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2017-2018

Grade 1 English Second Language

Term 1

Lesson 1:

- Jolly Phonics: Group 1- SATIPN
- Read/comprehend: Let's tap
- Jolly Grammar: Rainbow Capitals
- Spelling: sh
- Writing – Labels

Lesson 2:

- Jolly Phonics: Group 2- CKEHRMD
- Read/comprehend: The Van
- Jolly Grammar: Sentence Sticking
- Spelling: ch
- Writing: Sentences

Lesson 3:

- Jolly Phonics: Group 3- GOULFB
- Read/comprehend: Big Riggs
- Jolly Grammar: sentences
- Spelling: th
- Writing: Sentences About Me

Lesson 4:

- Jolly Phonics: Group 4- J AI OA IE EE OR
- Read/comprehend: Get Up Rick
- Jolly Grammar: capital letters
- Spelling: ng
- Writing: Caption Sentences

Lesson 5:

- Jolly Phonics: Group 5- Z W NG V OO OO
- Read/comprehend: Dot and Bob
- Jolly Grammar: Proper Nouns
- Spelling: qu
- Writing : Sentences about things

Lesson 6:

- Jolly Phonics: Group 6- Y X SH CH TH TH
- Read/comprehend: All On The Map
- Jolly Grammar: common nouns
- Spelling: ar
- Writing: Sentences About Places

Lesson 7:

- Jolly Phonics: Group 7- QU OU OI UE ER AR
- Read/comprehend: Little Red Hen Gets Help
- Jolly Grammar: Alphabetical order
- Spelling: short vowel
- Writing: Sentences About Things You Did
- Tricky Words: the, he, me, be, we, she

Lesson 8:

- Jolly Phonics: Alternatives <y>as <ee>
- Read/comprehend: Beth's Job
- Jolly Grammar: a or an
- Spelling: ff
- Writing: Questions
- Tricky Words: you and your



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Week 9:

- Spelling –ll
- Phonics : Short Vowels
- Tricky words: some and come
- Read/comprehend - Plants can't jump
- Jolly Grammar – Plurals
- Writing – Lists
- Listening: Kid's Box

Week 10:

- Spelling –ss znd zz
- Phonics : Alternatives: /ck/
- Tricky words: said , here, there
- Read/comp -Soccer Song
- Jolly Grammar – Pronouns
- Writing – Dialogue
- Listening: Kid's Box

Week 11:

- Spelling : ck
- Phonics: Alternatives: Double Letters
- Tricky words: Revise previous words
- Read/comprehend- Land of Ice
- Jolly Grammar- Initial Blends Wheel
- Writing: Interview Questions
- Listening: Kid's Box

Week 12:

- Spelling – y
- Phonics: 'hope-over e" digraph.
- Tricky words: go, no, so
- Read/comprehend: King Midas and his Gold
- Jolly Grammar – Initial Consonant Blends
- Writing – Riddles
- Listening: Kid's Box



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Term 2

Week 13:

- Spelling: short and long vowels
- Phonics: Alternatives (ay) and (oy)
- Tricky words: My, One ,by
- Read/comprehend- A Butterfly Grows
- Jolly grammar- Alphabetical Order
- Writing – Story Order
- Listening: Kid's Box

Week 14:

- Spelling: a_e
- Phonics: /ee/ sound; animal anagrams
- Tricky words: only and old
- Read/comprehend: Mark's Big Day
- Jolly Grammar: Verbs
- Writing: E-mail
- Listening: Kid's Box

Week 15:

- Spelling : i_e
- Phonics : Alternatives: /ea/ as /ee/
- Tricky words : like and have
- Read/comprehend: Tomas Rivera
- Jolly Grammar : Conjugating Verbs
- Writing :About Me
- Listening: Kid's Box

Week 16:

- Spelling : o-e
- Phonics : Alternatives: /ie/, /y/, and /i_e/ as /ie/
- Tricky words: live and give
- Read/comprehend: One More Friend
- Jolly Grammar – Past Tense Verbs
- Writing : Invitation
- Listening: Kid's Box

