

SUBJECT English as a Second Language

GRADE 7 Term 1

Listening

Listening for global meaning

- **8Lm.01** Understand, with little or no support, the main points of short and extended talk. Listening for detail
- **8Ld.01** Deduce meaning from context and understand some implied meaning, with support, in short and extended talk.
- 8Ld.03 Understand, with little or no support, the detail of an argument in short and extended talk.
- **8Ld.04** Begin to recognise, with support, inconsistencies in argument in short and extended talk.

Speaking

Communication

- **8Sc.01** Begin to develop a clear descriptive account or narrative, expanding and supporting main points with details and examples.
- **8Sc.04** Produce and maintain stretches of language with relative ease, allowing for occasional hesitation and reformulation
- **8So.01** Express, with little or no support, opinions and reactions and justify points of view.

Writing Communicative achievement

Story Writing (Narrative)

Persuasive writing

Email (short)

- **8Wca.01** Spell familiar words accurately on a range of topics.
- **8Wca.02** Generate ideas, plan, write, edit and proofread extended texts, with little or no support.
- **8Wca.03** Use, with little or no support, style and register appropriate to a range of written genres.
- **8Wc.01** Write, with support, extended texts which describe people, places and objects, and past and present actions and events [real and imagined].
- **8Wc.02** Express opinions, with little or no support, and develop coherent arguments, supported by reasons, examples and evidence.

Grammatical forms

- 8Ug.01 Use a range of verb forms to ask questions to develop ideas and extend understanding
- **8Ug.04** Use a range of present continuous active forms and begin to use passive forms.
- **8Ug.10** Use if/unless/if only clauses in second conditionals and wish [that] structures [present reference].
- **8Ug.14** Use a range of compound and participle adjectives and an increasing range of comparative structures to indicate degree.
- **8Uv.01** Use a range of dependent prepositions following adjectives and a limited range of dependent prepositions following nouns (e.g. information about) and verbs (e.g. listen to).
- **8Uv.02** Use a wide range of prepositions preceding nouns.
- **8Uv.**03 Use an increasing range of comparative and superlative forms with regular and irregular adverbs and comparative adverb structures.
- **8Uv.04** Use an increasing range of complex noun phrases.
- **8Uv.05** Use a range of abstract nouns and compound nouns.

Literature

Tales of Mystery and Imagination



AFL - Grade 7

Term 1

مهارة القراءة وفهم المقروء فأر القرية و فأر المدينة هل تحب العصافير؟ الأعمال والمهن الرجل والأشجار الأعمال والمهن أنواع الجمل

SUBJECT (ICT) GRADE (7)

Term 1

Digital Literacy (0082)

- Typing Fluency
- Multimedia
- File Transfer Methods
- Use Online and offline tools

Computing (0860)

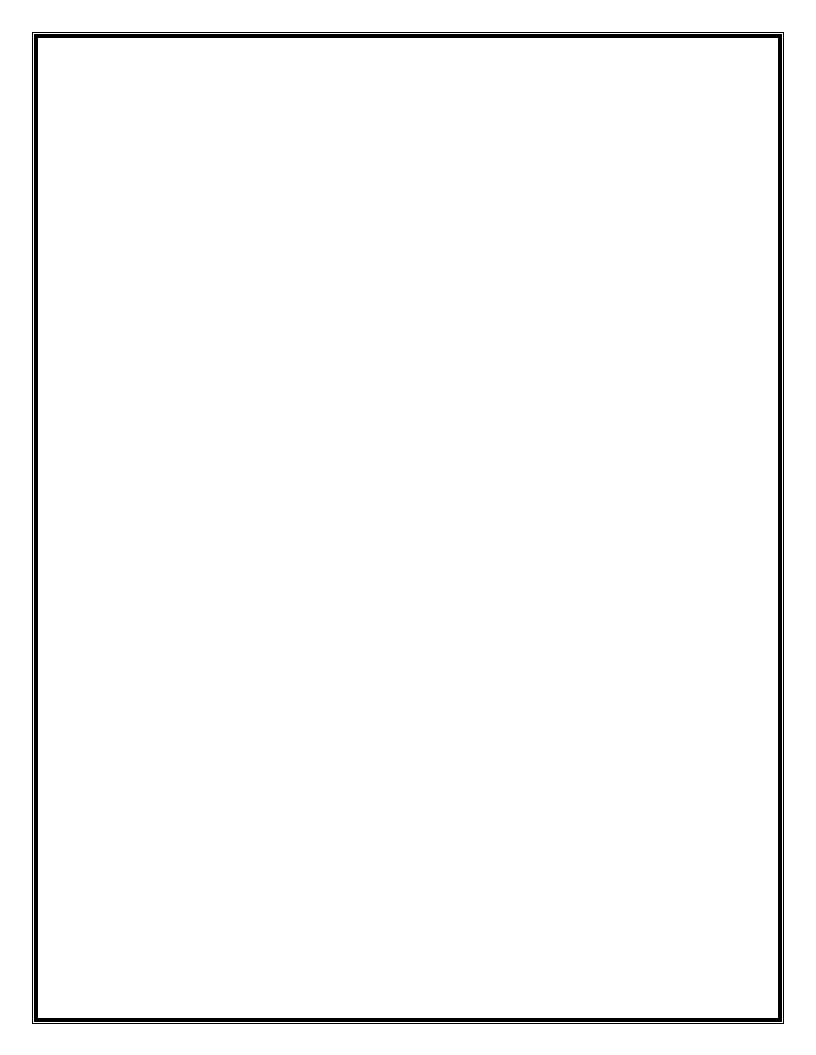
- Using Python IDLE
- Variables
- Adding more information to program
- Data Types, Casting
- Flowchart and Algorithms
- Bidmas in python
- Error Detection and correction
- IF THEN ELSE in Flowcharts
- Using Subroutines
- All About Software
- Using python with microbit
- Using sensors in programming
- Developing solutions with data type
- Planning, testing, developing and evaluating solutions



