

Newsletter

ada International School



NOVEMBER 2025

EXECUTIVE PRINCIPAL'S LETTER

Dear Nada International School Community,

Welcome to our November Newsletter – a month full of remarkable achievements, meaningful engagements, and joyous experiences for our NIS family.

We were greatly honored to begin this month with a special visit from our CEO, who toured our school, met with the leadership team, and spent time engaging with many of our students. His positive feedback, encouragement, and shared vision reaffirm our commitment to continuous improvement and high-quality education for every learner at NIS.

It is also with immense pride that we announce the success of three CAIE Outstanding Learners from Nada International School! These exceptional achievers stood out among thousands of candidates across the region, demonstrating their resilience, passion for learning, and the excellence that defines our school. Their journey inspires us all, and we congratulate them and their families on this extraordinary milestone.



The month of November has been filled with excitement and memorable learning opportunities. Our students enjoyed multiple field trips, exploring various educational settings that enriched classroom knowledge and fostered curiosity and teamwork. These experiences help create a deeper connection to learning beyond school walls.

Our Social Studies Week brought cultural celebrations and historical explorations to life. Students proudly showcased group projects, research displays, and performances that demonstrated their understanding of global heritage, citizenship, and identity. We are proud of their creativity, presentation skills, and collaborative efforts.



On the sports front, our school spirit soared as the NIS football team competed in a thrilling match against the Pakistani International School – and emerged victorious! This achievement reflects the perseverance, discipline, and outstanding team spirit of our young athletes. Congratulations to our champions and their coaches!

November was also a month of artistic and academic distinction. Our students achieved top recognition in Story Writing, KG Art Competitions, the Cyber Security Competition, and the Student of the Month Awards. These accomplishments highlight the wide range of talents within our school – from creativity and innovation to leadership and outstanding behavior.



Please make sure to review the released Examination Schedules and all important reminders via Classera. Attendance and punctuality are essential as we work together toward a successful end of term. I would like to thank our wonderful parents, our talented teachers, and – most importantly – our hardworking students for contributing to a productive and joyful month. Together, we continue to grow as a strong and proud NIS community. Wishing everyone the very best as we move through the final weeks of Term 1.

Warm regards,

Mohammad Wajeeh
Executive Principal
Nada International School

STUDENT OF THE MONTH

Celebrating Excellence at Nada International School

Nada International School proudly celebrated its Student of the Month ceremony, an event designed to recognize learners who have demonstrated exceptional performance, positive behavior, and strong academic commitment. This initiative plays an important role in motivating students to develop positive learning habits, strive for excellence, and become role models for their peers.



During the ceremony, Ms. Lubna and Mr. Shabbir distributed certificates to the selected students, congratulating them on their outstanding achievements. Their words of encouragement highlighted the importance of hard work, discipline, and consistent effort—qualities that NIS aims to nurture in all learners.”



NIS ARABIC DEPARTMENT SHINES AT CAMBRIDGE ASSESSMENT WORKSHOP

Nada International School proudly recognizes the Arabic Department for its dedication to professional growth. Our Arabic Department Coordinator, Mr. Mohammed Sharef recently participated in a specialized workshop held by Cambridge Assessment International Education in Al Khobar, focusing on assessment methods within the Cambridge Arabic curriculum.



The workshop provided valuable insights into evaluating student work, analyzing exam samples, and offering effective feedback. It also emphasized the importance of supporting students by clearly communicating assessment criteria, helping them better understand exam expectations and curriculum demands.

This participation reflects NIS's commitment to keeping its educators updated with global best practices—an essential step toward strengthening Arabic language teaching and ensuring students achieve outstanding academic results.



Cambridge Assessment International Education

NIS Triumphs in Friendly Soccer Tournament Against PIS - Al Ahsa

Nada International School proudly hosted an exciting Soccer Tournament between NIS students and the students of Pakistan International School Al Ahsa.

The event brought together enthusiasm, teamwork, and true sportsmanship from both sides.



Our NIS players displayed exceptional skill and determination, winning all matches while maintaining a respectful and competitive spirit. Students from both schools actively participated, making the tournament lively, engaging, and full of positive energy.





At the end of the event, the visiting team from Pakistan International School Al Ahsa expressed their appreciation for NIS's warm hospitality and congratulated our students for organizing and competing in such a well-conducted tournament.



At Nada International School, we deeply value students' extracurricular development, believing that sports play a vital role in building confidence, teamwork, and leadership.



Well done to all our young athletes—
your passion and sportsmanship made
the day unforgettable!

Career Counseling Webinar with Dr. Raheel Ahmed

Nada International School recently hosted an inspiring Career Counseling Webinar led by Dr. Raheel Ahmed, an accomplished academic clinical lecturer and cardiology registrar. The session aimed to motivate students and guide them on achieving excellence in their A Level examinations and future academic pathways.



Dr. Raheel shared his remarkable academic journey, from moving to the UK at the age of 13 to achieving outstanding results in his GCSEs and A Levels, including top national performance. He highlighted his medical training, postgraduate qualifications, research achievements, and current roles in clinical practice, teaching, and research, emphasizing discipline, resilience, and goal-setting as key factors in success.





Students actively participated throughout the webinar, seeking advice on study strategies, time management, and university preparation. Dr. Raheel encouraged them to believe in their potential and remain focused on long-term goals. He concluded by expressing his appreciation to Mr. Wajeeh, Mr. Kevin, and Ms. Khaula for organizing a valuable and enriching session for the students.



Nada International School is committed to supporting its senior students through every stage of their career journey, offering personalized guidance in career exploration, academic planning, and skills preparation. The school provides structured counseling, university and scholarship support, exam

preparation, and application assistance, helping students make informed decisions about higher education and career pathways. Through workshops, mentoring, and placement guidance, Nada International School equips students with the confidence, readiness, and opportunities needed for a successful transition beyond school.



OUTSTANDING CAMBRIDGE LEARNER AWARDS AT NIS

Nada International School is proud to celebrate the remarkable achievements of our students who have been recognised in the Outstanding Cambridge Learner Awards – June 2025 series.

These prestigious awards honour the highest-performing Cambridge learners across Saudi Arabia and reflect exceptional academic dedication, perseverance, and excellence.

We extend our heartfelt congratulations to our outstanding award recipients:

- H.H. Prince Sultan bin Saud bin Fahad M. bin Jelwi Al Saud
 - Best Across Seven Subjects – Third Place, Eastern Province
 - Cambridge IGCSE™
- Joanne Salim
 - Top in Eastern Province, Saudi Arabia
 - Cambridge IGCSE™ Business Studies
- Hiba Nasir
 - Top in Eastern Province, Saudi Arabia
 - Cambridge IGCSE™ Islamiyat

These achievements place our students among the very best learners in the region and highlight the strong partnership between students, teachers, and parents at NIS.



H.H. Prince Sultan bin Saud bin Fahad M. bin Jelwi Al Saud

*Best Across Seven Subjects – Third Place,
Eastern Province*

We are immensely proud of their success and confident that this recognition will inspire them to continue striving for excellence in their future academic and professional journeys.

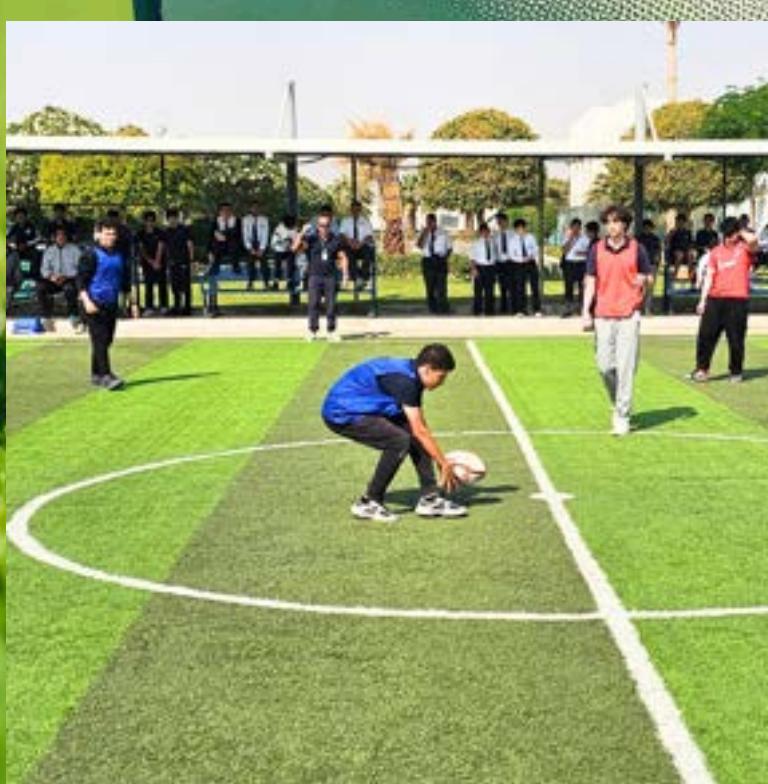
We are also extremely proud of all our other students who, despite not receiving nominations, demonstrated outstanding performance in the examinations. Well done to everyone, and hard luck to those not nominated—your efforts and achievements are truly valued.

BRINGING RUGBY TO KSA: ACTIVE MINDS, ACTIVE BODIES AT NIS

At Nada International School, we believe that education extends far beyond the classroom. Alongside academic excellence, we are committed to nurturing students' physical well-being, teamwork skills, and personal growth through a wide range of extracurricular activities.



In line with this vision, our dedicated Activity Coordinator, Mr. Yoshin Naidoo, successfully organized an energetic and engaging rugby competition for students. The event brought together enthusiastic participants who demonstrated teamwork, determination, and sportsmanship throughout the games.



The competition was filled with excitement, friendly rivalry, and plenty of memorable moments. Students thoroughly enjoyed the opportunity to take part in a dynamic sport, learn new skills, and build confidence on the field.



Events like this reflect NIS's ongoing commitment to supporting well-rounded student development and providing meaningful opportunities for students to explore their talents and interests.



NIS STUDENTS SHINE AT THE SAUDI ARAMCO CYBER SECURITY MARATHON!

Nada International School proudly celebrates the outstanding participation of our students in the Saudi Aramco Cyber Security Marathon, held at the Aramco Recreation Center in Al Ahsa. Competing alongside schools from across the region, our learners showcased impressive skills, sharp problem-solving, and remarkable teamwork throughout the event.





