



2024/2025 TERM 3 SYLLABUS DISTRIBUTION

Arabic as a First Language

GRADE 9

Term 3

- 1 – الجدل والنقاش وطريقة كتابته.
- 2 – مراجعة على القواعد النحوية .
- 3 – مراجعة على القواعد الإملائية .
- 4 – مراجعة على البلاغة .
- 5 – تدريبات في كتابة التلخيص (تلخيص نصين في نص واحد).
- 6 – تدريبات في كتابة الحوار.
- 7 – تدريبات في كتابة الوصف.
- 8 – تدريبات في كتابة القصة.

* حل أوراق امتحانات سابقة في الورقتين (1 + 2) Paper – Past Papers



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (Business Studies)

GRADE (9 Boys and Girls)

TERM 3

Section 4: Operations Management

- Production of goods & services
- Costs, scale of production and break-even analysis
- Achieving quality production
- Location decisions

Resources: Cambridge IGCSE Business Studies Book



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (History)

GRADE (9 Boys and Girls) TERM 3

The Cold War

- US-Soviet Alliance
- Wartime & Post-war conferences
- USSR's control over Eastern Europe
- US reaction Soviet Expansion
- Berlin Blockade
- Blame for the Cold War; USA or USSR

Resources: Cambridge 20th Century History Book



English as a Second Language IGCSE (0510/0993)

GRADE (9)

Term 3

Syllabus aims and assessment objectives:

The aims of Cambridge IGCSE English as a Second Language are to:

- develop learners' ability to use English effectively for the purpose of practical communication
- form a solid foundation for the skills required for further study or employment using English as the medium
- develop learners' awareness of the nature of language and language-learning skills
- promote learners' personal development.

Students will work on past papers to help them must demonstrate ability in the following areas:

Reading

- show some awareness of what is implied but not directly stated, e.g. gist, purpose and intention
- understand information, abstract ideas and arguments from a range of texts, e.g. leaflets, articles, blogs and webpages
- identify relevant information and select correct details from a wide range of texts
- identify ideas, opinions and attitudes from a wide range of texts and understand the connections between them
- understand what is implied but not directly stated, e.g. gist, purpose and intention

Writing

- communicate factual information and ideas with appropriate expansion
- select and organize relevant information and ideas into paragraphs and use appropriate linking devices
- communicate factual information, abstract ideas and arguments with good expansion • select and organize relevant information and ideas into coherent paragraphs and use a range of appropriate linking devices
- respond to a written stimulus and use appropriate register and style/format for the given purpose and audience, e.g. an informal email, an essay, an article, a report and a review
- produce written texts with a wide range of language structures (i.e. grammatical and lexical)
- produce written texts that show very good control of punctuation and spelling

Listening

- show some awareness of what is implied but not directly stated, e.g. gist, purpose and intention
- understand factual information, abstract ideas and arguments from a wide range of sources, e.g. recorded phone messages, announcements, dialogues, informal conversations, interviews and formal talks. A variety of voices and accents will be heard in recordings to reflect the various contexts presented.
- identify relevant information and select correct details from a wide range of sources
- identify ideas, opinions and attitudes from a wide range of sources and understand the connections between them
- understand what is implied but not directly stated, e.g. gist, purpose and intention

Speaking

- produce responses that show very good control of pronunciation and intonation
- communicate factual information, abstract ideas and arguments with good expansion
- organise and link ideas with a range of appropriate linking devices
- engage in a conversation on a wide range of topics, e.g. natural environment, arts, science and global issues
- produce responses with a wide range of language structures (i.e. grammatical and lexical)

Students will work on IGCSE English Second Language (0510/0993) papers throughout the year.



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (COMPUTER SCIENCE 0478)

GRADE (9)

Term 3

- **7. Algorithm design and problem solving**
 - 7.9 Writing and amending algorithms

- **8. Programming**
 - 8.1 Programming concepts
 - 8.2 Arrays
 - 8.3 File handling

2024-2025 SYLLABUS DISTRIBUTION



SUBJECT: BIOLOGY (0610)

GRADE: 9

Term 3

10. Diseases & Immunity
11. Gas exchange
12. Respiration
13. Excretion
14. Control & Coordination



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (CHEMISTRY)

GRADE (9)

TERM 3

Topic 6. Chemical reactions
Topic 7. Acids, bases and salts



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (Environmental Management)

GRADE (9)

TERM 3

Topic 5. Ocean and fisheries

Topic 6. Managing natural Hazards



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT: Mathematics

GRADE: 9

Term 3

1. VECTORS AND TRANSFORMATIONS
2. PROBABILITY
3. STATISTICS
4. NUMBERS
5. ALGEBRA
6. GEOMETRY



2024/2025 SYLLABUS DISTRIBUTION

SUBJECT (PHYSICS)

GRADE (9 B/G)

TERM 3

- Topic 3: Waves:
 - 3.1. General Properties of Waves
 - 3.2. Light.
 - 3.3. Electromagnetic Spectrum
 - 3.4. Sound