



Nada International School Newsletter



NOVEMBER 2024

MESSAGES FROM EXECUTIVE PRINCIPAL

Dear Parents and Guardians,

As we embark on a new academic term, I extend a warm welcome back to all our students. We hope you had a restful and rejuvenating break.

As we transition into the cooler months, please remember to equip your children with appropriate warm clothing to ensure their comfort and well-being during school hours. We look forward to a productive and fulfilling term, filled with learning, growth, and innovation. Thank you for your continued support and partnership.



Celebrating Our Stars

We're thrilled to announce that our students have received their report cards! This is a great opportunity to reflect on their academic journey and set goals for the future.

To recognize and reward the exceptional achievements of our students, we recently held an award ceremony. Our outstanding learners were honored with well-deserved certificates. We're incredibly proud of their hard work and dedication.

NIS Students Shine Bright: Cambridge Exam Success

We are thrilled to announce that our talented students have once again excelled in the Cambridge Examinations! NIS has secured an impressive 5 spots for the upcoming January ceremony, recognizing the outstanding achievements of our learners. This remarkable accomplishment is a testament to the hard work, dedication, and unwavering support of our students, teachers, and parents. We extend our heartfelt congratulations to all the winners and commend their exceptional efforts. Please refer to the detailed list of winners inside this newsletter. We are immensely proud of our students and look forward to celebrating their successes in the upcoming ceremony.

Handball Heroes Shine Bright

Our school recently hosted an exciting Handball Tournament for both Primary and Intermediate school students. It was a fantastic display of skill, teamwork, and sportsmanship. Students from different grades participated with great enthusiasm, showcasing their agility, precision, and passion for the game. The matches were filled with intense moments and cheered on by enthusiastic supporters. Congratulations to all the participants for their outstanding performance. We are proud of your dedication and commitment to the sport.



Celebrating Tolerance Together!

This past November, our school actively participated in Tolerance Week events, fostering a spirit of respect and understanding among our students.

We are incredibly proud of our students who presented at Al Riyadhah School under the patronage of the Ministry of Education (MOE). Their performance showcased the importance of tolerance in our diverse community.

To relive this special event and witness the talent of our students, head over to our YouTube channel and watch the video:

<https://youtu.be/3iBNrKAoMVs>

We believe that tolerance is a cornerstone of a thriving learning environment, and we commend our students for their commitment to this value.



NIS Students Shine Bright

Cambridge Exam Success

We are thrilled to announce that four of our exceptional students have been recognized as Outstanding Cambridge Learners for the June 2024 examination series! This prestigious award honors the top-performing students worldwide, and we are incredibly proud of our students' achievements.

- **Ahmed Maged El Sayed Mohamed:** Best across eight - Cambridge IGCSE™ Third place in Eastern Province
- **Faisal Omar Aljarf:** Best across eight - Cambridge IGCSE™ Second place in Eastern Province
- **Faisal Omar Aljarf:** Top in Eastern Province, Saudi Arabia - Cambridge IGCSE™ History
- **Jana Omar Aljarf:** Best across eight - Cambridge IGCSE™ First place in Eastern Province
- **Kareem Samer Ali:** Top in Eastern Province, Saudi Arabia - Cambridge IGCSE™ First Language Arabic

These students will be honored at an upcoming ceremony in January 2025. We extend our heartfelt congratulations to these brilliant young minds and wish them continued success in their academic pursuits.



Cambridge Assessment
International Education

A Note on Teacher Transitions

NIS upholds a steadfast commitment to providing the highest quality education for your children. Teacher transitions, especially mid-year, may naturally cause concern, and we want to reassure you that any staffing changes are driven by our dedication to maintaining the best educational environment.

