



# SYLLABUS DISTRIBUTION

## 2017 – 2018

### Grade 3 English Second Language

#### Term 1

#### Week 1

**Spelling & Phonics:** Diagraphs

**Reading Comprehension:** A Long Way to Travel, Fire!

**Grammar:** Using a dictionary

**Writing:** Summer memories

**Listening:** “I need my monster”

#### Week 2

**Spelling & Phonics:** (ai), (ay), (age)

**Reading Comprehension:** On the Beach, Growing Things

**Grammar:** Parts and Parsing

**Writing:** Startling weather

**Listening:** “Library Lion”

#### Week 3

**Spelling & Phonics:** (ee), (ea), (e\_e)

**Reading Comprehension:** Bill Picket, Hanami: A Special Holiday

**Grammar:** Simple Tenses

**Writing:** A good memory

**Listening:** “George and the dragon”

#### Week 4

**Spelling & Phonics:** (ie), (y), (igh), (i\_e)

**Reading Comprehension:** Salmon, Clara Barton

**Grammar:** 3<sup>rd</sup> Person Singular

**Writing:** Losing something

**Listening:** Listening Practice 1

#### Week 5

**Spelling & Phonics:** (oa), (ow), (o\_e)

**Reading Comprehension:** Butterfly Gardens, Pumpkin Seeds

**Grammar:** Verb “to be”: Past, Present, and Future

**Writing:** Someone I admire

**Listening:** Listening Practice 2

#### Week 6

**Spelling & Phonics:** (ue), (ew), (u\_e)

**Reading Comprehension:** At the Library, The Hand Game

**Grammar:** Syllables (1)

**Writing:** Taking care of a pet.

**Listening:** My favorite restaurant



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### Week 7

**Spelling & Phonics:** (e\_e)

**Reading Comprehension:** Six Cents/ A Fair Trade Cowboy Hats/ Water for the Horses

**Grammar:** Present Participle

**Writing:** Our beach adventure

**Listening:** My Family

### Week 8

**Spelling & Phonics:** (n) for /ng/

**Reading Comprehension:** Small, but Fast/ Slow Down, Life Savers/ No Candy Please

**Grammar:** Present Continuous

**Writing:** My favorite game

**Listening:** A Letter to a Friend

### Week 9

**Spelling & Phonics:** Soft (c)

**Reading Comprehension:** Strange, but True/ Too Strange To Be True, The Milky Way/ What you can See in the Dark

**Grammar:** Past Continuous

**Writing:** A first time experience

**Listening:** A busy day

### Week 10

**Spelling & Phonics:** Soft (g)

**Reading Comprehension:** The Presidents Pet/Buying a Home, Walking in the Air / Practice makes Perfect

**Grammar:** Proper Nouns: Places

**Writing:** How to clean my room

**Listening:** Dogs In love

### Week 11

**Spelling & Phonics:** (tch)

**Reading Comprehension:** Wilma Rudolph/ Slow and Steady, Utah's Bird/ The Hungry Cloud

**Grammar:** Proper Adjectives

**Writing:** My morning routine

**Listening:** Time for English

### Week 12

**Spelling & Phonics:** (dge)

**Reading Comprehension:** Crossing the Highway/ A valuable Bridge, Made for the Desert/ The Shrinking Plant

**Grammar:** Syllables (2)

**Writing:** Highlights from Term 1

**Listening:** Test your listening



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**2017 – 2018**

## Term 2

### Week 13

**Spelling & Phonics:** (le)

**Reading Comprehension:** Anna's Secret Diary, A Kid's Best Friend

**Grammar:** Revise Tenses

**Writing:** Making Characters talk and come alive

**Listening:** Test your listening

### Week 14

**Spelling & Phonics:** (qu)

**Reading Comprehension:** A Beary Unusual Pet, Three Bears

**Grammar:** Revise Tenses

**Writing:** Making characters talk and come alive

**Listening:** Test your listening

### Week 15

**Spelling & Phonics:** (s) for /z/

**Reading Comprehension:** Ben's Loose Tooth, A Birthday Treat

**Grammar:** Revise Nouns and Adjectives

**Writing:** A short story based on real life

**Listening:** Apple pie

### Week 16

**Spelling & Phonics:** (se) and (ze) for /z/

**Reading Comprehension:** Bubbly Adventure, One Hump or Two?

