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Grade 3 Social Studies

Term 1

History
Unit 1: Culture and identity
1.1 Knowing myself
1.2 Values and society
1.3 Role models
1.4 Families and values
1.6 National symbols
1.7 National celebrations
1.8 Customs and cultures
1.9 Clothing and culture

Geography
Unit 3: People and places
3.1 Using maps 1
3.2 Using maps 2
3.3 Coordinates
3.4 Latitude and longitude
3.5 Rainfall charts

Term 2

History
Unit 2: History and heritage
2.1 The region’s ancient history
2.2 Early civilizations
2.3 Worldwide trade begins
2.4 Ancient worldwide trade begins
2.5 The arrival of Islam

Geography
Unit 3: People and places
3.6 Temperature and wind charts
3.7 Water resources
3.8 Renewable or non-renewable
3.9 Oil, gas and minerals
History
Unit 4: Citizenship
4.1 Social groups and society
4.2 Behaviour in Society
4.3 Human rights
4.4 Children’s rights
4.5 The local environment

Geography
Unit 3: People and places
3.10 Resources from the sea
3.11 Population
3.12 People and places
Grade 3 ICT

**Term 1**

- **ICT Starter Next steps – stage 1 module : Exploring Documents (4278)**

  In this module, learners begin to expand their word processing skills, so that they are able to add images to documents, change the style, size or colour of text and begin to understand how to arrange items on the page. They learn to use the software to refine their work and they start to understand how they can alter the look of a document so that it can be made appropriate to a particular audience. They understand how to use the software to improve the accuracy and quality of their work.

**Term 2**

- **ICT Starter Next steps – stage 1 module : Exploring Spreadsheets (4280)**

  In this module, learners are introduced to spreadsheet software. They learn to enter data, text and formulae into cells. They copy data, replicate formulae and understand that spreadsheets carry out calculations automatically. They learn to use spreadsheet software to create graphs or charts. They begin to understand the power of spreadsheets for modelling situations and how data and formulae can be modified to test out predictions or work out what happens when something is changed.

**Term 3**

- Revision for ICT starter exams
Lesson 1: Ruby the Copycat
- Robust vocabulary
- Phonics: Short Vowels a/e/i/o/u
- Grammar: Sentences
- Writing: Email
- Kids Box 3: Listening Activity

Lesson 2: The day Eddy met the author
- Robust Vocabulary
- Phonics: Root word + ending ed, ing
- Grammar: commands and exclamations
- Writing: Email
- Kids Box 3: Listening activity

Lesson 3: Schools Around the World
- Robust Vocabulary
- Phonics/Spelling: Vowel Digraphs /e/ee, ea; /a/ai, ay; o/oa, ow
- Grammar: Complete and Simple Subjects and Predicates
- Writing: A paragraph
- Kids Box 3: Listening activity

Lesson 4: Ellen Ochoa, Astronaught
- Robust Vocabulary
- Phonics/Spelling: Plurals –s, -es
- Grammar: Compound Subjects and Predicates
- Writing: A paragraph
- Kids Box 3: Listening activity

Lesson 6: The Babe and I
- Robust Vocabulary
- Phonics/Spelling: Compound Words
- Grammar: Simple and Compound Sentences
- Writing: A paragraph
- Kids Box 3: Listening activity

Lesson 7: Aero and Officer Mike
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- Robust Vocabulary
- Phonics / Spelling: /ch/ch, tch; /sh/sh, ch; /(h)w/wh
- Grammar: Common and Proper Nouns
- Writing: A description
- Kids Box 3: Listening activity

Lesson 8: How Animals Talk
- Robust Vocabulary
- Phonics / Spelling: Diphthongs /ou/ou, ow; /oi/oi, oy
- Grammar: Abbreviations
- Writing: A description
- Kids Box 3: Listening activity

Lesson 9: Stone Soup
- Robust Vocabulary
- Phonics / Spelling: Consonant Blends str, scr, spr
- Grammar: Singular and Plural Nouns
- Writing: A description
  Lesson 5 & 10 will be used as revision for the Formal Assessment in term 1

Term 2

Lesson 11: Loved Best
- Phonics/spelling: C-le syllable
- Robust Vocabulary
- Grammar: Possessive Nouns
- Writing: A shopping list
- Kids Box 3: Listening activity

Lesson 12: A Pen Pal for Max
- Phonics/Spelling: Consonant Digraphs /n/kn,ggn; /r/wr; /f/gh
- Robust Vocabulary
- Grammar: Singular and Plural Pronouns
- Writing: A shopping list
- Kids Box 3: Listening activity

