



# **SYLLABUS DISTRIBUTION**

## **2017 – 2018**

### **Grade 2 English Second Language**

#### **Term 1**

**Week 1:**

**Spelling & Phonics: silent /b/**

**Grammar: Alphabetic order**

**Reading & Comprehension: 101 Pets Aunt Lee, Bananas - Pineapples, Adds Up**

**Writing: Expository: Following the rules**

**Listening: Animals 1, Animals 2**

**Week 2:**

**Spelling & Phonics: silent /w/**

**Grammar: Sentence writing**

**Reading & Comprehension: Blessie Bakes, Dave's Beans, It's Dinner Time**

**Writing: Expository: Introducing My classmate**

**Listening: Animals 1, Animals 2**

**Week 3:**

**Spelling & Phonics: silent /k/**

**Grammar: Speech marks**

**Reading & Comprehension: The Big Egg " T" Time with Elephants, Emily's Harvest**

**Writing: Narrative: The summer memory**

**Listening: Daily Routines, Feelings & Emotions**

**Week 4:**

**Spelling & Phonics: /wh/ sound**

**Grammar: Questions**

**Reading & Comprehension: The First Day Of School, The First Place Katy,  
I am Who I am**

**Writing: Expository: Something special about me**

**Skill: Editing for incomplete sentences (fragments)**

**Listening: Food, Fruit**

**Week 5:**

**Spelling & Phonics: /ph/ sound**

**Grammar: Commas in Lists**

**Reading & Comprehension: Junk - Art, Kitten Play, Maisy's Piggy Bank**

**Writing: Genre: Narrative: A time when I was brave**

**Listening: Weather**

**Week 6:**

**Spelling & Phonics: (ea) for /e/**

**Grammar: Exclamation Marks**

**Reading & Comprehension: Making Cookies, Tall Mary And Short Harry, First Airplane Trip**

**Writing: Narrative: My best Birthday**

**Listening: People & Occupations 1, People 2**



# **SYLLABUS DISTRIBUTION**

## **2017 – 2018**

### **Week 7:**

**Spelling & Phonics: Soft /c/**

**Grammar: Alphabetical Order (2)**

**Reading & Comprehension: Reading Forever, Robot Fun, Rock Collecting**

**Writing: Narrative: A Time when someone helped me**

**Listening: House Set 1, Bedroom**

### **Week 8:**

**Spelling & Phonics: Soft /g/**

**Grammar: Proper Nouns**

**Reading & Comprehension: Snow School Today, Sock Puppets, The Spider Web**

**Writing: Genre: Personal Letter: Dear First grader**

**Listening Sports with Play, Sports With Go**

### **Week 9:**

**Spelling & Phonics: (wa) for /wo/**

**Grammar: Adjectives**

**Reading & Comprehension: Summer Super Joey, The Bat, The Spider Web**

**Writing: Genre: Expository: Inventing a new game**

**Listening: Vegetables Countries**

### **Week 10:**

**Spelling & Phonics (ou) for /u/**

**Grammar: Plurals: (-s) and (-es)**

**Reading & Comprehension: Jimmy's Treasure Tulips, Where is kitty?**

**Writing: Genre: Expository: Taking care of a pet**

**Listening: Prepositions for Place**

### **Week 11:**

**Spelling & Phonics (air)**

**Grammar: Possessive Adjectives**

**Reading & Comprehension: Cheetahs, Killer Whales, Main Idea**

**Writing: Genre: Short Story: It was just a dream**

**Listening: Verbs Set 2, Verbs Set 3**

### **Week 12:**

**Spelling & Phonics: (ch) for /k/**

**Grammar: Homophones mix ups**

**Reading & Comprehension: A Pet store, A long way to travel, Fire**

**Writing: Expository: Getting ready for winter**

**Listening: Adjectives set1 & set2**



# **SYLLABUS DISTRIBUTION**

**2017 – 2018**

**Term 2**

**Week 13:**

**Spelling & Phonics: (ai)**

**Grammar: Alphabetical Order**

**Reading & Comprehension: On the Beach, Growing Things, Smiles**

**Writing: Expository – Making the World a Better Place**

**Listening: Animals 1, Animals 2**

**Week 14:**

**Spelling & Phonics: /ee/**

**Grammar: Sentences and Verbs**

**Reading & Comprehension:**

**Hanami – A Special Holiday Eclipse, Salmon**

**Writing: Expository – Something I do Well**

**Listening: Body Parts, Classroom**

**Week 15:**

**Spelling & Phonics: /ie/**

**Grammar: Adverbs**

**Reading & Comprehension: Snakes, Butterfly Gardens, Pumpkin**

**Writing: Persuasive – Smartest vs. Richest.