

Nada International School Newsletter



JANUARY 2026

A Message from the Executive Principal

Dear Parents,

Welcome to the January 2026 edition of the Nada International School Newsletter.

This month has been filled with exciting learning experiences, outstanding student achievements, and wonderful moments of growth across all divisions of the school. From Sports Days, Science Fair projects, and public speaking competitions to hands-on classroom learning, pastoral wellbeing initiatives, and our growing digital learning journey, our students continue to demonstrate enthusiasm, creativity, resilience, and a strong commitment to excellence.

At NIS, we remain dedicated to providing a balanced educational experience that nurtures academic success, personal development, wellbeing, leadership, and future-ready skills. It has been inspiring to see our students actively engaging in collaborative learning, STEM innovation, communication activities, and meaningful real-world experiences both inside and outside the classroom.

I would like to extend my sincere appreciation to our dedicated teachers and staff for their continuous hard work and commitment, and to our parents for their ongoing support and partnership. Together, we continue to build a positive, innovative, and caring learning community where every student is encouraged to thrive.

We hope you enjoy reading this edition and celebrating the many wonderful achievements and experiences shared throughout the month.

Warm regards,
Mohammad Wajeeh
Executive Principal
Nada International School

NIS SPORTS DAYS

G4-12 BOYS



Congratulations to all our girls for an incredible Sports Day. Your energy, teamwork, war cries, determination, and sportsmanship made this day truly unforgettable. Every student gave their best, and the passion and pride shown by all houses created an amazing atmosphere throughout the event.

We are proud to announce the final results:

- **1ST PLACE – FALCONS**
- **2ND PLACE – PHOENIX**
- **3RD PLACE – VULTURES**
- **4TH PLACE – EAGLES**

NIS SPORTS DAYS

G4-12 GIRLS



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- 1ST PLACE – VULTURES
- 2ND PLACE – EAGLES
- 3RD PLACE – FALCONS
- 4TH PLACE – PHOENIX

NIS SPORTS DAYS

G1-G3



The Primary Sports Day was filled with joy, sweat, and excitement, along with the proud eyes of cheering parents. The young athletes showed true sportsmanship, making the event cheerful, energetic, and full of fun. 🎉

- 1ST PLACE – FALCONS 🐦
- 2ND PLACE – VULTURES 🦅
- 3RD PLACE – PHOENIX 🦅
- 4TH PLACE – EAGLES 🦅



NIS FORMULA 1 Race



The **NIS** Formula 1 Remote Control Car Race was a thrilling event that brought excitement and friendly competition to our campus. **Students from Grades 1-3**



WE ARE PROUD TO CONGRATULATE OUR STUDENTS. THE EVENT WAS FILLED WITH ENTHUSIASM, FOCUS, AND HEALTHY COMPETITION, AND OUR STUDENTS DEMONSTRATED EXCELLENT CONTROL, DETERMINATION, AND SPORTSMANSHIP THROUGHOUT THE RACES.



First Place:
Muhammad Naafil Umer

Second Place:
Rema Hussain I Alsinni

Third Place/ Tie:
-Ahmed Mohamed Gohary
-Ahmed Hussain A Al Muqhwi



NIS FORMULA 1 RACE

THE NIS FORMULA 1 REMOTE CONTROL CAR RACE WAS A THRILLING EVENT THAT BROUGHT EXCITEMENT AND FRIENDLY COMPETITION TO OUR CAMPUS. SECONDARY STUDENTS.



WE ARE PROUD TO CONGRATULATE OUR STUDENTS WHO TOOK PART IN THE EXCITING NIS FORMULA 1 RC CAR RACE. THE EVENT WAS FILLED WITH ENTHUSIASM, FOCUS, AND HEALTHY COMPETITION, AND OUR STUDENTS DEMONSTRATED EXCELLENT CONTROL, DETERMINATION, AND SPORTSMANSHIP THROUGHOUT THE RACES.



