

Nada International School Newsletter

AUGUST 2024



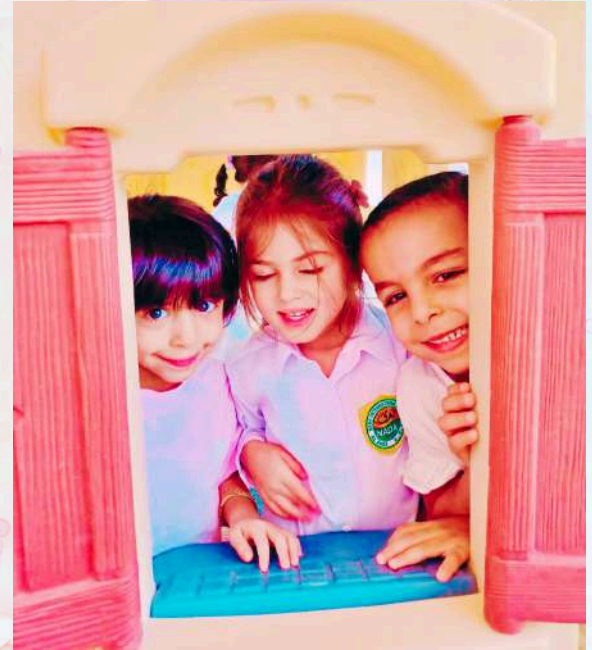
MESSAGES FROM EXECUTIVE PRINCIPAL

Dear NIS Families,

It is with great excitement that I welcome all of you back to another academic year at Nada International School!

After a restful summer, we are ready to embark on an exciting journey filled with learning, growth, and new opportunities.

This year, we are committed to building on our past successes to ensure even greater achievements for our students. Our dedicated team of teachers and staff are fully prepared to provide your children with the highest quality education, focusing not only on academic excellence but also on their personal and social development. This year, we are committed to building on our past successes to ensure even greater achievements for our students. Our dedicated team of teachers and staff are fully prepared to provide your children with the highest quality education, focusing not only on academic excellence but also on their personal and social development.



As we begin this new academic year, we promise to continue working hand-in-hand with parents and the wider community to create a supportive, challenging, and innovative environment for every student. Together, we will make this year even more successful, setting new benchmarks for learning and growth. Welcome back, and let's make this year truly exceptional!

Warm regards,
Mohammad Wajeih
Executive Principal, NIS

New at NIS: Exciting Developments for 2024-2025

At Nada International School, we believe that constant improvement is the key to success. This year, we have introduced a range of new initiatives and developments that will elevate our students' learning experience and make NIS an even better place to learn and grow.

Infrastructure and Building Improvements

Our campus has undergone significant enhancements over the summer to create a more comfortable and engaging environment for our students. We've added new shaded areas throughout the school, including a fully shaded basketball court, extra shades in the boys' school, and a shaded stage area in the girls' school.



In the KG section, we've improved the learning areas and classrooms by adding more open spaces, windows, and green spaces. We also built new access to the improved KG playground for the younger children.

A dedicated basketball area for the girls is built to allow the girls access to a new sporting facility.

Additionally, we have upgraded the PreKG and KG classrooms to foster a better learning environment, installed new split AC units, and improved the school canteen for a better dining experience.

We've also enhanced our library with a new set of shelves and a huge collection of new books.

We also created new outdoor seating areas creating a vibrant space for reading and learning.

New Academic Initiatives

In line with our commitment to providing a world-class education, we have made several curriculum upgrades across all levels. In the KG section, we have introduced science for KG1 and ICT for KG2, while also offering extra Arabic language lessons to help students enhance their Arabic skills. We've also added more creative and physical activities to the KG timetable, including singing, dancing, manners, and character development lessons, health-related fitness, and Yoga sessions.



For our elementary students, we are excited to introduce the Global Perspectives curriculum for grades 1-3. This new addition will emphasize project-based learning, fostering critical thinking and research skills in our young learners. Meanwhile, our intermediate school students will benefit from STEM learning, where they'll engage in scientific research and collaborate on hands-on projects using newly acquired STEM kits.

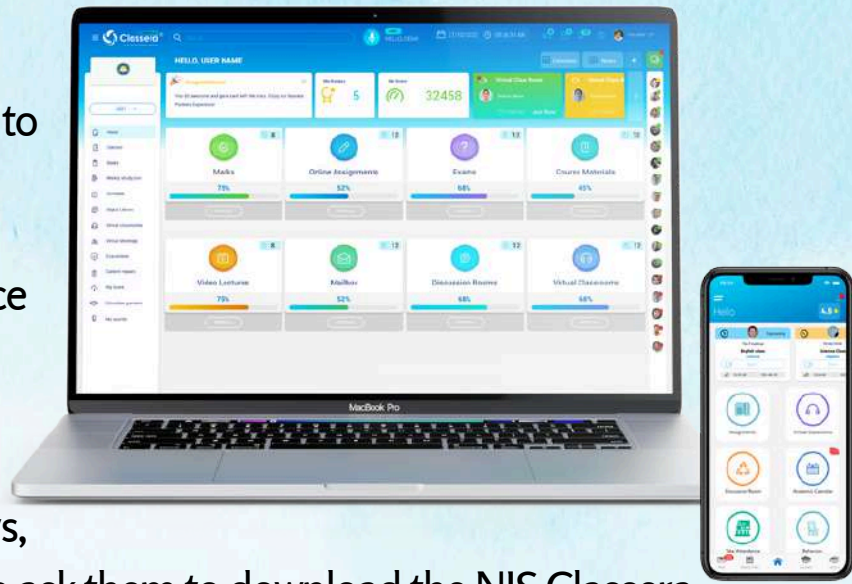
We are also excited to announce more science lab sessions starting from grade 1, offering students even more opportunities for hands-on learning and discovery by adding extra library and science lab lessons.

