

2024/2025 SYLLABUS DISTRIBUTION



KG 2 (English) Term 1

Unit 1A: Welcome

- **Focus:** Helping children adjust to KG2 routines and expectations.
- **Content:** Greetings, classroom rules, self-introductions, sharing likes/dislikes.
- **Skills:** Listening, speaking in full sentences, turn-taking.
- **Learning Outcomes:** Children feel secure, follow routines, introduce themselves confidently.
- **Activities:** “All About Me” booklet, circle-time sharing, role-play greetings, drawing family.

Unit 1B: Elmer

- **Focus:** Celebrating uniqueness and diversity.
- **Content:** Colors, patterns, adjectives (bright, colorful, different).
- **Skills:** Vocabulary building, describing characters, sequencing story events.
- **Learning Outcomes:** Children respect differences, describe characters using color words.
- **Activities:** Elmer collage with tissue paper, retelling the story with puppets, “I am special” art.

Unit 1C: The Rainbow Fish

- **Focus:** Sharing, kindness, and friendship.
- **Content:** Story vocabulary (scales, ocean, shiny), sequencing beginning–middle–end.
- **Skills:** Comprehension, moral understanding, storytelling.

- **Learning Outcomes:** Children retell the story and express why sharing is important.
- **Activities:** Craft a rainbow fish with foil/paper scales, puppet role play, “kindness jar” activity.

Unit 1D: Jolly Phonics Step 1 (Groups 1–3)

- **Focus:** Synthetic phonics for reading and writing.
- **Content:**
 - Group 1: s, a, t, i, p, n
 - Group 2: c/k, e, h, r, m, d
 - Group 3: g, o, u, l, f, b
- **Skills:**
 - Recognizing sounds and actions.
 - Blending CVC words (sat, pin, map, dog).
 - Segmenting words for spelling (cat → c-a-t).
 - Correct letter formation.
- **Learning Outcomes:**
 - Children blend and read CVC words.
 - Children write beginning and ending sounds in words.
 - Children build phonemic awareness for early reading.
- **Activities:** Phonics songs/actions, sound hunts, blending wheels, air-writing, sand-tray writing.

Math

Numbers to 20 (writing and counting)

- **Focus:** Extending number knowledge beyond 10.
- **Content:** Counting, number recognition, writing numerals, number names.
- **Skills:** One-to-one correspondence, ordering numbers, counting forward/backward.
- **Learning Outcomes:** Children count, read, and write numbers to 20.
- **Activities:** Number line jump, counting beads, number hunt, dot-to-dot worksheets.

Compare Numbers

- **Focus:** Understanding greater/less than/equal.
- **Content:** Comparing groups of objects and written numbers.
- **Skills:** Using vocabulary (more, less, equal), introduction to symbols ($>$ $<$ $=$).
- **Learning Outcomes:** Children compare two numbers confidently.
- **Activities:** Comparing groups of toys, “Which jar has more?”, crocodile mouth activity for $>$ $<$.

Addition to 10

- **Focus:** Understanding addition as “putting together.”
- **Content:** Simple sums within 10 using objects and pictures.
- **Skills:** Counting on, number bonds (e.g., $5+3=8$).
- **Learning Outcomes:** Children solve addition problems with objects and start using symbols ($+$, $=$).
- **Activities:** Counting with counters, finger addition, story sums (“I have 3 balloons, add 2 more”), number bond games.

2D Shapes

- **Focus:** Identifying and describing shapes.
- **Content:** Circle, square, triangle, rectangle, oval.
- **Skills:** Recognizing shapes, describing sides/corners, combining shapes to make pictures.
- **Learning Outcomes:** Children name and describe 2D shapes in environment.
- **Activities:** Shape hunt, tracing and cutting shapes, shape collages, building pictures with shapes.

Patterns

- **Focus:** Creating and extending patterns.
- **Content:** AB, ABB, ABC patterns with colors, objects, and shapes.
- **Skills:** Recognizing, copying, extending patterns.
- **Learning Outcomes:** Children complete patterns and create their own.
- **Activities:** Bead threading, block patterns, drawing repeating patterns, musical clapping patterns.

Science

Unit 1A: Ourselves

- **Focus:** Our bodies and senses.
- **Content:** Body parts, five senses, healthy habits.
- **Skills:** Naming body parts, describing functions, using senses in exploration.
- **Learning Outcomes:** Children name body parts, identify senses, and practice hygiene.
- **Activities:** “Simon Says” body game, sense tests (smell jars, taste test), body outline drawing.

