

# Nada International School Newsletter



JANUARY 2024

## EXECUTIVE PRINCIPAL'S MESSAGE

Dear Nada International School Community,

As we step into the new year, it brings me immense pleasure to share with you some remarkable achievements and exciting developments within our school community.

First and foremost, I would like to extend my heartfelt congratulations to our students for their outstanding performance in the National Nafes tests. Our Primary, Intermediate, and Upper Intermediate students have once again demonstrated excellence by securing the top 5 out of 6 positions among Al Ahsa schools in the Arabic Language, Science, and Maths tests, with impressive scores. This remarkable achievement is a testament to the dedication and hard work of our students and teachers alike.

بيان بأسماء المدارس الأوائل في الحصول على نسب متقدمة في اختبار نافس مادة الرياضيات للصف الثالث المتوسط

اسم المدرسة	نسبة المتفنين
متوسطة ندى العالمية للبنات	77.08

بيان بأسماء المدارس الأوائل في الحصول على نسب متقدمة في اختبار نافس مادة القراءة للصف الخامس الابتدائي

اسم المدرسة	نسبة المتفنين
ابتدائية ندى العالمية للبنات	83.36

بيان بأسماء المدارس الأوائل في الحصول على نسب متقدمة في اختبار نافس مادة القراءة للصف السادس الابتدائي

اسم المدرسة	نسبة المتفنين
ابتدائية ندى العالمية للبنات	83.36

الاولاء في الحصول على نسب متقدمة في اختبار نافس مادة الرياضيات للصف الثالث المتوسط

اسم المدرسة	نسبة المتفنين
متوسطة ندى العالمية للبنات	72.2



This week marks an important milestone as our students sit for their mid-term assessments. These assessments provide valuable insights into our students' performance, allowing us to identify areas of development and tailor our support to meet their individual needs. We are committed to providing personalized support to enable every student to reach their full potential.



In addition to our success in the National Nafes tests, I am delighted to announce that two of our students, Mennatallah and Nicolae, have been honored in the annual CAIE Outstanding Students Award for their exceptional performance in the IGCSE Examinations. Mennatallah has achieved the prestigious award for being First Place across seven subjects in the Eastern Province, while Nicolae has been awarded for Best Across seven subjects – securing second place. We are incredibly proud of their accomplishments and look forward to celebrating more successes in the coming months.



**Fiesta Enterprise Day:** Looking ahead, we are excited to host Fiesta Enterprise Day (FED) on Thursday, 8th February. This fun-filled event will feature a variety of games and activities for our students to enjoy. We encourage parents to purchase tickets early to ensure their child's participation in this unforgettable day.

On a technical note, we apologize for any inconvenience caused by the recent server issues affecting our Microsoft Teams platform. However, we have implemented measures to mitigate these challenges and ensure continued access to study materials and communication channels through platforms like ClassDojo. Anyways, our IT team is working on resolving this issue very shortly.







**Secondary Students Support:**  
In line with our commitment to student support, we have initiated interviews with students and parents of Grades 8-10 to address any concerns raised by their end-of-term results. These meetings aim to provide individualized support and guidance to help students achieve their academic goals.

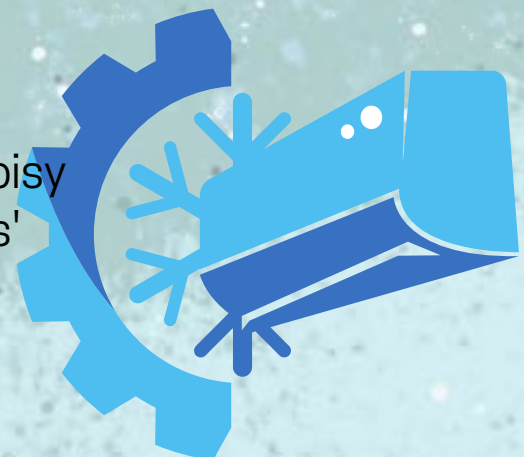
I am also pleased to share updates on our Pastoral & Character Building Programme, which has been instrumental in enhancing student engagement and understanding of important life skills. Additionally, our grade 9 students have successfully completed their work experience week, gaining valuable insights into potential career paths.



**Career Education Programme:**  
In our ongoing commitment to career development, our grade 11 and 12 students are actively participating in a comprehensive programme that includes researching future careers, designing personal CVs, and attending job interviews to prepare them for the next phase of their academic and professional journey.

### New Split ACs:

We are committed to providing the best learning environment for our students. To enhance the classroom atmosphere, we have replaced the old, noisy Window ACs with new Split AC units in both the Boys' and Girls' schools. This upgrade will continue throughout this year and the next, ensuring a comfortable and conducive space for learning.





The National College Partnership:  
Investing in our teachers' professional development is a priority at NIS. We are thrilled to announce a three-year partnership with the renowned Education Professional Development provider, the National College. This collaboration will empower our teachers with the latest methodologies and best educational practices, ultimately benefiting our students' learning experience.