At the high school level, we have added Environmental Management as an IGCSE elective for grade 9, allowing students to explore real-world environmental challenges and become proactive global citizens. Additionally, we have established a new academic stream designed specifically for our Saudi students. This stream provides extra training for Qudurat and Tahseely (GAT & SAAT) exams while also offering opportunities to participate in the Cambridge curriculum and gain practical experience through career projects related to the Saudi 2030 Vision.



New School Management System

This year, we are making the transition to **Classera**, a new and advanced school management system that will replace Engage. Classera is designed to enhance communication between parents, students, and the school, providing better access to academic progress, school updates, and more. In a few days, we will communicate with all parents to ask them to download the NIS Classera app, train them how to use it, and stay connected with us as we continue to improve the educational experience for our students.



New Teachers at NIS

As we continue to raise the bar for academic excellence, we are thrilled to introduce a group of highly qualified and experienced teachers who have joined NIS this year. These educators bring a wealth of knowledge and passion for teaching, and they are eager to contribute to our school's mission of providing an outstanding education for all students. Inside this newsletter, you'll find more information about each of our new teachers, their backgrounds, and what they will bring to the NIS community. We are confident that their addition will help NIS continue to thrive as the top academic provider in the region.

New Canteen Service

In partnership with Nada Village Compound's five-star restaurant, NIS now offers fresh, hygienic, and well-served canteen food for our students.

We are committed to providing them with healthy and delicious meal options.

Based on initial feedback, we are happy to see parents and students satisfied with the new canteen service. We will continue to strive for improvement.



Fantastic CAIE Examination Results for Our Students

We are incredibly proud to announce that our students achieved their best-ever results in the May/June CAIE examinations! Congratulations to all students and their dedicated teachers. We look forward to celebrating these outstanding achievements in January 2025.

[Look inside for a detailed report on our students' CAIE exam results.](#)



New Parent Information Evenings

Last week, we hosted informative evenings for new KG and Primary parents. During these sessions, Mrs. Rabecca and Mrs. Rafia oriented our new families to our systems, procedures, and policies, and discussed strategies for ensuring their children's success at NIS. We thank all parents who attended, and we look forward to a wonderful year together!



Hot Weather

With the high temperatures, we are implementing several measures to ensure student comfort:

- Indoor snack and lunch breaks
- Indoor PE lessons (table tennis, gymnastics)
- Increased water breaks
- Regular AC maintenance
- Encouraging students to wear suncaps

We understand concerns about classroom and bus temperatures. We are monitoring cooling systems closely and working to address any issues. Please ensure your child brings a water bottle and suncap to school.

Digital Textbooks

We are working towards providing all students with digital copies of textbooks to reduce weight in their backpacks. In the meantime, please encourage your child to follow their timetable to manage their textbook load throughout the week.





School Uniform

We appreciate your patience regarding uniform orders. While experiencing some delays, we have begun distributing available items to students. The majority of uniforms will be distributed in the coming weeks.

School Times

A gentle reminder: Students are expected to arrive at school between 7:00 a.m. and 7:10 a.m. This timeframe ensures students have enough time to settle in before the school day begins. Parents are encouraged to be in school at 2:00 p.m. to collect their children on time.

| SCHOOL DAY TIMING | | |
|------------------------|-------|-------|
| STUDENTS TO CLASSROOMS | 07:10 | |
| FORM TIME | 07:10 | 07:30 |
| Lesson 1 | 07:30 | 08:20 |
| Lesson 2 | 08:20 | 09:10 |
| START OF SNACK BREAK | 09:10 | 09:30 |
| Lesson 3 | 09:30 | 10:20 |
| Lesson 4 | 10:20 | 11:10 |
| Lesson 5 | 11:10 | 12:00 |
| START OF LUNCH BREAK | 12:00 | 12:20 |
| Lesson 6 | 12:20 | 13:10 |
| Lesson 7 | 13:10 | 14:00 |
| END OF SCHOOL DAY | 14:00 | |

Dropping and Collecting Your Children from School

For the safety of our students, here are some guidelines for parents using private vehicles:

Arrival before 7:00 a.m.:

Students arriving before 7:00 a.m. must be dropped off at the administration building and wait indoors until staff supervision begins.

Parent Parking Lot:

Parents dropping off or picking up children should follow the instructions provided by security personnel before 6:45 a.m. and after 1:45 p.m. daily.

These instructions include:

- Parking only in designated spots.
- Parking with vehicles facing the middle of the lot.
- Having a laminated access card for entry.
- Waiting for security personnel's direction before leaving.
- Never leaving children alone in running vehicles.



Bullying-Free School

Nada International School is committed to providing a safe and nurturing environment for all students.

We have established a Behaviour for Learning Committee, responsible for:

- **Ensuring a Safe Space:** The committee works to maintain a safe and secure environment for all students.
- **Child Safeguarding Policy Implementation:** All staff are trained and adhere to child safeguarding policies.
- **Anti-Bullying Policy Education:** The committee educates the school community about the BfL and Anti-Bullying policies.



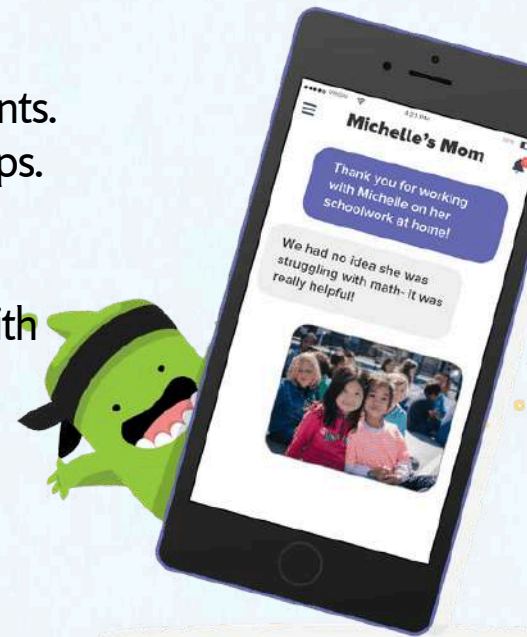
Your support is vital in preventing bullying. Please review the Anti-Bullying policy (which you received previously), sign the acknowledgment sheet, and return it to the school. By working together, we can ensure a positive and supportive learning environment for all.