**Grammar:** Speech Marks (1)

**Writing:** My own special place

**Listening:** Bookstore

### Week 17

**Spelling & Phonics:** Suffix: (-less)

**Reading Comprehension:** Camouflaged Creatures, Carnival Fever

**Grammar:** Speech Marks (2)

**Writing:** A case for or against Physical Education

**Listening:** Train

### Week 18

**Spelling & Phonics:** Suffix: (-able)

**Reading Comprehension:** Cheeky Chipmunks, The Closet Creature

**Grammar:** Future Continuous

**Writing:** A case for or against extracurricular activity

**Listening:** Birthday Party

### Week 19

**Spelling & Phonics:** (a) for /ai/

**Reading Comprehension:** Creative Cooking, What to Feed a Dragon

**Grammar:** Suffixes (-less) & (-ful)

**Writing:** What it feels like to be loved

**Listening:** Sick



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## 2017 – 2018

### Week 20

**Spelling & Phonics:** (e) for /ee/

**Reading Comprehension:** Dragon Trouble, Four- Leaf Clover

**Grammar:** Contractions

**Writing:** The value of volunteering

**Listening:** Chores

### Week 21

**Spelling & Phonics:**

**Reading Comprehension:** Fall Fun, Uncovered Treasure

**Grammar:** Comparatives and Superlatives

**Writing:** An important life lesson I have learned

**Listening:** The Ugly Duckling

### Week 22

**Spelling & Phonics:**

**Reading Comprehension:** The Long Giraffe, The Clear Choice

**Grammar:** Nouns Acting as Adjectives

**Writing:** Protecting our environment

**Listening:** The Bird King

### Week 23

**Spelling & Phonics:**

**Reading Comprehension:** Homegrown, A Grandma to All

**Grammar:** Irregular Plurals

**Writing:** What traveling has taught me

**Listening:** The lion and the mouse



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2017 – 2018

Term 3

## Week 24

**Spelling & Phonics:** (a) for /ar/

**Reading Comprehension:** A Great Catch, Groundhog or Woodchuck

**Grammar:** The Subject of a sentence

**Writing:** The importance of inventions

**Listening:** The magic paintbrush

## Week 25

**Spelling & Phonics:** (ie) for /ee/

**Reading Comprehension:** The Mountain Ecosystem, The Haunted Tree

**Grammar:** The Object of a sentence

**Writing:** My favourite day at the park

**Listening:** The magic fish

## Week 26

**Spelling & Phonics:** (y) for /i/

**Reading Comprehension:** Hibernation, Reptile with Horns

**Grammar:** Subject and Object Pronouns

**Writing:** Dear friends and family

**Listening:** The Lump of Gold

## Week 27

**Spelling & Phonics:** (a) for /o/

**Reading Comprehension:** Let Go of my Lego, Emma's Lunch Surprise

**Grammar:** Possessive Pronouns

**Writing:** A speech

**Listening:** English listening exercise

## Week 28

**Spelling & Phonics:** (aw), (au), (al)

**Reading Comprehension:** Dr. Martin Luther King. Jr, Math Problems

**Grammar:** Homophones 'ou' and 'are'

**Writing:** A Speech

**Listening:** Test your listening

## Week 29

**Spelling & Phonics:**

**Reading Comprehension:** Animal Migration, Monarch Butterflies

**Grammar:** Homophones 'they', 'their' and 'they're'

**Writing:** Meet my family

**Listening:** Jack and beanstalk

## Week 30

**Spelling & Phonics:** (ear), (eer), (ere)

**Reading Comprehension:** No Flying Allowed, Magician of the Sea

**Grammar:** Questions and exclamations in speech

**Writing:** Meet my family

**Listening:** Ali and the magic carpet



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## **2017 – 2018**

**Week 31**

**Spelling & Phonics:** (ure)

**Reading Comprehension:** Hibernation, Reptile with horns

**Grammar:** Prefixes

**Writing:** Poetry - Ciquain

**Listening:** Buzz and Bob's big adventure



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## 2017 – 2018

### Grade 3 Mathematics

#### Term 1

#### **Chapter 1: Addition and Subtraction within 1000**

- 1.1 Number patterns
- 1.2 Round to the nearest 10
- 1.3 Estimate sums
- 1.4 Mental Math Strategies for Addition
- 1.5 Use Properties to add
- 1.6 Use the break Apart Strategy to Add
- 1.7 Use Place Value to Add
- 1.8 Estimate Differences
- 1.9 Mental Math Strategies for Subtraction
- 1.10 Use Place Value to Subtract
- 1.11 Combine Place Values to Subtract
- 1.12 Problem Solving – Model addition and Subtraction