**Public Speaking Competition:**  
Our students showcased their remarkable public speaking skills in the recent competition held in January. Both primary and secondary competitors delivered outstanding performances. Congratulations to all the winners for their hard work and dedication.

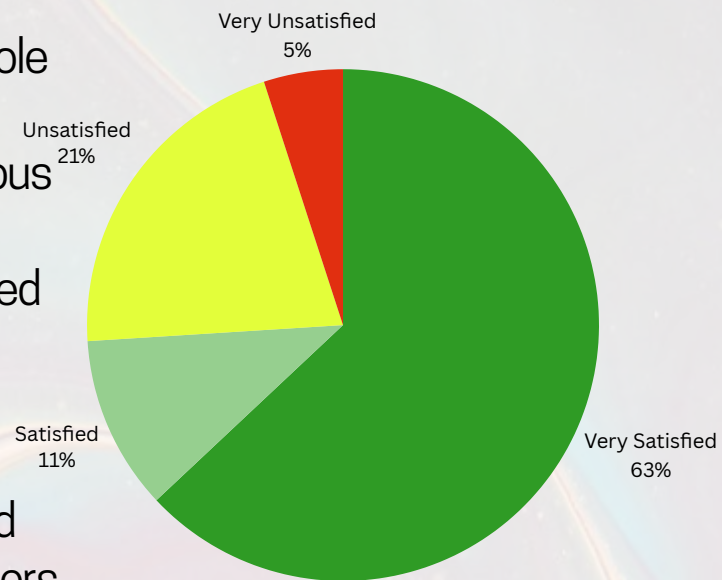
**Fire Drill Success:**  
Safety is our top priority at NIS, and I am pleased to report that our recent fire drill was executed flawlessly. Both our staff and students demonstrated exemplary conduct, completing the entire procedure in just 6 minutes. Well done to everyone for their swift and efficient response.





## Student Appraisals of Teachers:

Empowering our students to take an active role in their learning journey is fundamental to our philosophy. We recently conducted anonymous surveys, allowing students to appraise their teachers' performance. The feedback received will be used to create action plans for continuous improvement, highlighting our commitment to student voice and teacher development. The results from the first round came positive, with a few areas for our teachers in general to develop in. These will be addressed and plans will be put to improve them.



## Abdullatif's Achievement:

We are immensely proud of our G12 student, Abdullatif Al Humam, who had the honor of MCing the official reception for the USA Ambassador, Michael Alan Ratney's visit to Qarah Maountain in Al Ahsa, . Abdullatif's eloquence and representation of Saudi culture left a lasting impression, showcasing the high caliber of students at NIS.

## University Expo Visit:

Lastly, our senior students recently attended the annual University Expo in Riyadh, further exploring their higher education options and career pathways. As we embark on this new year, let us continue to work together to nurture and empower our students to reach their full potential.



Thank you for your continued support and involvement in our school community. Together, we are shaping a bright future for our students.

Mr. Mohammad Wajeeh  
Executive Principal



# PRIMARY



# PUBLIC SPEAKING

# CONTEST

# Congratulations



Amaal Aysha Ashik Poyilil  
Grade: 1G



Rameen Haseeb Khohar  
Grade: 2G



Kenan Mustafa Abuhamdan  
Grade: 3B



Carmen Muhammed Abdel Alim  
Grade: 4G



Mohammad Essa Saeed  
Grade: 5B



# PRIMARY ASSESSMENT



WISHING OUR STUDENTS ALL THE BEST!





# NEWS FROM URDU ROOM

Grade 2 Girls and Boys during their Urdu lesson were involved in a very interesting activity, recognising body parts in Urdu and translating them into English. Children enjoyed matching body parts with their right names on the board. It is a fun and interactive way to engage children in learning.





# End of Term 1 Awarding Ceremony





# Public Speaking



**GOOD LUCK**



The brilliant minds in grades 6-8 have been busy sharpening their public speaking skills, strategising, and preparing for their upcoming competition!

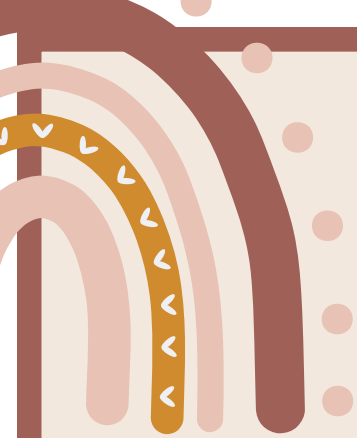


# FRANKENSTEIN



After finishing "Frankenstein," grade 6 boys at Nada International School dove into immersive role-playing. They portrayed key characters like Victor Frankenstein and the Creature, exploring themes like ambition and responsibility. Guided by teachers, they analyzed character motivations and actions, enhancing their understanding of the novel's complexities. This hands-on approach fostered creativity, critical thinking, and teamwork as they brought scenes to life and debated moral dilemmas. Overall, the activity deepened their appreciation for literature while developing communication and collaboration skills.