<u>Islamic Studies - Grade 7</u>

Term 1

سورة الإخلاص المسد سورة الفلق والناس التوحيد وأقسامه منزلة الصلاة أهمية التوحيد أحب الأعمال إلى الله فضل التوحيد فضل التوحيد الأذان والإقامة أحكام الطهارة أحكام النجاسة





ISE GRADE 7

Term 1

| Unit 1 Lesson 1 | Introduction to Tawheed |
|-----------------|---|
| Unit 1 Lesson 2 | Tawheed Al Ruboobiah |
| Unit 2 Lesson 1 | The Importance of Tawheed Al Ruboobiyyah |
| Unit 2 Lesson 2 | Shirk Ar- Ruboobeyah |
| Unit 3 Lesson 1 | Shirk Ar –Ruboobeyyah : past and present |
| Unit 3 Lesson 2 | Modern day denial of Tawheed Al Ruboobiyyah |
| Unit 5 Lesson 1 | Loving the prophet. |
| Unit 5 Lesson 2 | The companion love for the prophet[saws] |
| Unit 7 Lesson 2 | The prophet's Companion |
| Unit 8 Lesson 1 | The effort of the Sahabah in spreading Islam. |
| Unit 9 Lesson 1 | The prophet's Companion |



SUBJECT Mathematics GRADE 7

Term 1

Numbers: multiplication and division

Numbers: multiples and factors

Numbers: order of operation

Algebra: Expressions, formulae and equations

Algebra: manipulating algebraic expressions

Algebra: algebraic expressions and formulae

Algebra: equations and inequalities

Numbers: fractions and decimals

Geometry: constructions, lines and angles

Statistics: Data collection and sampling methods, recording, organising

and representing data

Arabic

GRADE 7

Term 1

- الفهم القرائي: وصارت السماء قريبة .
- الأسلوب اللغوي: الأمر الاستفهام.
 الظاهرة الإملائية: همزة الوصل همزة القطع.
- الوظيفة النُحوية : المبتدأ والخبر الأفعال الناسخة (كان وأخواتها).
- الصنف اللغوي: المذكر والمؤنث النكرة والمعرفة المفرد والمثنى.
 - التواصل الكتابي: كتابة نهاية مغايرة لقصة كتابة حوار.



SUBJECT (Science)

GRADE (7)

TERM 1

- 1. Unit 1 Respiration
- 2. Unit 2 Properties of Materials
- 3. Unit 6 Light



SUBJECT (Social Studies) GRADE 7

TERM 1

UNIT 2: Geography

- Lesson 1: Introduction to Geography
- Lesson 2: Physical and Cultural Features
- Lesson 3: Physical and Human Geography
- Lesson 4: Geographic tools
- Lesson 5: The Ozone Layer and Global Warming

<u>Unit 3 – Important Values</u>

o Lesson 1: Human Society

o Lesson 2: The Economy

Resource: Social Studies Text book- Understanding the world – Level 7

Urdu as a Second Language GRADE 7

Term 1

تفهيم: (10)

1: سوالول کے جوا بات

2: الفاظ معانى ، جملے

3: عبارت مکمل کریں

قواعد:

1: واحدجمع (اصول 1-5)، اسم جمع

2: متضاد (40 الفاظ)

3: مُركب الفاظ اور أس كي اقسام/ فعل فاعل مفعول كي مطابقت

4: محاورات (10)

5: کون کیا کہلاتا ہے؟

تخلیقی لکھا تی : 1 : آپ بیتی ترجمہ نگاری: 1: پیرا گرا ف کا ترجمہ عبارت مکمل کریں :

1: خالی جگه رُر کریں

ذخيره الفاظ:

1: (حروف تهجی کی ترتیب ألك كر نئے الفاظ بنانا)

2: حروف اگرچه ،حتی که کااستعمال

3: املاء (مشكل الفاظ، امدا دى الفاظ)

معلومات عامه:

1: مصالحہ جات ، مُختلف آوا زیں

2: گنتی (1-50)

سئنا:

1: كهانيان