Lesson 13: A Tree is Growing
- Phonics/Spelling: Long Vowel: /s/c; /j/g, dge
- Robust Vocabulary
- Grammar: Subject and Object pronouns
- Writing: A shopping list
- Kids Box 3: Listening activity

Lesson 14: One Small Place in a Tree
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- Phonics/Spelling: Consonant Patterns
- Robust Vocabulary
- Grammar: Pronoun-Antecedent Agreement
- Writing: Writing signs and notices for a school bus
- Kids Box 3: Listening activity

**Lesson 16: Lon Po Po**
- Phonics/Spelling: r-Controlled Vowel /or/ or, ore, our, oar, ar
- Robust Vocabulary
- Grammar: Adjectives
- Writing: Writing signs and notices for a school bus
- Kids Box 3: Listening activity

**Lesson 17: Two Bear Cubs**
- Phonics/Spelling: r-Controlled Vowel /ur/ er, ir, ur, or, ear
- Robust Vocabulary:
- Grammar: Adjectives that Compare
- Writing: Writing signs and notices for a school bus
- Kids Box 3: Listening activity

**Lesson 18: Me and Uncle Ronnie**
- Phonics/spelling: suffixes -er, -est, -ly, -ful
- Robust Vocabulary
- Grammar: Articles
- Writing: Writing short direction dialogues from signs and prompts
- Kids Box 3: Listening activity

**Lesson 19: Half Chicken**
- Phonics/Spelling: Prefixes un-, re-, dis-
- Robust Vocabulary
- Grammar: Action Verbs
- Writing: Writing short direction dialogues from signs and prompts
- Kids Box 3: Listening activity

**Lesson 15 & 20** will be used as revision for the Formal Assessment in term 2

**Term 3**
Lesson 21: Antarctic Ice
- Phonics/Spelling: Vowel Variants /ō/ oo, ew, ue; /ŏ/ oo
- Robust Vocabulary
- Grammar: the verb BE
- Writing: Writing short direction dialogues from signs and prompts
- Kids Box 3: Listening activity

Lesson 22: Bat Loves The Night
- Phonics/Spelling: Vowel Variants /ô/ o, au, aw, a(l), au(gh), ough
- Robust Vocabulary:
- Grammar: Main and Helping Verbs
- Writing: Writing a postcard to a friend
- Kids Box 3: Listening activity

Lesson 23: Chestnut Cove Mayors
- Phonics/Spelling: Prefixes: pre-, mis-, in- / Homophones
- Robust Vocabulary:
- Grammar: Present Tense Verbs
- Writing: Writing a postcard to a friend
- Kids Box 3: Listening activity

Lesson 24: Ramona Quimby, 8
- Phonics: Schwa /ə/ Accented and Unaccented Syllables
- Robust Vocabulary:
- Grammar: Past-Tense and Future-Tense Verbs
- Writing: Writing a postcard to a friend
- Kids Box 3: Listening Activity

Lesson 25 will be used as revision for Formal Assessment in term 3
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Grade 3 French Language

Term 1

• Unit 1: Bonjour!

• Jolly phonique:
  - Apprendres les sons des lettres.
  - Apprendres a former les lettres.

Term 2

• Unit 2: J`habite ici.

• Jolly phonique :
  - La lecture (associer les sons).
  - Identifier les sons dans les mots.

Term 3

• Unit 3: Chez moi.

• Jolly phonique :
  - Identifier les sons dans les mots.
  - Les mots difficiles.
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Grade 3 Mathematics

**Term 1**

**1A Number and Problem Solving**

*Unit 1: Number and place value*
- 1A Number and Place Value
- 1B Place Value and partitioning
- 1C Counting on and back
- 1D Understanding and using decimal notation
- 1E Mental subtraction
- 1F Number sequences

*Unit 2: Addition and Subtraction*
- 2A Addition to 100 and 1000
- 2B Mental addition and subtraction
- 2C Mentally adding three or four small numbers
- 2D Mentally adding or subtracting 2-digit numbers
- 2E Adding or subtracting multiples of 10, 100, 1000
- 2F Adding pairs of 3-digit numbers
- 2G Subtracting 2-digit and 3-digit numbers

**1B Measure and Problem Solving**

*Unit 7: Measurement, Area and Perimeter*
- 7A Estimating, measuring and recording length
- 7B Estimating, measuring and recording mass
- 7C Estimating, measuring and recording capacity
- 7D Using and reading scales
- 7E Drawing rectangles and calculating perimeter
- 7F Finding areas of rectangles