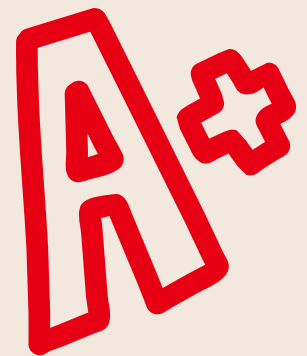




# Practice MAKES Progress



The 10th-grade students are gearing up for their big speaking exam, with oodles of classroom practice to fuel their confidence and give them that extra oomph!



# EXAM!







# ENGLISH SUPPORT

We are excited to announce the start of English Support Classes starting in Week 3. These classes have been specifically designed to assist students in enhancing their proficiency in the English language.



*"Mastering English is not a destination; it's a continuous journey towards effective communication and limitless possibilities."*

The English Support Classes aim to provide targeted assistance to students seeking to improve their reading, writing, and verbal communication skills.



Our dedicated and experienced teachers will create a supportive learning environment, tailored to meet the diverse needs of our students.



*"Make Yourself Proud."*



# ENGLISH



# MATHEMATICS

Kahoot!





# STAYING HEALTHY DURING RAMADAN

Mrs. Manal



## 1-HYDRATE BEFORE EATING :

Drink plenty of fluids ,this will prevent dehydration .  
Water remains your best source of hydration.  
Drink 1 – 2 glass of water before your meal .



## 2-BREAK YOUR FAST WITH DATES :

Traditionally, dates are eaten at the start of your iftar meal. They are a nutritious burst of natural sugar they fuel your body with much needed energy



## 3-EAT YOUR GREENS

Vegetables are rich in vitamins, minerals, and fiber and provide so many nutrients in so little calories. The more colorful your salad, the more health benefits it holds.



## 4-CHOOSE GOOD CARBS

Whole grains are high in fibres which means the energy will be absorbed slower in the body helping you feel fuller and energized for a longer time.



## 5-CHOOSE FOODS HIGH IN PROTEIN .





*the energy will be absorbed slower in the body helping you feel fuller and energized for a longer time.*



### **5-CHOOSE FOODS HIGH IN PROTEIN .**

*Adding protein to your suhoor and iftar will ensure you feel satiated for longer during your fast. Ex: eggs, greek yogurt, beans, fish and chicken.*



### **6-AVOID FOODS HIGH IN FAT, SALT AND SUGAR:**

*Whenever possible, stay away from heavy meals for iftar that have too much unhealthy fats, salt and added sugar.*



### **7-HAVE A BOWEL OF SOUP**

*Soups are an indispensable dish rich in water and help you hydrate. Reach out for lentil, tomato, or vegetable soup and avoid cream-based soup.*

### **8-GET ENOUGH SLEEP AT CONSISTENT HOURS**

*One simple way to do this is by taking short naps during lunch break or noon, reducing your screen time to two hours before bedtime, and avoiding large, heavy meals late at night.*



**STAY ACTIVE!**



### **9-TRY TO STAY PHYSICALLY FIT AND ACTIVE**

*An hour before Iftar is the perfect time to work out in Ramadan as it keeps you busy during the most intense hour of the day, and you can also rehydrate right after.*





## المرحلة الأولى "القراءة للجميع":

يقوم الطالب باختيار وقراءة عدد من الكتب من مستواه القرائي والمشار إليها بطابع أهداف التنمية المستدامة (المرفقة أدناه) من على منصة أقرأ بالعربية وذلك بحسب الجدول المرفق أدناه:

عدد الكتب المطلوبة	توزيع المجموعات
3 كتب	المجموعة الأولى (أ- د)
3 كتب	المجموعة الثانية (هـ- ح)
5 كتب	المجموع الثالثة (ط- ل)
7 كتب	المجموعة الرابعة (م- ص)
7 كتب	المجموعة الخامسة (ق- ت)



## المرحلة الثانية "نفكر ونقترح":

بعد الانتهاء من القراءة المطلوبة يصبح المتسابق مؤهلاً لدخول المرحلة الثانية من المسابقة، في هذه المرحلة يكون على المتسابق العمل على تصميم خطة العمل - يمكن أن تكون على صورة مخطط مكتوب، رسومات، فيديو قصير- وتشتمل على:

- تحديد فكرة مبتكرة يمكن من خلالها خدمة هدف من أهداف التنمية المستدامة وتكون ذات صلة برؤية المملكة 2030.



## مسابقة القراءة

# نقرأ لنبتكر

## التعريف بالمسابقة:

انطلاقاً من التزامنا في منصة أقرأ بالعربية بتوفير فرص فريدة لمشاركينا، وذلك لتطوير قدراتهم وتعزيز مشاركتهم في التحديات التعليمية الجديدة ضمن أهداف التنمية التعليمية المستدامة في رؤية 2030، نستثمر معهم في هذه المسابقة مهاراتهم القرائية لتكون جزءاً أصيلاً، حيويًا، وهامًا في التفكير الإبداعي الريادي الذي يدعم رحلتنا المشتركة في تحقيق رؤية المملكة المستقبلية.



