

Nada International School Newsletter



DECEMBER 2024

MESSAGES FROM EXECUTIVE PRINCIPAL

Dear Parents and Guardians,

Welcome to the latest Nada International School (NIS) newsletter edition! The second term has been filled with a diverse range of exciting events, activities and achievements, showcasing our students' and staff's incredible talents and hard work. From academic competitions to cultural celebrations, sporting events and community initiatives, our school community has truly come together to create memorable experiences for all.

In this issue, we highlight the thrilling Quiz Week results, the innovative Robotics Competition, and the celebration of culture through Arabic Week and the Urdu Literature Competition. Our younger students shone at the KG Sports Day, while our senior students displayed sportsmanship during the Basketball Competition and the unforgettable Football Match between staff and students.

We also shine a spotlight on the creative achievements of our students, including the Mental Health Art Competition and the Spelling Bee, as well as the inspiring learning experiences during our Field Trip and the discussions during Career's Week and "Real-Life Learning" initiatives.

As always, we celebrate the achievements of our Students of the Month, whose hard work and dedication continue to inspire us all. We also welcome back former students Navid and Nafees, who shared their journeys and success stories with us.

We hope this newsletter gives you a glimpse into the vibrant and dynamic environment at NIS. We look forward to the many more exciting events yet to come!



QUIZ WEEK

A Strong Start to the Second Term

Recently, multiple quizzes were conducted across grades 1-12, marking the first assessment of the second term. Quizzes are a great opportunity for students to assess their progress and reinforce their understanding of the material, and the event was a great success, with students demonstrating excellent knowledge, preparation and focus across various subjects. We are incredibly proud of our students, who achieved fantastic results, highlighting their hard work and dedication as they tackled challenging questions and showcased their academic growth.



Parents can log into the Classera application to view their children's marks.



The mid-term tests will take place during Week 9. Students can review the assessment schedule below in order to prepare accordingly. These mid-terms will provide another opportunity for students to demonstrate their academic knowledge and continue their journey toward excellence.

TERM 2 ASSESSMENT CALENDAR - WEEK 9 TESTS

DAY		GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
19/1/25	Sun	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math
20/1/25	Mon	Science	Science	Science	Science	Science	Science	Science	Science	Biology	Biology	Biology	Biology
21/1/25	Tue	English Reading & Grammar	English Reading & Grammar	English Reading & Grammar	Arabic AFL Urdu	Arabic AFL Urdu	Arabic AFL Urdu	Arabic AFL Urdu	Arabic AFL Urdu	English	English	English	English
22/1/25	Wed	Arabic AFL Urdu	Arabic AFL Urdu	Arabic AFL Urdu	English	English	English	English	English	Physics	Physics	Physics	Physics
23/1/25	Thu	English Writing & Listening	English Writing & Listening	English Writing & Listening	Social	Social	Social	Social	History	ICT	ICT	ICT	ICT
26/1/25	Sun									Chemistry	Chemistry	Chemistry	Chemistry
27/1/25	Mon									History Arabic Urdu	History Arabic		
28/1/25	Tue									Business Env. Mng	Bus iness		

NIS MATHS WEEK

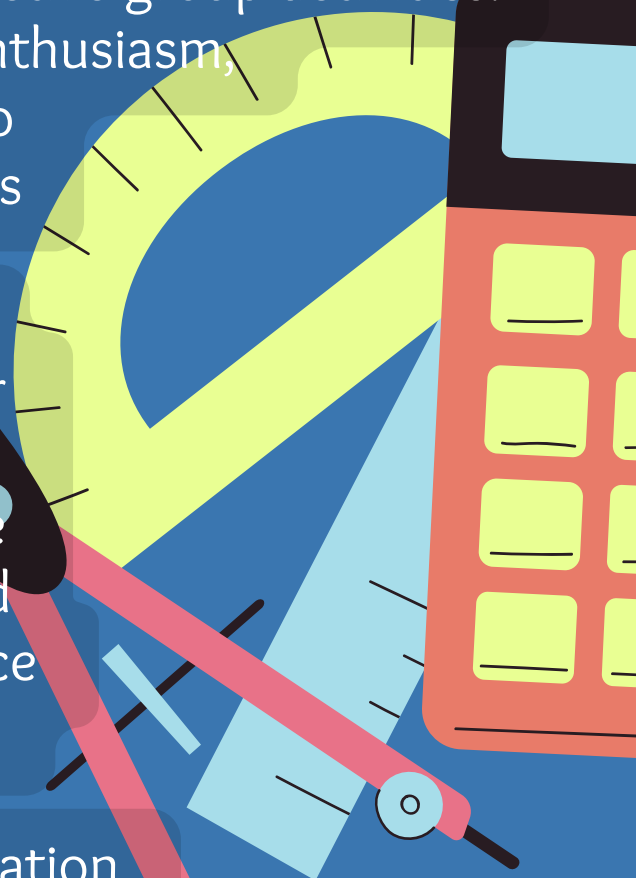
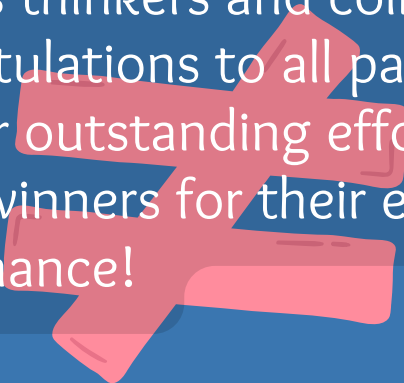
A CELEBRATION OF PROBLEM-SOLVING AND TEAMWORK

