

2025/2026 SYLLABUS DISTRIBUTION



KG 2 (English) Term 2

❖ Unit 1D: Jolly Phonics Step 1 Revision (Groups 1 – 7)

- **Focus:** Synthetic phonics for reading and writing.
- **Content:**
 - Group 1 : s, a, t, i, p, n
 - Group 2 : ck, e, h, r, m, d
 - Group 3 : g, o, u, l, f, b
 - Group 4 : ai, j, oa, ie, ee, or
 - Group 5: z, w, ng, oo, OO
 - Group 6: y, x, ch, sh, th, th
 - Group 7: qu, ou, oi, ue, er, ar
- **Skills:**
 - Recognizing sounds and actions.
 - Blend CVC, CVCC, and simple alternative-spelling words, for example: **ai / ay / a-e:** rain, play, cake, day, made, tail, gate
oa: boat, coat, soap
ee: bee, tree, feet
ie: pie, tie, die
ue: blue, glue, true
 - Segmenting words for spelling: - Segment words to spell using alternative vowel spellings, for example:
rain → r-ai-n, play → p-l-ay, cake → c-a-k-e
boat → b-oa-t, bow → b-ow, nose → n-o-s-e
tree → t-r-ee, teddy → t-e-dd-y, theme → th-e-m-e
pie → p-ie, fly → f-l-y, slide → s-l-i-d-e
glue → g-l-ue, screw → s-c-r-ew, flute → f-l-u-t-e

- **Learning Outcomes:**
 - Students blend and read **CVC, CVCC, and simple alternative-spelling words** (e.g., ai, ay, a-e, oa, ee, ie, ue).
- **Activities:**
 - **Phonics songs and actions** to reinforce sounds and digraphs.
 - **Word hunts** around the classroom for words and alternative vowel words.
 - **Blending wheels** and word-building exercises for CVC and alternative-spelling words.
 - **Segmenting and spelling games** to strengthen phonemic awareness.

❖ **Jolly Phonics – Step 2 | Unit 1 - Unit 10**

- **Focus:**
 - Developing early reading and writing using long vowel sounds.
 - Introducing alternative sounds and tricky words.
 - Building simple sentence writing skills.
- **Content:**

Long Vowel Sounds: ai, ee, igh, oa, oo

Alternative Sounds:

ai → ay (rain / play)

ee → ea (see / sea)

igh → ie (night / pie)

oa → ow (boat / snow)

oo → u-e (moon / tune)
- **Tricky Words:**
- **Sentence Structure:** Capital letter, spacing, full stop.
- **Skills Developed:**
 - Blending and reading words with long vowels.
 - Identifying alternative vowel spellings.
 - Segmenting words for spelling.
 - Recognizing and reading tricky words.
 - Writing simple sentences independently.

- **Learning Outcomes:**

- Students read and blend long vowel words confidently.
- Students recognize alternative sounds in words.
- Students read and use tricky words correctly.
- Students read /write simple sentences using taught sounds and tricky words.

- **Activities:**

- Word building with letter cards (rain, play, boat, snow).
- Sorting words by sound (ai / ay, ee / ea).
- Tricky word games (snap, read and match).
- Sentence writing using picture prompts.
- Dictation of simple sentences (e.g., *She can see a goat.*)

Math

❖ Numbers 0–100 (Oral Counting, Physical Counting, and Writing)

- **Focus:** Developing number sense and counting skills up to 100.
- **Content:** Oral counting to 100, counting objects using one-to-one correspondence, and writing numbers from 0–100.
- **Skills:** Counting forward and backward, number recognition, number writing, and object counting.
- **Learning Outcomes:**
Students count orally to 100, recognize and write numbers 0–100, and count objects accurately.
- **Activities:**
Number line counting, counting classroom objects, number writing practice, and number games.

❖ Fractions

- **Focus:** Understanding simple fractions as equal parts of a whole.
- **Content:** Whole, half, and quarter using shapes and everyday objects.
- **Skills:** Visual recognition, comparing parts, sharing equally.
- **Learning Outcomes:**
Students identify and name simple fractions such as whole, half, and quarter.
- **Activities:**
Cutting fruits or shapes, sharing objects equally, coloring fractions, and fraction puzzles.

