

English as a Second Language

GRADE 8

Term 3

Writing Communicative achievement Article Writing Essay writing

- 9Wca.01 Spell familiar words accurately on a wide range of topics.
- **9Wca.02** Generate ideas, plan, write, edit and proofread extended texts independently.
- **9Wca.03** Use style and register appropriate to a range of written genres
- **9Wor.03** Use appropriate layout for a wide range of written genres.
- **9Wc.02** Express opinions and develop coherent arguments, supported by reasons, examples and evidence

Reading Reading for global meaning

- **9Rm.01** Understand the main points of short and extended texts
- **9Rm.02** Read a range of extended fiction and non-fiction texts with confidence and enjoyment.
- **9Rd.03** Recognise, with support, inconsistencies in argument in short and extended texts.
- **9Rd.04** Deduce meaning from context and understand some implied meaning, with little or no support, in short and extended texts
- 9Ug.09 Use a range of future active and passive forms, and use future continuous forms.
- **9Ug.10** Begin to use if/if only clauses in third conditionals.
- **9Ug.11** Use a range of prepositional and phrasal verbs.
- **9Ug.12** Use a range of reported statements and question forms

Literature Poetry

<u>Listening</u> <u>Listening for global meaning</u>

- **9Lm.01** Understand the main points of short and extended talk.
- **9Ld.01** Deduce meaning from context and understand some implied meaning, with little or no support, in short and extended talk.
- **9Ld.02** Understand specific information and detail of short and extended talk.
- **9Lo.01** Recognise the opinions of the speaker(s) and draw relevant conclusions for short and extended talk.
- **9Lo.02** Recognise the difference between fact and opinion [including bias] in short and extended texts.

Speaking Communication

- **9Sc.01** Develop a clear descriptive account or narrative, expanding and supporting main points with details and examples.
- **9Sc.02** Ask questions to find out detailed information and to clarify meaning and opinion on a wide range of topics, including unfamiliar topics, and respond accordingly.
- **9Sor.01** Link ideas and arguments into coherent, extended talk using a wide range of connectives.
- **9Sor.02** Summarise and make links in their response to what others say, with little or no support, in a range of extended exchanges in order to achieve a shared outcome.



SUBJECT Mathematics GRADE 8

Term 3

- Large and small units
- Linear and quadratic sequences
- Compound percentages
- Scale and area factors of enlargement
- Functions and their representation
- Coordinates and straight line segments
- Linear functions and solving simultaneous linear equations
- Bearings and scale drawing
- Direct and Inverse Proportions
- Compound Measures and Graphs

WADA ALAN

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SUBJECT (Science)

GRADE (8)

TERM 3

- 1. Unit 4 Maintaining life.
- 2. Unit 8 Rates of Reaction.
- 3. Unit 9 Electricity



SUBJECT (ICT) GRADE (8)

Term 1

Unit 8.5: Data input: data collection and data validation

- Database: getting the structure right
- Makes no mistake
- Collecting the data
- What-if you...?
- Changing scenario

Unit 8.6: iterating through a solution: software design and development

- What is an iteration?
- Why iterative?
- Analysis and requirements
- Design
- Variable representations
- Development
- Testing
- Review and evaluate

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Arabic GRADE 8

Term 3

- الفهم القرائي: نصوص خارجية
- الأسلوب اللغوى: الترجي المدح والذم.
- الظاهرة الإملائية: رسم الألف اللينة آخر الأسماء.
 - الوظيفة النحوية: المفعول لأجله المفعول فيه.
- الصنف اللغوي: الاسم المقصور والاسم المنقوص -الاسم الممدود.
 - التواصل الكتابي: كتابة نص وصفي كتابة تقرير.



AFL GRADE 7 Term 3

- 1. الوعد
- 2. أنواع الجموع
- 3. الإنسان والبيئة
- 4. الأشكال الهندسية
- 5. السندباد البحري
 - أنواع التنوين
 - 7. الهوايات
- 8. العصفور والإنسان



SUBJECT (History)

GRADE 8 (Boys and Girls)

TERM 3

THE END OF OLD EUROPE

Part 1

- Great Britain
- Germany A new empire
- Russia A giant empire
- Austria Hungary A patchwork empire
- France A republic

Part 2

- The Alliance system
- Planning for a war At sea
- Planning for a war On land
- Two tests of strength

Part 3

- The Balkan problems
- The Balkan Wars
- The Black Hand
- The countdown to war

Resources: LONGMAN 20TH CENTURY HISTOR (THE END OF OLD EUROPE)



2024/2025 SYLLABUS DISTRIBUTION <u>Islamic Studies – Grade 8</u>

Term 3

- 1. تفسير سورة لقمان 63-71.
- 2. تفسير سورة الشعراء 105-122
 - 3. الدعاء والتوسل
 - 4. آداب التناجي.
 - 5. عاقبة الظلم.
 - 6. التطير.
 - 7. الإحرام.
 - 8. العمرة.
 - 9. محظورات الإحرام.



ISE GRADE 8

Term 3

Unit # 10

Lesson 1: Introducing Abo Hurairah[R]

Lesson 2: Abo Hurairah: Preservation of Sunnah

Unit # 11

Lesson 1: Abo Hurairah[R] Legacy

Unit #12

Lesson 1: Introducing the Mothers of the Believer

Lesson 2: Introducing Aaisha RA

Unit # 13

Lesson 1: Mothers of the Believers: their support of the prophet.

Unit #14

Lesson 1: Introducing Aai'sha [R.a]

Lesson 2: Aai'sha[R.a] life with the Prophet