



## 2024/2025 PRIMARY SYLLABUS DISTRIBUTION

### GRADE 1 ENGLISH TERM 2

Spelling	Phonics	Grammar
<ul style="list-style-type: none"> <li>/ff/</li> <li>/ll/</li> <li>/ss/, /zz/</li> <li>&lt;ck&gt;</li> <li>/y/</li> <li>Vowels</li> <li>i_e as /ie/</li> <li>o_e as /oa/</li> <li>u_e as /ue/</li> <li>/wh/</li> <li>&lt;ay&gt;</li> </ul>	<ul style="list-style-type: none"> <li>&lt;ph&gt; as /f/</li> <li>Sof &lt;c&gt;</li> <li>Soft &lt;g&gt;</li> <li>&lt;ai&gt;, &lt;a_e&gt;, &lt;ay&gt;</li> <li>&lt;ee&gt;, &lt;e_e&gt;, &lt;ea&gt;</li> <li>&lt;ie&gt;, &lt;i_e&gt;, &lt;y&gt;, &lt;igh&gt;</li> <li>&lt;oa&gt;, &lt;o_e&gt;, &lt;ow&gt;</li> <li>&lt;ue&gt;, &lt;u_e&gt;, &lt;ew&gt;</li> </ul>	<ul style="list-style-type: none"> <li>Verbs</li> <li>Verbs present, past and future tense</li> <li>Alphabetical order</li> <li>Past Tense Verbs</li> <li>Nouns</li> <li>Adjectives</li> <li>Final Consonant Blends</li> </ul>
Reading	Creative Writing	Guided Writing
<ul style="list-style-type: none"> <li>Mule's thoughts</li> <li>Making cookies</li> <li>Monster Learn rules</li> <li>The Puppy and the kitten.</li> <li>The Boat Parade</li> <li>Shoveling Snow</li> <li>We are important</li> <li>My Little Kitty</li> <li>Jan's New Bike</li> <li>If I were King</li> <li>Larry's Frog</li> </ul>	<ul style="list-style-type: none"> <li>Sentences About Things You Did</li> <li>Lists</li> <li>Dialogue</li> <li>Questions</li> <li>Mail</li> <li>About Me</li> <li>Invitation</li> <li>Friendly Letter</li> <li>Thank you, letter,</li> <li>Describing things</li> <li>Describing a place</li> </ul>	<ul style="list-style-type: none"> <li>Weather Chart</li> <li>About our school</li> <li>Friendly Letter</li> <li>Healthy habits</li> <li>About the moon</li> <li>A good friend</li> <li>Describe things around us</li> <li>Famous plant in Saudi</li> <li>Describing a room</li> <li>Thank You Letter</li> </ul>

## **MATH**

### **TERM 2**

- **Unit 3: Shapes, direction and movement**
  - 3.1 2D Shapes and 3D Shapes
  - 3.2 Patterns and pictures
- **Unit 4: Statistical Methods and chance**
  - 4.1 Pictograms and Block Graphs
  - 4.2 Venn diagrams and Carroll diagrams
- **Unit 5: Multiplication and Division**
  - 5.1 Counting in twos, fives and tens
  - 5.2 Multiplication as repeated addition
  - 5.3 Using arrays to show multiplication
  - 5.4 Division as sharing- grouping  
& as repeated subtraction

## **SCIENCE**

### **TERM 2**

#### **Unit 3: Getting Materials Right**

- Natural and made materials
- Properties of materials
- Using the right material
- Testing materials
- Changing materials

#### **Unit 4: Humans and animals grow**

- Comparing animals
- Growing
- Inheriting characteristics
- Keeping healthy
- Teeth

# **Global Perspectives**

## **Unit 2: We Live and Work Together**

- 2.4 How do teams work in our community?
- 2.5. What signs help us live together
- 2.6. How can we work together in our environment

## **Unit 3: How well did you work together?**

- 3.1 How can we keep safe in our homes
- 3.2 How can we get to school safely
- 3.3 Dangers! How do we know about them?
- 3.4 Who can tell us about local dangers
- 3.5 How do we know if food is safe to eat
- 3.6 How can we be safe online?



