## ada International School ewsletter



#### **EXECUTIVE PRINCIPAL'S MESSAGE**

Dear Parents and Students.

We are thrilled to announce that Nada International School (NIS) students performed exceptionally well in the midterm assessment that took place at the start of this month. This is a testament to the hard work and dedication of our students and teachers, and we are incredibly proud of their achievements.

We attribute our students' success to a number of factors. including our rigorous academic program. our focus on individualized learning. and our commitment to providing students with the support they need to succeed. We also appreciate the support of our parents. who play a vital role in their children's education.





The midterm assessment results will be uploaded to Engage before the end of this week. Parents are encouraged to review the results with their children and to discuss any areas where additional support may be needed.

We are confident that our students will continue to thrive in the second half of the school year. We are committed to providing them with the best possible education, and we look forward to celebrating their future successes.

# Parent-Teacher Conference

### THURSDAY, NOVEMBER 2ND, FROM 8:30 AM TO 1:30 PM

After careful review, we have decided to abandon the student movement style that was introduced in the secondary schools at the beginning of this school year. We will be reverting to the original format where students are situated in their classrooms for most of the timetabled lessons.



This decision was made after careful consideration of feedback from students, parents, and teachers. We have heard concerns about the following:

- The student movement style was disruptive to learning.
- Students were not able to focus on their lessons when they were constantly moving around.
- Teachers found it difficult to manage their classrooms with students moving in and out.
- Some students felt uncomfortable with the constant movement.
- Some students lost some of their belongings due to the continuous movement.

We believe that the original format is more conducive to learning and provides a more stable and supportive environment for all students.

We understand that this change may be disruptive for some students, but we are confident that it is in the best interests of all students. We will be working with students and teachers to ensure a smooth transition back to the original format.

We appreciate your understanding and support.

Another important improvement has already been effective since Sunday 29th October. An update to the new break times for secondary students. Secondary students will have their breaks after the primary students have completed theirs.

	Primary		Secondary	
	Starts	Ends	Starts	Ends
Snack Break	9:30	9:50	10:25	10:45
Lunch Break	11:40	12:10	12:35	1:05

We apologize for any inconvenience this change may cause. We made this decision after careful consideration of feedback from parents, students, and teachers.

We believe that this update will help to reduce congestion in the cafeteria and on the playground, reduce accidents and it will allow better supervision to ensure the atusents are safe and are enjoying their breaks.

We understand that this change may take some time to adjust to, but we are confident that it is in the best interests of all students. We appreciate your understanding and support.



Mr. Mohammad Wajeeh Executive Principal We are pleased to announce a new development in the way we organize MS Teams for each class. Starting this week, each class will have its own team with channels for every teacher. This will reduce confusion and make it easier for students and parents to find the information they need. Parents will only need to log in to one team per child. Assignments will also be organized to be issued in one format and under "Assignments only" for all subjects.

We believe that this new development will make MS Teams more user-friendly and efficient for all users.

We understand that there may be a learning curve associated with the new organization, but we are confident that the benefits will outweigh any initial challenges. We will be providing support to students and parents to help them adjust to the new system.

# NIS Students' Achievement

Cambridge International announces that two of NIS students students have been identified as the best-performing learners in Saudi Arabia in the June 2023 examination series.

# CONGRATULATIONS

#### TO OUR STUDENTS

GOGU NICOLAE-IULIAN MENNATALLA TAMER SABER

BEST ACROSS SEVEN SUBJECTS, SECOND PLACE IN EASTERN PROVINCE. BEST ACROSS SEVEN SUBJECTS, FIRST PLACE IN EASTERN PROVINCE.

SECOND PLACE

FIRST PLACE

THE AWARDS REFLECT THE TALENT AND HARD WORK OF LEARNERS, AND ACKNOWLEDGE THE DEDICATION AND COMMITMENT OF BOTH TEACHERS AND PARENTS. CONGRATULATIONS TO YOU ALL!



UNIVERSITY of CAMBRIDGE International Examinations Excellence in education PRIMARY SCHOOL

Students have taken their mid-term assessment this month across the school and teachers are in the process of marking, moderating and going over the assessments with the students to identify achievements and areas for improvement.

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## Keeping Up with NIS Graduates!

By Media Committee

They spread their wings and fly away carrying in their hearts the beautiful memories of school days and the learning and skills they harvested to help them survive the strong winds of real life. And just like migrating birds, they always return home.

This month's letter came from Poland, presenting Hani Bouzguenda, another NIS success story.







I would like to thank all those who contributed to my educational development particularly my Grade 11 and 12 teachers, as this was the most demanding period of schooling. Without them, I wouldn't be where I am today, 3 years away from becoming a doctor.



Contact your Class teacher for more information.





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 Position	Place	Points
1 <sup>st</sup>	Yellow	12
2 <sup>nd</sup>	Blue	8
3 <sup>rd</sup>	Green	7+1
4 <sup>th</sup>	Red	7 ->>



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# **PRIMARY** CATCH OF ASSESSMENT THE CAMERA

















## PARENTT-TEACHER CONFERENCE

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We are pleased to invite you to the first Parent-Teacher Conference of the school year, which will be held on

#### THURSDAY, NOVEMBER 2ND, FROM 8:30 AM TO 1:30 PM.

This is a great opportunity to meet with your child's teacher and discuss their progress in school.

#### NO NEED TO SCHEDULE YOUR VISIT

Unlike previous years, you do not need to schedule your visit to meet with the teachers. You can simply drop by their classrooms at the time that is most convenient for you.

#### ONLINE MEETINGS FOR PARENTS UNABLE TO ATTEND

If you are unable to attend the Parent-Teacher Conference due to your work commitments, you can contact your child's teachers to schedule an online meeting on another day.