FIRST PLACE:

MAHDI ALI M AL SHAKHES

SECOND PLACE:

MOHAMMED AHMED M AL NUWAIRAN

THIRD PLACE:

ALI FAISAL

NIS

FOOTBALL CHAMPIONS LEAGUE



CONGRATULATIONS TO THE FALCONS, WHO CLAIMED THE NIS FOOTBALL CHAMPIONS LEAGUE TITLE WITH A 3-1 VICTORY. WELL DONE TO PHOENIX, THE RUNNERS-UP, FOR A STRONG AND COMPETITIVE PERFORMANCE.



SPECIAL AWARDS GO TO

- AHMED MAJED (BEST GOALKEEPER),
- ABDUL MAJID (MVP),
- MOHAMMAD ALZOUABI (TOP GOAL SCORER).



PUBLIC SPEAKING



Our students showcased incredible eloquence and confidence at the annual NIS Public Speaking Competition, captivating the audience with their well-researched topics and professional delivery. Stepping onto the stage with the poise of seasoned orators, they demonstrated exceptional critical thinking and communication skills that left a lasting impression on judges and peers alike. We are immensely proud of these young leaders for finding their voices and representing NIS with such passion and charisma.

PRIMARY *Awards Day*



Our Primary Awards Ceremony was a proud and joyful celebration, recognizing the hard work and dedication of our students during Term 1. It was wonderful to acknowledge those who showed commitment, perseverance, and a positive attitude towards their learning. Well done to all our award recipients; your efforts are truly appreciated, and we encourage you to keep striving for excellence.



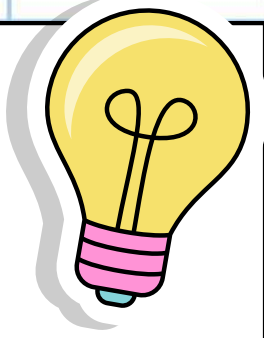
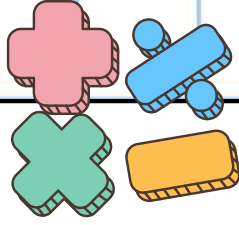
It is equally important to recognise the efforts of all our wonderful students. Every child's journey is different, and progress takes many forms. For those who did not receive an award this term, please do not feel demotivated. Let this be a source of motivation to keep working hard, setting goals, and believing in yourselves. With determination and consistency, success will follow.

Primary Pastoral Activity



Primary students were thrilled to learn valuable life skills from their senior peers. They learned how to tie their shoelaces, make the perfect tie, and button up their shirts.

Building independence is vital, and experiences like these make a meaningful difference. Thank you to our senior students for being wonderful role models and ambassadors for our little ones.

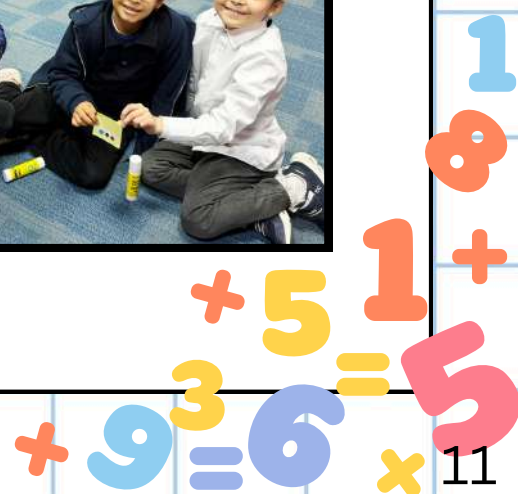
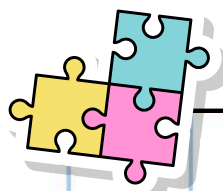
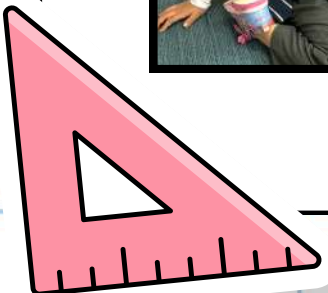
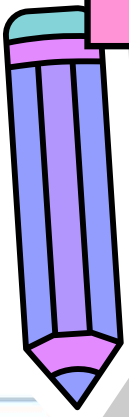


