



2025/2026 SYLLABUS DISTRIBUTION

SUBJECT _ English **GRADE KG 1** **Term 1**

- **Unit 1A – Welcome**

- **Focus:** Settling children into school routines.
- **Activities:** Name games, introduction to classroom rules, learning about themselves and others, developing listening and speaking skills.
- **Outcome:** Children feel secure, confident, and familiar with their environment.

- **Unit 1B – Elmer and the Rainbow**

- **Focus:** Colors, individuality, and friendship.
- **Activities:** Story retelling, color sorting, art activities (rainbow craft), vocabulary building.
- **Outcome:** Recognition of colors, appreciation of differences, early comprehension skills.

- **Unit 1C – The Little Red Hen**

- **Focus:** Hard work, teamwork, and sequencing.
- **Activities:** Story sequencing (first, next, last), role play, baking/cooking-related activities, introducing farm vocabulary.
- **Outcome:** Understanding moral values (helping each other), sequencing events, building storytelling skills.

- **Unit 1D – We’re Going on a Bear Hunt**

- **Focus:** Prepositions, sequencing, and imagination.
- **Activities:** Acting out the story, using positional words (over, under, through), sensory play with materials like mud, grass, and water.
- **Outcome:** Enhanced listening comprehension, vocabulary related to movement and place, dramatic expression.

- **Unit 1E – The Very Hungry Caterpillar**

- **Focus:** Life cycle of a butterfly, days of the week, healthy eating.
- **Activities:** Story retelling, food sorting (healthy vs. unhealthy), craft (butterfly/lifecycle), counting fruit.
- **Outcome:** Early science knowledge, sequencing days, vocabulary of fruits and food.

- **Unit 1 F – On the Farm**

- **Focus:** Farm animals, sounds, and environment.
- **Activities:** Animal role play, sound games, farm diorama or crafts, introducing “who” and “what” questions.
- **Outcome:** Recognition of animals and their sounds, descriptive vocabulary, understanding farm life.

- **Unit 1G - Jolly Phonics Step 1 (Groups 1 - 2)**

Focus:

- Introduction to phonics through sounds rather than letter names.
- Developing early reading and writing skills using synthetic phonics approach.

- **Content:**

- **Group 1 sounds: s, a, t, i, p, n**
- Group 2 sounds: c/k, e, h, r, m, d

Skills Developed:

- Recognizing and pronouncing letter sounds.
- Associating sounds with actions, songs, and stories.
- Beginning to blend sounds to read simple CVC words (sat, pin, mat, tip).
- Segmenting sounds to support early spelling.
- Practicing correct letter formation for each sound.

Learning Outcomes:

- Children will be able to recall and identify at least 12 initial sounds.
- Children will attempt blending and segmenting orally and in writing.
- Children will begin to build confidence as emergent readers and writers.

Activities:

- Action songs and rhymes for each sound.
- Sound hunt games around the classroom.
- Matching sounds with pictures/objects.
- Tracing and forming letters in sand, playdough, or air-writing.
- Simple blending games (e.g., teacher says s-a-t, children say sat).

Maths

- Numbers to 10

Focus:

- Recognizing, counting, and writing numbers 1–10.
- Understanding one-to-one correspondence.

Content:

- Number names, symbols, and quantities (0–10).
- Counting objects, forward and backward counting.
- Comparing numbers (more/less, equal).
- Introduction to ordinal numbers (1st, 2nd, 3rd up to 5th).

Skills Developed:

- Counting with accuracy.
- Matching numbers to quantities.
- Writing numbers correctly.
- Early problem-solving (e.g., “I have 3 apples, add 1 more”).

Learning Outcomes:

- Children will be able to count, recognize, and write numbers 1–10.
- Children will use comparative language (more/less, equal).
- Children will demonstrate one-to-one correspondence in activities.

Suggested Activities:

- Number rhymes and counting songs.
- Number hunt in classroom/playground.
- Counting beads, blocks, or classroom objects.
- Tracing numbers in sand, playdough, or worksheets.
- Simple counting stories (e.g., “The Hungry Caterpillar eats 5 apples”).

- 2D Shapes

Focus:

- Identifying and describing basic shapes.
- Linking shapes to real-life objects.

Content:

- Circle, square, triangle, rectangle (introduction).
- Attributes of shapes (sides, corners).
- Sorting and classifying shapes.
- Making patterns using shapes.

Skills Developed:

- Shape recognition and vocabulary.
- Spatial awareness (inside, outside, around).
- Comparing and classifying shapes.
- Using shapes in creative designs.

Learning Outcomes:

- Children will recognize and name common 2D shapes.
- Children will describe shapes using simple terms (round, sides, corners).
- Children will sort and group objects by shape.
- Children will create simple patterns and pictures with shapes.