Nada International School recently hosted its highly anticipated Maths Week, engaging students from Grades 7 to 12 in an exciting three-day competition. The event aimed to ignite a passion for mathematics while enhancing critical thinking and collaboration skills among students.

Each day brought new challenges, including problem-solving puzzles, mental math races and interactive group activities. Students demonstrated remarkable enthusiasm, competing individually and in teams to tackle complex mathematical problems with creativity and precision.

The event fostered a spirit of friendly rivalry, with students showcasing their mathematical prowess and innovative approaches. Teachers commended the participants for their perseverance and teamwork, emphasizing the importance of applying mathematical concepts to real-world scenarios.

NIS Maths Week was not just a celebration of numbers but also an opportunity for students to grow as thinkers and collaborators. Congratulations to all participants for their outstanding efforts and to the winners for their exceptional performance!







CREATIVITY AND
INNOVATION
COMMITTEE



**PRIZES AND UNIFORM
SLIPS WILL BE AWARDED
TO WINNERS**

NADA TANK

- MAKE A BUSINESS IDEA AND PRESENT IT TO US
- MAX 4 PEOPLE PER GROUP
- GRADES 6-12



NADA TANK

INNOVATION IS SEEING WHAT EVERYBODY HAS
SEEN AND THINKING WHAT NOBODY HAS THOUGHT

**DEADLINE OF
REGISTRATION:
29 DEC, 2024**

JOIN NOW



SIGN UP USING THE FORM BELOW



FOR MORE INFORMATION, VISIT
MRS SARAH



TERM I AWARDING CEREMONY

Nada International School recently hosted a remarkable ceremony to honor our Term 1 Outstanding Learners. This much-anticipated event celebrated the dedication, resilience and exceptional achievements of our students, who continue to embody the values of curiosity, hard work and a passion for learning.



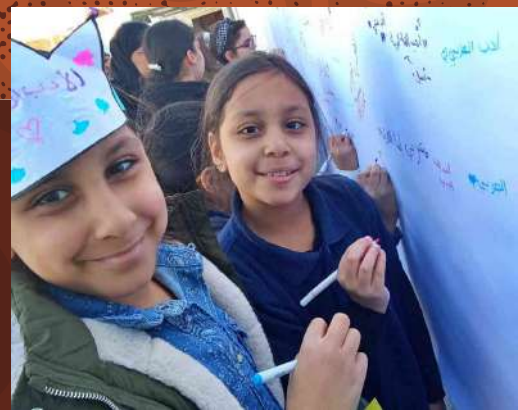
BASKETBALL COMPETITION

Our annual basketball competition featured intense matches where students demonstrated their athleticism, teamwork and strategic thinking. The event brought together skilled players, passionate supporters and a spirit of sportsmanship that made it a memorable experience for all involved. Congratulations to all participants for their outstanding performances and for making this year's competition a great success.