❖ Statistics

- **Focus:** Introducing simple data collection and representation.
- **Content:** Sorting objects, tally marks, and simple pictographs.
- **Skills:** Observation, classification, counting, and comparing quantities.
- **Learning Outcomes:**
Students collect simple data and represent it using pictures or charts.
- **Activities:**
Class surveys (favorite fruit/color), sorting objects, creating pictographs with stickers.

❖ Number Names (1–10)

- **Focus:** Connecting numbers with their written names.
- **Content:** Number names from one to ten.
- **Skills:** Reading number names, matching numbers to words, writing simple number names.
- **Learning Outcomes:**
Students recognize and match numbers with their correct number names from 1–10.
- **Activities:**
Matching cards, tracing number names, number-word games.

❖ Time

- **Focus:** Understanding the concept of time in daily routines.
- **Content:** Day and night, daily activities, introduction to clock (hour).
- **Skills:** Sequencing events, recognizing time routines.
- **Learning Outcomes:**
Students identify basic time concepts such as day/night and simple daily routines.

- **Activities:**

Daily schedule discussion, sequencing picture cards, identifying activities for day and night.

❖ **Position / Direction**

- **Focus:** Understanding positional and directional vocabulary.

- **Content:** In, on, under, above, below, next to, in front, behind, left, right.

- **Skills:** Spatial awareness, following directions, describing positions.

- **Learning Outcomes:**

Students identify and use positional and directional words correctly.

- **Activities:**

Classroom movement games, placing objects in different positions, treasure hunt activities.

❖ **Place Value**

- **Focus:** Understanding the value of digits in a two-digit number.

- **Content:** Tens and ones using numbers up to 100.

- **Skills:** Number recognition, grouping, comparing numbers.

- **Learning Outcomes:**

Students identify tens and ones in two-digit numbers and understand place value.

- **Activities:**

Using base-ten blocks, bundling sticks into tens, place value charts, and number building games.

❖ **Money**

- **Focus:** Introducing the concept of money and its everyday use.

- **Content:** Recognizing common coins and notes and understanding simple values.

- **Skills:** Identification, counting, and basic comparison.

- **Learning Outcomes:**

Students recognize different coins/notes and understand that money is used to buy things.

- **Activities:**

Pretend shop activity, matching coins to values, counting coins, and role-play buying and selling.

❖ **Addition with 3 Single-Digit Numbers**

- **Focus:** Developing addition skills by combining three numbers.

- **Content:** Addition of three single-digit numbers using objects and numbers.

- **Skills:** Counting on, number sense, problem solving.

- **Learning Outcomes:**

Students add three single-digit numbers using objects, pictures, or numbers.

- **Activities:**

Using counters or beads, finger counting, number line addition, and simple story problems.

Science

❖ Unit 4 The Earth

- **Focus:** Introducing students to basic knowledge about the Earth and its features.
- **Content:** Earth as our planet, land and water, day and night.
- **Skills:** Observation, understanding natural surroundings, vocabulary development.
- **Learning Outcomes:**
Students identify the Earth as the planet we live on and recognize basic features such as land, water, day, and night.
- **Activities:**
Globe exploration, pictures of Earth from space, sorting land and water images, and day–night discussion.

❖ Unit 5 A: Forces

- **Focus:** Understanding simple forces through everyday actions.
- **Content:** Push and pull movements using objects.
- **Skills:** Observation, experimentation, describing actions.
- **Learning Outcomes:**
Students identify and demonstrate simple forces such as push and pull.
- **Activities:**
Pushing and pulling classroom objects, toy car movement activities, tug-of-war games, and exploring how objects move.

EVS

❖ Our Earth (Land, Water, Air)

- **Focus:** Understanding the basic elements of our planet.
- **Content:** Land, water, and air and their importance for living things.
- **Skills:** Observation, identification, vocabulary development.
- **Learning Outcomes:**
Students identify land, water, and air and understand that they are important for life on Earth.
- **Activities:**
Sorting pictures of land and water, observing air through simple activities (blowing balloons), and discussing natural surroundings.

❖ Recycling & Caring for Earth

- **Focus:** Developing awareness about protecting the environment.
- **Content:** Recycling materials, keeping surroundings clean, saving resources.
- **Skills:** Responsibility, observation, environmental awareness.
- **Learning Outcomes:**
Students understand the importance of recycling and caring for the Earth.
- **Activities:**
Sorting waste into bins, recycling craft activities, classroom clean-up activities.

