

English as a Second Language

GRADE 4

Term 3 Reading Reading for global meaning

5Rm.01 Understand, with support, some of the main points of short, simple texts.5Rm.02 Read, with support, an increasing range of short, simple fiction and non-fiction texts with confidence and enjoyment.

5Rd.03 Deduce meaning from context, with little or no support, in short, simple texts.

Writing Communicative achievement Descriptive writing Essay Writing (Opinion) Story writing

5Wca.01 Use legible handwriting in written work with some speed and fluency.

5Wca.02 Spell most high-frequency words accurately when writing independently.

5Wor.01 Punctuate a sequence of sentences in a paragraph during guided writing with some accuracy.

5Wor.02 Link, with support, a short sequence of simple sentences using a limited range of connectives to create a paragraph.

Use of English

5Ug.04 Use present simple regular and irregular forms to describe routines, habits and states.

5Ug.08 Use present perfect forms of common verbs to express what has happened [indefinite time].

5Ug.09 Use future forms will for predictions and be going to talk about already decided plans.

5Ug.11 Use an increasing range of adjectives and comparative and superlative adjectives [regular and irregular]

<u>Listening</u> Listening for global meaning

5Lm.01 Understand, with support, most of the main points of short talk. Listening for detail

5Ld.01 Understand, with support, a range of instructions.

5Ld.02 Understand, with support, an increasing range of questions which ask for information.

5Ld.03 Deduce meaning from context, with little or no support, in short talk

Speaking Communication

5Sc.01 Give basic information about themselves and others using a short sequence of sentences.

5Sc.02 Describe people, places and objects, and routine past and present actions and events, using a short sequence of sentences.

5Sc.03 Ask questions to find out general information on an increasing range of topics and respond accordingly.

5Sc.04 Give, with support, a short sequence of instructions.

Grammar Topics

Past Simple and past continuous
The present perfect
Present Simple
Adjectives
Conjunctions

<u>Literature</u> Poetry



SUBJECT: Mathematics

GRADE: 4

Term 3

- 1. Square, Triangular and Prime numbers.
- 2. Sequences.
- 3. Order of operations
- 4. Fractions, decimal, percentage and proportion. Comparing and ordering quantities.
- 5. Fractions: addition, subtraction, multiplication and division.
- 6. Probability.
- 7. Decimal numbers: addition, subtraction and multiplication.
- 8. Statistical methods: Waffle diagram, Bar charts and line graphs.
- 9. Multiplication by 2-digit number and long division.
- 10. Missing number problems.
- 11. Calculations with positive and negative numbers.



SUBJECT (Science)

GRADE (4)

TERM 3

- 1. Unit 5 Forces and magnetism (Physics).
- 2. Unit 6 Seasons and adaptations of plants and animals (Physics and Biology).

WADA:

2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (ICT) GRADE (G4)

Term 3

Unit 6: be a musician

- Predicting outcomes
- Comparing algorithms
- Using iteration

Unit 7: be a data boss

- Database
- Data types
- Searching for answers

Unit 8: be an innovator

- Using decomposition
- Input and output devices
- Coding on micro:bit

Unit 9: be a code cracker

- Network failure issues
- Encryption
- Write and decode messages

Unit 10: be a game developer

- Understanding sub-routines
- Using repetition
- Testing programs

Unit 11: be a robot controller

- Where can they be found
- Applications and system software
- Input devices
- Output devices
- File sizes

Unit 12: be an artist

- Understanding inputs and outputs
- Programming the microbit
- Count-controlled and indefinite (forever)loops



SYLLABUS DISTRIBUTION 2024-2025

SUBJECT Arabic GRADE 4

Term 3

نص الاستماع الحمامة المطوقة

نص الفهم القرائي مجالس علم

تابع نص الفهم القرائي مجالس علم

دخول اللام المكسورة على الكلمات المبدوءة ب (ال)

دخول الباء والفاء والكاف على الكلمات المبدوءة ب (ال)

كلمات حذفت الألف من وسطها

أنواع الجموع

المفعول المطلق

أنواع المعارف

تابع أنواع المعارف



2024/2025 SYLLABUS DISTRIBUTION SUBJECT (AFL)

GRADE (4)

Book I Love Arabic 2

Term 3

Fourth unit
Visits and trips

- Lesson 1 seaside
- Lesson 2 seaside
- Lesson 3 Solve beach lesson questions
- Lesson 4 circus
- Lesson 5 circus
- Lesson 6 Solve circus lesson questions
- Lesson 7 Let's play in the garden
- Lesson 8 Let's play in the garden
- Lesson 9- Solve lesson questions Let's play in the garden
- Lesson 10 the village
- Lesson 11- the village
- Lesson 12- Solve the village lesson questions



SUBJECT (SOCIAL STUDIES) GRADE 4

Term 3

Unit 4 – The Establishment of Islam

Lesson 3 – The Early Days of Islam

Lesson 4 – The Foundation of Islam

Lesson 5 - The Islamic Golden Period

<u>Unit 5 – Our History</u>

Lesson 1 – Early Ages

Lesson 2 - Early Human's Life

Lesson 3 - Early Villages

Lesson 4 - How Civilization Started

<u>Unit 6 – The World of Ancient Egypt</u>

Lesson 3 – The Pharaohs

Lesson 4 – Religious Beliefs in Ancient Egypt

Lesson 5 – The Pyramids

Lesson 6 – The Social Life in Ancient Egypt

Resources: Social Studies Text book- Understanding the world – Level 4



Islamic GRADE4



سلام النبي صلى الله عليه وسلم فضل السلام استئذان النبي صلى الله عليه وسلم من آداب الاستئذان الاستئذان

التوحيد

أسماء الله الحسنى معاني أسماء الله الحسنى (1) معاني أسماء الله الحسنى (2) أثر الإيمان بأسماء الله وصفاته في حياتنا

الفقة

أوقات الصلوات المفروضة آداب المسجد



ISE GRADE 4

Term 3

Unit #9

Lesson # 1: Prophet Muhammad's Call to Islam

Lesson # 2: Da'ah to the People

Unit #10

Lesson # 1: Review: The Sign of Allah

Lesson # 2: Review: The Prophet Da'wah

Unit #11

Lesson # 1: Boycott in the Area of Aboo Taalib (Part 1)

Lesson # 2: Boycott in the Area of Aboo Taalib (Part 2)

Unit #12

Lesson # 1: The night Journey and Ascension (part 1)

Lesson # 2: The night Journey and Ascension (part 2)

Unit #13

Lesson # 1: The First Pledge of Aqabah

Lesson # 2: The Second Pledge of Aqabah

Unit #14

Lesson # 1: Aboo Bakr's Acceptance of Islam

Lesson # 2: Aboo Bakr's Companionship to the Prophet