أسبوع اللغة العربية

نظمت مدارس ندى العالمية مؤخرًا أسبوع اللغة العربية، وهو احتفال نابض بالحياة باللغة العربية وتراثها الثقافي الغني. كان الأسبوع مليئًا بالأنشطة الجذابة المصممة لتعزيز تقدير الطلاب للغة العربية وتعزيز فهم أعمق لأهميتها في التاريخ والأدب والحياة اليومية. وقدم الطلاب العديد من العروض التعليمية، الذين شاركوا أيضًا في فعاليات مختلفة، بما في ذلك المعارض الفنية، بالإضافة إلى مسابقات القصة والكتابة الإبداعية حيث استعرضوا مواهبهم اللغوية. كما تنافس المعلمون الأجانب غير الناطقين باللغة العربية لمعرفة من هو الأكثر معرفة باللغة العربية. واختتم الأسبوع بحفل توزيع جوائز احتفاءً بالجهود المتميزة للمشاركين في مختلف الفعاليات، وكان بمثابة فرصة رائعة لطلابنا للتواصل مع اللغة والثقافة بطرق هادفة.





FIELD TRIPS

We recently organised exciting field trips for students in Grades 4 to 6, blending entertainment with education for a truly memorable experience. The day's activities included a trip to Muvi Cinemas at Cenomi Al Ahsa Mall and a thrilling visit to Virtual Fantasy, where students explored the wonders of virtual reality.

The girls' group enjoyed the animated film Moana 2, immersing themselves in the adventurous journey of Moana and her friends. Meanwhile, the boys were captivated by the exciting narrative of The Wild Robot. Both groups were inspired by the films, which offered valuable lessons in courage, teamwork and environmental stewardship.





Each group also ventured to Virtual Fantasy, a cutting-edge virtual reality experience. Here, students participated in a variety of interactive games, testing their skills in virtual worlds that combined fun with technology. Overall, the field trip was a fantastic opportunity for our students to explore new forms of entertainment and technology. It was a day of learning, fun and shared experiences that our students will remember for a long time.



PRIMARY PUBLIC SPEAKING ✨

The Primary Public Speaking event took place in December, where our young orators took center stage to showcase their communication skills and creativity. The event aimed to nurture confidence, articulation and the ability to express ideas clearly—essential life skills for every student.

This event was an excellent way for our students to develop their public speaking abilities and underscored the school's commitment to holistic education.



We recently held the spelling bee competition for our primary students. This event displayed the impressive spelling skills and determination of our young learners from various grades, who were all eager to demonstrate their mastery of vocabulary and linguistic abilities. At the end of the contest, awards were given to the top spellers, but every participant was recognised for their effort and enthusiasm.



SPELLING BEE CONTEST



NADA INTERNATIONAL SCHOOL



Mental Health ART Competition



GRADES
1-10

"Express Your Mind
Through Art"

Create a piece of art (a painting, drawing, sculpture, or craft) that sends a powerful message about the importance of movement in nurturing mental health.

Girls - Submit to Mrs. Khaoula

Boys - Submit to Mrs. Marwa

Prizes for
winners!

Health
is wealth

DECEMBER

15



MENTAL HEALTH ART COMPETITION



The Mental Health Art Competition, an event designed for students of grades 1-10, encouraged self-expression, creativity and awareness around mental health. The competition invited students to use art as a way to convey their thoughts, feelings and experiences, emphasising the importance of mental well-being in a supportive and positive environment. Students from different grades submitted a variety of artworks, each expressing emotions ranging from joy and hope to challenges and resilience, and presented some of their ideas to their peers.



This competition was a wonderful way for students to explore mental health through creativity as arts provides a safe space for students to express their feelings. This event not only gave them the opportunity to do so but also helped raise awareness about the importance of mental well-being.

URDU LEARNING WEEK

Urdu language students were recently involved in multiple activities in order to appreciate the beauty and depth of the Urdu language. Our younger ones learned the basis of making smoothies during their Urdu classes, whereas the students from grades 4-9 participated in a literary competition, in which they showcased their linguistic skills and understanding of the Urdu language.





SUSTAINABILITY COMMITTEE PRESENTS

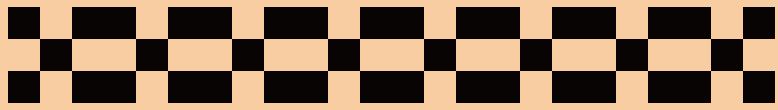
SUSTAINABILITY JEOPARDY



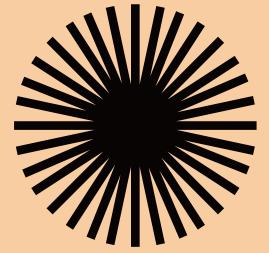
**COMPETE AGAINST OTHER HOUSES AND TEST YOUR
KNOWLEDGE ON THE ENVIRONMENT FOR A CHANCE
TO GET GOLDEN TICKETS AND MORE!!**