Week 17:

- Spelling : u-e
- Phonics: Alternatives: /ow/ as /oa/ and /ou
- Tricky words: little and down
- Read/comprehend: Can Elephants Paint?
- Jolly Grammar: Doubling Rule Verbs
- Writing : Friendly Letter
- Listening: Kid's Box

Week 18:

- Spelling: /wh/
- Phonics : Alternatives: /er/, /ir/, and /ur/ as /er/
- Tricky words: what, when, where
- Read/comprehend: Snow Surprise
- Jolly Grammar : Verbs, The Future
- Writing : Thank-you Letter



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- Listening: Kid's Box

Week 19:

- Spelling: /ay/
- Phonics : Revise Previous Phonics
- Tricky words: who, which, where
- Read/comprehend: Little Rabbit's Tale
- Jolly Grammar: Alphabetical Order
- Writing :Describing a Thing
- Listening: Kid's Box

Week 20:

- Spelling: ea
- Phonics: Revision of Phonics
- Tricky words: Revision of tricky words
- Read/comprehend: Ways People Live
- Jolly Grammar: Nouns (animals & things)
- Writing :Describing a Place
- Listening: Kid's Box

Lesson 21:

- Spelling : igh
- Phonics: Alternatives ph as<f>
- Tricky words: any and many
- Read/comprehend: Flake, the Missing Hamster
- Jolly Grammar: Adjectives
- Writing : Writing a Play
- Listening: Kid's Box

Week 22:

- Spelling : y
- Phonics: Alternatives: Soft c as <s>
- Tricky words: more and before
- Read/comprehend: We Are Going on a Picnic
- Jolly Grammar: Adjectives
- Writing : A Memory
- Listening: Kid's Box

Week 23:

- Spelling : ow
- Phonics : Alternatives: soft g as<j>
- Tricky words: other and were
- Read/comprehend: On Saturday
- Jolly Grammar : Final Blends
- Writing : A Poem
- Listening: Kid's Box



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Term 3

Week 24:

- Spelling: /ew/
- Phonics : Alternatives: /ay/, /ai/, and /a_e/
- Tricky words: want and because
- Read/comprehend: Mystery of the Night Song
- Jolly Grammar: Compound Words
- Writing :A Rhyming Poem
- Listening: Kid's Box

Week 25:

- Spelling: ou
- Phonics: Long <ee>
- Tricky words: put and so
- Read/comprehend: Amazing Animals
- Jolly Grammar: Alphabetical Order
- Writing :Research Report Part 1
- Listening: Kid's Box

Lesson 26:

- Spelling : ow
- Phonics: <igh> as <i> sound
- Tricky words: could, should, would
- Read/comprehend: Blast Off
- Jolly Grammar: Verbs
- Writing : Research Report Part 2
- Listening: Kid's Box

Lesson 27:

- Spelling : oi
- Phonics: <oa> as <o_e> or <ow>
- Tricky words: right, to, for, goes
- Read/comprehend: Ebb and Flo and the Baby Seal
- Jolly Grammar: Adverbs
- Writing : Book Review
- Listening: Kid's Box

Lesson 28:

- Spelling : oy
- Phonics: <ue> as <ue> or <ew> and <u_e>
- Tricky words: does, made, their
- Read/comprehend: The Crayon Factory
- Jolly Grammar: Adverbs
- Writing : How to
- Listening: Kid's Box

Lesson 29:

- Spelling : or
- Phonics: <ou> as <ou> or <ow>
- Tricky words: wants, upon, always
- Read/comprehend: Sand Castle
- Jolly Grammar: Plurals (es)
- Writing : Plan a Story
- Listening: Kid's Box

Lesson 30:

- Spelling : al
- Phonics: <oi> as <oy>



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- Tricky words: also, of, eight
- Read/comprehend: Frog and Toad Together
- Jolly grammar: Antonyms
- Writing : Write a Story
- Listening: Kid's Box

Lesson 31:

