

SYLLABUS DISTRIBUTION

2023/2024 TERM 2



GRADE 11

BIOLOGY

7. Transport in plants
8. Transport in mammals
9. Gas exchange
10. Infectious diseases
11. Immunity

CHEMISTRY

Organic chemistry

- An introduction to AS Level organic chemistry
- Formulae, functional groups and the naming of organic compounds
- Characteristic organic reactions
- Shapes of organic molecules; σ and π bonds
- Isomerism: structural and stereoisomerism

14 Hydrocarbons

- Alkanes
- Alkenes

15 Halogen compounds

- Halogenoalkanes

16 Hydroxy compounds

- Alcohols

17 Carbonyl compounds

- Aldehydes and ketones

18 Carboxylic acids and derivatives

- Carboxylic acids
- Esters

19 Nitrogen compounds

- Primary amines
- Nitriles and hydroxynitriles

20 Polymerisation

- Addition polymerisation

21 Organic synthesis

- Organic synthesis

Analysis

22 Analytical techniques

- Infrared spectroscopy
- Mass spectrometry

COMPUTER SCIENCE 9618

- 4. Processor Fundamentals
 - 4.2 Assembly Language
 - 4.3 Bit Manipulation
- 5. System Software
 - 5.1 Operating System
- 6. Security, privacy and data integrity
 - 6.1 Data Security
 - 6.2 Data Integrity
- 7. Ethics and Ownership
 - 7.1 Ethics and Ownership
- 9. Algorithm Design and Problem-solving
 - 9.1 Computational Thinking Skills
 - 9.2 Algorithms
- 10. Data Types and structures
 - 10.1 Data Types and Records
 - 10.2 Arrays
 - 10.3 Files
 - 10.4 Introduction to Abstract Data Types (ADT)
- 11. Programming
 - 11.1 Programming Basics
 - 11.2 Constructs
 - 11.3 Structured Programming
- 12. Software Development
 - 12.1 Program Development Life cycle
 - 12.2 Program Design
 - 12.3 Program Testing and maintenance

MATHS

Pure 1

Differentiation

1. Understand the gradient of a curve at a point as the limit of the gradients of a suitable sequence of chords, and use the notations

$f'(x)$, $f''(x)$, $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ for first and second derivatives; only an informal understanding of the idea of a limit is expected; e.g. includes consideration of the gradient of the chord joining the points with x coordinates 2 and $(2 + h)$ on the curve $y = x^3$;
 formal use of the general method of differentiation from first principles is not required.

- Use the derivative of x^n (for any rational n), together with constant multiples, sums and differences of functions, and of composite functions using the chain rule, e.g. find $\frac{dy}{dx}$ given $y = \sqrt{2x^3 + 5}$
- Apply differentiation to gradients, tangents and normal, increasing and decreasing functions and rates of change; including connected rates of change, e.g. given the rate of increase of the radius of a circle, find the rate of increase of the area for a specific value of one of the variables.
- Locate stationary points and determine their nature, and use information about stationary points in Sketching graphs; including use of the second derivative for identifying maxima and minima; alternatives may be used in questions where no method is specified; knowledge of points of inflexion is not included.

Integration

- Understand integration as the reverse process of differentiation, and integrate $(ax + b)^n$ (for any rational n except -1), together with constant multiples, sums and differences, e.g.

$$\int (2x^3 - 5x + 1) dx \quad \int \frac{1}{(2x+3)^2} dx$$

- Solve problems involving the evaluation of a constant of integration, e.g. to find the equation of the curve through $(1, -2)$ for which $\frac{dy}{dx} = \sqrt{2x+1}$

- Evaluate definite integrals; including simple cases of ‘improper’ integrals, such as $\int_1^2 x^{-\frac{1}{2}} dx$ and $\int_0^1 x^{-2} dx$

Use definite integration to find:

- The area of a region bounded by a curve and lines parallel to the axes, or between a curve and a line or between two curves
- A volume of revolution about one of the axes; a volume of revolution may involve a region not bounded by the axis of rotation, e.g. the region between $y = 9 - x^2$ and $y = 5$ rotated about the x-axis.

Statistics

Discrete random variables

- Draw up a probability distribution table relating to a given situation involving a discrete random variable X , and calculate $E(X)$ and $\text{Var}(X)$.
- Use formulae for probabilities for the binomial and geometric distributions, and recognise practical situations where these distributions are suitable models, including the notations $B(n, p)$ and $\text{Geo}(p)$; $\text{Geo}(p)$ denotes the distribution in which $pr = p(1-p)r-1$ for $r = 1, 2, 3, \dots$
- Use formulae for the expectation and variance of the binomial distribution and for the expectation of the geometric distribution; proofs of formulae are not required.

The normal distribution

- Understand the use of a normal distribution to model a continuous random variable, and use normal distribution tables; sketches of normal curves to illustrate distributions or probabilities may be required.
- Solve problems concerning a variable X , where $X \sim N(\mu, \sigma^2)$ including:
 - finding the value of $P(X > x_1)$, or a related probability, given the values of x_1, μ, σ

- b. finding a relationship between x_1 , μ , and σ given the value of $P(X > x_1)$ or a related probability for calculations involving standardisation, full details of the working should be shown, e.g. $Z = \frac{(X - \mu)}{\sigma}$
3. Recall conditions under which the normal distribution can be used as an approximation to the binomial distribution, and use this approximation, with a continuity correction, in solving problems; n sufficiently large to ensure that both $np > 5$ and $nq > 5$.

PHYSICS 9702

TOPIC # 8 : SUPERPOSITION

- 8.1 Stationary waves
- 8.2 Diffraction
- 8.3 Interference
- 8.4 Diffraction grating

TOPIC # 9 : ELECTRICITY

- 9.1 Electric Current
- 9.2 Potential Difference and Power
- 9.3 Resistance and Resistivity

TOPIC # 10 : DC CIRCUITS

- 10.1 Practical Circuits
- 10.2 Kirchhoff's Laws
- 10.3 Potential Dividers

TOPIC # 11: PARTICLE PHYSICS

- 11.1 Atoms, nuclei and Radiation
- 11.2 Fundamental particles