SAUDI ARAMCO CYBERSECURITY MARATHON

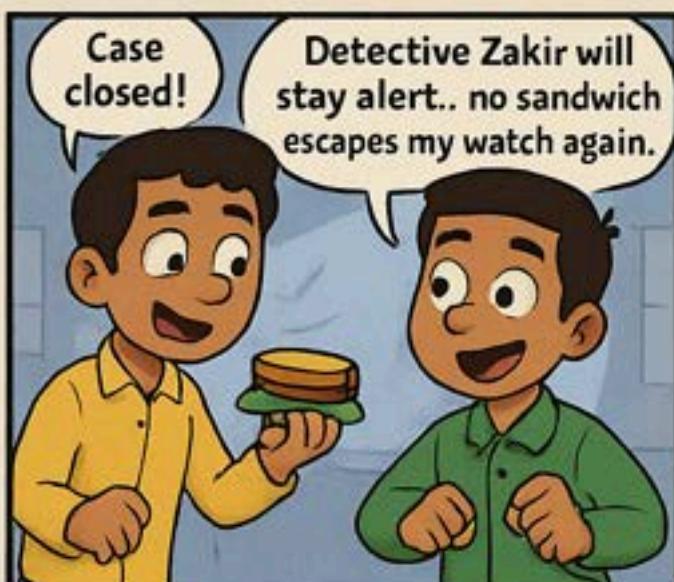
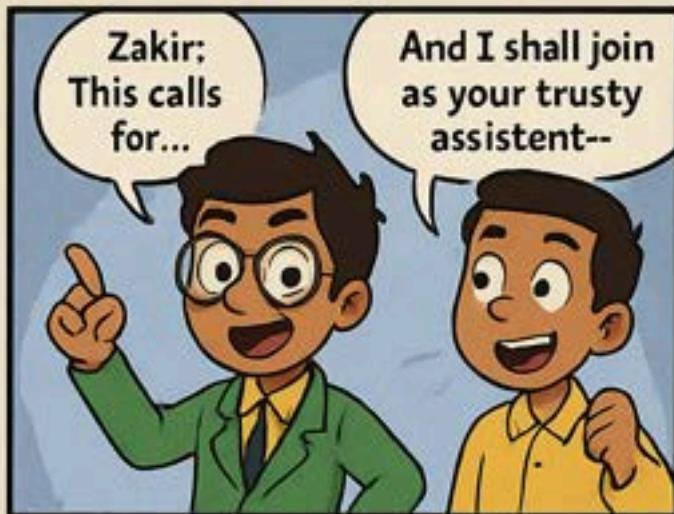
To honor their dedication, enthusiasm, and exemplary representation of NIS, our young champions were awarded a special token of appreciation. Mrs. Hana AlDossary, Girls School Principal, and Mrs. Salam, ICT Coordinator, presented students with a School Participation Certificate, a Golden Ticket, and a Non-Uniform Slip—a well-deserved recognition of their hard work and school spirit.



We are incredibly proud of our shining stars and the excellence they continue to display. Their success inspires the entire NIS community, and we encourage more students to join future competitions and showcase their talents.

COMIC STRIP OF THE MONTH – NOVEMBER

THE MYSTERY OF THE MISSING SANDWICH



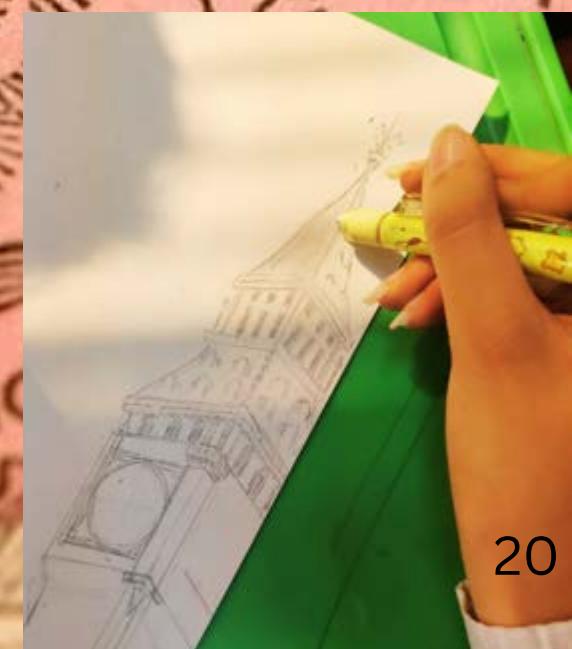
At NIS, even the mysteries come with a smile!



Events like Student of the Month not only boost student confidence but also inspire others to set goals, stay focused, and continuously improve. Nada International School remains committed to celebrating student success and fostering a supportive and encouraging learning environment.

GRADE 8 STUDENTS CREATE BRITISH ISLES FACT-MAP IN HISTORY CLASS

As part of an engaging in-class History project, Grade 8 students at Nada International School created colorful and informative British Isles Fact-Maps. This hands-on activity aimed to deepen students' understanding of the geography, culture, and economy of the five countries that make up the British Isles: England, Scotland, Wales, Northern Ireland, and the Republic of Ireland.





Students were divided into groups, with each group responsible for one country. They prepared a Fact-Map Poster highlighting key information, including:

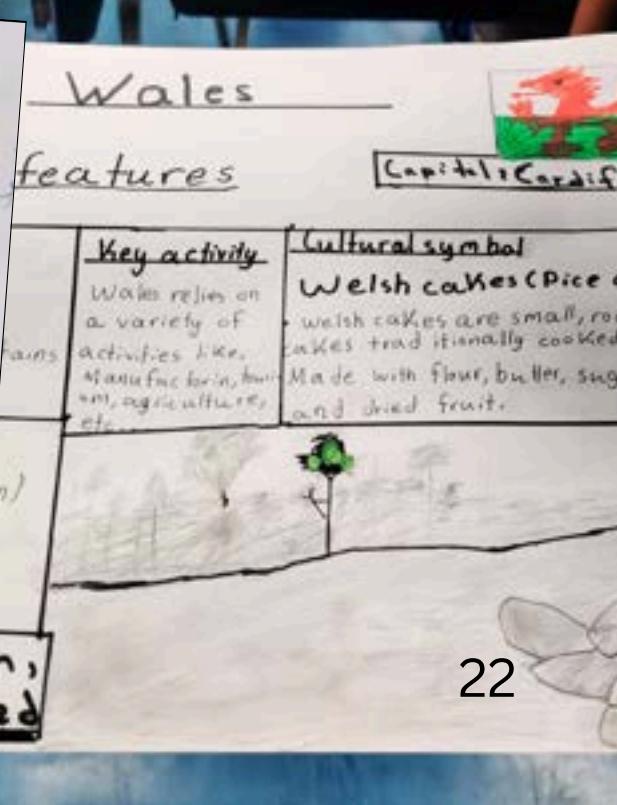
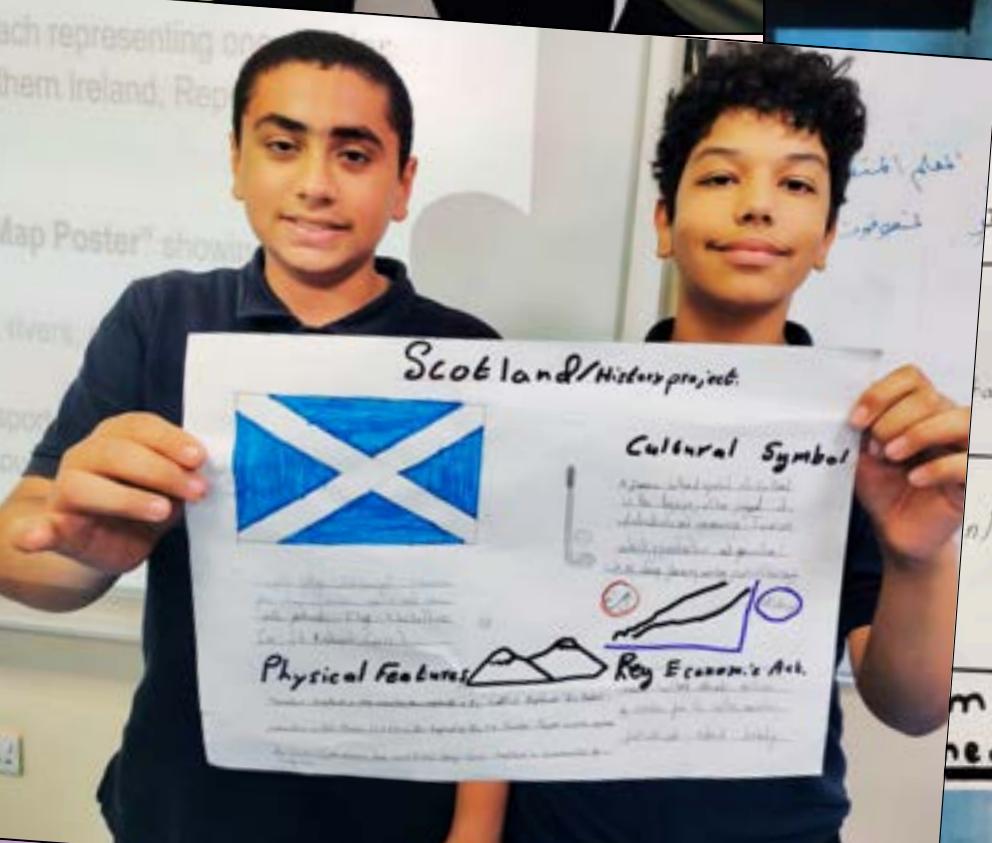
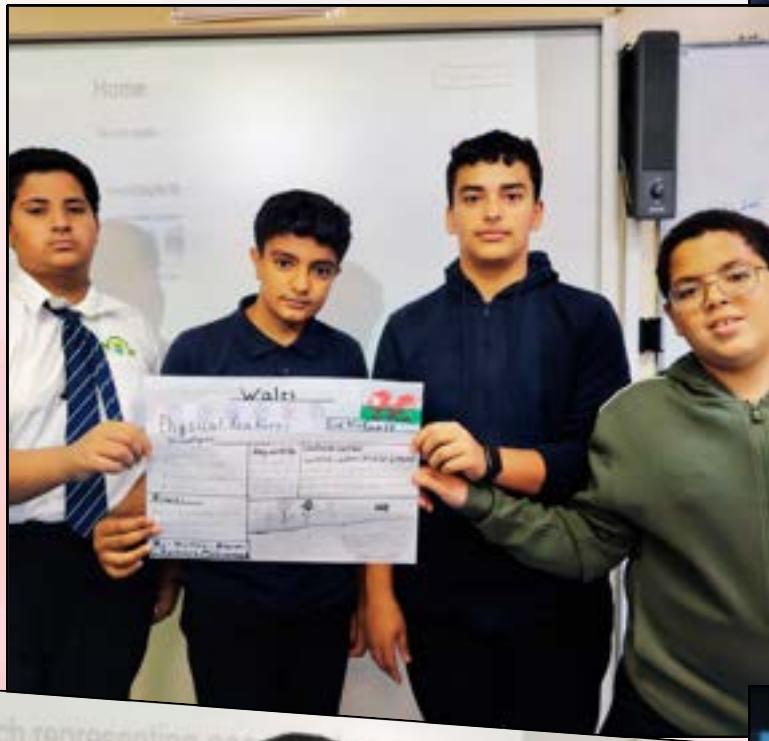
Physical Features: major mountains, rivers, and surrounding seas

