English<br>Grade 8

## Reading and writing

- Answering questions on an IGCSE style reading passages.
- Writing a review
- Writing Essays on various topics
- Making notes on a text
- Practice Exercise 2 style of questions (Reading and matching)
- Practice Exercise 4 -style of questions Note making
- Explain and justify their own and others' point of view on a range of general curricular topics
- Understand the detail of an argument in extended texts on a range of unfamiliar
general and curricular topics
- Begin to recognize the devices a writer uses to express intentions in extended texts on a growing range of unfamiliar general and curricular topics
- Understand implied meaning in extended texts on a range of unfamiliar general and
- curricular topics
- Use a range of pre-verbal, post-verbal and end-position adverbs on a wide range of general and curricular topics
- Use a range of simple perfect active and passive forms with a range of time adverbials
- Understand specific information in extended texts on a range of unfamiliar general and curricular topics
- Use a wide range of pronouns [demonstrative, quantitative] on a wide range of general and curricular topics
- Write, with moderate grammatical accuracy and with minimal support, on a range of general and curricular topics
- Use a range of relative clauses, including with which [whole previous
clause reference],
on a wide range of general and curricular topics
- Write with moderate grammatical accuracy, and with minimal support, on a range of general and curricular topics
- Use a growing range of intensifying adjectives on a wide range of general and curricular topics


## Speaking and listening

- Speak with a good degree of fluency and accuracy in social interaction with peers and other speakers of English
- Practice speaking skills with various topics
- Practice speaking skills using IGCSE prompts
- Understand the main points in unsupported, extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
- Understand implied meaning in extended texts on a range of unfamiliar general and curricular topics
- Interact with peers to make hypotheses about a growing range of general and curricular topics
- Use a range of reported statements and question forms on a wide range of general and curricular topics
- Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
- Analyse and evaluate the views of others on a growing range of contexts
- Use a range of future active and passive forms on a wide range of general and curricular topics
- Understand the detail of an argument in unsupported, extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics


## Mathematics

Grade 8

## Topics:

> Further transformations
> Manipulating algebraic expressions
> Combined events
Further constructions, polygons and angles
> Further algebraic expressions and formulae
> Probability - expected and relative frequency
$>$ Further algebraic equations and inequalities
> Linear and quadratic sequences
> Compound percentages
$>$ Scale and area factors of enlargement
> Functions and their representation
> Coordinates and straight-line segments
> Estimating surds

- Linear functions and solving simultaneous linear equations
> Bearings and scale drawings
> Direct and inverse proportion
> Compound measures and graphs


## SCIENCE

Grade 8
$>$ Unit 7 Genes and Inheritance
> Unit 8 Rates of Reaction

## Islamic ISA

Grade 8


## COMPUTER SCIENCE

## Grade 8

5. The internet and its uses

- 5.2 Digital currency
- 5.3 Cyber security

7. Algorithm design and problem solving

- 7.1 The program development life cycle
- 7.2 Computer systems, sub-systems, and decomposition
- 7.3 Explaining the purpose of an algorithm
- 7.4 Standard methods of solution
- 7.5 Validation and verification
- 7.6 Test data
- 7.7 Trace tables to document dry run of algorithms
- 7.8 Identifying errors in algorithms
- 7.9 Writing and amending algorithms

History<br>Grade 8

## UNIT 1: The Great Powers of Old Europe

(Book: The End of Old Europe)

- Lesson 1: Great Britain- An Island Empire
- Lesson 2: Germany- A New Empire
- Lesson 3: Russia- A Giant Empire
- Lesson 4: Austria-Hungary- A Patchwork Empire
- Lesson 5: France- A Republic


## UNIT 2: The making of quarrels

(Book: The End of Old Europe)

- Lesson 6 : The Alliance System
- Lesson 7 : Planning for a war -at Sea
- Lesson 8 : Planning for a war-on land
- Lesson 9 : Two tests of strength

AFL
Grade 8
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## Arabic Grade 8



## ISE <br> Grade 8

## Unit \# 12

Lesson \# 1: Introducing the Mothers of the believers
Lesson \# 2: The Status of the Mothers of the Believers
Unit \# 13
Lesson \# 1: Mothers of the Believers: their support of the prophet.
Unit \# 14
Lesson \# 1: Introducing Aai'sha [R.a]
Lesson \# 2: Aai'sha[R.a] life with the Prophet[saws]

## Urdu as a Second Language Grade 8

تثتّ:
(5) (5امشكارى:
1: :': كَ كم:
تواهـ:
1: تمِيا رى واهـع
2: متشا, (50 الظا
4: تشبِّا ש(10)
5: كو كِ كِّty ب

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\begin{aligned}
\text { 2: نط }
\end{aligned}
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1:يراكرا ت كاتجر

تزحر گارى:
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\begin{aligned}
& \text { 1: تام حَّ رط } \\
& \text {; ;ُخره الظأًا: } \\
& \text { معلوا }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 1: } \\
& \text { 2: } \\
& \text { 3: }
\end{aligned}
$$