GRADE 1 MATH

Learning Division

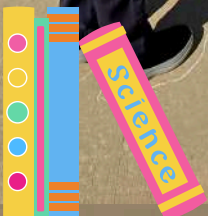
Our Grade 1 girls learned about division in a fun, hands-on way. They were given googly eyes and sticky notes and asked to share them equally. Working together, they discussed their ideas and discovered that division means sharing equally.

At Nada International School, we emphasize hands-on learning, where students learn best through discovery, collaboration, and sharing their knowledge with one another.



Grade 2 investigated about SHADOWS

Grade 2 students explored shadows by outlining their friends' shadows and creating shadow puppets. They discovered that shadows form when an opaque object blocks light and investigated how changing the distance of a torch affects a shadow's size. Through hands-on discovery, students made meaningful connections between science concepts and the real world.



TERM 2 ASSESSMENT OVERVIEW

Dear Parents,

As Term 2 is shorter than usual, our assessment approach has been carefully designed to maximise learning time, reduce unnecessary pressure, and ensure that assessment remains fair, balanced, and meaningful.

How Students Will Be Assessed

- End-of-Term Exam: 60%
- Weekly Tasks: 40%
- In Grade 4 - 8 Mathematics and Science, weekly tasks contribute 20%, with an additional 20% project component.

Weekly task marks are calculated using an average across the term, ensuring that no single task unfairly impacts a student's results.

Missed Assessments

- If a student misses a weekly task without authorisation, a zero will be recorded and included in the average.
- If a student is absent with valid authorisation, the missed task will not be repeated; instead, the student's average will be calculated excluding that task.
- This approach ensures fairness while maintaining assessment integrity.

Weekly Tasks – What Parents Should Know

- Short assessments (15–20 minutes) that do not reduce teaching time.
- Closely aligned with End-of-Term exams to help students feel well prepared.
- Differentiated to support students of different ability levels.
- Focused on understanding and skills, not rote memorisation.
- Marked work is sent home for parent review and acknowledgement.

Projects (Mathematics & Science – Grades 4–8)

- Completed mainly in school, with teacher guidance.
- Clear rubrics shared with students and parents in advance.
- Designed with checkpoints to support steady progress.
- Minimal parental involvement required.

Our Commitment

This assessment model reflects our commitment to:

- Fair and transparent assessment
- Supporting student wellbeing
- Meaningful learning, not excessive testing
- Preparing students to become independent, lifelong learners



Thank you for your continued trust and partnership.

Kind regards,

AFL ARABIC ACTIVITY

WHAT WE'RE DOING

The teacher organized an enjoyable reading activity to help students improve their reading skills, focusing on long vowels. Students practiced reading words and sentences that include long vowel sounds in a fun and interactive way.

This activity helped students pronounce sounds clearly and distinguish between short and long vowels. The students showed great enthusiasm and enjoyed learning through active participation.

Such activities play an important role in developing students' language skills and encouraging a love for reading from an early age.





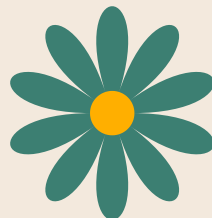
اللغة العربية



حرف الألف

إعادة تدوير كرتون المناديل والاستفادة منها في نشاط فني تعليمي داخل الصف حيث قام الأطفال بنشاط ممتع لتلوين الحرف بوضع دائرة على الحرف المطلوب وتفعيل حرف الألف (أ) بطريقة ممتعة تعزز الإبداع وترسخ تعلم الحرف لديهم.