- Spelling : nk
- Phonics: <er>
- Tricky words: lover, cover, after
- Read/comprehend: The Farmer's Great Day
- Jolly Grammar: Alphabetical Order
- Writing : Practice Story Writing using prompts
- Listening: Kid's Box



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Grade 1 Mathematics

Term 1

Revision of KG topics

Chapter 1: Addition Concepts

- 1.1 Use Pictures to add
- 1.2 Model adding to
- 1.3 Model putting together
- 1.4 Problem solving – Model addition
- 1.5 Add zero
- 1.6 Add in any order
- 1.7 Put together numbers to 10
- 1.8 Addition to 10

Chapter 2: Subtraction Concepts

- 2.1 Use pictures to show taking from
- 2.2 Model taking from
- 2.3 Model taking apart
- 2.4 Problem Solving – Model subtraction
- 2.5 Use pictures and subtraction to compare
- 2.6 Subtract to compare
- 2.7 Subtract all or zero
- 2.8 Take apart numbers
- 2.9 Subtraction from 10 or less

Chapter 3: Addition Strategies

- 3.1 Add in any order
- 3.2 Count on
- 3.3 Add doubles
- 3.4 Use doubles to add
- 3.5 Doubles plus 1 and doubles minus 1
- 3.6 Practice the strategies
- 3.7 Add 10 and more
- 3.8 Make a 10 to add
- 3.9 Use make a 10 to add
- 3.10 Add 3 numbers
- 3.11 Algebra – add 3 numbers
- 3.12 Problem solving – Use addition strategies

Chapter 4: Subtraction Strategies

Lesson 1 to Lesson 6

- 4.1 Count back
- 4.2 Think addition to subtract
- 4.3 Use think addition to subtract
- 4.4 Use 10 to subtract
- 4.5 Break apart to subtract
- 4.6 Problem solving – Use subtraction strategies



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Term 2

Chapter 5: Addition and Subtraction Relationships

- 5.1 Problem Solving – Add or subtract
- 5.2 Record related facts
- 5.3 Identify related facts
- 5.4 Use addition to check subtraction
- 5.5 Missing numbers
- 5.6 Use related facts
- 5.7 Choose an operation
- 5.8 Ways to make numbers to 20
- 5.9 Equal and not equal
- 5.10 Basic facts to 20

Chapter 6: Count and Model Numbers

- 6.1 Count by ones to 120
- 6.2 Count by tens to 120
- 6.3 Understand ten and ones
- 6.4 Make ten and ones
- 6.5 Tens
- 6.6 Tens and ones to 50
- 6.7 Tens and ones to 100
- 6.8 Show numbers in different ways
- 6.9 Model, read and write numbers from 110 - 120
- 6.10 Model, read and write numbers from 110 - 120

Chapter 7: Compare Numbers

- 7.1 Greater than
- 7.2 Less than
- 7.3 Use symbols to compare
- 7.4 Compare numbers
- 7.5 10 less, 10 more

Chapter 11: Three - Dimensional Geometry

- 11.1 Three-dimensional shapes
- 11.2 Combine three- dimensional shapes
- 11.3 Make new three-dimensional shapes
- 11.4 Take apart three-dimensional shapes
- 11.5 Two-dimensional shapes on Three-dimensional shapes



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Term 3

Chapter 8: Two Digit Addition & Subtraction

- 8.1 Add and subtract within 20
- 8.2 Add tens
- 8.3 Subtract tens
- 8.4 Use a hundred chart to add
- 8.5 Use models to add
- 8.6 Make ten to add
- 8.7 Use place value to add
- 8.8 Addition word problems
- 8.9 Practice addition and subtraction

Chapter 9: Measurement

- 9.1 Order length
- 9.2 Indirect measurement
- 9.3 Use nonstandard units to measure
- 9.4 Make a nonstandard measuring tool
- 9.5 Measure and compare
- 9.6 Time to the hour
- 9.7 Time to the half hour
- 9.8 Tell time to the hour and half hour
- 9.9 Practice time to hour and half hour