Capital City and National Flag

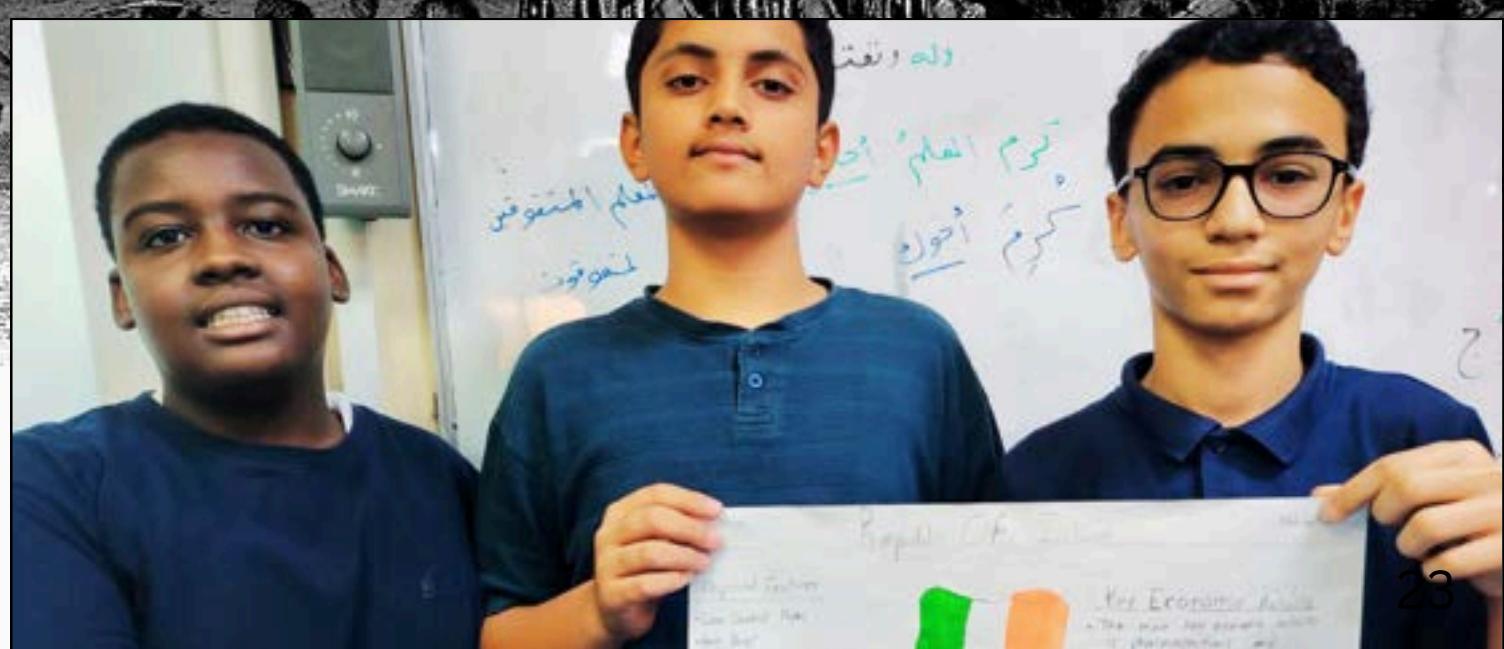
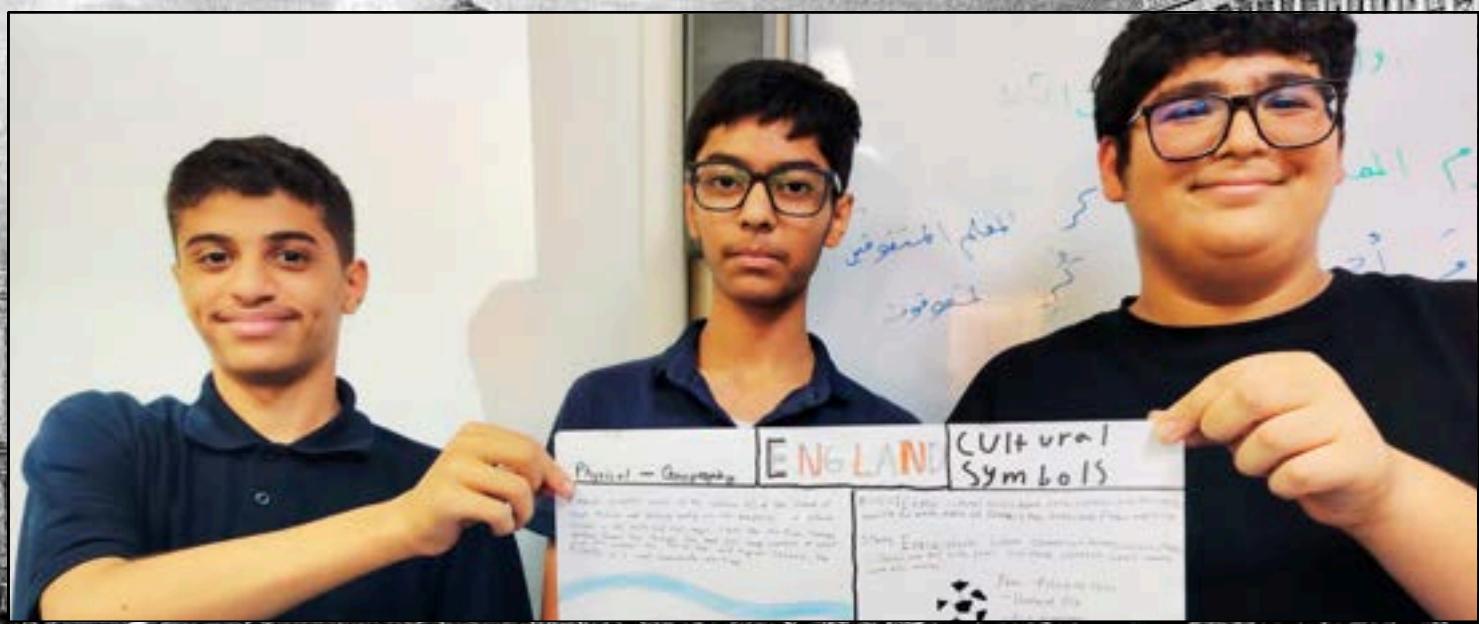
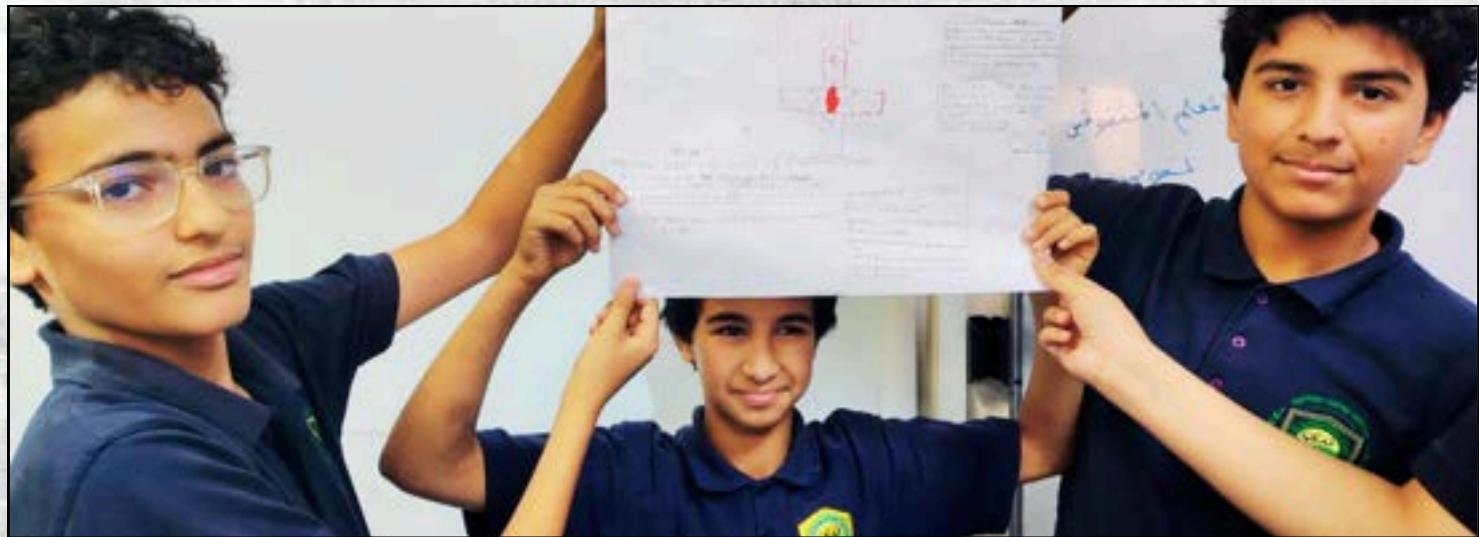
One Cultural Symbol: such as traditional music, popular sports, or famous foods

Key Economic Activity: including tourism, industry, agriculture, or other important sectors

Both Grade 8 Boys and Girls, in their respective classes, showed outstanding creativity and teamwork throughout the project. The classrooms were filled with enthusiasm as students researched, discussed, and designed their posters with great attention to detail.