## WHAT TO EXPECT AT THE PARENT-TEACHER CONFERENCE

During the conference, you will have the chance to:

- Discuss your child's academic performance and social-emotional development. • Learn about your child's strengths and areas for improvement.
- · Ask questions and get clarification on any concerns you have
- Work with the teacher to develop a plan to help your child succeed • We encourage you to come prepared to the conference by thinking about any specific questions or concerns you have You may also want to bring a list of your child's accomplishments and areas for growth

We look forward to seeing you at the Parent-Teacher Conference!







#### <u>Volley Ball Matches</u> <u>Houses' Result</u>

A CONTRACTOR OF THE OWNER					
Red	0*2	Blue	Sunday	1-Oct	
Green	2*0	Yellow	Monday	2-Oct	
Red	0*2	Yellow	Tuesday	3-Oct	
Blue	1*2	Green	Wednesday	4-Oct	
Red	2*1	Green	Thursday	5-Oct	in the second
blue	2*0	Yellow	Sunday	8-Oct	

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Amazing!



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#### Volley Ball Tournaments Houses' Position

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POINT	HOUSE	PLACE
6	BLUE	1
5	GREEN	2
3	YELLOW	3
2	RED	4

تم تعرف الأطفال على شكل حرف الثاء وصوته وطريقة كتابته بشكل صحيح من خلال الأنشطة الفردية لكل طفل أو الأنشطة الجماعية في الصف

كل طفل بالصف إستطاع ربط الحرف الذي تم التعرف عليه مع مادة الرياضيات وذلك عن طريق نشاط تنقيط الرقم ثلاثة تعلم الأطفال طريقة نطق الحرف بالمدود القصيرة مع تكرار صوته مع المعلمة





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## MRS.SARA PHYSICS CLASSROOM NEWS

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MOON PHASES GIO Girls used Oreos to model the different Phases of the moon throughout the month !



## NIS SUPPORT PROGRAM





At Nada International School, we recognize that each student possesses unique strengths and areas for growth. Our commitment is unwavering when it comes to ensuring that no student is left behind. To this end, in week six of this term, we introduced support classes tailored to assist underachieving students in unlocking their full potential. These support classes are just one of the many

steps we are taking to ensure the academic success of all our students. Our dedicated and highly qualified teachers are working closely with students to make these classes engaging, supportive, and productive. They are keen on identifying each student's individual learning needs and creating strategies to overcome any obstacles they may encounter.

We firmly believe that with the right support and a positive learning environment, every student can achieve their full potential.











## The Finale Album



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## **Teachers VS Students**







#### STUDY TIPS TO HAVE THE MOST SUCCESSFUL YEAR EVER!

Have you ever felt overwhelmed by your studies? Or maybe you've found that you're not retaining information as well as you'd like? If so, you're not alone. Many students struggle to find effective study habits. But don't worry, there are a few simple tips that can help you study more effectively and save time.







Most importantly, get organized. Have a study plan and a clean study space so that the clutter won't distract you. Just as important, have a quiet study space. Moreover, you should hold yourself accountable by making sure to complete all the tasks you have. Additionally, you could have a study buddy or join a study group to motivate yourself. To avoid distractions, deter yourself from multitasking. Cramming for an exam may be a tempting option, but spacing out your studying will guarantee higher marks and a higher level of satisfaction. Furthermore, while reviewing, don't passively re-read your notes. Instead, test yourself by solving questions or making flashcards. Before studying, think to yourself, "Why am I studying?" Set a realistic, specific goal to yourself like, "I want to study hard to get into my dream university." General goals won't motivate you as much as an objective tailored to yourself. At school you can be actively engaged in class by paying attention and focusing on what the teacher is saying. Like so, you'll find yourself remembering more information. Lastly, try not to be absent and ask your teachers questions if you don't understand something.

Studying doesn't have to be painful or annoying. By following the tips in this article, you can learn how to study more effectively and save time. So what are you waiting for? Start putting these tips into practice today!

#### THE MOST EFFECTIVE STUDY METHODS



- Survey: Skim the first chapter and note down headings, subheadings, images, charts, etc.
- Question: Formulate questions about the chapter content.
- Read: Read the chapter to find answers to the questions.
- Recite: After reading a section, create a summary in your own words about what you read.
- Review: Quiz yourself and reread if necessary.
- Encourages you to study over a longer period of time.
- Allows your brain to make connections between ideas.
- Example schedule:
  - Day 1: Learn material in class.
  - Day 2: Revisit and review.
  - Day 3: Revisit and review.
  - After one week: Revisit and review.
  - After two weeks: Revisit and review.





There are many other study methods out there but it is most important to use those that work for you! One common yet ineffective study method is *memorisation*. Passively re-reading notes will immediately leave your mind!

#### Article by Nicolae Iulian Gogu, G11



## English

In preparation for the assessments, G9 boys worked collaboratively and reviewed their peers' writing pieces. Meanwhile, they used the Cambridge IGCSE ESL updated writing mark scheme to evaluate their work to know how they would be assessed. In addition, this will help them master all the required mechanics to ace their writing test.









In the engaging reading relay activity, students demonstrated exceptional teamwork, seamlessly passing the literary baton and fostering a collaborative learning environment.

#### DIGITAL ORGANIZATION

Since we are surrounded by digital information, it becomes imperative that our student learn how to handle digital information. Students at different levels gained knowledge about categorising objects, making folders and subfolders, filing documents into folders, using Access to create and manage databases, and other related tasks.







Captain : Suzan Khalid Vice-Captain : Norah Ahmed Captain : Jana Omar Vice-Captain : Sarah Mohammed

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•Fun and child-centered approach to teaching reading, writing and spelling



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# **ART & CREATIVITY**





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