



# 2024/2025 SYLLABUS DISTRIBUTION

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## English as a Second Language

### GRADE 6

#### Term 1

#### Listening

##### **Listening for global meaning**

**7Lm.01** Understand, with little or no support, the main points of short and extended talk.  
Listening for detail

**7Ld.01** Deduce meaning from context and understand some implied meaning, with support, in short and extended talk

**7Ld.04** Begin to recognise, with support, inconsistencies in argument in short and extended talk.

**7Lo.01** Recognise the opinions of the speaker(s) in short and extended talk.

#### Speaking

##### **Communication**

**7Sc.01** Begin to develop a clear descriptive account or narrative, expanding and supporting main points with details and examples.

**7Sc.02** Ask questions to find out detailed information and to clarify meaning and opinion on a wide range of topics, including a limited range of unfamiliar topics, and respond accordingly.

**7Sc.03** Pronounce words and phrases clearly; generally, use intonation and place stress at word, phrase and sentence level appropriately

**7So.01** Express, with little or no support, opinions and reactions and justify points of view.

**8Sor.01** Link ideas into coherent, extended talk using a range of connectives.

**Writing**  
**Communicative achievement**  
**Story Writing (Narrative)**  
**Email (short)**

**7Wca.01** Spell familiar words accurately on a range of topics.

**7Wca.02** Generate ideas, plan, write, edit and proofread extended texts, with little or no support.

**7Wca.03** Use, with little or no support, style and register appropriate to a range of written genres.

**7Wor.01** Punctuate extended texts with reasonable accuracy when writing independently.

**7Wor.02** Link ideas into coherent, extended text using a range of connectives.

**7Wor.03** Use, with little or no support, appropriate layout for a range of written genres.

**Reading**  
**Reading for global meaning**

**7Rm.01** Understand, with little or no support, the main points of short and extended texts.

**7Rm.02** Read an increasing range of extended fiction and non-fiction texts with confidence and enjoyment. Reading for detail

**7Rd.01** Understand, with little or no support, specific information and detail in short and extended texts.

**Grammatical forms**

**7Ug.01** Use an increasing range of verb forms to ask questions to develop ideas and extend understanding.

**7Ug.02** Use a range of present simple active forms and an increasing range of passive forms

**7Uv.01** Use an increasing range of dependent prepositions following adjectives.

**7Uv.02** Use a range of prepositions preceding nouns.

**7Uv.03** Use comparative adverb structures (e.g. not as quickly as, far less quickly) with regular and irregular adverbs.

**7Us.03** Use an increasing range of connectives to explain reasons (e.g. therefore, as) and to give explanations (e.g. so that, such as).

**7Us.04** Use a range of defining and non-defining relative clauses (e.g. why clauses).

**Literature**  
Myths and Legends and Frankenstein





## **2024/2025 SYLLABUS DISTRIBUTION**

### **SUBJECT (AFL)**

### **GRADE (6)**

### **Book I Love Arabic 2**

### **Third unit**

### **Term 1**

### **Develop listening and speaking skills**

- Lesson1 - in the city
- Lesson 2 - skills
- Lesson 3 - Solve the questions of a lesson in the city
- Lesson 4 –On Treasure Island
- Lesson 5 – On Treasure Island
- Lesson 6 – Solve lesson questions about Treasure Island
- Lesson 7 – In Grandma's house
- Lesson 8 – In Grandma's house
- Lesson 9 – Solve questions from a lesson in Grandma's house
- Lesson 10 – Come let's have fun
- Lesson 11 – Come let's have fun
- Lesson 12 –In the restaurant



## 2024/2025 SYLLABUS DISTRIBUTION

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### **SUBJECT (ICT) GRADE (6)**

#### **Term 1**

#### **Digital Literacy (0072)**

- Typing with Fluency
- Digital artifacts
- Online and offline sources
- Hyperlinks
- Edit documents
- Search strategies

#### **Computing (0059)**

##### **Unit 1: go with the flow**

- Flowchart Symbols
- Understanding flowcharts
- Predict Outcomes of flowchart

##### **Unit 2: be a data manager**

- Using computing tools
- Designing forms
- Designing Spreadsheet
- Selecting data