الهدف من النشاط تنمية حس المسؤولية البيئية لدى الأطفال وتشجيعهم على إستخدام خامات طبيعية وربط ذلك بالهدف اللغوي لهذا الأسبوع.



إبداع

حرف الألف

قام الأطفال بروح المرح والاستمتاع وربط الحرف بالواقع حيث تعلمنا حرف الألف بإحضار أرنب حقيقي في الفصل وربط معلومات الأرنب بالحرف وتفعيل حرف الألف (أ) بطريقة ممتعة تعزز المرح وكسر الروتين وترسيخ تعلم الحرف لديهم.

الهدف من النشاط ذلك بالهدف اللغوي لهذا الأسبوع من خلال هذه الفقرة





BIGGEST LOSER CHALLENGE

HEALTH MATTERS

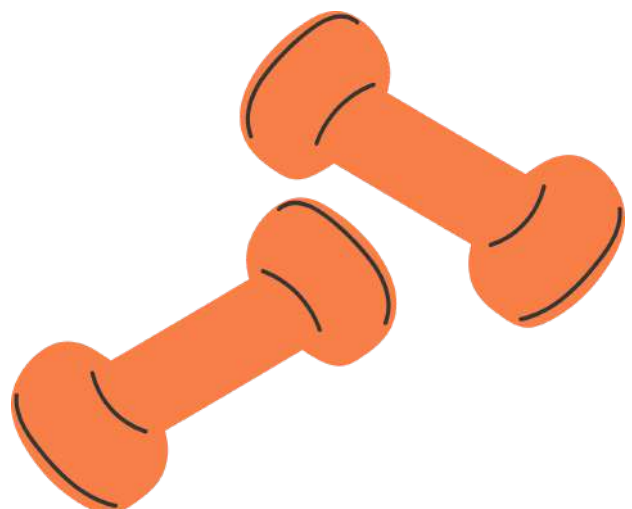
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Taking short breaks during the day to stretch and breathe deeply can reduce stress, increase energy, and improve concentration

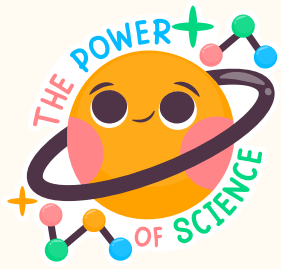
The Staff Morale Committee is proud to introduce the NIS Biggest Loser Challenge, an initiative designed to promote healthy lifestyles through clean eating, fitness, and positive wellbeing habits.

By focusing on our health, we are better able to give our best energy and commitment to our students each day.

To support staff on this journey, a Martial Arts Workshop and Zumba Fitness Class will be offered to encourage movement and motivation. A mid-challenge weigh-in will take place on 1st February to monitor progress and inspire participants to keep working towards their goals.

We wish all staff taking part the very best of luck.





PLANTING SEEDS OF KNOWLEDGE: ROOT ANALYSIS MEETS REAL-WORLD GARDENING

Maintaining Life: Water and Plants

Students gained hands-on experience exploring the vital role of water in plant life. During the activity, learners observed different root structures up close, examining how various plants have adapted unique systems for absorbing water and nutrients. Each student then carefully transferred a plant into soil, learning proper planting techniques.

In the days ahead, learners will take responsibility for watering their plants and tracking their growth. This ongoing observation will help them understand the connection between regular care and healthy plant development.