## هدف المسابقة:

- تعزيز الوعي بالهوية الوطنية والمساهمة في الحفاظ عليها من خلال تخطيط وتنفيذ مشاريع مجتمعية تحل مشكلات محددة وتعزز القيم الاجتماعية.
- تعزيز التعلم الابتكاري بالمشاركة في تخطيط وتنفيذ مشاريع تهدف إلى تنمية مهارات التفكير الابتكاري والتعلم العميق لدى المشاركين/ات.
- تشجيع القراءة للإبداع وذلك بتحفيز المشاركين/ات لاستخدام مهارات القراءة في صياغة وتنفيذ مشاريع تعكس التزامهم بمجالات التنمية المستدامة في المملكة العربية السعودية.



## الخط الزمني للمسابقة:

11/3	18/2 - 25/2	18/1 - 18/2	18/1
المرحلة الثالثة (نعلن ونحتفل)	المرحلة الثانية (نفكر ونقترح)	المرحلة الأولى (القراءة للجميع)	الإعلان عن المسابقة

## أمثلة لبعض الأفكار:

- يقترح الطالب عمل مشروع يقوم على جمع زجاجات الماء البلاستيكية وتصميم مجسم وتلوينه ووضعها في مدخل المدرسة.
- يقترح الطالب المشاركة في مشروع زراعي لزراعة بعض الأعشاب العطرية.
- يقترح الطالب مشروع رياضي لذوي الاحتياجات الخاصة لتشجيعهم على الانخراط بالأنشطة الرياضية.

- ما الغاية أو الفائدة المرجوة من هذه الفكرة؟
- مع من ستعاون لتنفيذ خطتك؟
- كيف وأين ستنفذها؟



## المرحلة الثالثة "نعلن ونحتفل":

تعرض الأفكار والخطة المقترحة على لجنة تحكيم أولى ليتم تصفيتها في قائمة قصيرة تعرض القائمة القصيرة على لجنة تحكيم ثانية لاختيار الفائزين مؤلفة من ثلاث حكام سيتم الاعلان عن أسمائهم لاحقاً. تتضمن المسابقة جوائز مادية وتحفيزية للطلبة والمعلم المشرف على الطالب الفائز.



آخر موعد للإشتراك وتسليم الفكرة بتاريخ 2024/2/25  
يتم الإعلان عن الفائزين بتاريخ 2024/3/11.

ترسل المشاركات متضمنة: **اسم الطالب وصفه الدراسي، اسم المدرسة وملف اشتراكه موضح فيه الفكرة، على البريد الإلكتروني: Sara.m@littlithinkingminds.com**



# ض



# أنتم على موعد مع مسابقة أجمل صوت في الأذان

## شروط المسابقة

- 1- جمال الصوت في الأذان.
- 2- مراعاة نُطق الحروف العربية والإعراب.
- 3- أن يكون رفع المتسابق للأذان وفق قواعد المقامات دون نشاز.
- 4- أن يكون ر رفع المتسابق للأذان يعكس معانيه ويحمل مشاعره.
- 5- حفظ كلمات الأذان.

موعد بداية المسابقة 2024-1-28  
المسابقة للبنين فقط  
للتسجيل يرجى التواصل مع الأستاذ خالد

## You are in for a competition The Most Beautiful Sound in the Call to Prayer

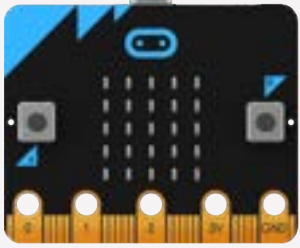
### COMPETITION RULES

- The beauty of the sound in the call to prayer.
- Taking into account the pronunciation of Arabic letters.
- The contestant's call to prayer must follow the rules of Maqamat, without dissonance.
- the contestant's chanting of the call to prayer reflects its meanings and conveys his feelings.
- Memorizing the words of the call to prayer.