Activities:

- Shape hunts in classroom/home.
- Sorting objects by shapes (buttons, blocks).
- Shape collage or art (houses, animals using shapes).
- Interactive games (e.g., “Which shape is missing?”).
- Movement activity – “stand inside the circle, walk on the triangle.”

Science

1. Animals

Focus:

- Identifying different animals and their habitats.
- Understanding animal sounds, movements, and characteristics.

Content:

- Domestic vs. wild animals.
- Farm animals and their uses.
- Animal sounds and movements (run, hop, fly, swim).
- Baby animals and their parents.

Skills Developed:

- Classifying animals into groups (farm, wild, pets).
- Recognizing animal sounds and actions.
- Developing vocabulary related to animals.
- Enhancing observation and listening skills.

Learning Outcomes:

- Children will be able to identify and name common animals.
- Children will recognize the difference between farm, wild, and pet animals.
- Children will imitate and describe animal sounds and movements.

Suggested Activities:

- Storytelling with animal characters (The Little Red Hen, The Very Hungry Caterpillar).
- Animal sound guessing games.
- Role play as animals (walking like a bear, hopping like a rabbit).
- Farm/animal diorama or craft.
- Sorting pictures of animals into “farm/wild/pets.”

2. Parts of the Plants

Focus:

- Learning about basic plant parts and their functions.
- Observing plants in the environment.

Content:

- Main parts of a plant (root, stem, leaves, flowers, fruits).
- Importance of plants (food, shade, oxygen).
- Growing a plant (simple life cycle).

Skills Developed:

- Identifying and naming parts of a plant.
- Developing curiosity through observation.
- Understanding the role of plants in daily life.
- Introducing early science vocabulary.

Learning Outcomes:

- Children will recognize and name basic parts of a plant.
- Children will understand that plants need water, sunlight, and soil to grow.
- Children will care for plants by watering and observing them.

Activities:

- Planting seeds in small pots.
- Observing plant growth (recording changes weekly).
- Leaf printing or flower craft.
- Story or rhyme about plants (The Tiny Seed by Eric Carle).
- Sorting fruits and vegetables that come from plants.

Arts

1. Introduction to Colors

- Focus: Learning basic colors.
- Content: Red, blue, yellow, green, orange, purple.
- Skills: Naming and using colors.
- Learning Outcome: Children will say and use colors in their work.
- Activities: Color hunt, rainbow painting, mixing two colors to make a new one.

2. Exploring Shapes

- Focus: Making art with shapes.
- Content: Circle, square, triangle, rectangle.
- Skills: Recognizing and using shapes.
- Learning Outcome: Children will use shapes to make simple pictures.
- Activities: Shape collage, building a house or sun with shapes, tracing shapes.

3. Textures and Patterns

- Focus: Feeling and making simple patterns.
- Content: Smooth, rough, soft; stripes, dots, zigzag.
- Skills: Noticing and creating patterns.
- Learning Outcome: Children will touch and describe textures and make simple designs.
- Activities: Crayon rubbings, stamping dots, using leaves or fabric for patterns.

4. Simple Crafting

- Focus: Making things with paper and materials.
- Content: Folding, cutting, sticking.
- Skills: Using scissors and glue.
- Learning Outcome: Children will finish a small craft with help.
- Activities: Paper boats, masks, collages with colored paper.

5. Fun with Paints

- Focus: Enjoying painting.
- Content: Finger painting, brush painting.
- Skills: Using hands and tools to paint.
- Learning Outcome: Children will paint freely and enjoy mixing colors.
- Activities: Finger paint animals, sponge painting, free painting to music.

6. Art Inspired by Nature

- Focus: Using things from nature in art.
- Content: Leaves, flowers, sky, trees, animals.
- Skills: Observing nature and using natural things for art.
- Learning Outcome: Children will make art about what they see in nature.
- Activities: Leaf printing, nature collage, drawing a butterfly or tree.

ICT

Unit 1. Computer Parts

- Focus: Identifying monitor, CPU, keyboard, mouse.
- Activities: Flashcards, labeling parts, matching games.
- Outcome: Children name main parts of a computer.

Unit 2. Using Keyboard

- Focus: Finding letters/numbers on keyboard.
- Activities: Typing own name, letter typing games.
- Outcome: Children type simple letters/words.



2025/2026
SYLLABUS DISTRIBUTION

SUBJECT Arabic
KG 1

Term 1

استقبال الطلاب (اسبوع تمهيدي) +مع أنشطة صفية تعليمية .
كتاب التهيئة والاستعداد

حرف الباء

حرف التاء

حرف الثاء

حرف الحاء

حرف الخاء

اختبار

حرف الجيم

حرف الراء

حرف الزاي

حرف السين

حرف الشين

حرف الدال

مراجعة

اختبار