Our school prides itself on employing only the most capable and dedicated educators. However, there are instances where changes become necessary to ensure your child's learning remains uninterrupted and of the highest standard. Below are some of the reasons behind these transitions:

1. **Strict Performance Standards:** Every teacher at NIS undergoes a thorough assessment to ensure they meet our rigorous academic and professional expectations. If it becomes evident that a teacher is not performing to the high standards we demand, we take immediate action to find a replacement who will better serve our students' needs.
2. **Visa Challenges:** International hiring requires complex visa processing, which can sometimes result in delays or complications that impact teacher availability.
3. **Location Dynamics:** While Al Ahsa offers a culturally enriching experience, some expatriate teachers may find it less appealing than larger metropolitan areas, which can occasionally lead to unforeseen departures.
4. **Personal Circumstances:** Unpredictable life events such as health or family emergencies may require teachers to leave their roles unexpectedly.

In every case, our primary goal is to minimize disruption and maintain a stable and enriching classroom environment. We act swiftly to onboard experienced replacements and support students through any adjustments to ensure their academic journey continues seamlessly.

We deeply appreciate your trust and understanding as we work to sustain the highest levels of educational excellence for your children.

2024-2025 Term 2 - Academic Calendar

DATE	DAY	EVENT
11/17/24	Sun	TERM 2 STARTS
12/5/24	Thu	KG - SPORTS DAY
12/11/2024 - 12/12/2024	Wed & Thu	LONG WEEKEND
12/15/2024 - 12/19/24	Sun - Thu	QUIZ WEEK
1/2/25	Thu	SPORTS DAY-PRIMARY
1/3/2025 - 1/11/2025	Fri - Sat	MID-YEAR HOLIDAYS
1/12/2025 - 1/16/25	Sun - Thu	PROJECTS WEEK
1/19/2025 - 1/23/25	Sun - Thu	TEST WEEK
1/30/25	Thu	PTC2
2/6/25	Thu	SPORTS DAY (4-12)
2/9/2025 - 2/20/24	Sun - Thu	EOT2 EXAMS
2/19/25	Wed	KG2 GRADUATION CEREMONY
2/23/25	Sun	SAUDI FOUNDING DAY HOLIDAY
2/24/2025 - 3/1/24	Mon - Sat	EOT2 HOLIDAYS



Grade 1G - Global Perspective Activities - Teamwork

Oh My God, My Child Has Got an "F"!



It's a moment of panic for many parents: opening a report card to find an "F" staring back at them. Worry, frustration, and even anger are natural reactions. However, it's important to pause and approach this situation with clarity and purpose. At Nada International School (NIS), we pride ourselves on being transparent and truthful with parents, ensuring they have an accurate understanding of their child's progress. Our high academic standards may initially feel challenging, but they set the foundation for long-term success.

Understanding the Bigger Picture

At NIS, we recognize that every child is unique, learning at their own pace with different strengths and areas for growth. A low grade in one subject doesn't define a child's potential. Instead, it signals a need for support and adjustment. Mistakes, while disheartening, are crucial learning opportunities. They teach resilience and encourage students to strive for improvement.

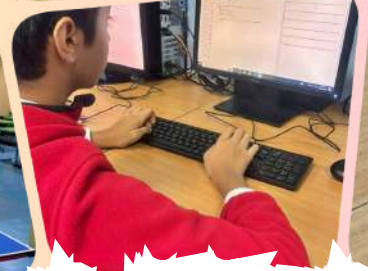
Our educators are deeply invested in each child's success. Open communication between parents and teachers ensures a shared understanding of the challenges students face and the strategies that can help overcome them.

Turning Challenges Into Opportunities

If your child receives a low grade, here's how to respond constructively:

1. **Stay Calm:** Reacting with frustration or anger can discourage your child. A calm approach fosters trust and problem-solving.
2. **Engage With Your Child:** Discuss their feelings about the grade. Ask what they think went wrong and listen without judgment. Acknowledge their efforts and express your confidence in their ability to improve.
3. **Collaborate With Teachers:** NIS teachers are your partners in education. Schedule a meeting to gain insights into your child's performance and work together on a tailored improvement plan.
4. **Provide Support:** Depending on the situation, consider resources like tutoring, additional classes, or structured study sessions at home.
5. **Encourage Positive Habits:** Help your child develop time management, effective study techniques, and a love for learning.