The competition start date is 1/28/2024. The competition is for boys only. To register, please contact Mr. Khaled



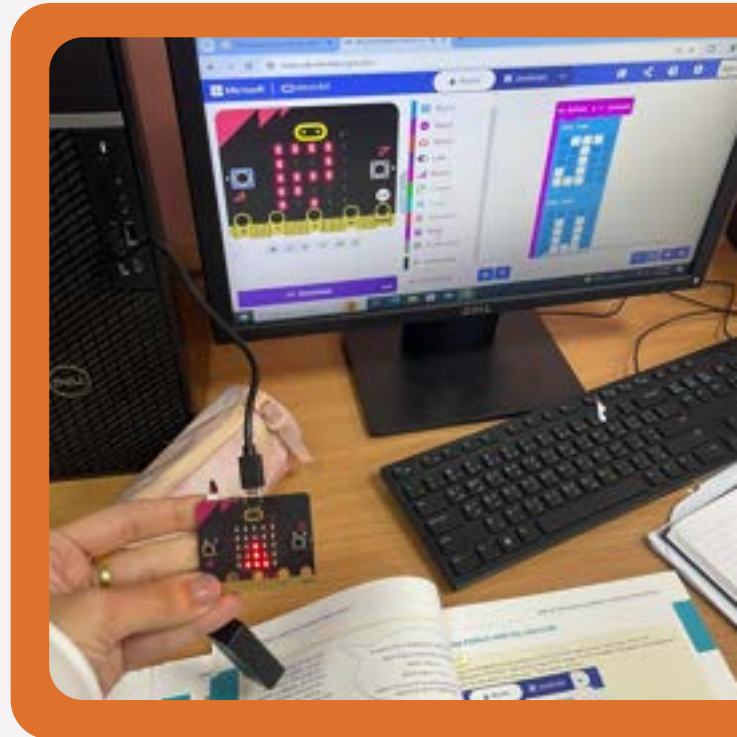
# UNLOCK CODING WITH BBC MICRO:BIT!



## Unlocking the World of Code with BBC micro:bit!

Our students have embarked on a thrilling journey of discovery by delving into the world of coding with the BBC micro:bit.

The BBC micro:bit is empowering our students to think beyond the screen, fostering a new generation of tech enthusiasts who understand the intricate dance between code and the physical realm.





# InnovateQuest

## THE STUDENT CREATIVITY CHALLENGE

Creativity and Innovation committee is thrilled to introduce the InnovateQuest Student Creativity Challenge!

In this challenge, students are encouraged to showcase their creativity and innovation in identified areas.

This challenge not only fosters a culture of innovation but also provides a platform for students to shine and share their unique perspectives

**Canvas**

**Literature**

D  
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A  
R  
T

**Photography**

**Film making**



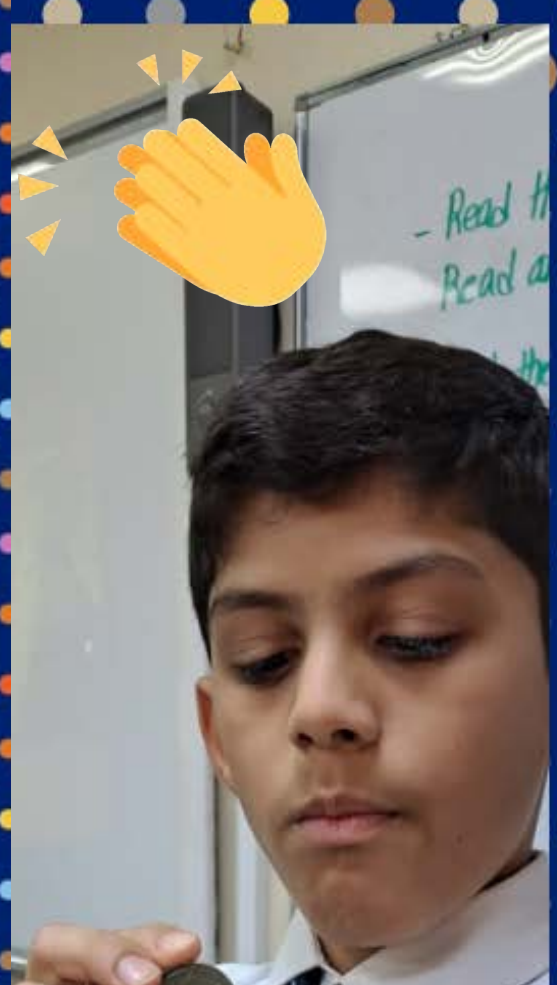
Brought to you by Creativity and Innovation Committee

Creativity is seeing what others see and thinking what no one else ever thought." - Albert Einstein



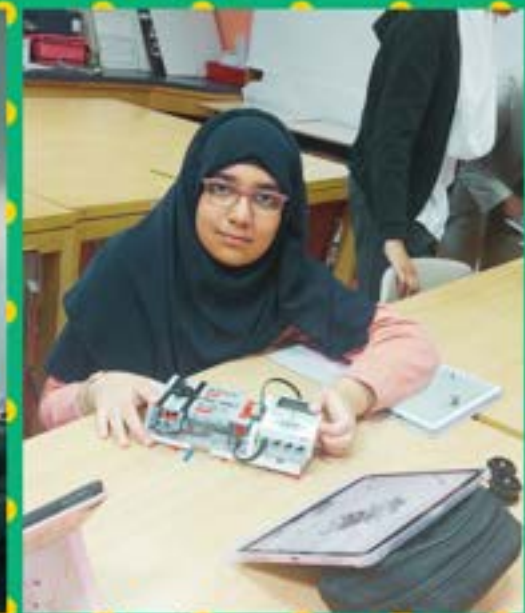
# Grade 6 Boys

## Identifying Money





# Co-curricular Activities





# EXTRA-CURRICULAR ACTIVITIES





# ELC CARDBOARD CHALLENGE

The Cardboard Challenge offers several benefits to kindergarten students, fostering creativity, fine motor skills, and teamwork. It enhances problem-solving abilities, encourages imaginative thinking, and promotes hands-on learning experiences. Additionally, it instills a sense of accomplishment as children transform simple materials into unique creations, boosting their confidence and enthusiasm for learning.