**

**Listening: Daily Routines 1, Feelings & Emotions**

**Week 16:**

**Spelling & Phonics: /oa/**

**Grammar: Verb “to be” (present)**

**Reading & Comprehension: At the Library, The Hand Game, Recipe for Giant Bubbles**

**Writing: Personal Letter – Thank You, Thank You**

**Listening: Food, Fruit**

**Week 17:**

**Spelling & Phonics: /ue/**

**Grammar: Regular past tense**

**Reading & Comprehension: Osprey, Be a Rock Hound, A Bad Hair Day**

**Writing: Narrative – A Day With Someone Special**

**Listening: Weather**

**Week 18:**

**Spelling & Phonics: /k/**

**Grammar: Irregular past tense**

**Reading & Comprehension: How Are You Like a Giraffe?**

**Magic Zoo, Owl and Pigeon**

**Writing: Narrative – I’m Waiting**

**Listening: People & Occupations 1, People 2**

**Week 19:**

**Spelling & Phonics: /er/**

**Grammar: Using dictionary**

**Reading & Comprehension: Four Happy Penguins, Pookies new home, Clean Park**

**Writing: Narrative: My favourite holiday**

**Listening: House set 1 bedroom**



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## **2017 – 2018**

**Week 20:**

**Spelling & Phonics: /oi/**

**Grammar: Proofreading sentences.**

**Reading & Comprehension: The cat who loves Broccoli, The farmer and his son, The Sunflower**

**Writing: Expository: How to keep healthy**

**Listening: Sports with play and sports with go**

**Week 21:**

**Spelling & Phonics: /ou/**

**Grammar: 'Verb to be' (past)**

**Reading & Comprehension: Woodpeckers, The car trip, I can do it myself**

**Writing: Narrative: My family takes care of me**

**Listening: Vegetables and countries**

**Week 22:**

**Spelling & Phonics: (or)**

**Grammar: Expanding a sentence**

**Reading & Comprehension: Ken's messy room, Musical picnic, Ian goes to a new school**

**Writing: Short story: Lost!**

**Listening: Preposition for place, verb set 1**

**Week 23:**

**Spelling & Phonics: (ey)**

**Grammar: Conjunction**

**Reading & Comprehension: Hide and seek, John and Dick do not like rats, Pretty fish**

**Writing: – Expository: How to earn good grades.**

**Listening: Verb 2 & verb 3**



# **SYLLABUS DISTRIBUTION**

**2017 – 2018**

**Term 3**

**Week 24:**

**Spelling & Phonics: (ear)**

**Grammar: plural (-s) and (-ies)**

**Reading & Comprehension: In the Band, Animal ways, Doris practices**

**Writing: Persuasive: Year -round school vs Traditional school**

**Listening: Weather, Halloween**

**Week 25:**

**Spelling & Phonics: Silent (h)**

**Grammar: Word Webs**

**Reading & Comprehension: Home sweet home, Trucks on the Runway, Rosa's surprise**

**Writing: Narrative: Anything for a friend**

**Listening: Body parts, Classroom**

**Week 26:**

**Spelling & Phonics: Silent c**

**Grammar: Proofreading a story**

**Reading & Comprehension: Factory fun, Long ago trains, meet Stegosaurus**

**Writing: Short story: Time machine**

**Listening: Daily routines, Feelings and emotions**

**Week 27:**

**Spelling & Phonics: Are for /air/**

**Grammar: Prefixes**

**Reading & Comprehension: Two planets, Harry's show, Cranes calling**

**Writing: Narrative: It was so funny**

**Listening: Food and Fruits**

**Week 28:**

**Spelling & Phonics: (ear) for /air/**

**Grammar: Apostrophe(s)**

**Reading & Comprehension: Monkey trouble, Mystery foot prints, Cookie alert**