**EXAM ROOM – LUNCH BREAK – THURS 16/1
GRADES 7-12**

**SIGN UP BY EMAILING MS RATANA AT
RNAYECK@NADASCHOOL.EDU.SA
OR MENNA AT 1043@NADASCHOOL.EDU.SA**



LIFE SKILLS DEVELOPMENT



At Nada International School, we are committed to providing students with real-life learning experiences that go beyond the classroom. Through various initiatives, students have the opportunity to explore global issues, career opportunities and ways to contribute positively to their communities and the world at large. We believe that real-life learning is essential for personal growth and social responsibility. Our students are encouraged to engage with the world around them, gain practical experience and become active contributors to a better future.

WORK EXPERIENCE

Shadowing professionals allows hands-on opportunities to explore different professions and gain real-world insights.



COMMUNITY SERVICE

Senior students are responsible for certain tasks, such as helping their younger peers and participating in social projects.



CAREER'S WEEK

During Career's Week, secondary school students had the chance to interact with professionals from various fields, gaining valuable insights into potential career paths. University representatives, alumni and industry experts shared their knowledge, answering students' questions and providing guidance on making informed decisions about their futures. This event helped bridge the gap between education and career aspirations, giving students the tools and inspiration to pursue their goals with confidence, as well as providing them with a firsthand glimpse into the world beyond school.



One of the highlights was a heartfelt session by Abdullatif, a distinguished NIS graduate, who shared his personal journey transitioning from school to university life. Abdullatif's insights on adapting to new environments, managing academic responsibilities and embracing personal growth resonated deeply with the students.



Careers Week was an enriching experience, equipping students with the knowledge and inspiration needed to take their next steps with confidence. NIS remains committed to empowering its students to achieve their aspirations and navigate their futures successfully.

GLOBAL PERSPECTIVES

Primary school students at NIS have been engaging with Global Perspectives, a program designed to broaden their understanding of the world around them. Through interactive lessons and activities, students have explored important global issues such as climate change and the importance of keeping the environment clean. This program fosters critical thinking, empathy and a sense of global responsibility, helping students recognise the impact they can make as global citizens.

RECYCLING

In line with our commitment to sustainability, our students have actively participated in projects supporting the “Sustainability Development Goals” and are currently focusing on recycling. Students have worked on initiatives to reduce waste, promote recycling and raise awareness about environmental sustainability. These activities not only benefit the environment but also teach students the importance of taking care of the planet for future generations.



INTERNET SECURITY

NIS IS PROUD TO ANNOUNCE THAT A GROUP OF OUR STUDENTS RECENTLY EARNED 3RD PLACE NATIONWIDE IN A CYBERSECURITY AWARENESS COMPETITION ORGANIZED BY ARAMCO AND THE MINISTRY OF EDUCATION FOR ALL INTERNATIONAL SCHOOLS IN SAUDI ARABIA.



THIS COMPETITION AIMED TO RAISE AWARENESS ABOUT THE IMPORTANCE OF CYBERSECURITY IN TODAY'S DIGITAL WORLD, ENCOURAGING STUDENTS TO UNDERSTAND ONLINE SAFETY AND SHARE VALUABLE KNOWLEDGE WITH THEIR PEERS.



CHECK OUT OUR
CONTESTANTS' VIDEOS HERE!



EXTRACURRICULAR ACTIVITIES

WE ARE EXCITED TO ANNOUNCE THAT EXTRACURRICULAR ACTIVITIES SESSION 2 AT NADA INTERNATIONAL SCHOOL WILL BEGIN ON JANUARY 16TH! STUDENTS ARE ENCOURAGED TO EXPLORE A VARIETY OF ENRICHING ACTIVITIES DESIGNED TO ENHANCE THEIR SKILLS AND INTERESTS.



KINDERGARTEN

D

On the 5th of December, we hosted the much-awaited Kindergarten Sports Day, an event filled with laughter, enthusiasm and an abundance of energy. Our youngest learners took to the field to showcase their growing athletic skills and team spirit in a variety of fun-filled activities.

From relay races to obstacle courses, every event was thoughtfully designed to encourage physical activity and promote a love for sports in an engaging and supportive environment. The children displayed remarkable determination and joy as they participated, cheered on by their teachers, peers and proud parents.