ClassDojo

ClassDojo is our primary communication platform with parents. All students are now assigned to their class's ClassDojo groups. If you haven't already, please connect with your child's form tutor or check your email for the invitation link. You can also request an invitation by emailing info@nadaschool.edu.sa with your child's name and grade level.

Please watch this YouTube video on how to connect:

<https://www.youtube.com/watch?v=3gqjfqVFHw>



Weekly Planners

Detailed weekly planners will be sent home every Thursday via the class MS Teams "Weekly Planner T1" channels. These planners will outline upcoming learning activities, but not homework assignments. Homework will be communicated by teachers through MS Teams assignments when students are ready.

Thank you for your continued support and involvement in the Nada International School community. Together, we strive to nurture academic excellence, creativity, and holistic development in our students.

Mr. Mohammad Wajeeh
Executive Principal

WELCOME

NIS New Teachers

I'm excited to introduce myself as your new science teacher, Mr. Alex. I'm originally from Russia, where I earned a bachelor's degree in chemistry and a postgraduate certificate in education. With three years of experience teaching science in Russian schools, I've developed a passion for creating engaging and inspiring learning environments.

My teaching philosophy centers around active student involvement. I believe that students should not only memorize facts but also learn how to apply them in real-world situations. To achieve this, I strive to create exciting and interactive lessons that cater to each student's unique needs and interests.

I'm committed to using modern educational technologies to enhance the learning experience. This includes utilizing computer science simulations, evidence-based learning, and collaborative learning strategies. I also prioritize professional development to stay up-to-date with the latest trends in science education. I'm eager to join the NIS community and contribute to your child's academic success. Together, we can create a positive and supportive learning environment where students can thrive and reach their full potential.



Assalamu Alaikum wa Rahmatullahi wa Barakatuh, I hope this message finds you well. My name is Mr. Tanzil, and I'm delighted to join the Nada International School community. I'm originally from Guyana but have lived in the UK for most of my life.

With four years of teaching experience, primarily in early years education, I'm passionate about helping young learners grow and succeed. I hold a Law degree and a Post Graduate Certificate in Education. It's a privilege to be here in Saudi Arabia, a place I've long admired.

I'm excited to work with the Grade 2 boys and create a supportive and challenging learning environment. I believe in fairness, understanding, and helping each child reach their full potential.

I'm grateful to Mr. Wajeeh and the administrative team for their warm welcome. I look forward to building strong relationships and contributing to the school community.

Thank you for welcoming me.

Jazakum Allahu Khairan,

Dear Parents and Students of NIS, I am delighted to introduce myself as your new teacher for Grade 1B. My name is Shereen Mansour, and I have been a dedicated educator for over 17 years. My passion for teaching stems from a deep belief in the transformative power of education.

I have a strong foundation in English language education, having graduated from the Faculty of Al Alsun at Ain Shams University. To enhance my teaching skills, I have obtained a TESOL diploma and a Master's degree in Education. Currently, I am pursuing a doctorate degree in education, further deepening my understanding of pedagogy.

My experiences as a professional long-distance swimmer have instilled in me the values of discipline, resilience, and the pursuit of excellence. I believe that these qualities are essential for both academic and personal success.

I am committed to creating a positive and nurturing learning environment where students feel inspired to explore their full potential. I look forward to working with you all and helping your children develop a lifelong love for learning.

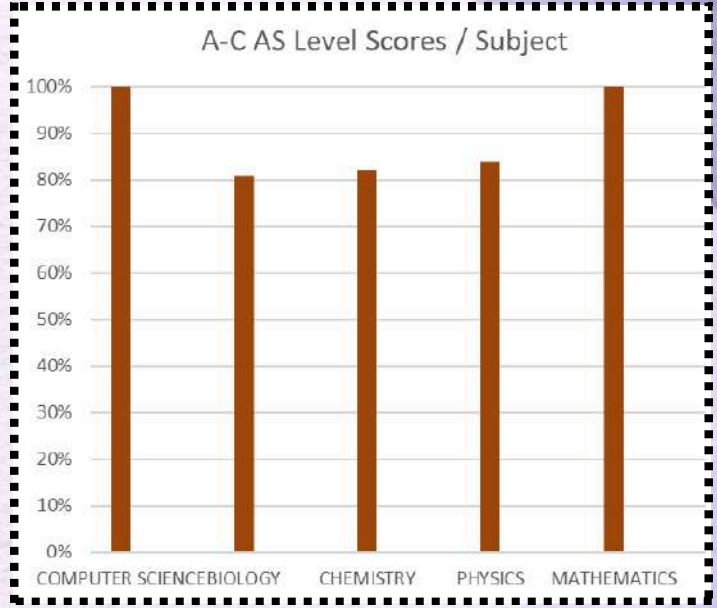


Great CAIE Results

Our students' dedication, hard work, and the exceptional support from our faculty have resulted in an impressive display of academic excellence.

We are immensely proud of our students' accomplishments, which reflect the quality of education they receive at NIS. Their success is a testament to their commitment, the dedication of our teachers, and the supportive environment we foster.

