English as a Second Language

GRADE 4

<u>Term 1</u> <u>Listening</u>

Listening for global meaning

- **4Lm.01** Understand, with support, most of the main points of short talk. Listening for detail
- **4Ld.01** Understand, with support, a range of instructions.
- **4Ld.02** Understand, with support, an increasing range of questions which ask for information.
- **4Ld.03** Deduce meaning from context, with little or no support, in short talk

Speaking Communication

- **4Sc.01** Give basic information about themselves and others using a short sequence of sentences.
- **4Sc.02** Describe people, places and objects, and routine past and present actions and events, using a short sequence of sentences.
- **4Sc.03** Ask questions to find out general information on an increasing range of topics and respond accordingly.
- **4Sc.04** Give, with support, a short sequence of instructions.

Reading Reading for global meaning

4Rm.01 Understand, with support, some of the main points of short, simple texts.

4Rm.02 Read, with support, an increasing range of short, simple fiction and non-fiction texts with confidence and enjoyment.

4Rd.03 Deduce meaning from context, with little or no support, in short, simple texts.

Writing

Communicative achievement Paragraph writing Descriptive writing Writing a Blog

4Wca.01 Use legible handwriting in written work with some speed and fluency.

4Wca.02 Spell most high-frequency words accurately when writing independently.

4Wor.01 Punctuate a sequence of sentences in a paragraph during guided writing with some accuracy.

4Wor.02 Link, with support, a short sequence of simple sentences using a limited range of connectives to create a paragraph.

Use of English Grammatical forms

4Ug.04 Use present simple regular and irregular forms to describe routines, habits and states.

4Ug.08 Use present perfect forms of common verbs to express what has happened [indefinite time].

4Ug.09 Use future forms will for predictions and be going to talk about already decided plans.

4Ug.11 Use an increasing range of adjectives and comparative and superlative adjectives [regular and irregular]

4Uv.05 Use an increasing range of countable and uncountable nouns.



SUBJECT (AFL)

GRADE (4)Book I Love Arabic 1

Term 1

Develop conversation skills

- Lesson1 Review previous language skills
- Lesson 2 House amal
- Lesson 3 Amal House Lesson Questions
- Lesson 4 Tariq family
- Lesson 5 Tariq family
- Lesson 6 Solve the questions of Tariq's family lesson
- Lesson 7 dining room
- Lesson 8 dining room
- Lesson 9 Solve dining room lesson questions
- Lesson 10 sitting room
- Lesson 11 sitting room
- Lesson 12 Kitchen



SUBJECT (ICT) GRADE (G4)

Term 1

Digital Literacy (0072)

- Typing
- Shortcuts
- Folder structure
- Digital artifacts
- Table
- Document layout
- Web pages, URL and bookmarks

Computing (0059)

Unit 1: be an animator

- Forever loop
- Using repetition
- Adding comments

Unit 2: be a data controller

- Physical vs Digital databases
- Advantages and disadvantages
- Data vs Information
- Sorted data

Unit 3: be a network designer

Servers and clients

- Internet and the WWW
- Wi-Fi and Ethernet

Unit 4: be a story teller

- Iteration and count-controlled loops
- Make algorithms shorter
- Repeat block

Unit 5: be a computer scientist

Roles in industry



Islamic

GRADE4

Term 1

أنواع التوحيد

توحيد الربوبية

توحيد الألوهية

أهمية توحيد الألوهية

نسب النبي

وصف النبي

خديجة رضي الله عنها

موقف المشركين من توحيد الألوهية

أقسام المياة

الوضوء



ISE GRADE 4

Term 1

Unit 1	The Thaqalaan
Unit 1	Why were Thaqalaan created?
Unit 2	Worshipping Allah SWT
Unit 2	The Meaning of Worship
Unit 3	Types of Worship
Unit 3	The Shahaadataan
Unit 4	The Meaning of Salah
Unit 4	The Meaning of Zakah
Unit 6	The Meaning of Sawm
Unit 6	The Meaning of Hajj
Unit 7	Denying the Pillars of Islam
Unit 7	The Signs of Allah SWT in the Universe
Unit 8	The Signs of Allah SWT in the Creation

SUBJECT Mathematics GRADE 4

Term 1

Numbers:	Beginning into decimal numbers
Numbers:	Positive and negative numbers
Numbers:	Calculation: addition and subtraction
Numbers:	Beginning into multiplication
Measure:	Time and weight
Statistical methods:	Bar charts, dot plots and line graphs
Geometry:	Symmetry and types of angles
Numbers:	Fractions and percentages



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Arabic G4

Term 1

حل الاختبار التشخيصي مراجعة المكتسبات السابقة مراجعة المكتسبات السابقة تمهيد الوحدة الاولى صحتي و بيئتي نص الاستماع / ناقل الأمراض نص الفهم القرائي (التصحر وأثره في البيئة) تابع نص الفهم القرائي (التصحر وأثره في البيئة) همزتا القطع والوصل مراجعة + اختبار قصير الهمزة المتطرفة + التاء المربوطة والمفتوحة أنواع الكلمة والجملة المبتدأ والخبر المبتدأ والخبر اختبار نهاية الفصل الأول



SUBJECT (Science)

GRADE (4)

TERM 1

- 1. Unit 1 Life cycles of flowering plants (Biology).
- 2. Unit 2 Sound (Physics).



SUBJECT (SOCIAL STUDIES) GRADE 4

Term 1

Unit 1 - Our Community

- 1.1 Communities
- 1.2 Our Culture
- 1.3 Customs
- 1.4 Traditions

Unit 2 – Geography and Maps

- 2.1 Geography
- 2.2 Maps
- 2.3 Types of Maps

Resource: Social Studies Text book- Understanding the world – Level 4

TADA.

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SUBJECT (URDU)

GRADE (4)

Term 1

اعادہ حروف تہجی، آد ھی شکلوں کی پہچان، پڑھائی، لکھائی اور مصوتوں سے جوڑ کر دو، تین، چار حرفی الفاظ بنانا

تفهيم

قواعد:

واحد جع (اصول 2-1)

متضاد (10 الفاظ)

(منفی، مثبت، سوالیه جملے)

حروف كااستعال

جملے بنانا

تورجور

حارحر فی الفاظ بنانا/لفظ سے لفظ بنانا

تصويري لغت ميس سے افعال كا تعارف

املاء (مشكل الفاظ ، امدادي الفاظ)

تخليقي لكھائي:

تصویری کہانی (ذخیر ہالفاظ اور تصویر کی مددسے)/عبارت نولیی

پارک، چڑیا گھر کی سیر ، گاوں کی سیر ، سمند رکی سیر ، سالگرہ، پر سات، جہاز کاسفر ، عید ، حادثہ ، فیلڈٹرپ، فارم ہاوس

معلومات عامہ: تچلوں اور سبزیوں کے نام سُننا، نظمیں، کہانیاں