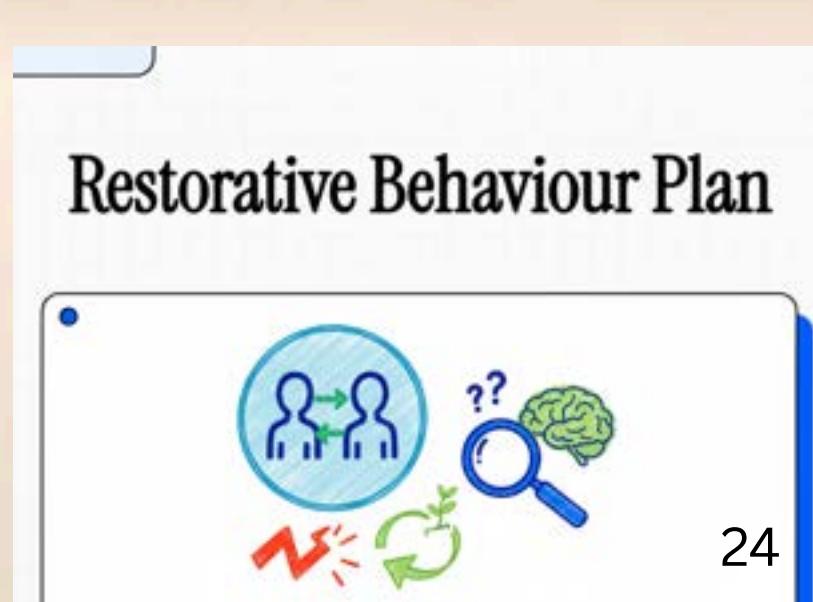
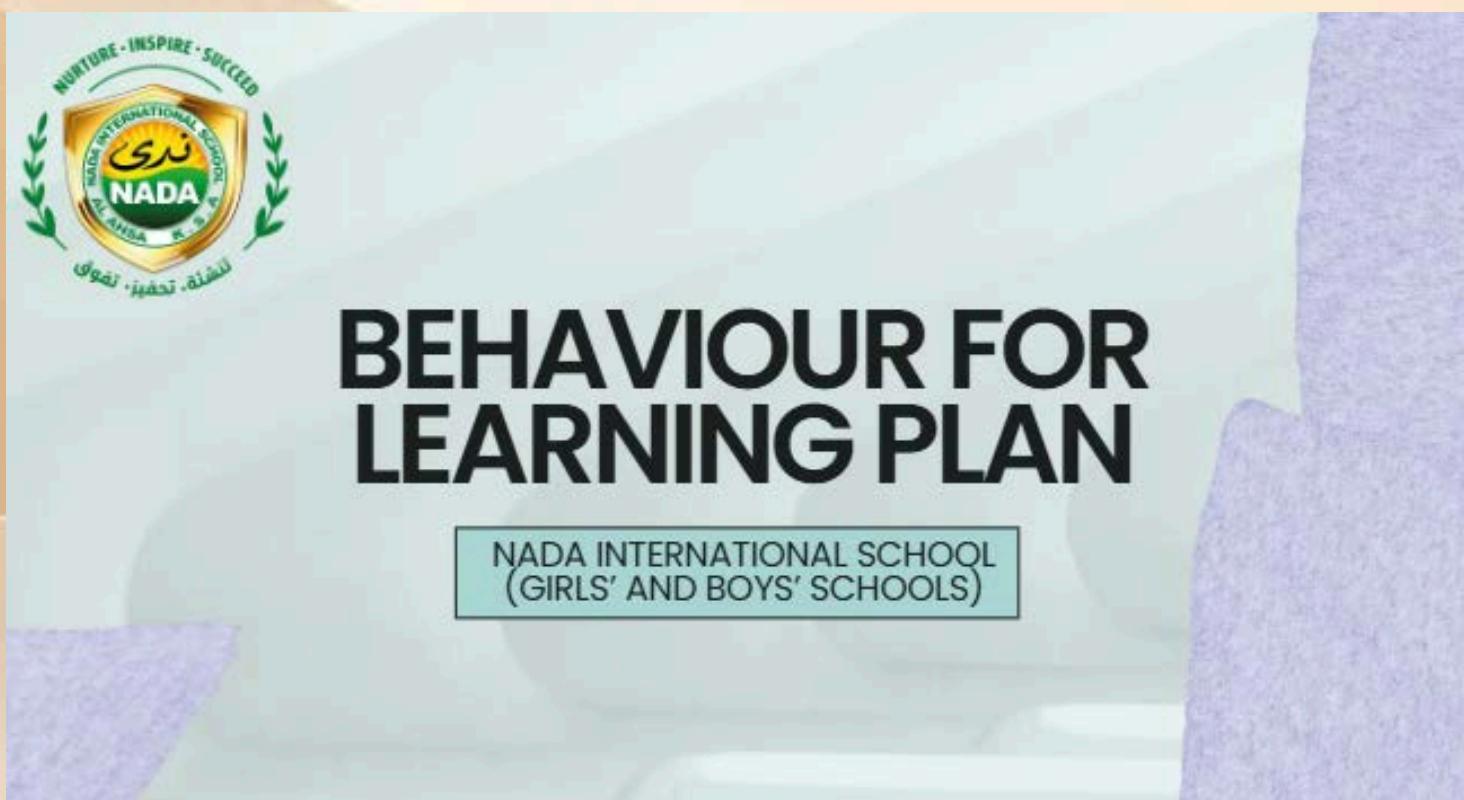


This project not only strengthened their geographical and historical knowledge but also enhanced skills such as collaboration, critical thinking, and presentation—reflecting the school's commitment to active and meaningful learning.



RESTORATIVE BEHAVIOUR IN FOCUS: A SUCCESSFUL CPD WITH MR. KEVIN ANDREW SMITH

Nada International School recently hosted a highly engaging and impactful Continuing Professional Development (CPD) training led by Mr. Kevin Andrew Smith on the topic of Restorative Behaviour Plan. The session brought together all teachers and staff, reflecting the school's ongoing commitment to fostering a positive, supportive, and growth-oriented learning environment.





Throughout the training, Mr. Smith highlighted practical strategies for building stronger relationships, resolving conflicts constructively, and nurturing student accountability through restorative practices. His clear explanations and real-life examples enabled participants to connect theory with everyday classroom scenarios.

A lively question-and-answer session followed the presentation, giving staff members the opportunity to seek clarification, share experiences, and deepen their understanding of restorative approaches. The open dialogue enriched the session and ensured that everyone left with valuable insights they could immediately apply in their roles.

Overall, the CPD proved to be both informative and inspiring, equipping the NIS team with enhanced tools to support student well-being and strengthen the school community.



Restorative Justice

A way of dealing with issues that focuses on people and relationships, not just rules.

THE IMPORTANCE OF CPD: EMPOWERING TEACHERS WITH 21ST- CENTURY SKILLS

At Nada International School, continuous professional growth is a core part of our vision. Our Executive Principal, Mr. Wajeeh, strongly believes in equipping teachers with the 21st-century teaching and learning skills needed to create dynamic, student-centered classrooms. In line with this vision, the school regularly organizes Continuing Professional Development (CPD) sessions to strengthen instructional practices and enhance teacher effectiveness.



2025

Differentiation Through Choice:

Designing Tiered Tasks, Menus &
Pathways That Work in Every
Classroom

by **Mr. Wajeeh**
Mr. Hamza & Ms.
Taskeen



As part of this ongoing commitment, Mr. Hamza Jamil recently conducted an engaging CPD session titled “Differentiation Through Choice: Designing Tiered Tasks, Menus, & Pathways That Work in Every Classroom.” The session focused on practical ways to implement differentiation, ensuring that every learner—regardless of ability level—can succeed through meaningful and accessible tasks.

Teachers participated actively in a variety of hands-on activities, exploring strategies for creating choice-based learning menus, designing tiered tasks, and offering flexible pathways to support diverse learners. The interactive nature of the workshop made the experience both enriching and enjoyable, and teachers expressed enthusiasm about applying these techniques in their classrooms.





This session reflected the school's dedication to fostering excellence in teaching. By prioritizing CPD, Nada International School continues to empower its teachers to innovate, adapt, and deliver high-quality learning experiences—fulfilling Mr. Wajeeh's vision of a modern, forward-thinking educational environment.



Parent-Teacher Conference at Nada International School

Nada International School recently held a highly successful Parent-Teacher Conference (PTC), bringing together parents and teachers to discuss students' academic progress, strengths, and areas of growth. The event reflected the school's commitment to building strong partnerships with families—an essential element in supporting student success.



The conference provided a valuable platform for open communication and collaboration. Parents and teachers exchanged meaningful ideas on how to further enhance students' learning experiences, improve study habits, and support their overall well-being. Parents expressed their appreciation for the school's continued efforts to involve families in the educational process, noting that such initiatives greatly contribute to the development and improvement of students.



A notable highlight of the event was the involvement of high school students, who, under the supervision of Executive Principal Mr. Wajeeh, Mr. Kevin and Ms. Hana Aldossary warmly escorted parents to their respective teachers. Their participation added a welcoming and organized touch to the conference. Students viewed this responsibility as a positive and motivating gesture, expressing their appreciation for the school's thoughtful initiative.





The success of this Parent-Teacher Conference reaffirmed Nada International School's dedication to fostering strong school-home relationships and ensuring that every student receives the support they need to thrive.



LITTLE SCIENTISTS, BIG DISCOVERIES!

Our KG students recently enjoyed an exciting week of hands-on science! From erupting mini volcanoes and mixing colors to exploring magnets and "sink-or-float" experiments, our young learners dived headfirst into discovery.

These age-friendly activities encouraged students to make predictions, test their ideas, and share observations with confidence. By learning through play, they not only strengthened their critical thinking skills but also developed a newfound love for scientific inquiry. We are incredibly proud of our young scientists for their teamwork, creativity, and boundless curiosity!





SPOOK SQUAD

CREATIVE WRITING CONTEST

For Primary Students



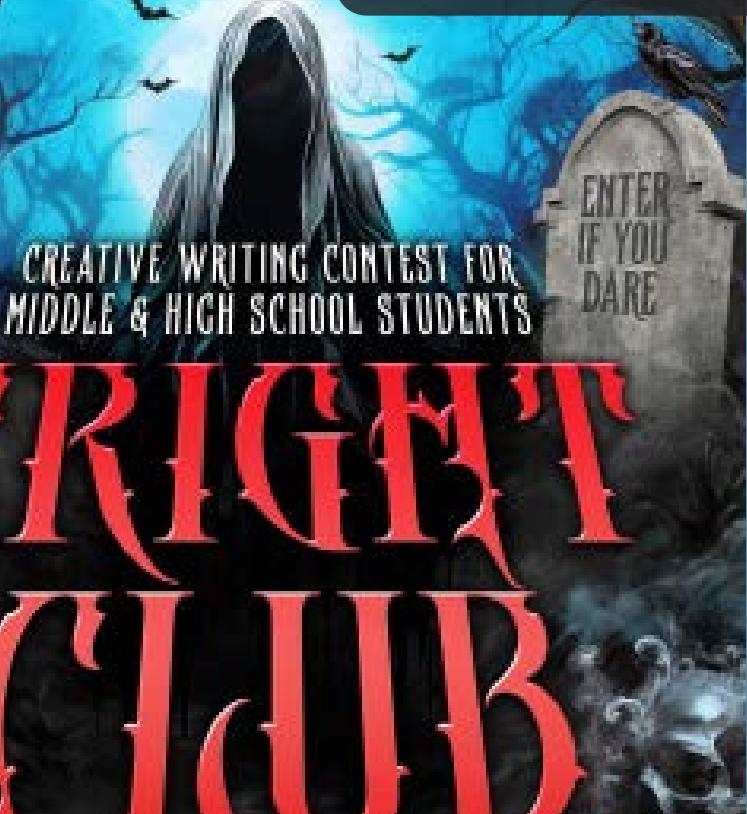
The English Department recently held a thrilling story writing competition where students showcased their spooky tales filled with suspense, mystery, and imagination. Their stories had us both scared and fascinated, proving just how creative and talented our NIS writers truly are. Congratulations to all our spooky writers!