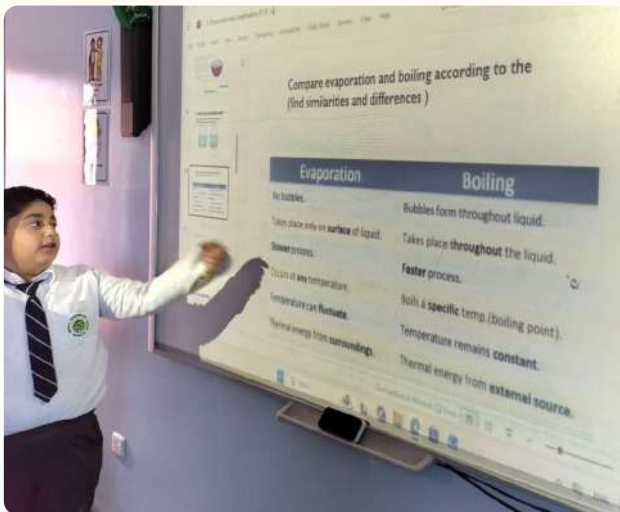
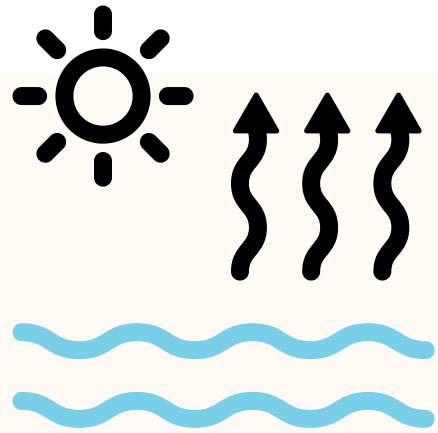
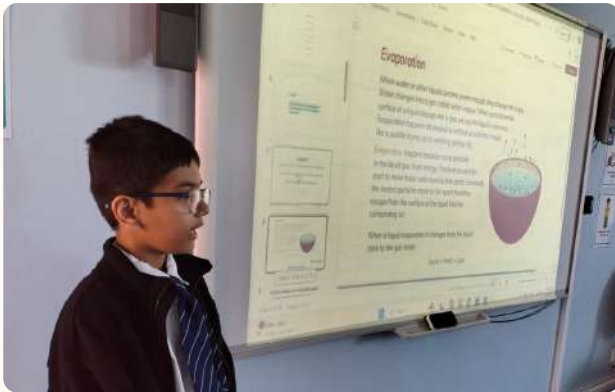
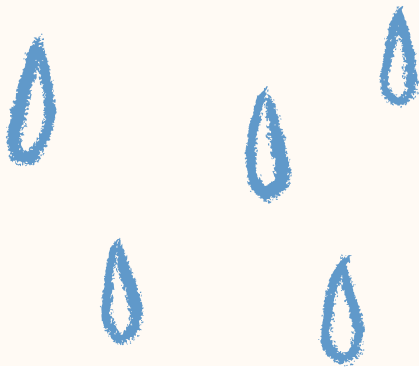
WHERE WATER GOES: GRADE 4 TAKES THE STAGE

Making Science Rain: Student Presentations on Evaporation and Condensation

Grade 4 students demonstrated their understanding of evaporation and condensation through classroom presentations. Each student explained these concepts using real-life examples, such as steam rising from hot tea to morning dew and rain formation. The activity developed their public speaking skills while demonstrating that they truly understand where water goes and how it transforms all around us.



SCIENCE ON STAGE





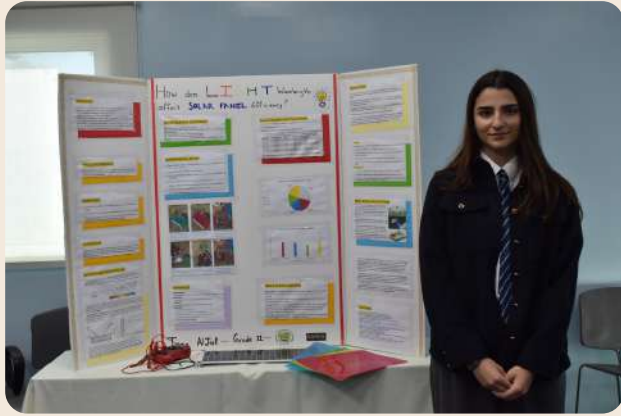
The Science Department at NIS proudly hosted a Regional Science Fair on Monday, January 26th, 2026, bringing together five schools from the Al Ahsa region to showcase innovative projects centered on sustainability.