Empowering Learning Through Technology

A Call to Action for Our Parents

In today's fast-paced digital era, integrating technology into education is no longer a luxury—it's a necessity. Studies show that students equipped with digital tools, such as laptops and tablets, perform significantly better in their learning outcomes. A research study by the Organisation for Economic Co-operation and Development (OECD) revealed that students using technology for collaborative projects and research scored up to 20% higher on problem-solving tests than those who didn't.



At Nada International School, we believe in preparing our students for the future, where technological literacy is key to success in both higher education and the workforce. A World Economic Forum report emphasizes that 85% of the jobs that will exist in 2030 haven't been invented yet, but they will undoubtedly rely on technological proficiency. By integrating technology into our classrooms, we empower our students to develop critical skills like coding, data analysis, digital communication and innovative problem-solving.

Real-life examples highlight the benefits of this approach. A 2022 study by Stanford University found that students who frequently used tablets for interactive learning had a 40% improvement in retention rates compared to traditional learning methods. Digital tools also foster personalised learning, enabling teachers to cater to diverse student needs and pace.

We urge parents to send laptops or tablets with their children to school. These devices will be seamlessly incorporated into lessons, enabling students to conduct research, collaborate on projects and engage with interactive tools that deepen their understanding.

Together, let's invest in our children's future by embracing the power of technology in education. With your support, we can prepare our students to thrive in a digitally-driven world and equip them to be the leaders of tomorrow.

Thank you for partnering with us in this exciting journey!

Why is

WEARING A UNIFORM SO IMPORTANT?

This is a question that has been posed by countless students worldwide wondering why they must wear a school uniform. This is normal as most of us would prefer to have a dress code that embraces comfort and in some instances reflects fashion trends of the day. However, research has shown that wearing a school uniform influences discipline, behavior, school identity, academic engagement and overall academic performance. For these reasons, we are proud of our uniform policy and strive to enforce it.

Unfortunately, some of our students are not adhering to the school dress code and are often flouting our rules or are wearing the uniform in an incorrect way. Therefore, we have decided to concentrate on enforcing our policy rigidly.

School uniforms can instill discipline and promote adherence to rules, leading to a more orderly school environment. This can improve student behavior and focus. Gentile and Imberman's (2009) study found that schools with uniform policies report fewer behavioural issues, such as fighting, bullying and disruptions, due to the expectation set by structured dress codes.



Baumann and Krskova (2016) found that uniforms encourage positive behaviour, linked to better academic outcomes and a more respectful school environment. Uniforms also foster a sense of belonging and school pride, motivating students to engage with schoolwork and extracurricular activities. Gentile and Imberman (2012) noted that uniforms create a unified school culture, enhancing student engagement and participation, and leading to better academic performance.

Wearing a uniform can encourage a more professional attitude toward school, similar to workplace attire, promoting responsibility and readiness for academic work. This mindset improves work habits, organization and overall performance. Gentile and Imberman (2009) highlighted that uniforms promote a professional atmosphere in schools, aligning with a readiness to learn and responsible behaviours.

Schools with uniforms often have clearer behavioural expectations, fostering a respectful and orderly environment that enhances learning and reduces disruptions. Baumann and Krskova (2016) concluded that clear norms associated with uniforms create an environment conducive to learning.

While uniforms alone do not directly improve academic performance, they contribute to an environment that supports learning. By reducing distractions, promoting equality, fostering discipline and encouraging focus on education, uniforms can positively impact academic success. However, they should be part of a broader approach, including effective teaching, support systems and a positive school culture. Research supports that uniforms contribute to a structured, disciplined and focused learning environment, leading to reduced distractions, increased school pride, enhanced professionalism, and better adherence to rules, ultimately fostering a positive school culture and potentially improving academic outcomes.

Therefore, as parents, can you please ensure that your child attends school in the correct uniform that is smartly laundered and adheres fully to our policy?

Key Studies to Reference:

Gentile, E., & Imberman, A. (2009). "The Effects of School Uniforms on Student Discipline and School Culture." *Journal of Economics and Finance Education*.

Gentile, E., & Imberman, A. (2012). "The Effects of School Uniforms on Student Discipline and School Culture." *Journal of Economics and Finance Education*, 11(2), 58-64.

Baumann, C. L., & Krskova, H. (2016). "The Effect of School Uniforms on Academic Performance." *Economics of Education Review*, 52, 42-53.