We extend our heartfelt congratulations to all our students and their families. Your hard work and perseverance have paid off.



for achieving **2A & 1B** in the May/June 2024 A Level Exams

Cambridge Assessment International Education

for achieving **3A** in the May/June 2024 A Level Exams

Cambridge Assessment International Education

for achieving **1A & 1B** in the May/June 2024 A Level Exams

Cambridge Assessment International Education

89%
A-C
AS LEVEL

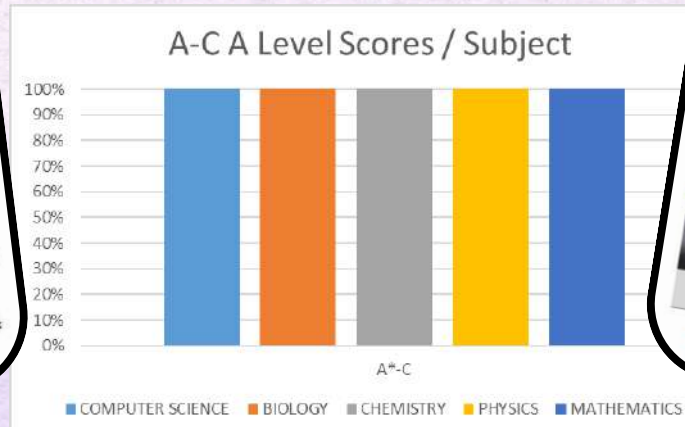
for achieving **2A & 1B** in the May/June 2024 AS Level Exams

Cambridge Assessment International Education

for achieving **2A* & 1A** in the May/June 2024 IGCSE & AS Level Exams

Cambridge Assessment International Education

100%
A*-C
A LEVEL



for achieving **1A & 3B** in the May/June 2024 AS Level Exams

Cambridge Assessment International Education

for achieving **1A & 1B** in the May/June 2024 AS Level Exams

Cambridge Assessment International Education

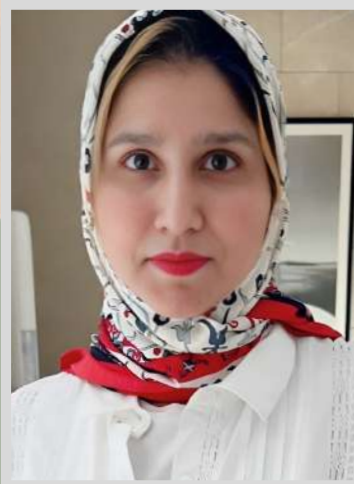
WELCOME

NIS New Teachers



Dear NIS Community,
Welcome back to another exciting school year! I'm thrilled to introduce myself as your new maths teacher. My name is Aleksandra Puzyk, and I've recently arrived from Saint Petersburg, Russia. This is my first teaching experience abroad, and I'm eager to share my passion for education with all of you.
I hold a Master's degree from Saint-Petersburg State University. Throughout my studies, I discovered a love for teaching while tutoring young students. Seeing my students grow and succeed was incredibly rewarding, and it confirmed my desire to make a positive impact on the lives of others.
I believe that every child is unique and deserves a supportive learning environment. As your teacher, I'm committed to creating a classroom where you feel safe, encouraged, and inspired to reach your full potential. Together, we'll explore mathematics in engaging and meaningful ways, develop critical thinking skills, and foster a love for learning.
I'm excited to be a part of the NIS community and look forward to working with you all. Let's make this a fantastic year together!

I am delighted to introduce myself as your new physics teacher at Nada International School. My name is Asha, and I bring over 25 years of experience teaching physics across various international schools in India, Oman, and Saudi Arabia.
Throughout my career, I have had the privilege of guiding countless students towards academic success. My passion for physics stems from the belief that it is not just a subject, but a gateway to understanding the fundamental laws of the universe. I am committed to creating a supportive and engaging learning environment where every student feels empowered to reach their full potential.
With a Master's degree in physics, I have a deep understanding of the subject matter and a proven track record of preparing students for IGCSE and A-level exams. My teaching philosophy is rooted in patience, understanding, and a genuine enthusiasm for the subject. I believe that by fostering a positive and collaborative classroom atmosphere, we can inspire students to develop a lifelong love of learning.
I am excited to be a part of the Nada International School community and look forward to working with all of you. Together, we will explore the wonders of physics, develop a strong foundation for future success, and embark on a journey of discovery and learning.



My name is Halima Sadia, and I'm thrilled to join the Nada International School community as your Urdu teacher. With nine years of experience in education, I'm passionate about inspiring students and creating a nurturing learning environment.
I hold a Master's degree in Political Science and a Postgraduate Diploma in Information Technology, which allows me to bring a unique perspective to my teaching. My goal is to equip students with the knowledge and skills they need to become successful and thoughtful global citizens.
I believe in creating engaging and interactive lessons that are both challenging and supportive. My focus is on helping students discover their potential and develop a love for learning. I'm committed to building positive relationships with students, families, and colleagues, and I look forward to making a positive impact on the lives of my students.

Super

A+

IGCSE Results!

A HUGE shoutout to our amazing NIS students for their exceptional performance in the May/June CAIE AS and A Level exams! Your hard work and dedication have paid off, and we're incredibly proud of your achievements. From top grades to perfect scores, you've truly exceeded our expectations. A special mention goes to:



98%
A*-C
IGCSE

WELCOME

NIS New Teachers

I'm thrilled to introduce myself as the new English Language Lead at NIS! My name is Zeeshan Umer, and I'm passionate about fostering a love for language and igniting the power of communication in students.

With a Master's degree in English Language Teaching and over 10 years of experience, I've honed my skills in both teaching and academic leadership. My focus has always been on creating a dynamic and student-centered environment. I believe in empowering students to become critical thinkers, creative storytellers, and confident communicators. I achieve this by utilizing engaging teaching methods, incorporating technology, and catering to individual learning styles. I'm passionate about supporting my students and fostering the love of learning English language. I believe well-equipped educators lead to empowered students. I'm also proud to share that my research article on the "Role of Technology in Speaking & Listening" is slated for international publication.



