



2025/2026 SYLLABUS DISTRIBUTION

SUBJECT _ English **GRADE PREKG** Term 3

❖ **Unit 13: Community Helpers**

- **Focus:** Understanding the roles of people who help us in our community.
- **Content:** Doctor, teacher, police, firefighter, and others.
- **Skills:** Identification, speaking, social awareness.
- **Learning Outcomes:**
Students identify common community helpers and understand their basic roles.
- **Activities:**
Role play, dress-up activities, picture matching, and storytelling.

❖ **Unit 14: Zoo**

- **Focus:** Introducing animals found in the zoo.
- **Content:** Common zoo animals such as lion, elephant, giraffe, monkey.
- **Skills:** Observation, vocabulary development, listening.
- **Learning Outcomes:**
Students identify zoo animals and recognize their sounds and features.
- **Activities:**
Animal sound games, picture cards, drawing animals, and storytelling.

❖ **Unit 15: Seasons**

- **Focus:** Understanding different seasons and weather changes.
- **Content:** Summer, winter, rainy season (basic introduction).
- **Skills:** Observation, comparison, vocabulary.
- **Learning Outcomes:**
Students identify different seasons and relate them to weather and clothing.
- **Activities:**
Season songs, dressing-up activities, sorting pictures by seasons.

❖ Unit 16: Transportation

- **Focus:** Learning about different types of transport.
- **Content:** Land, water, and air transport (car, bus, boat, airplane).
- **Skills:** Identification, classification, vocabulary development.
- **Learning Outcomes:**
Students identify different modes of transport and where they are used.
- **Activities:**
Sorting transport pictures, toy vehicle play, transport songs.

❖ Unit 17: Food and Drinks

- **Focus:** Introducing different types of food and drinks.
- **Content:** Fruits, vegetables, healthy food, and common drinks.
- **Skills:** Identification, vocabulary, healthy habits awareness.
- **Learning Outcomes:**
Students identify different foods and drinks and understand healthy choices.
- **Activities:**
Sorting food items, pretend cooking/play kitchen, coloring, and matching activities.

❖ Unit 1G - Jolly Phonics Step 1 (Groups 6 - 7)

- **Focus:** Introduction to phonics through sounds rather than letter names.
- **Content:**
 - Group 6: y, x, ch, sh, th, th
 - Group 7: qu, ou, oi, ue, er, ar
- **Skills Developed:**
 - Recognizing and pronouncing letter sounds.
 - Associating sounds with actions, songs, and stories.
- **Learning Outcomes:** Students will be able to recall and identify initial sounds.
- **Activities:** Action songs and rhymes for each sound. Sound games around the classroom.

Maths

❖ Numbers to 15 (Oral Counting, Physical Counting, and Writing)

- **Focus:** Developing early number sense and counting skills up to 30.
- **Content:** Oral counting, counting objects using one-to-one correspondence, and writing numbers from 1–15.
- **Skills:** Number recognition, counting objects, and writing numerals.
- **Learning Outcomes:**
Students count orally, recognize, and write numbers up to 15.
- **Activities:**
Counting classroom objects, number tracing worksheets, number songs, and number line activities.

❖ Numbers to 20 (Orally)

- **Focus:** Extending counting skills beyond 20.
- **Content:** Oral counting from 1–20.
- **Skills:** Listening, number sequencing, memory skills.
- **Learning Outcomes:**
Students count orally up to 20 and recognize the sequence of numbers.
- **Activities:**
Counting games, number songs, and group counting activities.

❖ Patterns

- **Focus:** Recognizing and creating simple patterns.
- **Content:** Repeating patterns using shapes, colors, and objects (AB, AAB, ABB).
- **Skills:** Observation, sequencing, logical thinking.
- **Learning Outcomes:** Students identify and create simple repeating patterns.
- **Activities:** Pattern blocks, bead patterns, clapping patterns, and pattern worksheets.

❖ **Sorting / Classifying**

- **Focus:** Developing the ability to group objects based on similarities.
- **Content:** Sorting objects by color, shape, size, and type.
- **Skills:** Observation, comparison, classification.
- **Learning Outcomes:** Students sort and classify objects based on common attributes.
- **Activities:** Sorting classroom objects, grouping toys, picture sorting, and matching activities.

Arts

❖ Festival Art

- **Focus:** Celebrating festivals through creative activities.
- **Content:** Art related to festivals like Eid, National Day, etc.
- **Skills:** Creativity, cultural awareness, fine motor skills.
- **Learning Outcomes:** Students create artwork related to different festivals.
- **Activities:** Festival crafts, coloring festival symbols, decoration activities.

❖ Shape Art

- **Focus:** Creating pictures using basic shapes.
- **Content:** Circle, square, triangle, rectangle to form objects.
- **Skills:** Shape recognition, creativity, and spatial awareness.
- **Learning Outcomes:** Students create simple pictures using different shapes.
- **Activities:** Shape collage, drawing with shapes, matching shapes to objects.

❖ Free Drawing

- **Focus:** Encouraging creativity and self-expression.
- **Content:** Drawing using crayons, pencils, and colors.
- **Skills:** Creativity, fine motor skills, imagination.
- **Learning Outcomes:** Students express their ideas freely through drawing.
- **Activities:** Theme-based drawing, coloring, and free expression activities.

❖ Paper Collage

- **Focus:** Creating art using different paper materials.
- **Content:** Tearing and pasting colored papers to form pictures.
- **Skills:** Fine motor skills, creativity, hand-eye coordination.
- **Learning Outcomes:** Students create simple pictures using paper collage techniques.
- **Activities:** Tear-and-paste activities, collage making on different themes.

❖ Dot Painting

- **Focus:** Developing control and creativity through dot techniques.
- **Content:** Making pictures using dots with fingers or tools.
- **Skills:** Fine motor skills, coordination, creativity.
- **Learning Outcomes:** Students create artwork using dot painting techniques.
- **Activities:** Finger painting, cotton bud painting, dot pattern activities.

❖ Sticker Art

- **Focus:** Enhancing creativity through sticker placement.
- **Content:** Using stickers to complete or decorate pictures.
- **Skills:** Fine motor skills, creativity, coordination.
- **Learning Outcomes:** Students create and decorate artwork-using stickers.
- **Activities:** Sticker pasting, picture completion, themed sticker activities.



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SUBJECT Arabic GRADE pre KG

Term 3

- وحدة المزرعة
- حرف الشين
- العدد 9
- سورة الاخلاص
- وحدة نمو الاشياء
- حرف النون
- العدد 10
- سورة الناس
- وحدة الحيوانات الأليفة
- حرف الحاء
- العدد 11
- سورة الفلق
- وحدة النبات
- حرف الصاد
- العدد 12
- وحدة الأغراض المدرسية
- مراجعة للحروف والأعداد