At NIS, we aim to prepare students for academic excellence while nurturing their character and resilience. A low grade might feel disappointing, but with a collaborative effort, it can become the stepping stone to greater achievements. Together, let's transform challenges into milestones for success, creating a supportive and inspiring environment for every child to thrive.



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Things you need to know about

TYPE 1 DIABETES



Anyone can get it.



T1 Diabetes usually occurs in childhood with a sudden and rapid onset, but it can occur in anyone at any time of life.

It is not caused by poor diet or lack of exercise.

T1 Diabetes is caused when the pancreas stop producing insulin, It means that there is no insulin to carry glucose to the cells of the body. Glucose is the body's main source of fuel, so the body isn't getting the energy it needs to function properly.



Common symptoms include

unintentional weight loss, feeling thirsty , lethargy and frequent urination.



It can be treated not cured

While T1 Diabetes is a life long disease , it can be treated with regular injections of insulin along with blood glucose, blood pressure & blood fat monitoring. This is combined with a personalised diet & exercise program to reduce the risk of complications.



You can live a long & healthy life

While living with T1 Diabetes requires regular treatment and monitoring a healthy & active lifestyle is always the goal.



To maintain optimum health, people with T1 diabetes should work with their care team, including a clinical dietitian to review their diet on a regular basis as nutritional needs and insulin requirements may change with time..



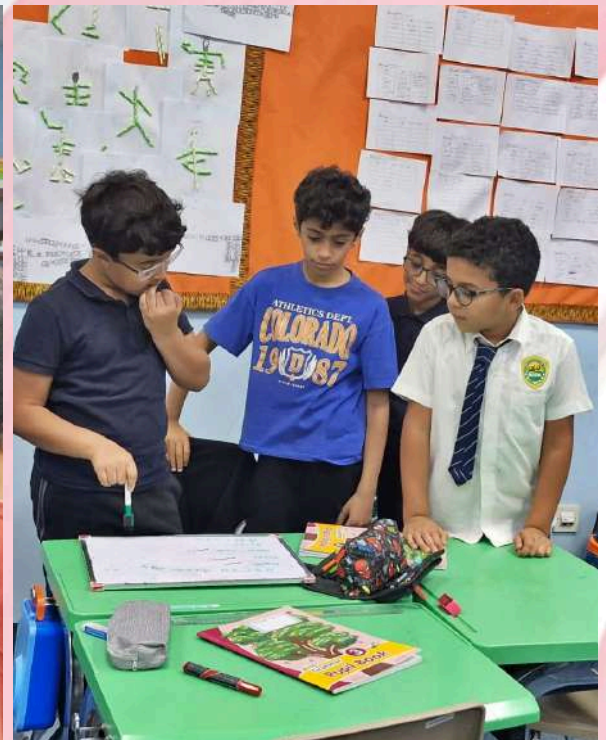
Peer Marking and Feedback

Students Taking Ownership of their Learning

Peer marking and feedback are invaluable strategies in fostering communication, responsibility, and critical thinking in students. By actively engaging in reviewing their peers' work, students not only learn to critique effectively but also gain a deeper understanding of their own learning.



This process encourages them to make informed decisions about improvements and reflect on their own strengths and weaknesses. In Mrs. Eman's Grade 3 English lesson, students were photographed collaborating on peer feedback, demonstrating how this practice enhances teamwork and allows them to take ownership of their learning journey. This active involvement equips students with essential life skills.



Salat Al Istisqaa

On Thursday, Nov. 28, the male students and teachers of Nada International School (NIS) gathered together to perform Salat Al Istisqaa, a special prayer for rain in times of drought. This traditional prayer, which reflects gratitude and reliance on Allah's mercy, was held as part of our commitment to spiritual growth and communal solidarity.