**Writing: Expository: Getting ready for a party**

**Listening: Weather**

**Week 29:**

**Spelling & Phonics: (ti)**

**Grammar: Contraction**

**Reading & Comprehension: Let's go camping, Meet princess, Bandit birds**

**Writing: Persuasive – Extra recess**

**Listening: People and occupation 1, People 2**

**Week 30:**

**Spelling & Phonics: (si)**

**Grammar: Preposition**

**Reading & Comprehension: Fast and faster, Washtub race, Space junk**

**Writing: Short story – Hiking in the woods**

**Listening: House set 1, Bedroom**

**Week 31:**

**Spelling & Phonics: (ei) and (eigh)**

**Grammar: Apostrophe(s)**

**Reading & Comprehension: Goats as Firefighter, A Popular Water Sport, That Chilly Feeling**

**Writing: A Day in the Life of a Student**



# SYLLABUS DISTRIBUTION

## 2017 – 2018

### Grade 2 Mathematics

#### Term 1

##### Revision of G1 topics (1 week)

##### **Chapter 1: Number concepts.**

- 1.1 Even and odd numbers
- 1.2 Represent even numbers
- 1.3 Understand place value
- 1.4 Expanded form
- 1.5 Different ways to write numbers
- 1.6 Different names for numbers
- 1.7 Tens and ones
- 1.8 Counting patterns within 100
- 1.9 Counting patterns within 1,000

##### **Chapter 3: Basic Facts and relationships**

- 3.1 Use double facts
- 3.2 Practice addition facts
- 3.3 Make a ten to add
- 3.4 Add 3 addends
- 3.5 Relate addition and subtraction
- 3.6 Practice subtraction facts
- 3.7 Use ten to subtract
- 3.8 Use drawings to represent problems
- 3.9 Use equations to represent problems
- 3.10 Equal groups
- 3.11 Repeated addition

##### **Chapter 4: 2-Digit Addition**

- 4.1 Break apart ones to add
- 4.2 Use compensation
- 4.3 Break apart addends as tens and ones
- 4.4 Model regrouping for addition
- 4.5 Model and record 2-digit addition
- 4.6 2 Digit addition
- 4.7 Practice 2 Digit addition
- 4.8 Rewrite 2 digit addition
- 4.10 Write equations to represent numbers
- 4.11 Find sums for 3 addends
- 4.12 Find sums for 4 addends

##### **Chapter 10: Data**

- 10.1 Collect data
- 10.2 Read picture graphs
- 10.3 Make picture graphs
- 10.4 Read bar graphs
- 10.5 Make bar graphs



# SYLLABUS DISTRIBUTION

## 2017 – 2018

### Term 2

#### **Chapter 2: Numbers to 1,000**

- 2.1 Group tens as hundreds
- 2.2 Explore 3 digit numbers
- 2.3 Model 3 digit numbers
- 2.4 Hundreds, Tens and Ones
- 2.5 Place value to 1,000
- 2.6 Number Names
- 2.7 Different forms of numbers
- 2.8 Different ways to show numbers
- 2.9 Count on and count back by 10 and 100
- 2.10 Number patterns
- 2.11 Compare numbers
- 2.12 Compare numbers

#### **Chapter 5: 2-Digit Subtraction**

- 5.1 Break apart ones to subtract
- 5.2 Break apart numbers to subtract
- 5.3 Model regrouping for subtraction
- 5.4 Model and record 2 digit subtraction
- 5.5 2 Digit subtraction
- 5.6 Practice 2 digit subtraction
- 5.7 Model 2 digit subtraction
- 5.8 Add to find differences
- 5.10 Write equations to represent subtraction

#### **Chapter 6: 3-Digit Addition and Subtraction**

- 6.1 Draw to represent 3 digit numbers
- 6.2 Break apart 3 digit addends
- 6.3 Three Digit addition: Regroup Ones
- 6.4 Three Digit addition: Regroup Tens
- 6.5 Regroup ones and tens
- 6.6 Three Digit subtraction
- 6.7 Three Digit subtraction: Regroup Ones
- 6.8 Three Digit subtraction: Regroup Tens
- 6.9 Regroup Hundreds and tens
- 6.10 Regroup zeros

#### **Chapter 9: Length in Metric Units**

- 9.1 Measure with a centimetre model
- 9.2 Estimate lengths in centimetre
- 9.3 Measure with a centimetre ruler
- 9.4 Add and subtract lengths
- 9.5 Centimetres and metres
- 9.6 Estimate lengths in metres
- 9.7 Measure and compare lengths



