



2025/2026 SYLLABUS DISTRIBUTION

PRE-KG English Term 2

❖ Unit 8: Farm

- **Focus:** Learning about farm animals and life on a farm.
- **Content:** Names of farm animals, their sounds, and basic farm vocabulary.
- **Skills:** Vocabulary development, listening skills, sound imitation, and social interaction.
- **Learning Outcomes:** Students will be able to identify and name common farm animals.
- **Activities:** Animal sound games, farm animal picture matching, role play as farmers, and farm-themed songs.

❖ Unit 9: Growing Things

- **Focus:** Understanding how plants grow.
- **Content:** Seeds, soil, water, sunlight, and stages of plant growth.
- **Skills:** Observation, sequencing, vocabulary building, and responsibility.
- **Learning Outcomes:** Students will be able to recognize that plants grow and need care.
- **Activities:** Planting seeds, watering plants, picture sequencing, and drawing plants.

❖ Unit 10: Pets

- **Focus:** Learning about pets and caring for animals.
- **Content:** Common pets, their needs, and basic care.
- **Skills:** Emotional development, oral communication, and comparison skills.
- **Learning Outcomes:** Students will be able to identify common pets and talk about caring for them.
- **Activities:** Show-and-tell, pet picture sorting, role play, and story time.

❖ Unit 11: Ocean

- **Focus:** Exploring sea life and the ocean environment.
- **Content:** Names of sea animals and ocean vocabulary.
- **Skills:** Vocabulary enhancement, visual discrimination, listening comprehension.
- **Learning Outcomes:** Students will be able to identify common ocean animals.
- **Activities:** Ocean songs, water play, sea animal crafts, and picture matching.

❖ Unit 12: Frogs

- **Focus:** Understanding the life cycle of a frog.
- **Content:** Egg, tadpole, froglet, adult frog.
- **Skills:** Sequencing, observation, early scientific thinking.
- **Learning Outcomes:** Students will be able to recognize stages in a frog's life cycle.
- **Activities:** Life-cycle charts, movement games, storybooks, and frog crafts.

❖ Jolly Phonics – Step 1 Group 3 (g, o, u, l, f, b)

- **Focus:** Introducing new letter sounds and actions.
- **Content:** Sounds, actions and songs for g, o, u, l, f, b.
- **Skills:** Sound recognition, listening discrimination, early blending.
- **Learning Outcomes:** Students will be able to recognize and pronounce the sounds with actions.
- **Activities:** Sound actions, sound hunts, sand tray writing, and songs.

❖ Jolly Phonics – Step 1 Group 4 (ai, j, oa, ie, ee, or)

- **Focus:** Learning long vowel and consonant sounds.
- **Content:** Sounds ai, j, oa, ie, ee, or.
- **Skills:** Auditory insight, pronunciation, phonemic awareness.
- **Learning Outcomes:** Students will be able to identify and say the sounds correctly.
- **Activities:** Action songs, sound matching cards, oral blending games.

❖ Jolly Phonics – Step 1 Group 5 (z, w, ng, oo, oo)

- **Focus:** Introducing remaining letter and vowel sounds.
- **Content:** Sounds z, w, ng, oo (short and long).
- **Skills:** Listening focus, sound blending, phonics confidence.
- **Learning Outcomes:** Students will be able to recognize and use the sounds orally.
- **Activities:** Sound stories, actions, blending practice, and interactive games.

Math

❖ Math – Numbers to 10

- **Focus:** Developing number sense up to 10.
- **Content:** Numbers 1–10, oral counting, object counting, and number writing.
- **Skills:** One-to-one correspondence, number recognition, fine motor skills.
- **Learning Outcomes:** Students will be able to count, recognize, and write numbers 1–10.
- **Activities:** Counting toys, number songs, tracing numbers, finger counting.

❖ Math – Comparing Numbers

- **Focus:** Understanding number comparison.
- **Content:** Comparing quantities using objects.
- **Skills:** Observation, reasoning, and oral language.
- **Learning Outcomes:** Students will be able to compare numbers using objects.
- **Activities:** Comparing groups of toys, counting games.

❖ Time

- **Focus:** Introducing basic time concepts.
- **Content:** Days of the week and months of the year (oral).
- **Skills:** Memory, sequencing, listening.
- **Learning Outcomes:** Students will be able to name days and months orally.
- **Activities:** Calendar routines and songs.

❖ Big and Small

- **Focus:** Understanding size differences.
- **Content:** Big and small objects.
- **Skills:** Visual comparison and classification.
- **Learning Outcomes:** Students will be able to identify big and small objects.
- **Activities:** Sorting toys by size.

❖ Sorting

- **Focus:** Developing classification skills.
- **Content:** Sorting by color, shape, and size.
- **Skills:** Logical thinking and observation.
- **Learning Outcomes:** Students will be able to sort objects.
- **Activities:** Sorting blocks and classroom materials.

❖ More and Less

- **Focus:** Understanding quantity differences.
- **Content:** Comparing groups.
- **Skills:** Counting and reasoning.
- **Learning Outcomes:** Students will be able to identify more and less.
- **Activities:** Snack and toy comparison games.

Arts

❖ Textures and Patterns

- **Focus:** Feeling and making simple patterns.
- **Content:** Smooth, rough, soft; stripes, dots, zigzag.
- **Skills:** Noticing and creating patterns.
- **Learning Outcome:** Students will touch and describe textures and make simple designs.
- **Activities:** Crayon rubbings, stamping dots, using leaves or fabric for patterns.

❖ Simple Crafting

- **Focus:** Making things with paper and materials.
- **Content:** Folding, cutting, sticking.
- **Skills:** Using scissors and glue.
- **Learning Outcome:** Students will finish a small craft with help.
- **Activities:** Paper boats, masks, collages with colored paper.

❖ 3. Fun with Paints

- **Focus:** Enjoying painting.
- **Content:** Finger painting, brush painting.
- **Skills:** Using hands and tools to paint.
- **Learning Outcome:** Children will paint freely and enjoy mixing colors.
- **Activities:** Finger paint animals, sponge painting, free painting to music.

❖ 4. Art Inspired by Nature

- **Focus:** Using things from nature in art.
- **Content:** Leaves, flowers, sky, trees, animals.
- **Skills:** Observing nature and using natural things for art.
- **Learning Outcome:** Children will make art about what they see in nature.
- **Activities:** Leaf printing, nature collage, drawing a butterfly or tree.



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SUBJECT Arabic **GRADE pre KG**

Term 2

- وحدة الأشكال الهندسية حرف الميم
- دعاء نزول المطر
- وحدة الفراشة حرف الفاء
- دعاء هبوب الرياح
- وحدة العائلة حرف الدال
- دعاء لبس الثوب الجديد
- وحدة الألوان حرف اللام
- دعاء النوم
- وحدة الزهور حرف الزاي
- مراجعة للحروف