**1C Geometry and Problem Solving**

*Unit 9: Shape and Geometry*
- 9A 2D shapes and classifying polygons
- 9B 3D shapes
- 9C Line symmetry
- 9D 2D nets of 3D shapes

**Term 2**

**2A Number and Problem Solving**

*Unit 3: Multiplication*
- 3A Multiplication tables and multiples
- 3B multiplying 2-digit numbers
- 3C Changing the order of multiplying numbers
- 3D Multiplying and dividing 3-digit numbers by 10
- 3E Doubling and halving

*Unit 5: Fractions*
- 5A Ordering and comparing fractions
- 5B Equivalent fractions
- 5C Using equivalence to order fractions
2B Geometry and Problem Solving
Unit 10: Position and Movement
10A measuring angles
10B Giving directions to follow a path
10C Coordinates of a square grid
2C Measure and Problem Solving

Unit 8: Time
8A Telling the time
8B timetables and calendars
8C Measuring time intervals

Term 3
3A Number and Problem Solving
Unit 4: Division
4A Dividing a 2-digit number by a single-digit number
4B Rounding answers up or down
4C Multiplication and division as inverse operations
4D Ratio and proportion

Unit 6: Decimals and Fractions
6A Decimals and tenths
6B Using decimals for tenths and hundreds
6C Equivalent fractions and decimals
6D Finding fractions of shapes and numbers

3B: Handling data and Problem Solving
Unit 11: Handling Data
11A Collecting, presenting and interpreting data
11B Comparing scales with different intervals
11C Using Venn diagrams and Carrol diagrams
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Grade 3 Science

Term 1

Chapter 1
1.1 Skeletons
1.2 The Human Skeleton
1.3 Why do we need a skeleton?
1.4 Skeleton and movement
1.5 Drugs and medicines
1.6 How medicines work

Chapter 2
2.1 Amazing birds
2.2 A habitat for snails
2.3 Animals in local habitats
2.4 Identification keys
2.5 Identifying invertebrates
2.6 How we effect the environment?
2.7 Wonderful water

Term 2

Chapter 3: Solids, Liquids and Gases
3.1 Matter
3.2 Matter is made of particles
3.3 How do solids, liquids and gases behave?
3.4 Melting, freezing and boiling
3.5 Melting in different solids
3.6 Melting and boiling points

Chapter 4: Sound
4.1 Sound travels through matter
4.2 Sound travels through different materials
4.3 How sound travels
4.4 Loud and soft sounds
4.5 Sound volume
4.6 Muffling sounds
4.7 High and low sounds
4.8 Pitch on percussion instruments
4.9 Having fun with wind instruments
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Term 3

Chapter 5: Electricity
5.1 Electricity and magnetism
5.2 Components and a simple circuit
5.3 Switches
5.4 Circuits and more components
5.5 Circuits and buzzers
5.6 Mains Electricity
5.7 Magnets in everyday life
5.8 Magnetic poles
5.9 Strength of magnets
5.10 Which metals are magnetic?
<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
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</table>
| Unit 1: Activity 1 - Activities in the First Term 2016
| The first term: Riyadh City - Followed by the First Term 2016 |
| The second term: Cooperation - Followed by the Second Term 2016 |
| The third term: Process - Followed by the Third Term 2016 |

<table>
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<th>Week 7</th>
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<th>Week 9</th>
<th>Week 10</th>
<th>Week 11</th>
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| The first term: Activities in the First Term 2016
| The second term: Beaches From My Country - Followed by the Second Term 2016 |
| The third term: Our Springs - Followed by the Third Term 2016 |

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<th>Week 13</th>
<th>Week 14</th>
<th>Week 15</th>
<th>Week 16</th>
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| The second term: Responsibility - Followed by the Second Term 2016 |
| The third term: Confidence - Followed by the Third Term 2016 |

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<th>Week 17</th>
<th>Week 18</th>
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| The first term: Activities in the First Term 2016
<p>| The second term: Local Activities - Followed by the Second Term 2016 |</p>
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<tr>
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<th>الأسبوع الرابع والعشرون</th>
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<td>أبو الكيمياء جابر بن حيان</td>
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<td>ما أجمل العمل</td>
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تقييم للطلاب

مراجعة عامة

الدرس الثالث نظافة البحار والمحيطات

الدرس الثاني الأحياء البحرية

الدرس الأول فوائد البحر