We are excited to announce that the best entries will be compiled into a special book titled “Chills and Thrills: NIS Edition.” This collection will be available in the NIS

Library in Term 2, so be sure to look out for it!

Grade

Get ready, you’re in for some chills!



STRANGER — SAGAS —

WHERE
MYSTERY MEETS
CREATIVITY...

NADA INTERNATIONAL SCHOOL

International Day



At Nada International School, we take pride in fostering a community that values diversity and respects all cultures. This year's International Day was a wonderful example of that commitment. Students came together to celebrate their heritage by wearing traditional clothing, sharing customs, and appreciating the richness of our global community.

It was a joyful and successful event that highlighted the unity and respect that define our school. We thank all parents and students for their support in making this celebration truly memorable.





COLLABORATIVE LEARNING AT NADA INTERNATIONAL SCHOOL

Think-Pair-Share Activity:

Students participated in a Think-Pair-Share activity, pairing up to test their knowledge of chemical elements and symbols in the periodic table. Partners challenged each other with questions and worked together to master tricky elements, making the learning process both effective and enjoyable. This collaborative approach encouraged peer-to-peer learning, reinforced understanding, and made learning fun.



MAD SCIENTISTS PRIMARY BRING MAGIC TO NIS SCIENCE WEEK



In last week of November, NIS Primary students experienced the wonder of science like never before as Mad Scientists visited our campus! Young learners watched in awe as explosive Hydrogen Balloons, colorful Chain of Reactions, foaming Elephant Toothpaste, and the mysterious Genie in a Bottle came to life before their eyes. It was a week filled with learning, laughter, and unforgettable scientific moments that will inspire our students for years to come.



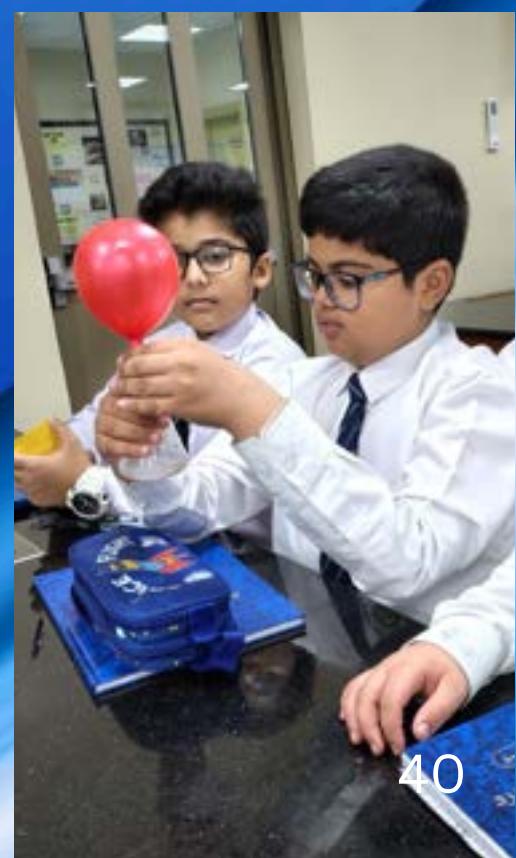
Our Primary Science Week was a tremendous success, thanks to the incredible support of our NIS community. We extend our heartfelt gratitude to Mrs. Marwa Mansour for her remarkable idea that brought this initiative to life, and to Mrs. Anupriya for her tireless efforts and invaluable assistance throughout all the experiments. Special thanks to our dedicated staff members who supervised the activities and ensured a safe, engaging learning environment. We also celebrate our enthusiastic students who participated as "Mad Scientists"—your energy and curiosity made the week truly unforgettable. This collaborative effort showcases the NIS spirit of working together to inspire young minds. Thank you all for making Science Week magical!

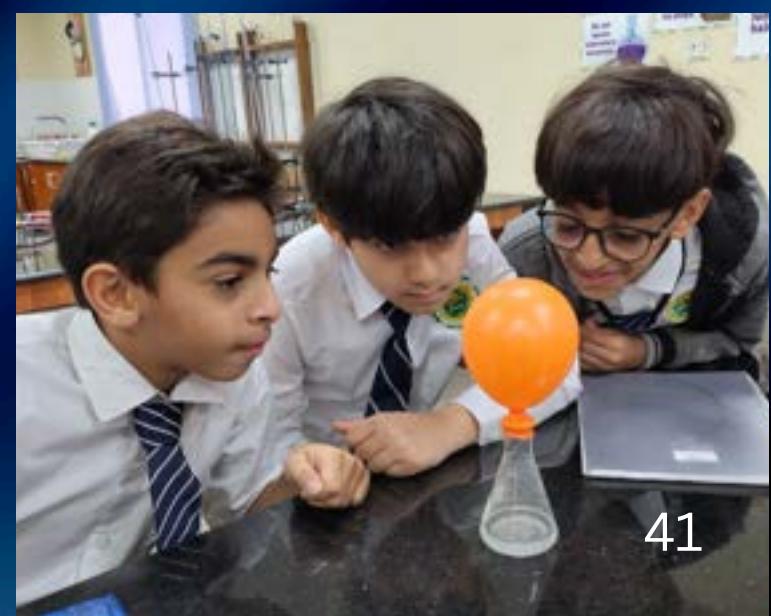
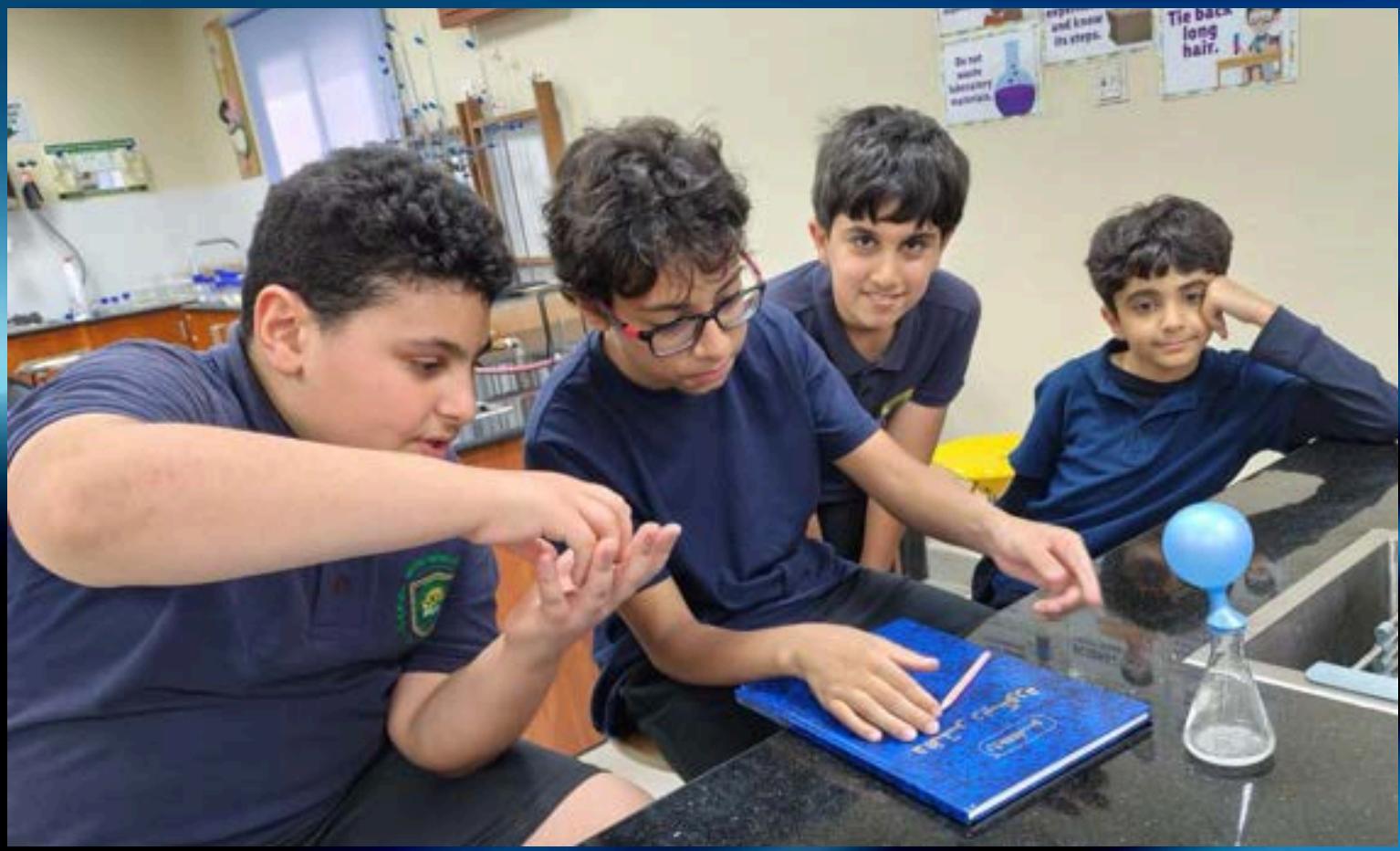


Excellence in Action

HANDS-ON SCIENCE LEARNING AT NIS

At NIS, we are committed to providing our students with the highest quality science education that goes beyond textbooks. Our hands-on science activities are carefully aligned with curriculum standards, ensuring students receive the highest quality learning experiences. Through practical experiments and engaging demonstrations, students explore scientific concepts firsthand, developing critical thinking and inquiry skills. This commitment to experiential learning transforms theoretical knowledge into real-world understanding, preparing our students for academic success and inspiring lifelong curiosity in the sciences.





LEVEL UP YOUR LEARNING GAME!



Stay Organised



Keep your books, notes, and stationery tidy. A clean space helps your brain focus better.

Boost your learning, stay organised, and make studying more enjoyable!