## 2024/2025 SYLLABUS DISTRIBUTION

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**SUBJECT ( ICT )**

**GRADE ( 1 )**

### **Term 2**

#### **Unit 3: be a data detective**

Managing data

Sorting data

Organizing data

#### **Unit 4: be a designer**

Changing the outcomes

Programs in Scratch Jr

Predicting outcomes of programs

#### **Unit 5: we can network**

What Is a network?

Network devices

Internet

#### **Unit 6: be a problem solver**

Understanding errors

Ordering instructions

Finding errors in programs

# SYLLABUS DISTRIBUTION 2024-2025



## SUBJECT Arabic GRADE1

### Term 2

حرف السين + حرف القاف

حرف التاء + حرف الحاء

حرف الألف + حرف الطاء

حرف الزاي + حرف الواو + حرف الجيم

حرف الضاد + حرف العين

حرف الكاف + حرف الخاء

حرف الياء + حرف الذال



## 2024/2025 SYLLABUS DISTRIBUTION

### SUBJECT (AFL)

### GRADE (1)

### Term 2

#### Preparing for writing and reading

- Lesson 1 – ترسيخ الأحرف س-ش-م
- Lesson 2 – حرف ك-ل
- Lesson 3 – ف-ق
- Lesson 4 – حرف ص-د
- Lesson 5 – ت-ث
- Lesson 6 – حرف ع - غ
- Lesson 7 – حرف هـ
- Lesson 8 – التتوين وكيفية نطق كلمات بها تتوين
- Lesson 9 – أيام الاسبوع العربية
- Lesson 10 – شهور السنة ومعرفتها
- Lesson 11 – استخدام الحرف في تكوين كلمة
- Lesson 12 – ف مع تكوين جملة قصيرة



## **2024/2025 SYLLABUS DISTRIBUTION**

**Islamic**

**TERM 2**

الطهارة  
النظافة

الإسلام ديني

الدين الحق

أركان الإسلام

بر الوالدين

كيف نبر الوالدين؟

احترام المعلم

الذكر عند دخول الخلاء والخروج منه

أحب الله

أعبد الله



## 2024/2025 SYLLABUS DISTRIBUTION

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### ISE GRADE 1

#### Term 2

#### *Unit # 6*

Lesson # 1: Introduction to History

Lesson # 2: The Name of the Prophet and His Family

Lesson # 3: Reading the Qur'an

#### *Unit # 7*

Lesson #1: the Prophet's ﷺ Birth and Childhood

Lesson # 2: Salah: The Second Pillar of Islam

Lesson # 3: Seeking Refuge in Allah

#### *Unit # 8*

Lesson # 1: The Five Daily prayers

Lesson # 2: How to Perform Salah





## 2024/2025 SYLLABUS DISTRIBUTION

### Urdu as a Second Language

#### GRADE1

##### Term 2

- (1) آدھی شکلوں کی پہچان، پڑھائی، لکھائی
- (2) مصوتوں سے جوڑ کر دو، تین حرفی الفاظ بنانا۔
- (3) ی،ے کا تعارف (پہچان، پڑھائی، لکھائی)۔
- (4) تشدید کی آوازوں اور حروف کی پہچان، پڑھائی، لکھائی۔ توڑ جوڑ
- (5) واحد جمع کا تعارف۔ اصول 1 کے ساتھ
- (6) گنتی "ا سے دس" تک الفاظ اور ہندسوں میں۔
- (7) جسم کے حصوں کے نام (ناک، کان، آنکھ، ٹانگ، بازو، ہاتھ، بال، منہ، زبان) کے نام ملانا اور لکھنا
- (8) پھلوں کے نام لکھنا اور ملانا