The event provided an opportunity for students to learn about the significance of this prayer and its role in Islamic tradition. It was a meaningful moment for all involved, highlighting the importance of unity and faith in overcoming challenges.



Grade 8 boys reviewing spelling commonly misspelled words through an interactive way, a great way to get students moving and reviewing.



ENCOURAGING READING PROGRESS

At Nada International School, we are excited to announce our renewed emphasis on reading, particularly for our primary students.

With the integration of the MS Teams Reading Progress application, students now have a unique tool to improve their reading fluency and comprehension. This app provides personalized feedback, helping students track their progress and set achievable goals. Research suggests that primary-aged children should read for at least 20 minutes a day to improve literacy skills and foster a lifelong love of reading.



Additionally, NIS has reinvigorated our school libraries, providing a wider range of books and creating a space for students to explore and discover new interests.



We strongly encourage parents to be involved in their child's reading journey. Whether it's through reading together at home or discussing the books your child is enjoying, your support is invaluable.

Let's work together to nurture a generation of passionate readers!

Frisbee Tournament (1-3) Girls

Grade	Team 1	Team 2	Total points	
1	Green	yellow	0	1
	Red	Blue	1	0
	Winners 1	Winners 2	2	1

Grade	Team 1	Team 2	Total points	
2	Yellow	Red	1	2
	Blue	Green	2	1
	winners 1	Winners 2	2	1

Grade	Team 1	Team 2	Total points	
3	Red	Green	0	1
	Blue	Yellow	0	1
	Winners 1	Winners 2	2	1

Hand Ball Competition 4-7 Girls

Grade	Team 1	Team 2	Total Points	
6 & 7	Red	Yellow	3	2
	Blue	Green	5	4
	Winners 1	Winners 2	5	4

Grade	Team 1	Team 2	Total Points	
4 & 5	Red	Green	3	7
	Blue	Yellow	4	0
	Winners 1	Winners 2	4	2



GRADE 8 STUDENTS SHARPEN INTERVIEW SKILLS

Grade 8 students at NIS recently demonstrated exceptional initiative and curiosity by engaging their teachers in insightful interviews. Through meaningful conversations about significant educational topics, the students not only deepened their understanding of education but also honed essential communication and interview skills. This activity encouraged critical thinking, active listening, and professional dialogue, empowering students to approach learning with confidence and purpose. Teachers commended the students for their thoughtful questions and reflective discussions. Such hands-on experiences are a vital part of our curriculum, preparing students for future academic and professional success while fostering a collaborative school environment.



Pre-KG students during the topic 'my family', they did a variety of activities and really enjoyed it. They were also able to develop their fine motor skills along with communication and collaboration.



From Bows to Buttons

A PRACTICAL LIFE SKILLS PROGRAM

The KG and Primary departments at Nada International School recently launched an exciting new program, "From Bows to Buttons." Designed to build independence and confidence in young learners, this initiative focuses on teaching essential self-care skills. Teachers guided students in mastering basics such as tying shoelaces, buttoning shirts, putting on school ties, and tidying up their clothes. The program not only equips children with practical skills but also fosters a sense of responsibility and self-sufficiency, ensuring they are ready to face daily challenges with ease. Well done to our young achievers and their dedicated teachers!



INSPIRING INNOVATION THROUGH ROBOTICS

The Robotics Club at Nada International School is sparking creativity and technological curiosity among our students. This engaging platform allows participants to explore the exciting world of robotics, from designing and building their own robots to programming them to perform complex tasks.



By fostering teamwork, problem-solving, and critical thinking, the Robotics Club aligns with NIS's commitment to preparing students for the future. Through hands-on activities and competitions, students develop a deeper understanding of STEM principles, equipping them with the skills needed for tomorrow's challenges.

EXPLORING STORAGE SOLUTIONS IN GRADE 6

This week, Grade 6 students delved into the fascinating world of Primary and Secondary Storage. Led by Mrs. Salam, the class was divided into groups to create visually engaging posters illustrating the differences between the two types of storage.

