SYLLABUS DISTRIBUTION
2016 – 2017

Grade 1 National Language

Term 1

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<tr>
<td>استقبال الطلاب (اسبوع تمهيدي)</td>
<td>مدخل الوحدة الأولي نص الاستماع (حرف الميم)</td>
<td>حرف الباء</td>
<td>حرف اللفاء + حرف السين</td>
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Term 2

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<tr>
<td>حرف العين</td>
<td>حرف الكاف</td>
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## SYLLABUS DISTRIBUTION
### 2016 – 2017

**Term 3**

<table>
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<th>لجنة التشخيص (موجز)</th>
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<td>الأسبوع السابع والعشرون</td>
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<td>حرف التاء والغين</td>
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<td>الوحدة السادسة طعام ملوث</td>
<td>الأسبوع الواحد والعشرون</td>
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<tr>
<td>فيه شفاء + عيادة المريض</td>
<td>الأسبوع الثاني والعشرون</td>
</tr>
<tr>
<td>الوحدة السابعة الأرنب المغرور + الخروف الاحمق</td>
<td>الأسبوع الثالث والعشرون</td>
</tr>
</tbody>
</table>

| تعلم درسا + عمر واليوم الأول في رمضان | الأسبوع الرابع والعشرون |
| ضيف جديد + الشجرة الحزينة | الأسبوع الخامس والعشرون |
| مراجعة + اختبار | الأسبوع السادس والعشرون |
Term 1

- **ICT Starter Initial steps – stage 1 module : Starting Text(4269)**

  In this module, learners are introduced to text/word processing software to create and edit short pieces of text. The aim is to learn how to input text using the keyboard, to use the mouse to move around within a document and to access features like print, save and spell check. They learn how to save and retrieve documents. They begin to understand how to use the software to improve the accuracy of their work.

Term 2

- **ICT Starter Initial steps – stage 1 module : Starting Images(4270)**

  In this module learners are introduced to the use of graphics software for creating, editing and saving pictures, giving them the skills to choose and use a number of simple graphical tools.

Term 3

- Revision for ICT starter exams
Lesson 1:
- Phonics – short vowel /a/: inflections -s
- HFW – help, lets, now
- Read/comprehend: let’s tap
- Story town grammar - sentences
- Spelling sh
- Writing – labels

Lesson 2:
- Phonics – short vowel /a/:
  Phonograms: -ap, -at, -ag, - and
- HFW – in, no, too
- Read/comprehend: The van
- Story town grammar—word order
- Spelling – ch
- Writing – sentence

Lesson 3:
- Phonics short vowel /i/: contractions –s
- HFW: get, hold, home, so, soon
- Read/comprehend- big riggs
- Story town grammar- naming parts of sentences
- Spelling th
- Writing – sentences about me

Lesson 4:
- Phonics – digraph k/ck/
- HFW: late, oh, yes
- Read/comprehend: Get Up Rick
- Story town grammar—telling parts of sentences.
- Spelling – ng
- Writing - caption sentences
Lesson 5:
- Phonics – short vowel /o/
- HFW—find, much, thank
- Read/comprehend- Dot and Bob
- Story town grammar –telling sentences
- Spelling—qu
- Writing –sentences about things

Lesson 6:
- Phonics--- variant vowel/o/a
- HFW: how, make, of , same
- Read/comprehend: All on the maps
- Story town grammar—questions
- Spelling—ar
- Writing – labels

Lesson 7:
- Phonics- short vowel/e/ : initial blends with l
- HFW: day, eat, first, said, time, was
- Read/comprehend: little red hen gets help
- Story town grammar: exclamations
- Spelling-- short vowel
- Writing--- sentences about events

Lesson 8:
- Phonics: digraph/th/ : short vowel /e/: initial blends with s
- HFW: Don’t, her, line, Mr., new, says, water
- Read/comprehend: Beth’s job
- Jolly grammar: a or an
- Story town grammar: Nouns, people & places
- Spelling- ff
- Writing: questions
Lesson 9:
- Phonics : short vowel u/u/: initial blends with /r/
- HFW – Be, does, food, grow, live, many
- Read/comprehension - Plants can't jump
- Story town grammar- Nouns: Animals or Things
- Spelling -ff
- Writing – lists