Chapter 10: Represent Data

- 10.1 Read picture graphs
- 10.2 Make picture graphs
- 10.3 Read bar graphs
- 10.4 Make bar graphs
- 10.5 Read tally charts
- 10.6 Make tally charts
- 10.7 Represent data



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Grade 1 Science

Term 1

Chapter 1: Going outside

1. Different places to live
2. Can we care for our environment
3. Our weather
4. Extreme weather

Chapter 2: Looking at rocks

1. What are rocks?
2. Uses of rocks
3. Soil
4. Other natural materials

Term 2

Chapter 3: Changing Materials

1. Materials Changing Shapes.
2. Bending and Twisting.
3. Fantastic Elastic.
4. Heating and Cooling.
5. Why is the Sea Salty?

Chapter 4: Light and Dark

1. Light Sources
2. Darkness
3. Making Shadows
4. Shadow Shapes

Term 3

Chapter 5: Electricity

1. Electricity around us
2. Staying safe
3. Making a circuit
4. Using motors and buzzers
5. Switches

Chapter 6: The Earth and the Sun

1. Day and night
2. Does the sun move?
3. Changing Shadows



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Grade 1 Social Studies

Term 1

We Are What We Are

- Change and Community
- Taking Care of My Body
- We Are Different
- We Are Alike

We Eat Different Foods

- Bread Around The World
- Different Types of Bread
- Bread in History
- Sweets Around The World
- Science and Technology
- Safety
- The Baker
- The Farmer

Term 2

We Are Friends

- My School
- We Follow Rules
- People Who Help Us

We Live In Different Houses

- Houses Around The World
- Building Materials
- Houses in the Past 1
- Houses in the Past 2
- Children's Rights
- Safety at Home
- People and Places

Term 3

We Are Family

- People and Cultures
- We Have Responsibilities
- Building Good Characters

On The Road

- The Compass
- Road Signs
- Road Safety Tips
- Transportation
- The Police Officer

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Grade 1 ICT

Term 1

- **ICT Starter Initial steps – stage 1 module1 : Starting Text**

In this module, learners are introduced to text/word processing software to create and edit short pieces of text. The aim is to learn how to input text using the keyboard, to use the mouse to move around within a document and to access features like print, save and spell check. They learn how to save and retrieve documents. They begin to understand how to use the software to improve the accuracy of their work.

Topics will be covered:

- Letters
- Words
- Capital letters
- Sentences
- Save
- Writing poems

Term 2

Continue the same module for the first few weeks:

- Changing a story
- Selecting and changing
- Editing
- Extra challenges and activities

- **ICT Starter Initial steps – stage 1 module2 : Starting Images**

In this module learners are introduced to the use of graphics software for creating, editing and saving pictures, giving them the skills to choose and use a number of simple graphical tools.

Topics will be covered:

- Paint
- More tools

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Term 3

Continue on Module 2 Starting images

Topics will be covered:

- Duplicating images
- Pictures from shapes
- More skills
- Editing pictures
- Extra challenges and activities



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Grade 1 French Language

Term 1

<u>Areas</u>	<u>Topics</u>	<u>Phonics</u>
1	How to introduce yourself in French (greet-name-age)	
2		Sounds: a, i, o
3	Count in French from 0 – 10	
4		Sounds: u, e
5	Identify some colours	
6		Sounds : é, f

Term 2

<u>Areas</u>	<u>Topics</u>	<u>Phonics</u>
1	Identify the days of the week.	
2		Sounds : s, ch, v
3	Identify some class object	
4		Sounds : j, m, r, ou
5	Count in french from 10-15. Write in letter from 0-5	
6		Sounds : l, n, ê

Term 3

<u>Areas</u>	<u>Topics</u>	<u>Phonics</u>
1	Identify some family members(mother, father, brother, sister)	
2		Sounds: oi, p, t,
3	Talk about their daily routine in French	
4		c, d, on, g
5	Count in French from 15-20	
6		on, g