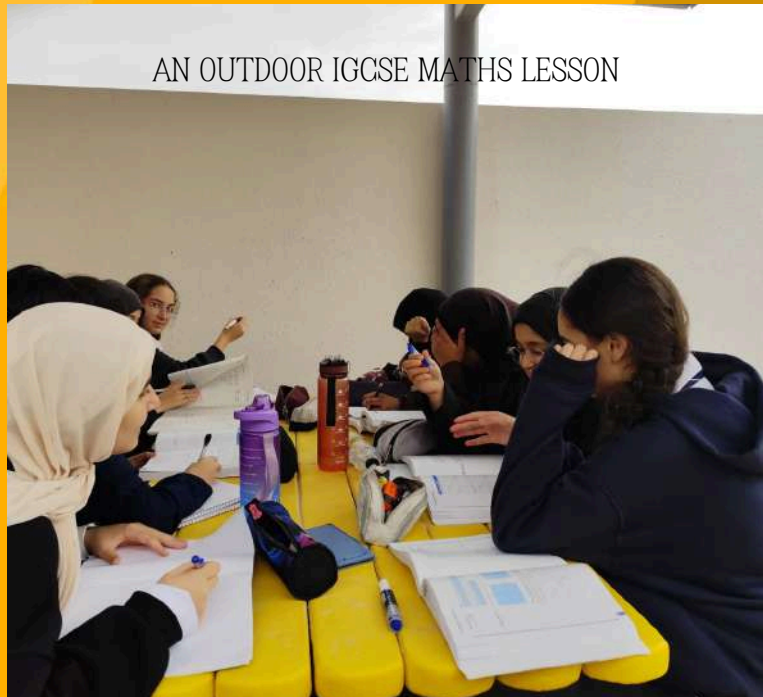
Through teamwork and creativity, students explored key concepts, such as the faster but temporary nature of primary storage (RAM) versus the larger, permanent capacity of secondary storage (like hard drives). While they grasped the concepts effectively, the session ended before the posters could be completed—a testament to their enthusiastic engagement! We look forward to seeing their final creations soon!



THE COOL OUTDOORS



OUTDOOR EXERCISE EXPLAINING "ARRAY CONCEPT" IN CODING



AN OUTDOOR IGCSE MATHS LESSON

سمكة صغيرة... درس كبير!

في رحلة تعليمية ممتعة، زارتنا المعلمة المبدعة مسز شذى ومعها صديقة جديدة غريبة! إنها سمكة ذهبية زاهية أحضرتها لتساعدنا في تعلم حرف السين. استمتع أطفال الروضة برؤية السمكة عن قرب وتعلموا الكثير من المعلومات الشيقة عنها. من خلال الألوان الزاهية لحراسفها وحركتها الرشيقة في الماء، ربط الأطفال بين كلمة سمكة وحرف السين.



لقد كانت تجربة تعليمية فريدة من نوعها، حيث تمكن الأطفال من التعلم بطريقة ممتعة وفعالة. فمن خلال الأنشطة التفاعلية والألعاب التعليمية، ترسخت في أذهانهم صورة حرف السين وارتبطت بذاكرتهم بصورة دائمة. شكراً لمسز شذى على هذه المبادرة المميزة التي أثرت في نفوس أطفالنا الصغار.



GRADE 1 STUDENTS EXPLORE LEARNING THROUGH HANDS-ON ACTIVITIES

Mrs. Shereen's Grade 1 class made November a month of exciting discoveries by connecting their lessons to real-life experiences. Using hands-on activities, students explored the differences between natural and man-made materials, fostering curiosity and critical thinking.



In their Global Perspectives teamwork lesson, students worked collaboratively on engaging projects that highlighted the importance of cooperation. Activities encouraged group work and problem-solving, teaching them how to support and learn from one another.



These interactive approaches made learning tangible, instilling key life skills and sparking a love for discovery. It's always inspiring to see young learners thrive through experiential education!