Mix Up Your Learning Techniques



Try drawing diagrams, using mnemonics, flash cards, studying with friends or reading aloud. Different methods help ideas stick.

Set Small Goals

Break tasks into manageable steps. Finish one page, learn a few words, or solve one problem at a time.

Keep a positive mindset



A confident mindset helps you tackle challenges, enjoy learning, and keep going even when it gets tricky!

Take breaks

Short breaks refresh your mind. A quick stretch or walk can boost focus and energy.



Good Luck, NIS Students!



We wish all our students the very best for the upcoming exams. Keep working hard, stay focused, and believe in yourself... you've got this!

CEO Visit to Nada International School

Nada International School was honoured to welcome Mr. Abdulmohsen Al Othman, CEO, for an official visit that reflected the strong progress and positive learning culture of the school. The visit began with a warm reception by the Executive Principal, Mr. Mohammad Wajeeh, followed by a guided tour of the campus.



During the visit, Mr. Al Othman met with the school's management team, engaging in constructive discussions about academic standards, student wellbeing, and the school's strategic direction. He observed classrooms, facilities, and learning spaces, gaining insight into the daily experiences of students and staff.

A key highlight of the visit was Mr. Al Othman's interaction with students, where he observed their engagement in both academic and co-curricular activities. He expressed his pleasure at seeing the school performing strongly and praised the positive atmosphere, organisation, and commitment demonstrated by the leadership, staff, and students. The visit reaffirmed Nada International School's dedication to excellence and continuous growth.



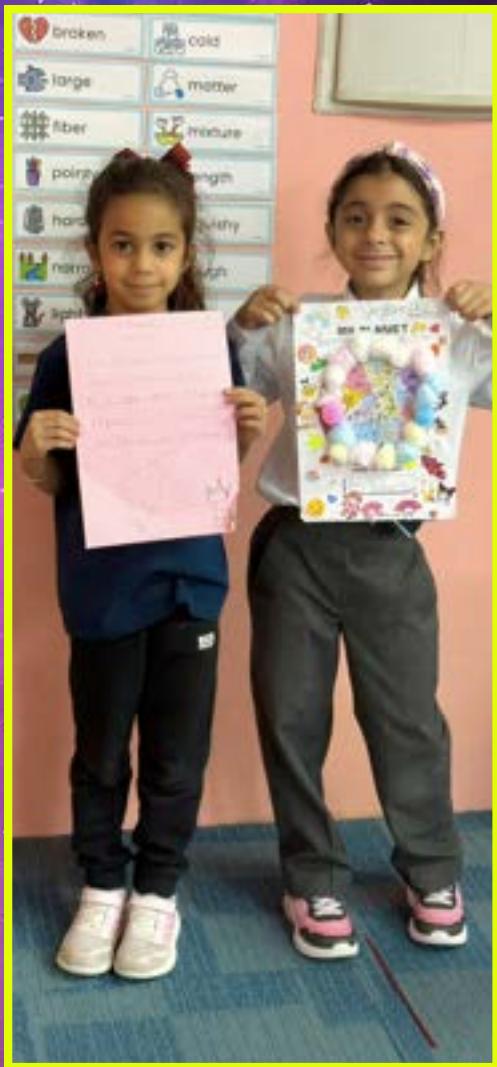
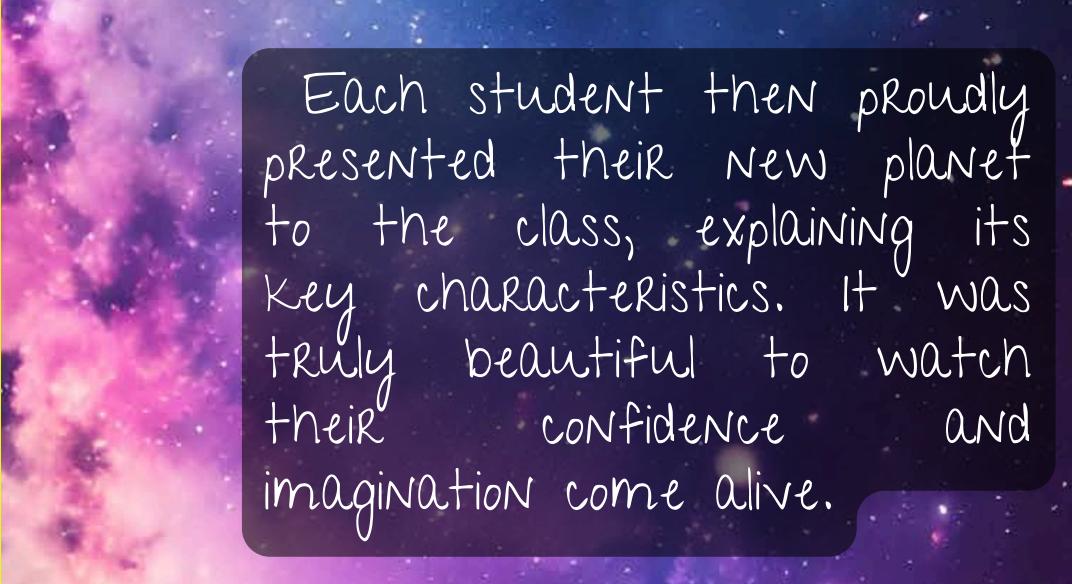
PRIMARY SCIENCE WEEK- PLANETS PROJECT



The primary students worked tirelessly on their science projects during Science Week, and the results were nothing short of phenomenal. Their enthusiasm, dedication, and creativity shone through every step of the process.

One of the most exciting parts of the week was watching students design and create their very own planets. They activated their creative and critical-thinking skills beautifully, imagining unique worlds with special features, climates, landscapes, and life forms.

Each student then proudly presented their new planet to the class, explaining its key characteristics. It was truly beautiful to watch their confidence and imagination come alive.





The students thoroughly enjoyed Science Week and had an amazing time exploring, creating, and showcasing their work. Thank you to everyone who contributed to making this week such an inspiring and memorable experience for our young scientists.

Primary Young Writers Award Winners!

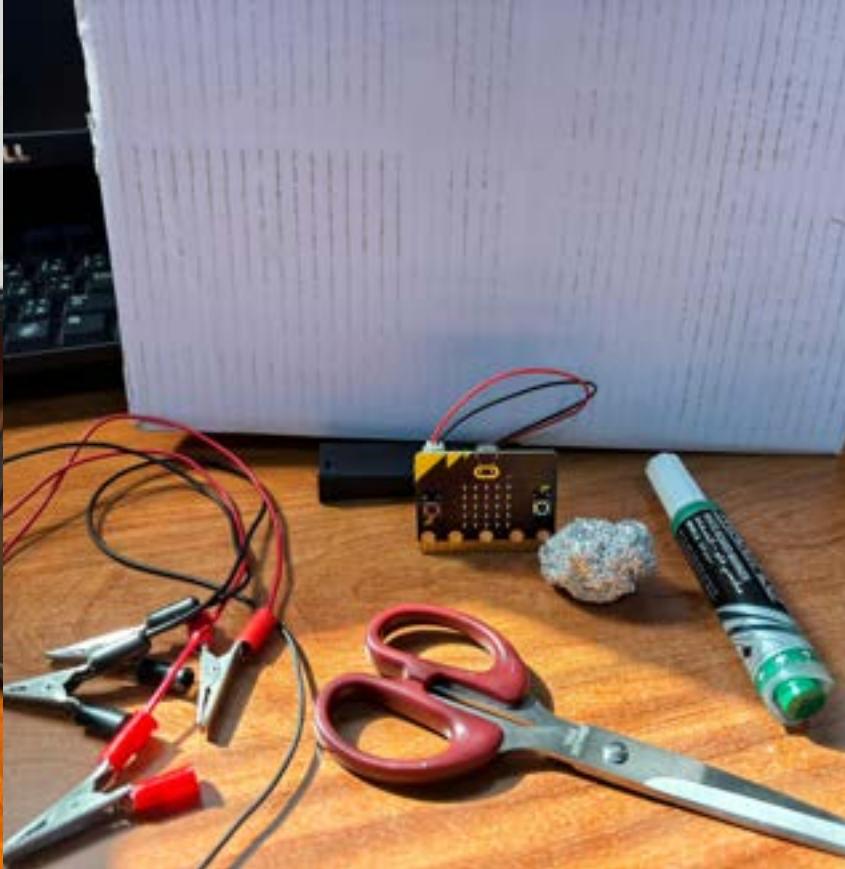


Our Primary students showcased fantastic creativity during the Spooky Story Writing Competition. From eerie characters to mysterious plot twists, their imaginations came alive on the page. We are very proud of their efforts and the enthusiasm each writer displayed. A huge congratulations to our outstanding winners for crafting such hauntingly brilliant stories! 47

EXCITING HANDS-ON LEARNING WITH MICRO:BIT!

The ICT Department at Nada International School recently brought creativity and technology together in an exciting hands-on project for students in the Saudi Stream Computing class. The activity allowed students to explore real-world problem-solving through coding, circuitry, and teamwork—turning the classroom into a lively makerspace.





Using simple materials such as cardboard, scissors, foil, and crocodile clips, students built their own electric circuits connected to a Micro:bit device. After assembling their creations, they used the MakeCode website to program interactive features. The highlight of the project was designing a game where, when a ball hit the bullseye, it completed the circuit, triggering the Micro:bit's LED display to score points.



The atmosphere was filled with excitement as students tested their designs, celebrated each other's successes, and debugged challenges together. Their laughter, cheers, and determination showed how powerful hands-on learning can be.



This ICT project not only strengthened students' coding and engineering skills but also encouraged creativity, teamwork, and innovative thinking—core qualities that Nada International School strives to develop in all learners.

Primary Young Writers Award Winners!



Grade 1 Students Learning Math Through Exploration

Grade 1 girls took part in an engaging hands-on activity to explore symmetry using mirrors and their worksheets.

By placing the mirror along the line of symmetry, they were able to see how each shape reflects its other half, making the image appear complete.

This helped them clearly understand that symmetrical shapes look the same on both sides. The girls were fascinated by the reflections and enjoyed discovering how shapes “magically” match up!



IMAGINATION TAKES CENTER STAGE IN KG ART COMPETITION

The Kindergarten Art Competition was held during regular class time for both KG1 and KG2, giving every student the chance to participate and express their creativity. The theme, “My Imaginary House and Neighborhood,” encouraged children to dream big and use the drawing skills they have been practicing throughout the year, including houses, animals, and imaginative cities.