NIS Students Shine in Science Projects

Over the past few weeks, NIS students have been immersed in their science projects, showcasing their dedication and enthusiasm for learning. These projects provided a platform for students to enhance key skills such as collaboration, group work, critical thinking and presentation abilities. Working together in teams, students explored scientific concepts, conducted experiments and analyzed results, all while sharpening their problem-solving skills. From brainstorming ideas to presenting their findings, they demonstrated remarkable creativity and teamwork. Their ability to think critically and communicate effectively highlights the well-rounded learning experience we strive to provide at NIS.



FOOTBALL MATCH

A football match between the staff and students recently took place, bringing together the school community for a fun and spirited competition. The match ended in a thrilling 1-1 draw, with both teams displaying remarkable skill and sportsmanship.

The staff team opened the scoring with a fantastic goal by Mr. Wajeeh. However, the students weren't far behind. Mohammed Abdelwahab, a talented player from Grade 12, responded with a brilliant equaliser, levelling the score and keeping the energy high throughout the match.



The game was filled with exciting moments, including impressive saves, strategic plays and lots of laughter. It was a wonderful reminder of the importance of teamwork, physical activity and friendly competition in encouraging a positive school environment.

DECEMBER

STUDENTS OF THE MONTH

Each month, our school takes a moment to recognise and celebrate the outstanding achievements of its students. The Student of the Month award highlights those who have gone above and beyond in their academics, behaviour and contributions to the school community, and therefore have received the highest number of Dojo Points for that month. We are incredibly proud of these students and look forward to continuing to celebrate and support the incredible achievements of all our students.

Grade	Name
	Kylie El Kafrouni
KG1A	Tulay Walaa Abou Rafeh Musk Rashed Al Khaldi
KG1B	Ali Hassan Al Musallam
KG2A	Karim Bassel Molaeb
KG2B	Kayan Ayoub H Al Khudhayr Ammar Yasser A Al Dreese
1B	Mohammed Jafar S Bu Mijdad
1G	Talia Najeeb Yousef Jeriess Waiah Abdullah Al Hassan
2BA	Abdulaziz Maytham H Al Thani
2BB	Momin Muddasar Kareem Waleed Ezzeldeen
2G	Amaal Aysha Ashik Poyilil
3B	Ahmed Faisal K Al Dandan
3G	Yara Omar Masri
4B	Mohd Shakhes Ali
4G	Aseel Hamdi Mohamed Hassan
5B	Mohammad Ali Sario
5G	Nada Masbah
6B	Medhat Rahal
6G	Seba Khalid Salah Shoubair
7B	Abdullah Mohammed A Al Mulhim Yaman Abdulrhman Mohammed
7G	Lenda Ahmed Abduldaiem
8B	Ali Mohamed Haytham Abdulhamid
8G	LAMA Mohamed Hassan Abdallah
9B	Yousef Ahmad Amaany
9G	Shahd Nasrallah Abdelhakim
10B	Abdullah Masood, Muhammad
10G	Sadaf Assad
11B	HUSSAM Soukarieh
11G	Hoor Ain Qadeer Qadeer Uddin
12B	Aahil Noor



Go!

B

Nada International School recently hosted the Primary School Multiplication Table Competition, where students showcased their skills in quick and accurate calculations. The event encouraged a love for math and tested both speed and precision. Participants tackled timed multiplication problems, with the competition fostering friendly rivalry and teamwork.



Winners were celebrated for their outstanding performance, while all students were praised for their effort and enthusiasm. The event not only enhanced multiplication skills but also emphasized the importance of math in everyday life. Congratulations to all participants, and we look forward to more exciting challenges ahead!

Congratulations

Nada International School community congratulates
Mr. Muhammad Shabbir,



on achieving the prestigious

Doctor of Philosophy in Social Science, specialising in History!

This significant milestone is a testament to your unwavering dedication, perseverance, and intellectual pursuit of excellence. Completing all the rigorous requirements for your Ph.D. demonstrates not only your academic capabilities but also your passion for contributing to the field of History. Your hard work and commitment serve as an inspiration to many.

May this achievement open new doors of opportunity, allowing you to make impactful contributions and achieve even greater success in your future endeavours. Well done on this remarkable accomplishment!

MEET THE TEACHERS



MRS. AMAL JABR

We are thrilled to welcome Amal Jabr to our Science Department as a Biology teacher for intermediate students. With 7 years of experience in teaching and a strong background in biology and biochemistry, Amal brings a wealth of knowledge and passion to the classroom.