# WELCOME TO OUR TEAM

## OUR NEW PRIMARY COORDINATOR

### MRS. NICOLE GOUNDER

- South African educator who is passionate about tailoring learning to every child.
- Dedicated to crafting a dynamic, engaging learning environment for ALL students.
- Believes in nurturing a lifelong love for learning that goes beyond the classroom walls.
- Poised to shape the minds of the future at Nada International School!



 [ngounder@nadaschool.edu.sa](mailto:ngounder@nadaschool.edu.sa)

## ELC Awarding Ceremony





# BIOLOGY CLASS



**In Biology Class, G12 students used random sampling method to estimate the distribution and abundance of plant species in the school premises. They used data collection and graphically presented their observation.**



# CHAMPIONS LEAGUE UPDATE

The excitement continues in our Champions League. After five matches, PSG leads with 9 points, closely followed by Man United, 8 points, and Real Madrid with 7 points. The competitive spirit among our teams is commendable, and we look forward to more thrilling matches ahead.



CHAMPIONS LEAGUE  
NIS CHAMPIONS LEAGUE 23/24  
**GROUP STANDINGS**

POS	TEAM	GP	W	D	L	GD	PTS
1	PSG	5	3	0	2	13	9
2	MAN CITY	5	2	2	1	2	8
3	REAL MADRID	5	2	1	2	1	7
4	BARCELONA	5	1	3	1	-2	6
5	BAYERN	5	1	3	1	-3	6
6	JUVENTUS	5	1	1	3	-10	4

#SPORTSCOMMITTEE



Grade 4G 'Young Scientists' investigated forces on falling objects. These inquisitive minds designed parachutes with paper cups, strings, coffee filters and cupcake papers to inquire air resistance and gravitational pull. For investigations indoor, they discovered that larger the surface area of the parachute, higher is the air resistance which leads parachute to fall down slowly and smoothly. However, for investigations outdoor in gusty windy weather showed that parachutes drastically were blown away on unintentional ground leading them to discover that it could be dangerous to do parachuting activities during heavy winds as higher air resistance effects on objects falling from above. Hence, skydiving, parasailing, parachuting, paragliding activities are not preferable in windy weather.



# SCIENCE FEVER

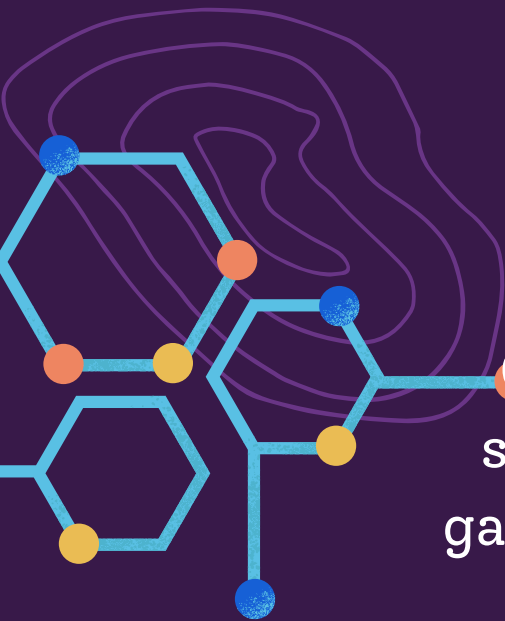
# COMING SOON



## Science Gameshow

.....

### Boys VS Girls G6-12



Come take part in the school's annual science gameshow and cheer your favourite team

Ask your Science Teacher about the exciting even



# ELSG



# SPELLING

# BEE



## \*competition

*Attention spellers!*

*We're thrilled to announce our upcoming Spelling Bee competition. Sharpen your linguistic skills and get ready to spell your way to victory.*

*Heats will take place in week 7. The list of 60 words shared with the students will be used for spelling bee heats. The top 5 students from each KG2 class will compete in the spelling bee final which will be on Thursday 14th March 2024*