After careful consideration of idea, creativity, and drawing skills, five outstanding young artists were selected as winners:

- 1st Place: Lilya Mohammed - KG2A
- 2nd Place: Haya Mohamed Aly - KG2A
- 3rd Place: Aram Mehmet Ali - KG2A
- 4th Place: Ali H. Al Musallam - KG2A
- 5th Place: Juwan Almajed - KG1B

Kindergarten Art Gallery



3rd: Aram Mehmet Ali – KG2A



1st: Lilya Mohammed – KG2A



2nd: Haya Mohamed – KG2A



4th : Ali H. Al Musallam – KG2A



5th : Juwan Almajed – KG1B

Building Positivity Together: Creating a Positive Classroom Culture

Nada International School recently held an enriching and collaborative Continuing Professional Development (CPD) session led by Mrs. Rebecca Simpson on the theme “Creating a Positive Classroom Culture.” The training brought together all teachers and staff, highlighting the school’s shared dedication to fostering learning environments where every student feels valued, motivated, and supported.



Creating a Positive Classroom Culture



Mrs. Rebecca

Mrs. Rebecca guided the participants through key strategies for nurturing positivity in the classroom, emphasizing the importance of strong teacher-student relationships, clear expectations, and a welcoming atmosphere. Her practical insights encouraged educators to reflect on how daily interactions and routines can shape a student’s overall school experience.



The session was marked by a fruitful and lively discussion, with teachers enthusiastically sharing ideas, experiences, and effective practices. Their contributions demonstrated a collective commitment to ensuring that classrooms at NIS remain vibrant spaces filled with encouragement, respect, and a spirit of growth.

This CPD not only strengthened professional collaboration but also reaffirmed the school's vision of cultivating joyful and inclusive learning spaces for all.

Why Building Good Relationships at NIS Matters?

Good relationships between teachers and students at NIS help create a safe and happy classroom. When teachers care, listen, and understand their students, every child feels valued, respected, and supported.

Activity:

What Makes a Classroom Feel Good?



ARABIC STORY WRITING EVENT INSPIRES YOUNG AUTHORS

The Arabic Department at Nada International School organized a creative Story Writing Activity for students from Grades 3–10. Mixed-grade groups worked together—such as Grades 3 & 4, 5 & 6, 7 & 8, and 9 & 10—allowing students to collaborate, share ideas, and spark imagination.

أطلق خيالك

كن أنت نجم القصة القادمة! بال توفيق
لجميع المشاركين



مسابقة "نجم القصة القصيرة"

مدرسة ندى العالمية



تفاصيل المشاركة

الفئات العمرية وقواعد المسابقة

الفئات العمرية

تنوع الفئات العمرية بين الصفوف 3 إلى 10، مع تأكيد خاص على تطوير المهارات الكتابية لكل مجموعة من همكل القصة إلى الإبداع الفني.

الشروط العامة

يجب على المتسابقين كتابة قصتهم باللغة العربية الفصحى، الأعمال المقدمة يجب أن تكون أصلية وغير منشورة، مع اختيار موضوع حرة ومتعددة.

دعوة للمشاركة

أطلق العنوان لقلمك وشاركنا إبداعك!

نحن ندعوك للمشاركة في مسابقة "نجم القصة القصيرة" لعام 2025، حيث يمكن لطلاب الصفوف من 3 إلى 10 التعبير عن إبداعاتهم الأدبية والفوز بجوائز قيمة.

Students showed great enthusiasm as they created stories, developed characters, and expressed their creativity in Arabic. This activity supports the department's mission to strengthen creative writing skills and enrich students' literary imagination.

شروط المسابقة

الكتابة باللغة العربية الفصحى

الفئات العمرية

المواضيع الحرة

الكتابة الأصلية

تضمن المسابقة فئات لطلاب من الصف الثالث إلى الصف العاشر، مع تحديد متطلبات الكتابة وفقاً لمستوى الصف، مما يساعد على تعزيز المهارات الكتابية.

يتم تشجيع المشاركين على اختيار مواضيع هادفة تناسب مع اهتماماتهم، مما يمتحنهم حرية الإبداع والتعبير عن أفكارهم بأسلوبهم الشخصي.

يجب أن تكون المشاركات أصلية ولم يتم نشرها سابقاً، مما يضمن أن يعبر كل طالب عن أفكاره ومشاعره بطريقة فريدة.

The competition results will be announced in the second week of December



الشهادات



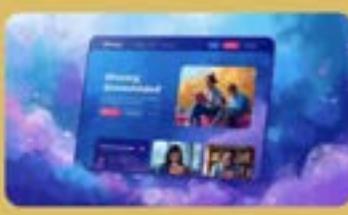
الكؤوس

شهادات تقدير لجميع المشاركين في المسابقة

كؤوس تقدير لجميع الفائزين في المسابقة



إنتاج مسرحية أو فيلم قصير



نشر القصص

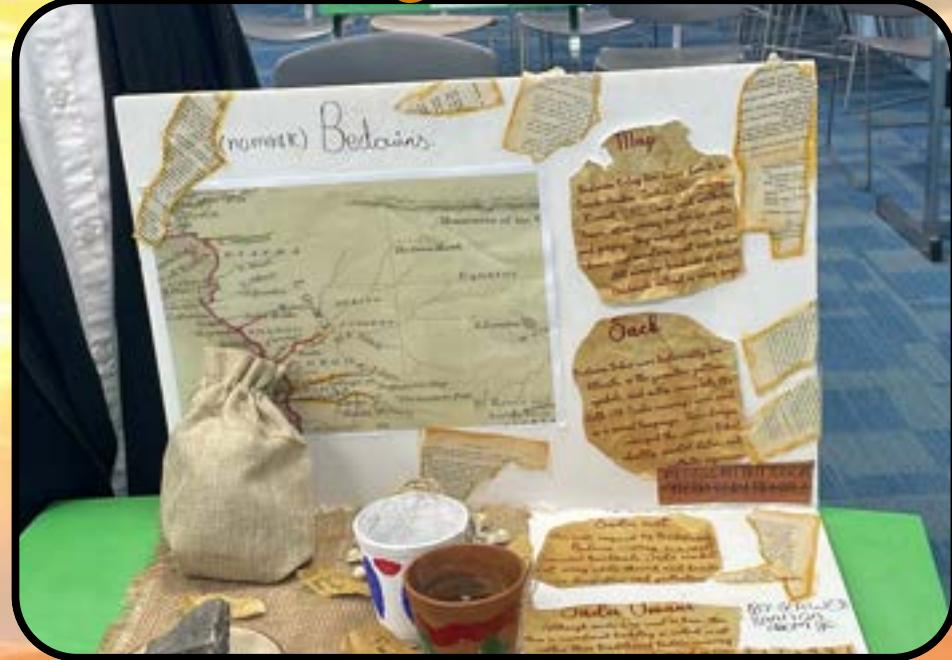
إنتاج مسرحية قصيرة من أقصى 3 أطوال

نشر المقصص المأثر على موقع المدرسة

الجوائز والحوافز للمشاركين في المسابقة

Nomads of History Storytellers of Today

Our students brought history to life through the “Nomad Project,” exploring nomadic cultures and creating impressive models—from shelters to navigation tools. Their mini presentations and creative displays added a vibrant touch to International Day.





Unforgetable Day

GRADES 9-12 AT SUNSET BEACH



Our Grade 9-12 boys and girls enjoyed a fun and memorable trip to Sunset Beach. Students spent the day taking part in a variety of activities, including bowling, padel, football, basketball, and volleyball. The boys spent most of their time swimming and enjoying the sunny weather, while the girls enjoyed a wider range of activities such as painting and exploring the area.

Because the sun was very strong, the girls later took a quick trip to the mall to shop and cool down. Despite the heat, everyone had a wonderful time, from singing on the bus, to enjoying nature and games, and ending the day with more singing on the way back to school.



It was a joyful day filled with laughter, bonding, and unforgettable moments for all. Thank you to all the teachers who helped make this trip successful. All the students went home happy, safely and full of excitement.

SENSITIVE PERSONALITY

QUIZ

Some people are Highly Sensitive Persons (HSPs). This means they notice details others might miss, feel emotions deeply, and are very aware of their surroundings. Being sensitive is a superpower. It helps you connect with others and experience the world fully!

Take the Quiz – True () or False ()

1. I often notice when someone's mood changes. ()
2. I get easily overwhelmed by strong smells, lights, or noise. ()
3. I feel deeply moved by music, movies, or art. ()
4. I avoid violent or upsetting content because it affects me too much. ()
5. I often pick up on other people's feelings without them saying anything. ()
6. I get stressed when my schedule is very busy. ()
7. I enjoy quiet time alone to recharge. ()
8. I am easily startled by sudden events. ()
9. I notice small details that others often miss. ()
10. I am affected by other people's moods, even if they try to hide them. ()

Your Sensitivity Level:

- 0–2 points →

Low: Calm, steady, not easily affected.

- 3–5 points →

Moderate: Balanced, notice feelings and details.

- 6–8 points →

High: Feel things deeply, very aware of subtleties.

- 9–10 points →

Very High: Extremely sensitive to emotions and surroundings.

Scoring

True = 1 point

False = 0 points

Total Points:

Count your answers.

Girls' field trip

FUN



KINDERGARTEN SCIENCE WEEK

Our KG students enjoyed a thrilling week of hands-on experiments, mixing colors, testing sink-and-float, making mini volcanoes, and exploring magnets. The classrooms were filled with laughter, curiosity, and big “wow!” moments. Science Week sparked their imagination and made learning truly fun!



we're proud of our young scientists!

NIS STUDENTS EXCEL AT AL-HEKMA INTERNATIONAL SCHOOL MUN CONFERENCE

We are pleased to announce that our Model United Nations (MUN) Club, led by Dr. Mohammad Shabbir, continues to excel on international platforms.

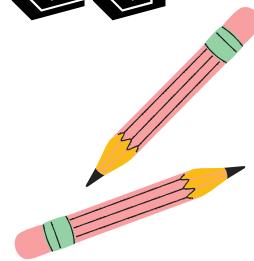
Our students have actively engaged in meaningful discussions on pressing global issues, showcasing outstanding performance at Al- Hekma International School, Bahrain.

This experience has strengthened our students' skills while proudly representing NIS on an international stage.





Social Studies Week



WORLD TOLERANCE DAY

Our Social Studies Week began with a meaningful and inspiring celebration of World Tolerance Day. To honor this important occasion, each student thoughtfully crafted a personal Tolerance Pledge, reflecting on the values of respect, empathy, and understanding. These pledges were written on individual leaves, which students then gathered to create our symbolic and beautifully designed Tolerance Tree.



This collaborative activity not only showcased the creativity and unity of our learners but also served as a powerful reminder of our shared responsibility to foster a school environment rooted in kindness, acceptance, and mutual respect. The Tolerance Tree now stands as a visual testament to our collective commitment to building a more inclusive community.