My name is Sherif Amin, and I'm delighted to introduce myself as your new Chemistry educator at NIS. With over 14 years of experience teaching across various international schools, I bring a global perspective and a passion for igniting a love for chemistry in students.

I'm committed to guiding you toward academic success, whether you're aiming for SATs, APs, MYPs, IGCSEs, or A-levels. But chemistry isn't just about equations; it's about fostering a vibrant learning environment where curiosity, intellectual growth, and even a dash of fun thrive.

Beyond chemistry, my diverse technical background allows me to integrate STEAM (Science, Technology, Engineering, Arts, and Math) into the classroom, sparking creativity and critical thinking. Together, we'll develop the skills you need to become adaptable, compassionate, and equipped to solve the challenges of tomorrow.

Let's embark on this exciting journey of discovery and learning together!

My name is Lina Mohsen, and I'm thrilled to be joining the NIS family as your new Grade 2 Girls Homeroom teacher!

I come with a passion for fostering a love of language in young learners. My journey began at Kids Zone Nursery, where I brought nursery songs, phonics, and letter formation to life. Since then, I've honed my skills at Zoser Language School and Cairo International Schools, where I've enjoyed teaching both kindergarten, primary and middle school students. While my experience is diverse, my philosophy remains constant: I believe in creating a nurturing environment that sparks curiosity, encourages creativity, and celebrates each child's unique learning style.

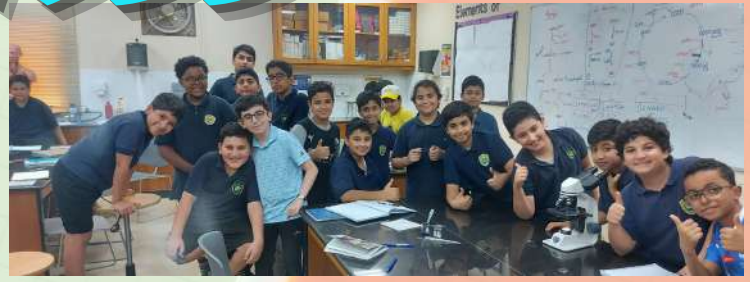
Beyond my classroom experience, I'm constantly striving to learn and grow. Currently, I'm pursuing a Master's Degree in Education from Liverpool John Moores University, further equipping me to support your children's educational journey.

I'm confident that my combination of creativity, adaptability, strong language skills, and organizational talent will make a positive impact at NIS. I'm eager to meet each of you and embark on this exciting adventure together!



Science

In Mr. Alex's Science class, we embarked on a fascinating experiment to explore the relationship between physical exercise and our pulse rates. Using scientific methods, both Grade 5 classes formulated a hypothesis, designed an experiment, collected data, analyzed our findings, and drew conclusions. We measured our resting pulse rates, engaged in various physical activities, and then recorded our post-exercise pulse rates. By comparing the data and analyzing the patterns, we were able to observe the direct impact of exercise on our heart rates. This hands-on experience not only deepened our understanding of human physiology but also reinforced the importance of scientific inquiry and critical thinking.



Introducing a New Homework Policy

We are pleased to announce an update to the NIS Homework Policy, designed to enhance both student and parent experiences.

Homework Flexibility:

Homework can now be assigned any day of the week. Students will be notified through the Assignments feature in the MS Teams Channels for each class.

Balanced and Purposeful Workload:

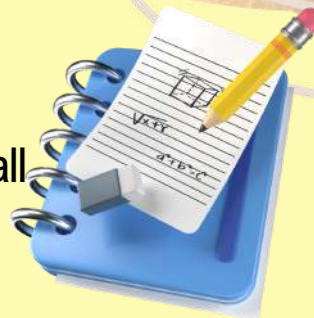
Our teachers will continue to ensure homework remains balanced and contributes meaningfully to the learning process.

Weekly Deadlines:

Students will have the entire week to complete homework, with all assignments due by Sunday mornings.

This change encourages time management and reduces daily pressure, allowing students to plan their work around other commitments.

We believe this policy promotes a more organized and stress-free homework routine, ultimately benefiting student learning.



WELCOME

NIS New Teachers



Dear Parents and Students,

I am delighted to introduce myself as the new English language teacher for the intermediate school. I am Lamis Mahmoud Barakat, and I am thrilled to join the NIS team. With a passion for education nurtured since my university days, I have dedicated my career to creating engaging and inclusive learning experiences. My journey has taken me from Egypt to the UK, where I gained valuable experience in both teaching and customer service. Over the years, I have worked in various schools, including [List of previous schools], where I have honed my skills in classroom management, curriculum development, and differentiated instruction. I am particularly proud of my involvement in leading professional development workshops for my colleagues, focusing on innovative teaching approaches and technology integration. My philosophy of education is centered on creating a student-centered learning environment that fosters curiosity, critical thinking, and a love for learning. I believe in the power of collaboration, inquiry, and exploration to help students develop a deep understanding of the world around them.

I am delighted to introduce myself as the new Information Technology (IT) educator at Nada International School. My name is Mpho Gift Mokoena, and it is an absolute pleasure to join the dedicated team here.

With a Bachelor of Education in Information Technology and Geography, I have a strong foundation in combining technology with traditional learning. My experience in international schools has allowed me to explore various technology-related subjects, such as robotics and coding. I am passionate about using technology as a tool to enhance and enrich the learning experience.

As your IT educator, my primary goal is to equip students with the essential skills to navigate and thrive in our increasingly digital world. I believe that technology, when used effectively, can make learning more engaging, relevant, and accessible.

Beyond my classroom role, I have a keen interest in school management software and am always exploring new ways to streamline operations and improve efficiency. My enthusiasm for technology extends to all aspects of education, and I am committed to fostering a dynamic and innovative learning environment.