**HEATS  
WEEK 7**

**FINAL  
22/02/2024**



# AY 2023-24 TERM-2 MID-TERM ASSESSMENT TIMETABLE GRADE 1-5 (BOYS/GIRLS)

		WEEK 5					WEEK 6				
Grade		SUN	MON	TUE	WED	THU	SUN	MON	TUE	WED	THU
		4/2/24	5/2/24	6/2/24	7/2/24	8/2	11/2/24	12/2/24	13/2/24	14/2/24	15/2/24
G1BA	Period	P-4	P-3	P-1	P-2				P-1		
	Subject	Islamic Studies	English - Reading	English- Phonics & Listening	IT		NL/AFL URDU	Maths	English- Writing	Social Studies	Science
G1BB	Period	P-4	P-3	P-1	P-3				P-1		
	Subject	Islamic Studies	English - Reading	English- Phonics & Listening	IT		NL/AFL URDU	Maths	English- Writing	Social Studies	Science
G1G	Period	P-4	P-3	P-1	P-4				P-1		
	Subject	Islamic Studies	English - Reading	English- Phonics & Listening	IT		NL/AFL URDU	Maths	English- Writing	Social Studies	Science
G2	Period	P-1	P-2	P-2	P-1				P-1		
	Subject	English Phonics & Listening	English - Reading	Islamic Studies	IT		Maths	NL/AFL URDU	Social Studies	English- Writing	Science
G2	Period	P-1	P-2	P-2	P-1				P-1		
	Subject	English- Phonics & Listening	English - Reading	Islamic Studies	IT		Maths	NL/AFL URDU	Social Studies	English- Writing	Science
G3	Period	P-4	P-1	P-3	P-4				P-1		
	Subject	IT	English - Reading	English Phonics & Listening	Islamic Studies		Maths	Social Studies	NL/AFL URDU	English- Writing	Science
G3	Period	P-1	P-1	P-3	P-4				P-1		
	Subject	IT	English - Reading	English- Phonics & Listening	Islamic Studies		Maths	Social Studies	NL/AFL URDU	English- Writing	Science
G4	Period	P-1	P-3	P-5	P-1				P-1		
	Subject	English - Reading	Islamic Studies	IT	English- Listening		Maths	English- Writing	Social Studies	NL/AFL/ URDU	Science
G4	Period	P-1	P-3	P-5	P-1				P-1		
	Subject	English - Reading	Islamic Studies	IT	English- Listening		Maths	English- Writing	Social Studies	NL/AFL/ URDU	Science
G5	Period	P-3	P-1	P-3	P-5				P-1		
	Subject	English- Listening	Islamic Studies	English - Reading	IT		Maths	Social Studies	English- Writing	Science	NL/AFL/ URDU
G5	Period	P-3	P-1	P-3	P-2				P-1		
	Subject	English- Listening	Islamic Studies	English - Reading	IT		Maths	Social Studies	English- Writing	Science	NL/AFL/ URDU

**SOMETIMES LATER BECOMES NEVER. DO IT NOW!!!!!!**

Yes, it's time to act. Don't wait for the ideal moment to finish preparing for the assessments. I would also like to advise all students, from grade 1 to grade 12, to get ready for their midterm exams. Yet, our Grade 10 students will be taking their first mock examinations as well, which all the assessments will take place from weeks five through seven. We hope all of the kids have great success, and we wish them all the best of luck.





Grade	Class		SUN	MON	TUE	WED	THU	SUN	MON	TUE	WED	THU
			4/2/24	5/2/24	6/2/24	7/2/24	8/2	11/2/24	12/2/24	13/2/24	14/2/24	15/2/24
G6B	BOYS	Period	P-1	P-4	P-1	P-3		P-1				
		Subject	Arabic-Writing	English-Listening	Islamic Studies	IT		Maths	Social Studies	English	Science	AFL/NL/URDU
G6G	GIRLS	Period	P-1	P-3	P-1	P-3		P-1				
		Subject	Arabic-Writing	English-Listening	Islamic Studies	IT		Maths	Social Studies	English	Science	AFL/NL/URDU
G7B	BOYS	Period	P-4	P-4	P-4	P-3		P-1				
		Subject	English-Listening	Arabic-Writing	IT	Islamic Studies		Science	AFL/NL/URDU	English	Maths	Social Studies
G7G	GIRLS	Period	P-2	P-4	P-4	P-3		P-1				
		Subject	English-Listening	Arabic-Writing	IT	Islamic Studies		Science	AFL/NL/URDU	English	Maths	Social Studies
G8B	BOYS	Period	P-4	P-3	P-5	P-2		P-1				
		Subject	Arabic-Writing	IT	English-Listening	Islamic Studies		Maths	History	English	Science	AFL/NL/URDU
G8G	GIRLS	Period	P-4	P-3	P-4	P-2		P-1				
		Subject	Arabic-Writing	IT	English-Listening	Islamic Studies		Maths	History	English	Science	AFL/NL/URDU
G9B	BOYS	Period	P-3	P-2	P-5	P-3		P-1				
		Subject	English-Listening	NL/AFL/History	IT	Business Studies		Physics	Maths	English	Chemistry	Biology
G9G	GIRLS	Period	P-3	P-2	P-5	P-3		P-1				
		Subject	English-Listening	NL/AFL/History	IT	Business Studies		Physics	Maths	English	Chemistry	Biology



