIS community, we would like to thank:

1. Mr. Farabi Mohamad Feroze, General Manager from Al Kifah Printing and Packaging
2. Dr. Yasser Ibrahim Daoud, Assistant Professor in General Surgery from King Faisal University
3. Mr. Emad Abdal Hafeith, Engineer and Production Manager from Takween

for the support, contribution and guidance they provided to our students and for making this event a success.

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**BONUS MERITS COMPETITION**

**MARCH – APRIL 2016**

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**Advertise NIS**

*March–April Bonus Merits Competition*

**The Brief**

This month we want you to bring your best IT skills together, creating a video (Gr 5-11) or an audio (Gr 1-4) advertisement for one of the categories in Step 2.

**The Rules**

- **This can be done individually or in groups. However, groups should not exceed 4 students.**
- **You must add a voiceover to your video.**
- **For the audio, make sure your voice is clear.**
- **The advertisement can be done in any language.**
- **You can enter with more than one entry, but you will only be rewarded for the best one.**

**The Production**

Make sure that your final project is ready before you submit it. Please submit your project on a USB drive, and make sure it is readable by Windows media player or VLC player. You can also upload it on Vimeo or YouTube, and send us the link.

**The Delivery**

Send your entry to abahen@nadaschool.edu.sa or Mhli@nadaschool.edu.sa or bring it to us on a USB drive.

**Deadline:** 20/4/16
Grade 3 girls explored different parts of Chinese culture in Social Studies. They expressed their knowledge of The Great Wall of China by designing a wall of friendship that they can view at any time to remember the importance of friendships. The girls were interested to know that 2016 was the year of the monkey in Chinese tradition and it was recently celebrated in many countries all over the world.

Who says revision for our Maths formal assessment has to be boring? Not in Grade 2B Boys classroom. They had to practice their addition skills in preparation for the formal assessment by playing "Math for Speed", an online game that challenged learners to answer many questions in just 60 seconds. At the end, they were awarded certificates if they answered more than 12.

Personal hygiene is important for an individual, as well as the people he/she is around.

Good hygiene should include, but not be limited to the following:

- a daily shower
- hair washing
- thorough dental hygiene- flossing, brushing and rinsing with a good antibacterial mouthwash
- Use of deodorant is a must
- Keep your finger and toenails clipped and clean
- clean out your ears carefully at least once a week
- wear clean clothing, free from stains and tears

Remember, you can only make one first impression! 😊
The junior football club has been great fun for the students participating. The aim is to develop basic football skills at a junior level. Another aim is to learn the rules of the game. A typical session will include a warm up run around the field, stretching, kicking and stopping the ball, penalty shootouts and finally a game of football. Learners are always keen for the game and it’s where most of the learning and development takes place. I am proud to work with these young stars and see how they grow and develop in the game.
As a school we are developing and maintaining procedures around the safe and responsible use of the internet and related technologies (ICTs). These internet safety procedures recognise the value of the technology and encourage its use in a teaching and learning context while helping to minimise and manage the challenges that may be experienced by students, teachers and the wider school community.

The school is in the process of consulting with parents and the wider school community, as to how it intends to use ICT and where possible explain how it benefits the teaching and learning process.

These procedures aim to not only maintain a safer school environment, but also aim to address the need of students and other members of the school community to receive education about the safe and responsible use of information and communication technologies.

A good digital citizen is someone who;

1. is a confident and competent user of ICT
2. will use ICT for learning in addition to other activities
3. will think carefully about whether the information they see online is true
4. will be able to speak the language of digital technologies
5. understands that they may experience problems when using technology but can deal with them
6. will always use ICT to communicate with others in positive ways
7. will be honest and fair in all of their actions using ICT
8. will always respect people’s privacy and freedom of speech online
9. will help others to become a better digital citizen

Because we know this is important for us all, we ask everyone, the staff and the students, to use the internet and other technologies in a safe and responsible way by following the rules laid out in our School Digital Citizenship policy.

If someone cannot act responsibly, or the things that they do mean that other people are being harmed, then we might stop them from using the internet or other technology at school.

~ Mr Werner’s Science Facts ~

“Did you know?”

- Between 100 and 300 tons of cosmic dust enter the Earth's atmosphere every day.
- Chickens outnumber humans 3:1.
- Pepsi was named after the digestive enzyme pepsin.
- A new scientific method called ‘toxineering’ turns venoms into painkillers.
- It would take a snail nearly 4,575 years to circle Earth.
- A natural predator of the Moose is the Killer Whale. They have been known to prey on moose swimming around America’s Northwest Coast.
- 20% of the Earth’s oxygen is produced by the Amazon rainforest.
- The Amazon represents more than half of the Earth’s rainforests.
- Amazonian Butterflies drink turtle tears.
- Germs from flushing toilet can travel up to 6 Feet.
- Researchers in London estimate that if everyone routinely washed their hands, a million deaths a year could be prevented.