I am excited to be part of the Nada International School community and look forward to working with you all to create a positive and inspiring learning experience.




Hello NIS Community!

I'm Ratana, and I'm excited to join NIS as a Grade 3 teacher. I was born in Mauritius but have called the UAE home since high school. I began my teaching journey in the UAE from 2014, and I'm thrilled to bring my experience and passion to Saudi Arabia.

My background in education is rooted in creating a supportive and inclusive environment where students feel comfortable making mistakes. I firmly believe that mistakes are a vital part of the learning process. They help us discover new things and persist in our quest for excellence. In my classroom, students are encouraged to explore, take risks, and grow from their experiences.

My teaching philosophy centers on the idea that education should be a journey of exploration and self-discovery. My mission is to inspire a love of learning in my students and to help them build resilience and confidence. I envision my classroom as a place where every student feels valued and motivated to achieve their best. Outside of teaching, I love music and traveling. These interests enrich my life and, in turn, my teaching practice by exposing me to diverse cultures and perspectives. I am eager to bring my enthusiasm and dedication to NIS and contribute positively to our school community. I look forward to working with you all and making this year a fantastic learning experience for our students!





CALLING ALL YOUNG AUTHORS
TO READY THEIR PENS FOR
THE STORY WRITING
COMPETITION.



SUBMIT BY: 09 SEPTEMBER

EXCITING PRIZES TO BE WON!!

EMAIL YOUR 2 PAGE STORY TO:

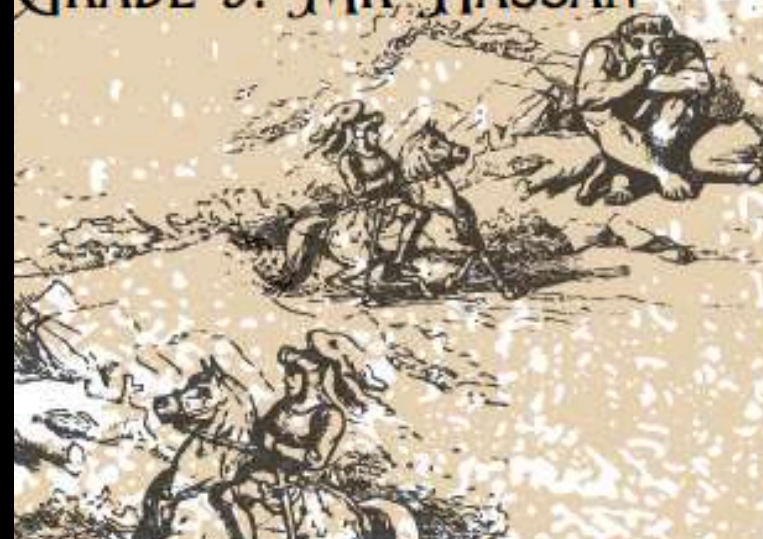
GRADE 5: MRS LAMIS

GRADE 6: MR ZEESHAN

GRADE 7: MRS STEPHANIE

GRADE 8: MRS MUNEERA

GRADE 9: MR HASSAN



**BE CREATIVE, BUT
DONT FORGET TO USE
ONE OF THE HOOKS TO
INSPIRE YOUR STORY!**

WELCOME

NIS New Teachers



I'm excited to introduce myself as your new IGCSE/A Level Computer Science instructor, Muhammad Wamiq Akram. My passion for computer science stems from both my education and industry experience. I hold a bachelor's in Business Administration and am currently pursuing my master's degree, offering a unique blend of technical and business knowledge.

With a wealth of Cambridge curriculum teaching experience throughout my career, I've worked as a Cloud Solutions Business Manager and founded my startup, ByteStudio. This experience allows me to bring real-world scenarios and industry best practices into the classroom.

However, my focus goes beyond technical skills. I believe in fostering a positive learning environment that cultivates critical thinking and independent learning.

Through innovative teaching methods and interactive learning tools, I aim to spark your passion for computer science and empower you to become lifelong learners. I'm a strong advocate for collaboration and open communication. Feel free to check out my online resources for O/A Level Computer Science on YouTube (<https://www.youtube.com/@SirWamiqAkram>).

My name is Bronwynn Lambert, and I'm thrilled to be joining the Nada International School community as a primary teacher. With seven years of experience teaching primary school in South Africa and Bahrain, I'm passionate about nurturing young minds and fostering a love for learning. Beyond academics, I believe in creating a classroom environment that embraces creativity, collaboration, and a celebration of different cultures. My approach to teaching emphasizes clear learning objectives, interactive activities, and even language immersion techniques to foster active participation and engagement.

But learning shouldn't be confined to textbooks! I believe in incorporating real-world experiences and the power of technology, like Google Apps for Education, to make lessons dynamic and relevant.

I'm eager to meet my fabulous students, their families, and the entire NIS community very soon! I'm looking forward to an amazing year!



I am delighted to introduce myself as the new Boys' School Principal of NIS. I am truly honored to return to such a prestigious institution with a long-standing tradition of excellence.

I bring with me over 20 years of experience in education, having worked in various roles in schools across the globe. My passion for teaching and nurturing young minds has been a constant driving force throughout my career.

As a qualified English and Modern Languages teacher, I have had the privilege of working with students from diverse backgrounds, helping them to develop their academic skills and reach their full potential. My experience spans the UK, France, Saudi Arabia, and Egypt, giving me a global perspective and a deep understanding of different cultures.

I am committed to creating a supportive and inclusive learning environment where students feel safe, valued, and inspired. I believe that every child deserves to have access to a high-quality education that equips them for success in the 21st century. I look forward to working closely with our dedicated staff, supportive parents, and talented students to continue the legacy of NIS. Together, we can create a bright future for our school community.





