

# SYLLABUS DISTRIBUTION

2023/2024 TERM 2



## GRADE 12

### BIOLOGY

- 17. Selection and evolution
- 18. Classification, biodiversity and conservation
- 19. Genetic technology

### CHEMISTRY

#### **33 Carboxylic acids and derivatives**

- Carboxylic acids
- Esters
- Acyl chlorides

#### **34 Nitrogen compounds**

- Primary and secondary amines
- Phenylamine and azo compounds
- Amides
- Amino acids

#### **35 Polymerisation**

- Condensation polymerisation
- Predicting the type of polymerisation
- Degradable polymers

#### **36 Organic synthesis**

#### **37 Analysis**

- Analytical techniques
- Thin-layer chromatography
- Gas /liquid chromatography
- Carbon-13 NMR spectroscopy
- Proton (1 H) NMR spectroscopy

### COMPUTER SCIENCE 9618

#### **16 System Software**

- 16.1 Purposes of an Operating System (OS)
- 16.2 Translation Software

#### **20 Further Programming**

- 20.1 Programming Paradigms
- 20.2 File Processing and Exception Handling

#### **17 Security**

- 17.1 Encryption, Encryption Protocols and Digital certificates

#### **18 Artificial Intelligence (AI)**

- 18.1 Artificial Intelligence (AI)

# **MATHEMATICS**

Ref. no.	Topic	Objectives
3.4	<b>Differentiation</b>	<ul style="list-style-type: none"> <li>▪ Use the derivatives of <math>e^x</math>, <math>\ln x</math>, <math>\sin x</math>, <math>\cos x</math>, <math>\tan x</math>, <math>\tan^{-1} x</math>, together with constant multiples, sums, differences and composites</li> <li>▪ Differentiate products and quotients</li> <li>▪ Find and use the first derivative of a function which is defined parametrically or implicitly</li> </ul>
3.5	<b>Integration</b>	<p style="text-align: center;">extend the idea of 'reverse differentiation' to include the integration of <math>e^{ax+b}</math>, <math>\frac{1}{ax+b}</math>, <math>\sin(ax+b)</math>, <math>\cos(ax+b)</math>, <math>\sec^2(ax+b)</math> and <math>\frac{1}{x^2+a^2}</math></p> <ul style="list-style-type: none"> <li>▪ Use trigonometrical relationships in carrying out integration</li> <li>▪ Integrate rational functions by means of decomposition into partial fractions</li> </ul> <p style="text-align: center;">recognise an integrand of the form <math>\frac{kf'(x)}{f(x)}</math>, and integrate such functions</p> <ul style="list-style-type: none"> <li>▪ Recognize when an integrand can usefully be regarded as a product, and use integration by parts</li> <li>▪ Use a given substitution to simplify and evaluate either a definite or an indefinite integral.</li> </ul>
3.6	<b>Numerical solutions of Equations</b>	<ul style="list-style-type: none"> <li>▪ Locate approximately a root of an equation, by means of graphical considerations and/or searching for a sign change</li> <li>▪ Understand the idea of, and use the notation for, a sequence of approximations which converges to a root of an equation</li> <li>▪ Understand how a given simple iterative formula of the form <math>x_{n+1} = F(x_n)</math> relates to the equation being solved, and use a given iteration, or an iteration based on a given rearrangement of an equation, to determine a root to a prescribed degree of accuracy.</li> </ul>
3.7	<b>Vectors</b>	<p style="text-align: center;">use standard notations for vectors, i.e.</p> $\begin{pmatrix} x \\ y \end{pmatrix}, x\mathbf{i} + y\mathbf{j}, \begin{pmatrix} x \\ y \\ z \end{pmatrix}, x\mathbf{i} + y\mathbf{j} + z\mathbf{k}, \overrightarrow{AB}, \mathbf{a}$ <ul style="list-style-type: none"> <li>▪ Carry out addition and subtraction of vectors and multiplication of a vector by a scalar, and interpret these operations in geometrical terms</li> <li>▪ Calculate the magnitude of a vector, and use unit vectors, displacement vectors and position vectors</li> <li>▪ Understand the significance of all the symbols used when the equation of a straight line is expressed in the form <math>r = a + tb</math>, and find the equation of a line, given sufficient information</li> <li>▪ Determine whether two lines are parallel, intersect or are skew, and find the point of intersection of two lines when it exists</li> <li>▪ Use formulae to calculate the scalar product of two vectors, and use scalar products in problems involving lines and points</li> </ul>
3.8	<b>Differential Equations</b>	<ul style="list-style-type: none"> <li>▪ Formulate a simple statement involving a rate of change as a differential equation</li> <li>▪ Find by integration a general form of solution for a first order differential equation in which the variables are separable</li> <li>▪ Use an initial condition to find a particular solution</li> <li>▪ Interpret the solution of a differential equation in the context of a problem being modelled by the equation</li> </ul>