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**2017 – 2018**

**Term 3**

## **Chapter 7: Money and Time**

7.8 Time to the hour and half an hour

7.9 Time to 5 minutes

7.10 Practice telling time

7.11 A.M and P.M

## **Chapter 11: Geometry and Fraction Concepts**

11.1 Three dimensional shapes

11.2 Attributes to three dimensional shapes

11.3 2 Dimensional shapes

11.4 Angles in 2 dimensional shapes

11.5 Sort 2 dimensional shapes

11.6 Partition rectangles

11.7 Equal parts

11.8 Show equal parts of a whole

11.9 Describe equal parts

11.10 Equal shares





# SYLLABUS DISTRIBUTION

## 2017 – 2018

### Grade 2 Science

#### Term 1

#### **Chapter 1: Looking after Plants**

- 1.1 Plants and their parts
- 1.2 Plants need light and water
- 1.3 Transporting water
- 1.4 Plant growth and temperature

#### **Chapter 2: Looking after ourselves**

- 2.1 Food groups
- 2.2 A healthy diet
- 2.3 An unhealthy diet
- 2.4 exercise and sleep

#### **Chapter 3: Living things**

- 3.1 Living and non-living
- 3.2 Growth and nutrition
- 3.3 Reproduction and movement

#### Term 2

#### **Chapter 3: Living things**

- 3.4 Sorting humans
- 3.5 Sorting Living things

#### **Chapter 4: Our Five Senses**

- 4.1 Hearing and touch
- 4.2 Taste and smell
- 4.3 Sight

#### **Chapter 5: Investigating Materials**

- 5.1 Properties of materials
- 5.2 Sorting materials
- 5.3 Uses of materials.
- 5.4 Testing Materials
- 5.5 Magnetic Materials

#### Term 3

#### **Chapter 6: Forces**

- 6.1 Push & Pull
- 6.2 Changing Shape
- 6.3 Force
- 6.4 Force meter
- 6.5 Friction



# SYLLABUS DISTRIBUTION

## 2017 – 2018

### Grade 2 Social Studies

#### Term 1

#### **People and Culture**

- Family traditions
- Holidays and celebrations
- Taking care of my teeth
- I can be a vet
- Dairy Farmers

#### **Water on Earth**

- A place to live on
- Earth is a watery place
- Rivers are important
- The River Nile
- The Ancient Egyptians

#### Term 2

#### **My Country**

- What is my country?
- My flag
- My town, My city
- My currency

#### **Our Earth Landforms**

- Earth Landforms
- The Desert
- Living in the desert
- World continents
- At the airport
- Healthy Summer

#### Term 3

#### **Health and Safety**

- Healthy food 1
- Healthy food 2
- Playing safety
- Safety outside

#### **People and Places**

- Africa Landforms
- Africa Landforms (part 2)
- Healthy Winter
- Trees are for you

# SYLLABUS DISTRIBUTION 2017 – 2018



## Grade 2 ICT

### Term 1

- **ICT Starter Initial steps – stage 1 module3 : Starting Graphs**

#### **Topics will be covered:**

- Pictograms
- Survey
- Column chart  
3-D column chart  
Comparing charts  
Extra challenges and activities

### Term 2

- **ICT Starter Initial steps – stage 2 module4: Starting Control**

In this module, learners learn to control the actions of a screen turtle by giving a series of instructions and should consider examples of how we can control machines and devices: for example, learners and their families control devices by giving them instructions when selecting sweets or a drink from a vending machine, setting a microwave oven to cook some food, or recording a television program using a DVD/HD recorder.

#### **Topics will be covered:**

- MSW Logo
- More commands
- Drawing pictures

### Term 3

#### **Continue on Module 4 Starting Control:**

#### **Topics will be covered:**

- Recording commands
- Extra challenges and activities

# SYLLABUS DISTRIBUTION 2017 – 2018



## Grade 2 French Language

### Term 1

Areas	Topics	Phonics
1	How to introduce yourself ( name, age, nationality), Colors, animal	
2		Sounds : a, i, o, u,
3	Identify colours	
4		e, é, è, ê, oi
5	Identify some animal	
6		Learn inverses syllables : ar, ir, or, ur ,as, is, os, us, al, il, ol, ul

### Term 2

Areas	Topics	Phonics
1	Introduce others	
2		Sounds : ou, on
3	numbers from 20-30	
4		Sounds : c k qu, ch, ge gi
5	Say time.	
6		h ph, in ein ain un

### Term 3

Areas	Topics	Phonics
1	Learn some daily routine	
2		Sounds : an en, eu oeu,
3	weather and season	
4		Sounds : s=z, au eau, ai ei et,
5	Class object.	
6		Sounds : gn, ç, er ier ez ied, ill,ail