**DON'T FORGET,  
YOU CAN DO IT**



### GRADE 10 IGCSE MOCK - 1 EXAMINATION TIMETABLE - FEBRUARY 2024

SESSION 1 7:20 AM – 11:40 AM			SESSION 2 12:00 NOON – 02:00PM		
EXAM DATE	EXAM DAY	SYLLABUS/COMPONENT TITLE	SYLLABUS/COMPONENT TITLE		
11/02/2024	SUNDAY	ARABIC PAPER 2 READING ARABIC PAPER 4 WRITING	ARABIC PAPER 1 LISTENING ARABIC PAPER 3 SPEAKING		
		ARABIC PAPER 1 HISTORY PAPER 2 HISTORY PAPER 4	ARABIC PAPER 2 HISTORY PAPER 1		
12/02/2024	MONDAY	COMPUTER SCIENCE-PAPER 1	COMPUTER SCIENCE-PAPER 2		
13/02/2024	TUESDAY	MATHS PAPER 4	MATHS PAPER 2		
14/02/2024	WEDNESDAY	ENGLISH ESL PAPER 2	ENGLISH ESL - PAPER 4 (LISTENING) ENGLISH ESL - PAPER 5 ( ORAL)		
15/02/2024	THURSDAY	BIOLOGY PAPER 2 BIOLOGY PAPER 6	BIOLOGY PAPER 4		
18/02/2024	SUNDAY	PHYSICS PAPER 2 PHYSICS PAPER 6	PHYSICS PAPER 4		
19/02/2024	MONDAY	BUSINESS STUDIES-PAPER 1	BUSINESS STUDIES-PAPER 2		
20/02/2024	TUESDAY	CHEMISTRY PAPER 2 CHEMISTRY PAPER 6	CHEMISTRY PAPER 4		

Grade 10 Mock-1 Examination Schedule; Other all-grades assessment schedules are available in both Engage and Class-Dojo, and students may be collected from their corresponding form tutors.



‘Visualize the thing that you want, see it, feel it, believe in it. Make your mental blueprint and begin to build’- By Robert Collier  
Grade 1-5 in their extra-curricular activities lesson of Science club learned how to make ‘Solar Oven’ out of shoe boxes. These little scientists understood the assignment well and showed collaboration, teamwork and enthusiasm while taking into account consideration for their younger teammates. They discovered how solar oven is a renewable energy source in which aluminum foil captures the energy from sunlight and produces thermal energy that enables the food to heat, warm up and even cook. An environment sustainable project.



## Engaging Literature Exploration with Grade 6 Girls



Grade 6 girls at Nada International School recently engaged in a captivating literary exploration of Mary Shelley's classic novel, "Frankenstein." During a lively recap circle, students discussed pivotal scenarios that left a lasting impact on them. Channeling their creativity, they crafted alternate endings to the novel, exploring new narrative possibilities. To solidify their understanding, the girls collaboratively constructed chapter summaries, enhancing their comprehension and fostering a deeper connection with the text. It's inspiring to witness our students actively engaging with literature and honing their analytical skills!





## THE FEAR OF EXAMS



Exam fear is the most prevalent issue that most students, including me, face. Many students become sick during examinations as a result of overthinking, many forget what they have studied, many put it off until the last day or last minute, many begin to have nightmares (that is less), and many are afraid of what will happen if they do not achieve a high rank or stand first.

**The exam is not a race; it is a test of yourself, a test of your ability to comprehend where you are now and focus on what you can improve on. So, we wish you all the best.**

## AY 2023-24 TERM-2 MID-TERM ASSESSMENT TIMETABLE GRADE 11/12 (BOYS/GIRLS)

			WEEK 6				
Grade	Class		SUN	MON	TUE	WED	THU
			11/2/24	12/2/24	13/2/24	14/2/24	15/2/24
G11	BOYS/GIRLS	Period	P-1				
		Subject	Physics	Maths	Computer Sci.	Chemistry	Biology
G12	BOYS/GIRLS	Period	P-1				
		Subject	Physics	Maths	Computer Sci.	Chemistry	Biology



# PERSEVERANCE



# STUDY TIPS FOR EXAM SUCCESS

1

## SET YOUR GOAL

Read the course overview to understand what the course will cover and how it will be scored



2

## MANAGE YOUR TIME

Time management skills can help you take control of your study workload, achieve more, and stress out less



3

## IDENTIFY YOUR LEARNING STYLE

Take a learning style assessment test and find out if you are visual, auditory or kinesthetic learner.



4

## DEVELOP A STUDY PLAN

Plan a schedule that allows you to stay in control of the academic workload



5

## ATTEND CLASS REGULARLY

Be an active learner. Attend lectures regularly and participate whenever possible



6

## WORK WITH CONCENTRATION

If you learn how to work with concentration, you will achieve more than 95% population