❖ Land Transport

- **Focus:** Introducing different types of transportation on land.
- **Content:** Cars, buses, trains, bicycles, and trucks.
- **Skills:** Identification, classification, vocabulary development.
- **Learning Outcomes:**
Students identify common land transport and understand their purpose.
- **Activities:**
Matching transport pictures, toy vehicle play, transport sorting activities.

❖ **Water & Air Transport**

- **Focus:** Understanding transportation on water and in the air.
- **Content:** Boats, ships, airplanes, and helicopters.
- **Skills:** Observation, comparison, vocabulary development.
- **Learning Outcomes:**
Students identify water and air transport and recognize where they travel.
- **Activities:**
Picture sorting (land/water/air), transport songs, drawing favorite transport.

ICT

❖ **Login/Using Mouse**

- **Focus:** Logging in with teacher help, mouse movement.
- **Activities:** Click-and-drag games, drawing lines with mouse.
- **Learning Outcomes:** Students use mouse confidently.

❖ **Login/Using Keyboard**

- **Focus:** Finding letters/numbers on keyboard.
- **Activities:** Typing own name, letter typing games.
- **Learning Outcomes:** Students type simple letters/words.

❖ **MS Word (letters & sentences)**

- **Focus:** Basic typing and formatting.
- **Activities:** Type alphabet, simple words, then short sentences.
- **Learning Outcomes:** Students type simple text with support.

❖ **Scratch Jr**

- **Focus:** Basic block coding.
- **Activities:** Moving a character, creating short animations.
- **Learning Outcomes:** Students build simple programs using blocks.

French

❖ Animals

- **Focus:** Introducing common animals in French.
- **Content:** Names of common animals such as chat (cat), chien (dog), oiseau (bird), poisson (fish), lion (lion), éléphant (elephant).
- **Skills:** Listening, speaking, vocabulary development, pronunciation.
- **Learning Outcomes:**
Students will be able to identify and name common animals in French and recognize their sounds or movements.
- **Activities:**
Animal songs in French, picture matching, animal sound games, and role-play activities.

❖ Fruits and Vegetables

- **Focus:** Learning the names of common fruits and vegetables in French.
- **Content:** Fruits such as pomme (apple), banane (banana), orange (orange); vegetables such as carotte (carrot), tomate (tomato), pomme de terre (potato).
- **Skills:** Vocabulary recognition, speaking, listening, and identification.
- **Learning Outcomes:**
Students will be able to identify and name common fruits and vegetables in French.
- **Activities:**
Sorting fruits and vegetables, flashcard games, coloring activities, and simple food songs in French.

❖ Weather (La Météo)

- **Focus:** Learning basic weather vocabulary in French.
- **Content:** Weather words such as soleil (sunny), pluie (rainy), vent (windy), nuageux (cloudy).
- **Skills:** Listening, speaking, vocabulary development, pronunciation.
- **Learning Outcomes:**
Students will be able to identify and name different types of weather in French.
- **Activities:**
Weather songs in French, daily weather chart, matching weather pictures with words, and simple speaking practice (e.g., *Il fait soleil*).

❖ Seasons (Les Saisons)

- **Focus:** Introducing the four seasons in French.
- **Content:** Printemps (spring), été (summer), automne (autumn), hiver (winter).
- **Skills:** Vocabulary recognition, speaking, listening.
- **Learning Outcomes:**
Students will be able to name the four seasons in French and identify basic characteristics of each season.
- **Activities:**
Season songs, sorting pictures by seasons, drawing seasonal clothing, and matching activities.



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SUBJECT Arabic KG2

Term 3

حرف العين
حرف الكاف
حرف الخاء
حرف الياء
حرف الذال
حرف الهاء
حرف الشاء
حرف التاء
حرف الغين
حرف الظاء
التعبير الصور
قراء وكتابة كلمات



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SUBJECT Islamic GRADE KG2

Term 3

- التهيئة والإستعداد
- سورة الإخلاص
- سورة الفلق
- سورة الناس
- سورة الفاتحة
- مراجعة جميع السور السابقة