ESCAPE THE ROOM GAME

SKILLS UNLOCKED

Our Social Studies lesson turned into a high-octane adventure this week! What started as a typical class quickly transformed into a fully immersive Escape Room challenge, sending students on a quest through history armed with teamwork, creativity, and sharp thinking.

To uncover the final historical secrets, students had to do far more than recall facts. Each puzzle pushed them to stretch across disciplines—cracking Sudoku grids, applying rapid-fire math skills to break coded messages, and drawing on their general knowledge to solve cleverly layered clues. Laughter, excitement, and plenty of "aha!" moments filled the room as teams raced against the clock.

By the end of the challenge, students had strengthened not only their understanding of Social Studies content but also their critical thinking, problem-solving, and collaboration skills. It was fast-paced, hands-on learning at its best—an unforgettable blend of history, strategy, and fun!







STRESS AMONG GRADE 12 STUDENTS: UNIVERSITY ADMISSION PRESSURE AND PARENTAL EXPECTATIONS

Grade 12 marks a critical transition in a student's academic journey, representing the shift from school to university. As the school year nears its end, many students experience rising levels of stress and anxiety due to the weight they feel regarding their academic results and future choices.

STRESS

University admission is one of the primary sources of pressure. Students often worry about not achieving the required grades or failing to secure a place at their preferred universities. Competition among classmates further intensifies this stress, especially as society's expectations for academic success continue to grow.

Parental expectations also play a significant role in increasing students' anxiety. Some parents unintentionally place excessive pressure on their children or encourage them to pursue majors that do not align with their interests, leading to fear of failure or disappointment. In such cases, the intended support becomes a burden that negatively impacts the student's mental health and academic performance.



SOLUTIONS TO OVERCOME STRESS

“

1.

Time Management and Planning

Creating a realistic study schedule helps students stay organized and reduces last-minute pressure. Breaking tasks into smaller goals also makes studying more manageable.

”

2.

Seeking Academic and Emotional Support

Students should feel comfortable reaching out to teachers, counselors, and trusted adults when they need guidance. Professional counseling can help them develop coping strategies and manage anxiety.

3.

Practicing Healthy Habits

Adequate sleep, balanced nutrition, and regular physical activity significantly reduce stress levels. Short breaks during study sessions can improve focus and prevent burnout.

4.

Open Communication with Parents

Families should maintain supportive communication with their children. Parents are encouraged to understand their child's interests, avoid unrealistic expectations, and help them explore suitable university majors.

5. Limiting Comparison and Peer Pressure

Students should focus on their personal goals instead of comparing themselves to others. Recognizing that everyone has unique strengths reduces unnecessary emotional pressure.



6. Adopting Positive Mindset and Stress-Relief Techniques

Practices such as deep breathing, mindfulness, meditation, or hobbies help calm the mind and restore motivation. These techniques improve overall well-being and concentration.

7. Understanding That Success Has Many Paths

It is important for both students and parents to realize that university admission is only one step, not the ultimate measure of success. Different pathways—technical institutes, gap years, skill-based programs—can also lead to fulfilling careers.



Reducing pressure on Grade 12 students is essential to help them navigate this period with confidence and emotional stability. Through proper support from families, schools, and effective self-care strategies, students can make well-informed decisions ⁷⁴ about their future without excessive stress or fear.

Help a Classmate Challenge

Offer help to someone who needs it—such as with homework, carrying books, or understanding a lesson. Also help students organize themselves in a line, especially after breaks or while waiting for their next teacher.



Include Someone New

Invite someone who usually sits alone to join your group for conversations, playtime, or any activity during break times.

Reading Buddy

Read a story to a younger student or help them with their reading. Encourage other students to read books from any genre or theme.



NIS KINDNESS CHALLENGE

EARN THE NIS PEACE AWARD!

Get ready, students! Nada International School is excited to launch our Monthly Kindness Challenge, where small acts of kindness can make a big difference. Each week, NIS will observe and review students' kindness reports, and those who consistently complete the challenges will be honored with the prestigious Nada Peace Award—and will also receive a Golden Ticket as a special prize!

Sign up to

the

KINDNESS

challenge



Remember you have to complete all 8 challenges. Once you complete all 8 challenges then you can mark tick on the (Kindness Checklist).

**CHOOSE
kindness**

NADA INTERNATIONAL SCHOOL

Kindness Checklist

Name: _____

Grade: _____

Day	Kind Act Completed?	What I Did
Sunday	<input type="checkbox"/>	
Monday	<input type="checkbox"/>	
Tuesday	<input type="checkbox"/>	
Wednesday	<input type="checkbox"/>	
Thursday	<input type="checkbox"/>	

This month's missions include the following Kindness Challenges:

Give a Compliment

Give at least one genuine compliment each day to a classmate or teacher. Start your day by greeting five people with a smile—students, teachers, or staff.

Secret Kindness Notes

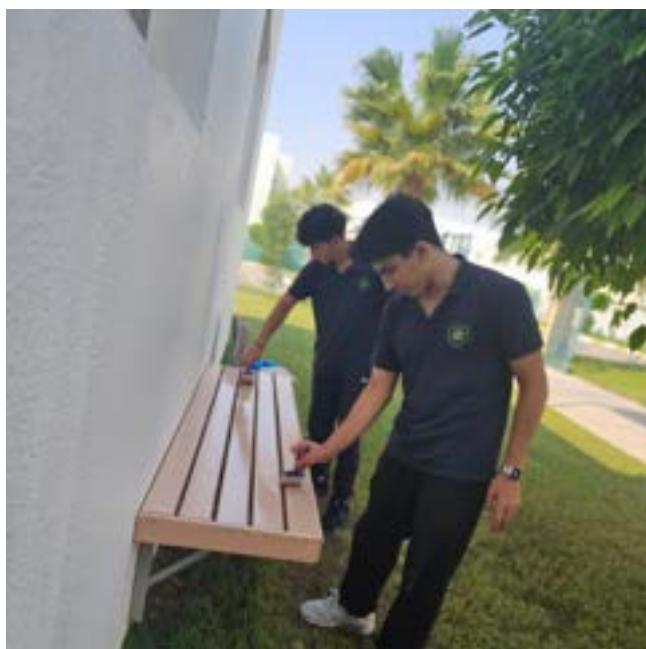
Write anonymous positive notes (e.g., “You’re awesome!”) and leave them in the supervisors’ rooms. You may also write about the good things you appreciate at Nada International School.



**make
kindness
the norm.TM**
AT YOUR SCHOOL

Clean-Up Crew Challenge

Pick up 1–3 pieces of trash (safely) around the school each day. You can take a start from your respective classes.



Gratitude Journal Challenge

Write down three things every day that you are grateful for.

Eco-Mission: Save the Earth

Use a refillable water bottle, turn off unused lights, and reduce paper waste.



WE CAN CHANGE
THE WORLD



with KINDNESS 78

Fill in the box provided and submit it at the start of each week to your respective form tutors. Your kindness could earn you the next Nada Peace Award —so start spreading positivity today!

Can YOU Spot the Teacher?



Challenge of the Month!

Find as many teacher names as you can in the word search below!

Once you find them, immediately email your answers to:

hjamil@nadaschool.edu.sa

The first three students to email the correct list will win a

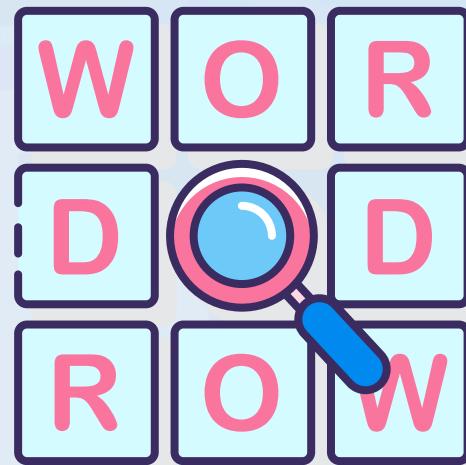
“Smartest Student of the Month” certificate at NIS—plus

a Golden Ticket!

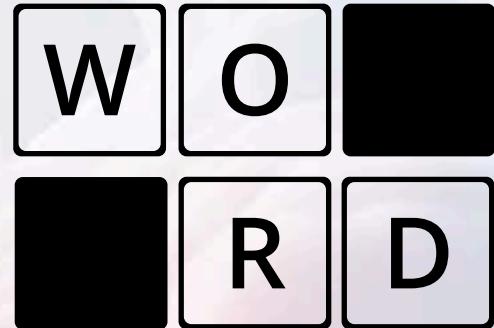
Ticket

Find all the names hidden in the grid. Words can be hidden horizontally, vertically, or diagonally.

R	U	F	M	I	K	H	A	S	S	A	N	
F	U	D	A	I	N	K	H	A	M	Z	A	
A	G	E	N	T	A	J	M	S	H	A	I	
W	A	M	I	Q	J	A	M	H	A	I	D	
B	A	S	H	E	E	R	L	E	A	N	D	
K	H	A	L	I	D	T	A	S	H	O	N	
T	A	L	H	A	R	I	A	A	N	A	N	
M	A	R	K	K	E	V	I	N	T	A	N	
Z	I	L	F	I	N	I	R	I	A	A	N	
M	A	R	K	K	E	V	N	T	A	N	Z	
L	A	H	U	M	H	R	M	M	A	H	M	
U	D	D	H	U	D	D	H	H	H	A	K	H



Search



Find all of the hidden names in the puzzle!

A	F	C	Z	E	E	E	F	A	O	B	R	N	U	T
X	H	H	J	I	N	A	A	V	U	P	R	I	Y	A
K	B	I	A	E	F	A	E	Z	A	K	E	E	N	L
K	H	U	S	H	B	A	K	H	T	S	T	E	F	P
H	A	M	I	S	E	L	I	S	A	R	S	A	L	A
M	A	R	W	A	A	R	B	E	K	A	R	A	F	I
B	R	I	G	H	T	N	E	S	S	A	Z	I	Z	A
F	A	I	Z	A	N	A	A	N	U	P	R	I	Y	A
A	M	A	L	S	I	M	O	N	E	T	A	S	K	E
E	N	L	U	B	N	A	S	A	D	I	A	N	O	O
S	A	D	I	A	N	O	O	R	A	G	A	I	N	J
T	A	S	K	E	E	N	L	U	B	N	A	S	A	D
A	N	U	P	R	I	Y	A	A	M	U	P	R	I	A
A	M	A	L	S	I	M	O	N	E	T	A	U	U	N
S	A	D	I	A	S	A	D	I	A	N	O	O	R	