#### **Chapter 2: Represent and Interpret Data**

- 2.1 Problem Solving- Organize Data
- 2.2 Use Picture Graphs
- 2.3 Make Picture Graphs
- 2.4 Use Bar Graphs
- 2.5 Make Bar Graphs
- 2.6 Solve Problem Using Data
- 2.7 Use and Make Line Plots

#### **Chapter 3: Understand Multiplication**

- 3.1 Count Equal Groups
- 3.2 Relate Addition and Multiplication
- 3.3 Skip Count on a Number Line
- 3.4 Problem Solving – Model Multiplication
- 3.5 Model with Arrays
- 3.6 Commutative Property of Multiplication
- 3.7 Multiply with 1 and 0

#### **Chapter 4: Multiplication Facts and Strategies**

- 4.1 Multiply with 2 and 4
- 4.2 Multiply with 5 and 10
- 4.3 Multiply with 3 and 6
- 4.4 Distributive Property
- 4.5 Multiply with 7
- 4.6 Associative Property of Multiplication
- 4.7 Patterns on the Multiplication Table
- 4.8 Multiply with 8
- 4.9 Multiply with 9
- 4.10 Problem Solving



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## 2017 – 2018

### Term 2

#### **Chapter 6: Understand Division**

- 6.1 Problem Solving. Model Division
- 6.2 Size of Equal Groups
- 6.3 Number of Equal Groups
- 6.4 Model with Bar Models
- 6.5 Relate Subtraction and Division
- 6.6 Model with Arrays
- 6.7 Relate Multiplication and Division
- 6.8 Write Related Facts
- 6.9 Division Rules for 1 and 10

#### **Chapter 8: Understanding Fractions**

- 8.1 Equal Parts of a Whole
- 8.2 Equal Shares
- 8.3 Unit Fractions of a Whole
- 8.4 Fractions of a Whole
- 8.5 Fractions on a Number Line
- 8.6 Relate Fractions and Whole Numbers
- 8.8 Find Part of a Group Using Unit Fractions
- 8.9 Problem Solving; Find the Whole Group Using Unit Fractions

#### **Chapter 9: Compare Fractions**

- 9.1 Problem Solving
- 9.2 Compare Fractions with the Same Denominator
- 9.3 Compare Fractions with the Same Numerator
- 9.5 Compare and Order Fractions
- 9.6 Model Equivalent Fractions
- 9.7 Equivalent Fractions





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## **2017 – 2018**

### **Term 3**

#### **Chapter 10: Time, Length, Liquid Volume and Mass**

- 10.1 Time to the minute
- 10.2 A.M and P.M
- 10.3 Measure Time Intervals
- 10.4 Use Time Intervals
- 10.5 Problem Solving- Time Intervals
- 10.6 Measure Length
- 10.7 Estimate and Measure Liquid Volume
- 10.8 Estimate and Measure Mass
- 10.9 Solve Problems About Liquid Volume and Mass

#### **Chapter 11: Perimeter and Area**

- 11.1 Investigate: Model Perimeter
- 11.2 Find Perimeter
- 11.3 Algebra- Find the unknown Side Lengths
- 11.4 Understand Area
- 11.5 Measure Area
- 11.6 Use Area Models
- 11.7 Problem Solving- Area of Rectangles
- 11.8 Area of Combined Rectangles
- 11.9 Same Perimeter, Different Areas
- 11.10 Same Area, Different Perimeter

#### **Chapter 12: Two-Dimensional Shapes**

- 12.1 Describe plane shapes
- 12.2 Describe angles in plane shapes
- 12.3 Identify Polygons
- 12.4 Describe sides of polygons
- 12.5 Classify Quadrilaterals
- 12.6 Draw Quadrilaterals
- 12.7 Describe Triangles



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## 2017 – 2018

### Grade 3 Science

#### Term 1

##### **Chapter 1**

- 1.1 Skeletons
- 1.2 The Human Skeleton
- 1.3 Why do we need a skeleton?
- 1.4 Skeleton and movement
- 1.5 Drugs and medicines
- 1.6 How medicines work

##### **Chapter 2**

- 2.1 Amazing birds
- 2.2 A habitat for snails
- 2.3 Animals in local habitats
- 2.4 Identification keys
- 2.5 Identifying invertebrates
- 2.6 How we effect the environment?
- 2.7 Wonderful water

#### Term 2

##### **Chapter 3: Solids, Liquids and Gases**

- 3.1 Matter
- 3.2 Matter is made of particles
- 3.3 How do solids, liquids and gases behave?
- 3.4 Melting, freezing and boiling
- 3.5 Melting in different solids
- 3.6 Melting and boiling points