THE ENGLISH DEPARTMENT PRESENTS


SPELLING BEE



**GRADES
4-9**

Join the
Spell-tacular
Adventure!

- 
-  Prizes for the Top Spellers
 -  Participation Certificates



Participate for a buzzing good
time at Nada International
School Spelling Bee Competition!

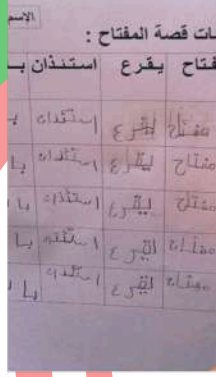
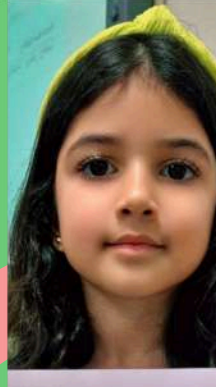
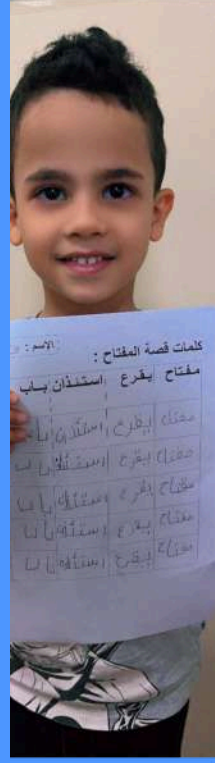


WEEK 5-8

المهارات اللغوية

"تعد مبادرة مدارس ندى العالمية لزيادة رصيد مادة اللغة العربية في مرحلة الطفولة المبكرة واستحداث مادة المهارات اللغوية خطوة رائدة نحو تعزيز مكانة لغتنا الأم. هذه المبادرة تساهم بشكل كبير في تحقيق أهدافنا الاستراتيجية بتخريج أجيال واعية بقيمتها وثقافتها، قادرة على التواصل الفعال والإبداع.

من خلال هذه المبادرة، نسعى إلى غرس حب اللغة العربية في نفوس الطلاب منذ الصغر، وتزويدهم بالمهارات اللغوية اللازمة للتفوق في حياتهم الأكاديمية والعملية. سنعمل على تنفيذ مجموعة متنوعة من الأنشطة والفعاليات التي تحفز الطلاب على القراءة والكتابة والتحدث والاستماع باللغة العربية، مع الاستفادة من التكنولوجيا الحديثة لتقديم تجربة تعليمية ممتعة وتفاعلية.



نشاط تاج الكلمات



من خلال التعلم باللعب ترتدي كل طالبة بالصف الثالث تاج الكلمات وتقرأ رفيقتها لها الكلمة وتحاول الطالبة من خلال تنمية مهارة الإملاء كتابتها على السبورة وتبادل كل واحدة مع زميلتها بالصف العمل على قراءة الكلمة وتعتمد الأخرى على كتابتها على السبورة الخاصة بها.



BACK TO SCHOOL



NIS Welcomes Visit from Ahsa Ministry of Education

We were delighted to welcome Mr. Abdullah Alfalah, representing the Ahsa Ministry of Education - International Schools Office, to NIS. Mr. Alfalah's visit was a testament to the Ministry's commitment to ensuring the smooth operation of international schools in the region. During his visit, Mr. Alfalah expressed the Ministry's confidence in NIS and its ability to provide a high-quality education for our students. He also offered the Ministry's support and assistance in any area where we may require it.

We are grateful for Mr. Alfalah's visit and the Ministry's continued support. We are committed to upholding the highest standards of education and ensuring a positive learning experience for our students.



TERM 1 STUDENTS ASSEMBLIES SCHEDULE 24-25

| FOCUS | WEEK | Date | GROUP | FORM | | | |
|----------------------------|---------|------------|---------------------------|-------|-------|---------|-----------|
| World Ozone Day | WEEK 4 | Tue 10-Sep | Group 1 | 4B | 4G | 5B | 5G |
| | | Wed 11-Sep | Group 2 | 6B | 6G | 7B | 7G |
| | | Thu 12-Sep | Group 3 | 8B | 8G | 9B | 9G |
| Saudi National Day | WEEK 5 | Tue 17-Sep | Group 4 | 10B | 10G | 11B/12B | 11G/12G |
| | | Wed 18-Sep | Group 1 | 4B | 4G | 5B | 5G |
| | | Thu 19-Sep | Group 2 | 6B | 6G | 7B | 7G |
| International Day of Peace | WEEK 6 | Tue 24-Sep | Group 3 | 8B | 8G | 9B | 9G |
| | | Wed 25-Sep | Group 4 | 10B | 10G | 11B/12B | 11G/12G |
| | | Thu 26-Sep | Group 1 | 4B | 4G | 5B | 5G |
| World Teacher Day | WEEK 7 | Tue 1-Oct | Group 2 | 6B | 6G | 7B | 7G |
| | | Wed 2-Oct | Group 3 | 8B | 8G | 9B | 9G |
| | | Thu 3-Oct | PARENT TEACHER CONFERENCE | | | | |
| World Mental Health Day | WEEK 8 | Tue 8-Oct | Group 4 | 8B/9B | 8G/9G | 10B/10G | 11&12 B/G |
| | | Wed 9-Oct | Group 1 | 4B | 4G | 5B | 5G |
| | | Thu 10-Oct | Group 2 | 6B | 6G | 7B | 7G |
| World Student Day | WEEK 9 | Tue 15-Oct | Group 3 | 8B | 8G | 9B | 9G |
| | | Wed 16-Oct | Group 4 | 10B | 10G | 11B/12B | 11G/12G |
| | | Thu 17-Oct | LONG WEEKEND | | | | |
| Exams Preparation | WEEK 10 | Tue 22-Oct | Group 2 | 4B | 4G | 5B | 5G |
| | | Wed 23-Oct | Group 3 | 6B | 6G | 7B | 7G |
| | | Thu 24-Oct | Group 4 | 8B | 8G | 9B | 9G |