##### **Unit 3: selecting hardware and software**

- Units of storage
- Processor
- Hardware and software

## **Unit 4: variables in programming**

- Using variables in different algorithms
- programs with variable



## 2024/2025 SYLLABUS DISTRIBUTION

### Islamic Studies – Grade 6

#### Term 1

مستحبات يوم الجمعة

صلاة الجمعة

صلاة العيدين

الشرك وأنواعه

نواقض الإيمان ومنقصاته

شعب الإيمان

هدي النبي صلى الله عليه وسلم مع الصغار

دعاءه هليه الصلاة والسلام للصغار

هدي النبي عليه الصلاة والسلام مع جيرانه

رحمة النبي عليه الصلاة والسلام بالصغار



## 2024/2025 SYLLABUS DISTRIBUTION

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### ISE GRADE 6

#### Term 1

Unit 1 Lesson 1	Messengers and Prophets
Unit 1 Lesson 2	Muslims Believe in All the Messengers and Prophets of Allah
Unit 2 Lesson 1	Muhammad SAW is the last Messenger of Allah
Unit 2 Lesson 2	Why did Allah send Prophets and Messengers?
Unit 3 Lesson 1	The Divine Books
Unit 3 Lesson 2	Belief in the Divine Books
Unit 4 Lesson 1	Qur'aan, the Final Revelation
Unit 4 Lesson 2	Why did Allah send the Divine Books?
Unit 6 Lesson 1	'Ibaadah
Unit 6 Lesson 2	The conditions of 'Ibaadah
Unit 7 Lesson 1	Bid'ah
Unit 7 Lesson 2	Ihsaan
Unit 8 Lesson 1	The Status of Ihsaan





## 2024/2025 SYLLABUS DISTRIBUTION

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# **SUBJECT Mathematics**

## **GRADE 6**

### Term 1

**Numbers:** Addition, subtraction, multiplication and division

**Numbers:** multiples and factors

**Numbers:** order of operation

**Algebra:** Using letters for unknown numbers

**Algebra:** manipulating algebraic expressions

**Algebra:** equations and inequalities

**Numbers:** rounding and estimation with decimals

**Numbers:** fractions decimals and percentages

**Geometry:** Estimating Angles, Drawing & Measuring Angles both Triangle & Quadrilateral, visualising 3-dimensional shapes

**Statistics:** collecting Data, Organising and presenting data



## 2024/2025 SYLLABUS DISTRIBUTION

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### Arabic GRADE 6

#### Term 1

- الفهم القرآني: أبو بكر الصديق رضي الله عنه .
- الأسلوب اللغوي : المدح والذم.
- الظاهرة الإملائية : همزتا الوصل والقطع وهمزتا (ابن – ابنة) .
- الوظيفة النحوية : الأفعال الناسخة (كان وأخواتها).
- الصنف اللغوي: المشتقات (اسم الفاعل – اسم المفعول من الثلاثي).
- التواصل الكتابي: وصف الشخصية - التلخيص.



## 2024/2025 SYLLABUS DISTRIBUTION

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### SUBJECT (Science)

### GRADE (6)

#### TERM 1

1. Unit 1 – Cells
2. Unit 2 – Materials and their structure
3. Unit 3 – Forces and energy



## 2024/2025 SYLLABUS DISTRIBUTION

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### SUBJECT (SOCIAL STUDIES) GRADE 6

#### TERM 1

#### Unit 1 - Geography

- Lesson 1 – Our Earth and the Solar system
- Lesson 2 - The Globe-Latitude and Longitude
- Lesson 3 - Motions of the Earth
- Lesson 4 - Maps and Globes
- Lesson 5 - Major Domains of the Earth

#### Unit 2 - History

- Lesson 1 – An Approach towards the Past
- Lesson 2 - On the Trail of Earlier People

**Resource: Social Studies Text book- Understanding the world –  
Level 6**



## 2024/2025 SYLLABUS DISTRIBUTION

### Urdu as a Second Language

#### GRADE 6- Term 1

#### تفہیم:

- 1: سوالوں کے جوابات
- 2: الفاظ معانی، جملے
- 3: دیگر سرگرمیاں

#### قواعد:

- 1: واحد جمع (اصول 1-4)
- 2: متضاد (40 الفاظ)
- 3: اسم صفت موصوف / صفت نسبتی
- 4: تصویری محاورات

#### تخلیقی لکھائی

- 1: مضمون نویسی (یاداشتیں)

#### ذخیرہ الفاظ:

- 1: معیاری جملے ترتیب دیں
- 2: تاکہ، کیوں کہ، جو نہیں، اگر، تو کا استعمال
- 3: املاء (مشکل الفاظ، امدادی الفاظ، پیراگراف)
- 4: کس کو کیا کہتے ہیں؟

#### معلومات عامہ:

- 1: جسم کے اندرونی اعضاء / سمتوں شکلوں کے نام
- 2: گنتی (1-50)