Unit 1B: Living and Growing

- **Focus:** Differences between living and non-living things.
- **Content:** Characteristics of living things (grow, move, eat, reproduce).
- **Skills:** Sorting, observing, comparing.
- **Learning Outcomes:** Children classify living/non-living and explain growth stages.
- **Activities:** Picture sorting game, comparing baby vs. adult, growth chart of self.

Unit 1C: Growing Plants

- **Focus:** How plants grow.
- **Content:** Plant parts (root, stem, leaf, flower, fruit), plant needs (water, sunlight, soil).
- **Skills:** Observation, recording growth, simple science vocabulary.
- **Learning Outcomes:** Children explain basic plant growth and needs.
- **Activities:** Planting seeds in cups, weekly plant diary, leaf printing, nature walk.

ICT

Digital Literacy

- Focus: Knowing computers are tools for learning.
- Activities: Discussion on safe use, classroom rules for devices.
- Outcome: Children understand computers must be used carefully.

Computer Parts

- Focus: Identifying monitor, CPU, keyboard, mouse.
- Activities: Flashcards, labeling parts, matching games.
- Outcome: Children name main parts of a computer.

Login/Using Mouse

- Focus: Logging in with teacher help, mouse movement.
- Activities: Click-and-drag games, drawing lines with mouse.
- Outcome: Children use mouse confidently.

Login/Using Keyboard

- Focus: Finding letters/numbers on keyboard.
- Activities: Typing own name, letter typing games.
- Outcome: Children type simple letters/words.

MS Word (letters & sentences)

- Focus: Basic typing and formatting.
- Activities: Type alphabet, simple words, then short sentences.
- Outcome: Children type simple text with support.

Scratch Jr

- Focus: Basic block coding.
- Activities: Moving a character, creating short animations.
- Outcome: Children build simple programs using blocks.

Arts

Primary Colors

- Learning red, yellow, blue; mixing to make secondary colors.
- Activities: Finger painting, rainbow mixing.
- Outcome: Children identify and use primary and secondary colors.

Shapes and Patterns

- Using geometric shapes and repeated patterns in art.
- Activities: Shape collage, stamping patterns.
- Outcome: Children use shapes and create patterns in artwork.

Exploring Textures

- Feeling and using rough, smooth, soft, hard materials.
- Activities: Texture rubbings, collages with fabric/leaf.
- Outcome: Children describe textures and use them in art.

Collage and Mixed Media

- Combining different materials for creative pictures.
- Activities: Paper + fabric collage, mixed material crafts.
- Outcome: Children create art with a variety of materials.

Basic Drawing Techniques

- Practicing lines, circles, curves to draw objects.
- Activities: Drawing houses, trees, animals step-by-step.
- Outcome: Children draw recognizable simple pictures.

Art from Nature

- Using leaves, flowers, pebbles in art.
- Activities: Leaf printing, nature collages.
- Outcome: Children create artwork inspired by natural objects.

Spray Painting

- Exploring spray painting with teacher guidance.
- Activities: Spray painting stencils, shapes.
- Outcome: Children explore new technique safely.

Free Exploration

- Children choose materials to make their own artwork.
- Outcome: Builds imagination, independence, and creativity.

French

Unit 1 : Greetings and Introductions

Focus:

- Students will greet each other and adults in French.
- Students will say their name in French.

Activities:

- Greeting song (e.g., "Bonjour, Bonjour!")
- Pair work: students introduce themselves to a friend.
- Puppet role-play using greetings.

Unit 2 : Numbers (1–10 or 1–20)

Focus:

- Students will recognize, say, and count numbers in French.
- Students will associate numbers with quantities.

Activities:

- Counting fingers, toys, or blocks in French.
- Number hopscotch game.
- Singing number songs ("Un, Deux, Trois, Nous irons au bois...").

Unit 3 : Colors

Focus:

- Students will identify and name colors in French.
- Students will associate colors with objects.

Activities:

- Color scavenger hunt in the classroom.
- Coloring worksheets using French color instructions.
- Color sorting games (e.g., "Place all 'rouge' objects in a box").

Unit 4 : Family Members

Focus:

- Students will name family members in French.
- Students will describe simple family relationships.

Activities:

- Make a "Ma Famille" poster with drawings and labels.
- Sing "Finger Family" in French.
- Family flashcard games.



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SUBJECT Arabic **KG2**

Term 1

استقبال الطلاب (اسبوع تمهيدي) +مع أنشطة صفية تعليمية .

حرف الميم

حرف الباء

حرف اللام

حرف الدال

حرف النون

حرف الراء

اختبار

حرف الصاد

حرف الفاء

حرف القاف

حرف السين

حرف الألف

حرف ط

مراجعة

اختبار