MR. MUHAMMAD JAMSHAIID

We are excited to welcome Mr. Muhammad Jamshaid to our team as a Chemistry teacher at Nada International School! With over 6 years of experience in international education, Mr. Jamshaid brings a wealth of knowledge in active learning, differentiated instruction and technology integration.



WELCOME BACK, MR & KEVIN, SMITH!

We are thrilled to welcome Mr. Kevin Smith back to Nada International School as our Boys' School Principal. Mr. Smith is an accomplished educator and leader with over 20 years of experience in senior roles at British and international schools, including his previous tenure with NIS as Boys' Section Supervisor and Head of English. His expertise spans teaching English, French, German and Humanities to students aged 10-18, following renowned curricula such as Cambridge and Edexcel.

Mr. Kevin's international experience in the UK, France, Saudi Arabia, Egypt and the UAE has enriched his leadership approach, blending academic excellence with pastoral care and community engagement. Mr. Smith's passion for interactive and communicative teaching inspires students to achieve their potential, fostering critical thinking and a sense of belonging to a global society. With his proven skills in academic quality assurance, timetabling, faculty development and stakeholder communication, we are confident he will continue to drive success and excellence at NIS. Please join us in giving a warm welcome to Mr. Smith as he re-joins the NIS family!



REVISITING STUDENTS

We were honoured to welcome back two former students, Navid and Nafees, who shared their inspiring journeys since graduating. The brothers, who now live and study in Australia, returned to NIS for a visit and talked about their experiences and how their time at NIS shaped their academic and professional paths.

Navid is currently an accomplished engineer, whereas Nafees is currently completing his degree in biomedical engineering. We are incredibly proud of Navid and Nafees' accomplishments and wish them continued success in their future endeavours.



INTERVIEW

This month, our English language students had the exciting opportunity to sit down with Mr. Kevin Smith, our new Boys' School Principal, as part of their interview project. The students warmly welcomed Mr. Smith back to Nada International School and took the chance to learn more about his passion for traveling and the insights he has gained from his experiences abroad.

Ayah: Hello Mr. Kevin, welcome back! Can we ask you a few questions?

Mr. Kevin: Thanks. Sure.

Ayah: Do you love travelling?

Mr. Kevin: Yes, it's actually one of my passions in life.

Ayah: And how often do you travel in a year?

Mr. Kevin: I often travel to visit my family as much as possible when the holidays come, but I like travelling to a new country.



Ayah: Do you prefer a city sightseeing tour or visiting museums?

Mr. Kevin: I enjoy sightseeing more because although visiting the attractions is fascinating, the guides show you what they want you to see. That's why I prefer going to casual places so that I can see how the locals communicate and interact with each other. If there is no language barrier, I would even talk with the locals.

Ayah: What are some of your favourite places to visit?

Mr. Kevin: Japan is one of the places that I enjoyed the most as it's like a completely different place from Europe, Saudi and the Western countries. If you do visit, you'll understand why. I also love to go to Egypt, Saudi, France and other European places.

Ayah: What are some opportunities you get whilst travelling?

Mr. Kevin: Whilst travelling, you get a lot of opportunities such as learning from different perspectives. As you know, I see things from a British perspective, but when travel, I get to learn more about how others see things. In addition, you get to learn more about yourself. For instance, you would see how you can handle certain situations, such as getting lost in a foreign country on a bus or struggling with the language. It's scary but you truly see how you react at that moment.

Ayah: OK that is all we have to ask. Thank you so much for granting us such an opportunity and welcome back.

Mr. Kevin: You're welcome and thank you again. Have a nice day.

DAILY HEALTHY HABITS FOR KIDS

1

Teeth

Brush your teeth twice a day before breakfast and before you go to bed.



Sleep

Go to bed about the same time every night. Spend some time doing a quiet activity such as reading a book.



Hair

Brush or comb your hair twice a day. Never share your brush or comb.



Nails

Keep finger and foot nails clean and trim them once a week. Bath time is usually best for trimming and cleaning under the nails.



Hand Washing

Always wash your hands with soap and water before eating, after playing outside, after going to the bathroom and after coughing and sneezing.



Body

Take a bath or shower once a day. Wash your hair with shampoo.



4

2

3

6

5



PARENT-TEACHER CONFERENCE

30TH OF JANUARY
08:00-13:00