Lesson 10:
- Phonics : Diphthong /ng/, Contraction ('ll)
- HFW – arms, every, feet, head, school, use, way, your
- Read/comp -Soccer Song
- Story town grammar—One and more than one
- Spelling –ll
- Writing – dialogue

Lesson 11:
- Phonics: r- controlled vowel or/or/, ore
- HFW: animals, cold, fish, from, their, under, very
- Read/comprehend- Land of Ice
- Story town grammar- Special names and titles for people
- Spelling : Double (s) and Double (z)
- Writing – Interview Questions
Lesson 12:
- Phonics: Digraph sh/sh/- Initial blends with l,s,r
- HFW: came, could, gold, happy, made, night, saw, were
- Read/comprehend: King Midas and his Gold
- Story town grammar—Special Names of Places.
- Spelling – /ck/
- Writing – Riddles

Lesson 13:
- Phonics :/ch/ch, tch- Inflection-es
- HFW—air, fly, friends, grew, need, play, rain, watch
- Read/comprehend- A Butterfly Grows
- Story town grammar –Names of Days and Months
- Spelling: (y) making an /ee/ sound
- Writing –Sequence Story

Lesson 14:
- Phonics: r-controlled vowel /ar/ ar- inflections –s, -ed, -ing
- HFW: again, feel, house, know, loud, Mrs, put, say
- Read/comprehend—Mark’s Big Day
- Story town grammar—Names of Holidays
- Spelling—short and long vowels
- Writing – Email
Lesson 15:
- Phonics: Digraphs /kw/qu/,/hw/wh - inflections -ed, -ing
- HFW: about, books, family, name, people, read, work, writing
- Read/comprehend: Tomas Rivera
- Story town grammar: Using / and me
- Spelling: i-e
- Writing: About Me

Lesson 16:
- Phonics: r-controlled vowels /ur/er, ir, ur - inflections -er, -est
- HFW: always, by, cow’s, join, please, nice, room
- Read/comprehend: One More Friend
- Story town grammar: Using he, she, it and they
- Spelling: o-e
- Writing: Invitation

Lesson 17:
- Phonics: syllable -le - inflections -er, -est
- HFW: buy, carry, money, other, paint, paper, would
- Read/comprehend: Can Elephants paint?
- Comprehension: Main idea
- Story town grammar: possessives (‘s and pronouns)
- Spelling: u-e
- Writing: Friendly Letter
Lesson 18:
- Phonics: long vowel /o/ ow, oa - phonograms -own, -oast
- HFW: mouse, our, over, pretty, surprise, three
- Read/comprehend: Snow Surprise
- Story town grammar: Troublesome Words: Homophones
- Spelling: wh
- Writing: Thank-you Letter

Lesson 19:
- Phonics: long vowel /e/e, ee, ea – contractions ‘ve, ‘re
- HFW: door, hurry, mother, dear, should, sky, told
- Read/comprehend: Little Rabbit’s Tale
- Story town grammar: Describing words: color, size and shape
- Spelling: ay
- Writing: Describing a Thing

Lesson 20:
- Phonics: Long vowel /a/ai, ay – phonograms –ail, -aid
- HFW: cool, dry, four, holes, move, place, warm
- Read/comprehend: Ways People Live
- Story town grammar: Describing words: taste, smell, sound, and feel
- Spelling: ea
- Writing: Describing a Place
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Grade 1 French Language

Term 1

• Unit 1: La rentrée des classes

• Jolly Phonique:
  - Reconnaître les lettres: a, â, i, ï e, õ, eau, au c/k, qu

Term 2

• Unit 2: Une semaine à l’école

• Jolly phonique:
  - Reconnaître les lettres: g, j, r, h, u, w, y, ë, è, é, ê
    Ou, eu, ch, oi, on, en,

Term 3

• Unit 3: Joyeuses fêtes

• Jolly phonique:
  - Reconnaître les lettres: on, om, an, am, en, em eu, in, un, ain, im, um, aim.
Grade 1 Mathematics