##### **Chapter 4: Sound**

- 4.1 Sound travels through matter
- 4.2 Sound travels through different materials
- 4.3 How sound travels
- 4.4 Loud and soft sounds
- 4.5 Sound volume
- 4.6 Muffling sounds
- 4.7 High and low sounds
- 4.8 Pitch on percussion instruments
- 4.9 Having fun with wind instruments



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## 2017 – 2018

### Term 3

#### **Chapter 5: Electricity**

- 5.1 Electricity and magnetism
- 5.2 Components and a simple circuit
- 5.3 Switches
- 5.4 Circuits and more components
- 5.5 Circuits and buzzers
- 5.6 Mains Electricity
- 5.7 Magnets in everyday life
- 5.8 Magnetic poles
- 5.9 Strength of magnets
- 5.10 Which metals are magnetic?



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## 2017 – 2018

### Grade 3 Social Studies

#### Term 1

#### **What is geography?**

- What is geography?
- The globe
- The four seasons
- Climate/weather

#### **Oceans**

- The blue ocean
- Oceans are great
- How people damage the ocean

#### **Your plant needs you**

- Energy is special
- I can save energy
- Recycling
- Water
- Water for life

#### Term 2

#### **Asia Famous Landforms**

- Introduction to Asia
- The rainforests in Asia
- The Himalayas
- The Arabian Peninsula

#### **Global Citizens**

- Dubai Towers
- Petra
- Visiting Taj Mahal
- The Great Wall of China

#### Term 3

#### **Goods and Services**

- Goods and services
- Natural Resources
- Man-made resources

#### **Health and Safety**

- Cooperation
- Solving Problems
- Making Choices
- Eating Healthy

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## 2017 – 2018



### Grade 3 ICT

#### Term 1

- **ICT Starter Next steps – stage 1 module : Exploring Documents:**

In this module, learners begin to expand their word processing skills, so that they are able to add images to documents, change the style, size or colour of text and begin to understand how to arrange items on the page. They learn to use the software to refine their work and they start to understand how they can alter the look of a document so that it can be made appropriate to a particular audience. They understand how to use the software to improve the accuracy and quality of their work.

**Topics will be covered:**

- New document
- Selecting and changing
- Cut and paste
- Spellchecker
- Long documents
- Amend text for a special audience
- Inserting images
- WordArt
- Refine and organise
- Project

#### Term 2

- **ICT Starter Next steps – stage 3 module : Exploring Spreadsheets**

In this module, learners are introduced to spreadsheet software. They learn to enter data, text and formulae into cells. They copy data, replicate formulae and understand that spreadsheets carry out calculations automatically. They learn to use spreadsheet software to create graphs or charts. They begin to understand the power of spreadsheets for modelling situations and how data and formulae can be modified to test out predictions or work out what happens when something is changed.

**Topics will be covered:**

- What is spreadsheet
- Autosum
- Autofit
- Typing formulas
- More formulas

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Term 3



**Continue on Module 3 Starting Spreadsheets:**

**Topics will be covered:**

- Survey
- Drawing graphs
- More graphs
- Completing data
- What if...?
- Evidence

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### Grade 3 French Language

#### Term 1

Areas	Topics	Phonics
1	How to ask and tell someone about (Name, age, nationality).	
2		Sounds : la lecture des sons simples, les syllabes inverses
3	Count in French from 30-40 Understand simple classroom instructions.	
4		oi, ou, on/om
5	Identify some class Object by speaking and writing.	
6		qu/c/q/k,ch,ge/gi,ph

#### Term 2

Areas	Topics	Phonics
1	Say where you live and ask others where they live	
2		Sounds : les syllabes inverses, in/ain/aim/ein/un/um
3	Talk about things in the classroom	
4		Sounds : des/les/mes/ses/tes
5	Count in french from 40-50	
6		Sounds : an/am/en/em,eu/oeu
7	Learn about some cities in France.	

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### Term 3

Areas	Topics	Phonics
1	Talk about your family members (mother-father-sister-brother-son-daughter)	
2		Sounds : s=z, au/eau, ai/ei/et
3	Identify days of the week and months of the year.	
4		Sounds : gn, ce/ci/ca/cu, ier/er/ez/ied
5	Count in french from 50-60	
6		Sounds : ill/ail/eil/ouil/euil
7	Introduction to French definite article (le, la )and indefinite article (un, une)	