3.9	Complex numbers	<ul style="list-style-type: none"> <li>▪ Understand the idea of a complex number, recall the meaning of the terms real part, imaginary part, modulus, argument, conjugate, and use the fact that two complex numbers are equal if and only if both real and imaginary parts are equal</li> <li>▪ Carry out operations of addition, subtraction, multiplication and division of two complex numbers expressed in Cartesian form <math>x + iy</math></li> <li>▪ Use the result that, for a polynomial equation with real coefficients, any non-real roots occur in conjugate pairs</li> <li>▪ Represent complex numbers geometrically by means of an Argand diagram</li> </ul> <p>carry out operations of multiplication and division of two complex numbers expressed in polar form <math>r(\cos \theta + i \sin \theta) \equiv re^{i\theta}</math></p> <ul style="list-style-type: none"> <li>▪ Find the two square roots of a complex number</li> <li>▪ Understand in simple terms the geometrical effects of conjugating a complex number and of adding, subtracting, multiplying and dividing two complex numbers</li> <li>▪ Illustrate simple equations and inequalities involving complex numbers by means of loci in an Argand diagram</li> </ul>
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## **PHYSICS**

### **TOPIC 22 –MOTION OF CHARGED PARTICLE IN MAGNETIC FIELD**

- 22.1 Observing The Force
- 22.2 Orbiting Charged Particle
- 22.3 Electric And Magnetic Fields
- 22.4 The Hall Effect
- 22.5 Discovering The Electron

### **TOPIC 23 –ELECTROMAGNETIC INDUCTION**

- 23.1 Observing Induction
- 23.2 Explaining Emi
- 23.3 Faraday’s Law Of Emi
- 23.4 Lenz’s Law
- 23.5 Everyday Examples

### **TOPIC 24- ALTERNATING CURRENT**

- 24.1 Sinusoidal Current
- 24.2 Alternating Voltage
- 24.3 Power And Ac

## 24.4 Rectification

### **TOPIC 25-QUANTUM PHYSICS**

- 25.1 Modelling With Particles And Waves
- 25.2 Particle Nature Of Wave
- 25.3 The Photo Electric Effect
- 25.4 Threshold Frequency And Wavelength
- 25.5 Momentum Of Photons
- 25.6 Line Spectra
- 25.7 Origin Of Line Spectra
- 25.8 Photon Energy
- 25.9 The Nature Of Light
- 25.10 Electron Waves
- 25.11 Revisiting Photons

### **TOPIC 26-QUANTUM PHYSICS**

- 26.1 Balanced Equation
- 26.2 Mass And Energy
- 26.1 The Photo Electric Effect
- 26.1 Energy Released In Nuclear Decay
- 26.1 Binding Energy And Stability
- 26.1 Randomness And Radioactive Decay
- 26.1 Decay Graph And Equations
- 26.1 Decay Constant And Half Life

### **TOPIC 27-MEDICAL IMAGING**

- 27.1 The Nature And Production Of X-Rays
- 27.2 X-Ray Attenuation
- 27.3 Improving X-Ray Images
- 27.4 Computerised Axial Tomography
- 27.5 Using Ultrasound In Medicine
- 27.6 Echo Sounding
- 27.7 Ultrasound Scanning
- 27.8 Positron Emission Tomography

### **TOPIC 28-Astronomy and Cosmology**

- 28.1 Standard Candles
- 28.2 Luminosity And Radiant Flux Intensity
- 28.3 Stellar Radii
- 28.4 The Expanding Universe