**Term 1**

**1A Number and Problem Solving**

*Unit 1: Tens and Ones*
1A Counting in tens and ones
1B Digit Values
1C Estimating and counting

*Unit 2: Number Patterns and Properties*
2A Odd and even
2B Doubles
2C Ordering and between
2D Less than, greater than
2E Ordinal Numbers

**1B Geometry and Problem Solving**

*Unit 8: Shapes everywhere*
8A 2D shapes
8B 3D shapes
8C sorting shapes using a Venn diagram
8D Sorting shapes using a Carroll diagram
8E Reflective symmetry 1
8F Reflective symmetry 2

**1C Measure and Problem Solving**

*Unit 11: Time*
11A Seconds and minutes
11B Half past
11C Days of the week
11D Months of the year

**Term 2**

**2A Number and Problem Solving**

*Unit 3: Number Pairs*
3A Pairs for 10 and rounding
3B Pairs for 20 and 100

*Unit 4: Calculating Addition and Subtraction*
4A One more, one less, ten more, ten less
4B Adding small numbers
4C Add and subtract a single-digit number
4D Adding two 2-digit numbers
4E finding the difference

*Unit 5: Number Families*
5A Fact families for number pairs to 20
5B Fact families for multiples of 10 to 100
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2B Handling Data and Problem Solving
Unit 12: Handling data
12A Black graphs and pictograms
12B Sorting using Carroll diagrams
12C Sorting using Venn Diagrams
2C Measure and Problem Solving

Unit 9: Measurements
9A Measuring in centimetres
9B String measurements
9C Metre measures
9D Liquid measures
9E sweet cake weights
9F Money

Term 3

3A Number and Problem Solving
Unit 6: Multiplication and Division
6A Twas
6B Fives and tens
6C Three and fours
6D Arrays
6E Division as grouping
6F Remainders

Unit 7: Parts of a Whole
7A Half a shape
7B Half and amount
7C Quarter and three quarters of a shape
7D Quarter of an amount

3B Geometry and Problem Solving
Unit 10: Geometry
10A Turns and right angles
10B Travelling
Grade 1 Science

**Term 1**

**Chapter 1: Going outside**
1. Different places to live
2. Can we care for our environment
3. Our weather
4. Extreme weather

**Chapter 2: Looking at rocks**
1. What are rocks?
2. Uses of rocks
3. Soil
4. Other natural materials

**Term 2**

**Chapter 3: Changing Materials**
2. Bending and Twisting.
3. Fantastic Elastic.
5. Why is the Sea Salty?

**Term 3**

**Chapter 4: Light and Dark**
1. Light Sources
2. Darkness
3. Making Shadows
4. Shadow Shapes

**Chapter 5: Electricity**
1. Electricity around us
2. Staying safe
3. Making a circuit
4. Using motors and buzzers
5. Switches

**Chapter 6: The Earth and the Sun**
1. Day and night
2. Does the sun move?
3. Changing Shadows
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Grade 1 Social Studies

Term 1

History
Unit 1: Family
1.1 My place in my family
1.2 Together as a family
1.3 Families meet our needs
1.4 Family Celebrations
1.5 Groups
1.6 Activity groups
1.7 Personal qualities
1.8 Celebrating positive qualities
1.9 Clothes in different places
1.10 Homes in different places
1.11 Food in different places

Geography
Unit 3: People and Places
3.1 A Local Map
3.2 A World Map
3.3 World Maps and Globes

Term 2

History
Unit 4: Citizenship
1. What I should do at home
2. What I should do at school
3. My personal responsibilities
4. What I should do for others
5. Making a difference
6. Rules and behaviour
7. Polite behaviour
8. Other people’s property

Geography
4.9 My local area
4.10 Caring for the environment
4.11 Waste and recycling
4.12 Managing money
4.13 Household spending
History
Unit 2: History and heritage
2.1 A simple family tree
2.2 A simple timeline
2.3 A family timeline
2.4 Changes in a lifetime

Geography
Unit 3: People and places
3.4 What is the weather?
3.5 Water for life