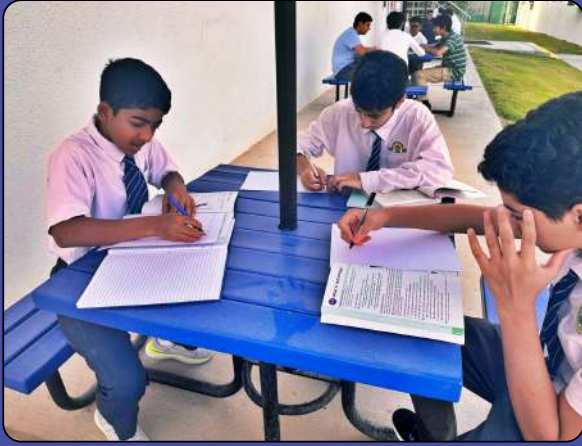
NIS HOUSES 2024-2025



APPLY BY 11TH SEPTEMBER 2024
CAPTAINS : GRADE 10 STUDENTS
VICE CAPTAINS : GRADE 9 STUDENTS

For more details, please see Mr. Muhammad Shabbir , mohammads@nadaschool.edu.sa

Our Grade 8 students kicked off a new unit on technology with a unique twist – a device-free discussion! By engaging in deep conversations, they gained valuable insights into the role of technology in their lives and discovered which tools are considered indispensable by their peers. This hands-on approach not only fostered critical thinking skills but also encouraged meaningful dialogue and collaboration among students.

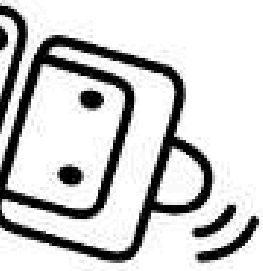


Encouraging Student Governance at NIS



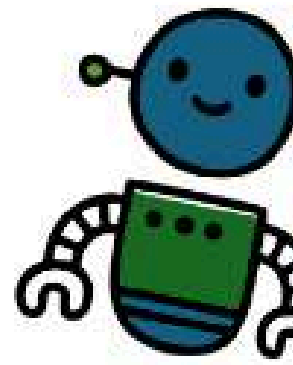
NIS is committed to fostering a culture of student leadership and empowerment. We believe that by involving students in decision-making processes and providing them with opportunities to take on leadership roles, we can help them develop essential skills for success in their personal and professional lives.

One of our unique initiatives is the Community Service Program. This program allows our senior students to dedicate a portion of their time to support younger students who may require additional assistance in English or mathematics and helping in other classroom management areas. By providing one-on-one tutoring, our senior students are not only helping their peers but also gaining valuable leadership and mentorship experience. Through initiatives like these, NIS is dedicated to preparing our students to become productive citizens and leaders in their communities.



ROBOTICS 2024

ROBOTICS 2024



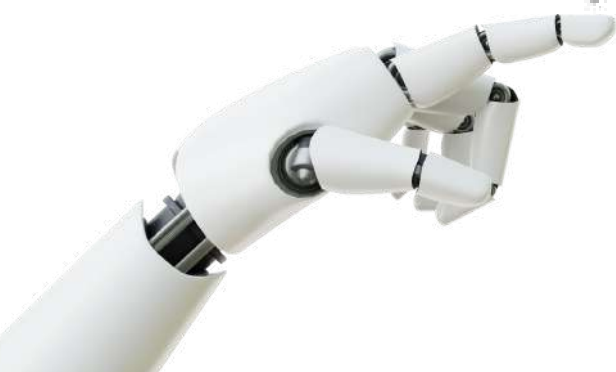
Robotics SHOWDOWN!!! The ICT department is hosting a robotics competition for students from grade 4-9

- **Join the Robotics Challenge!**
- **Form a Team:** Up to 5 members. Send your team's name list to Mr. Gift.
- **Design & Build:** Create a robot that can sense and pick up items, navigate a route, and arrive at a marked position. Submit your design plan explaining how your robot will solve a real-life problem.
- **Program & Present:** Program your robot to complete its tasks. Present your creation to the judges, showcasing how it solves real-world challenges.

- **Win Big!** Exciting prizes to be confirmed soon!

Rules

- You must be between Grade 4 – 9 to enter the competition.
- Must be a team. (Team work is encouraged).
- The school provides limited Mindstorm EV3 Legos.
- We encourage students to be creative in terms of using any resources at their exposure to design and program robot. Student may build their own robot using **recyclables** with few equipment to purchase.
- Students must be able to clearly show the work they have done and how they did



The competition will be launched in Week 2 of Term 1 until end of Term 2



Encouraging Project-Based Learning at NIS



After a highly successful trial last year, Nada International School is excited to announce the expansion of Project-Based Learning (PBL) across the majority of subjects. PBL fosters deeper learning by engaging students in hands-on, real-world projects that build critical thinking, collaboration, and problem-solving skills. By working on meaningful projects, students take ownership of their learning, making education more interactive and impactful.

This academic year, we have integrated Global Perspectives into the curriculum for Grades 1-3, encouraging students to explore diverse global issues through inquiry and reflection. For Grades 4-6, we are proud to offer STEM subjects, where students apply scientific and mathematical concepts to innovative projects. Students are now making regular visits to the science labs, where they participate in well-designed experiments linked to their classroom learning.



Through these experiences, they gain practical insight into scientific research, preparing them for future academic and career success. At NIS, we are committed to fostering an environment that inspires creativity, critical thinking, and real-world application, ensuring our students are well-equipped for the challenges of the 21st century. PBL is just one of the many ways we strive to provide a rich, engaging, and future-focused education.



eye of the CAMERA