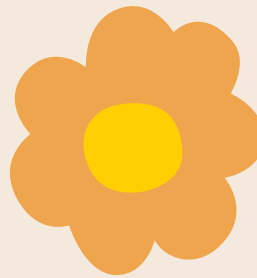
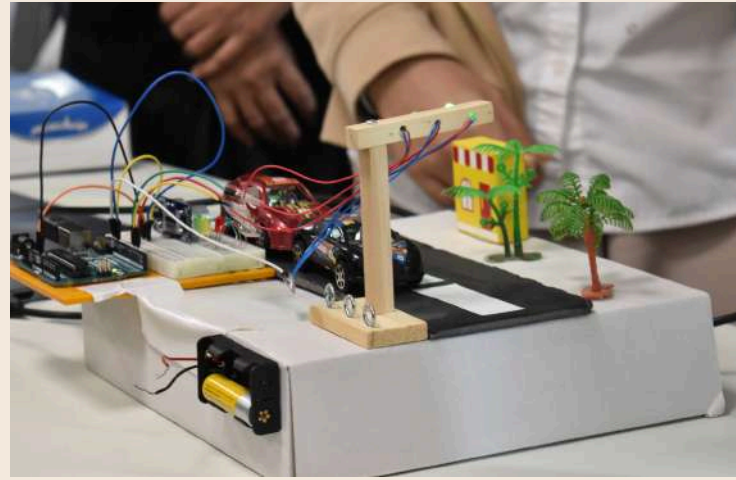
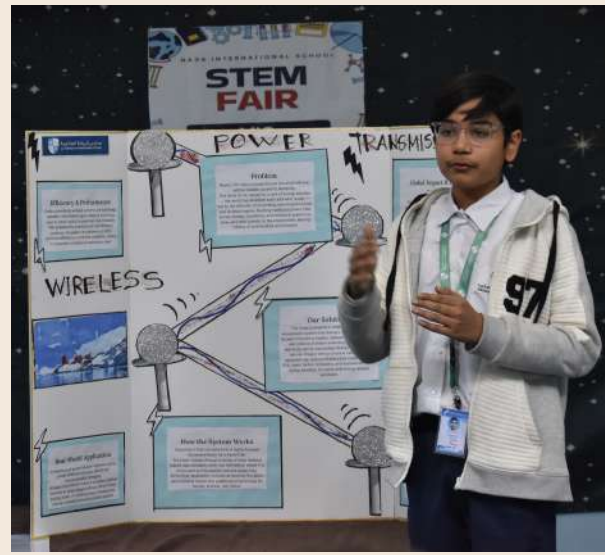
Fifteen projects were presented to six independent judges, ensuring fairness and providing valuable professional feedback. Students demonstrated impressive scientific knowledge and creativity as they addressed environmental challenges through innovative solutions.

The event enriched both participants and visiting NIS students, who explored diverse scientific concepts and gained inspiration from their regional peers. The Science Fair successfully fostered inquiry, collaboration, and environmental awareness, reinforcing NIS's commitment to excellence in STEM education.



Science Fair





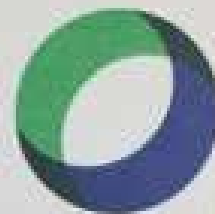
Successful Work Experience Placement at Takween Advanced Industries



Nada International School is proud to celebrate a successful work experience placement completed by three of our students, Zaid Assad, Eslam Mostafa Abdelrahman, and Sadeen Ahmad Qunies, at Takween Advanced Industries, one of the leading companies under Al Othman Holding.

This placement is part of the school's ongoing commitment to developing strong community partnerships that support students' personal and professional growth. As Nada International School is also part of Al Othman Holding, this collaboration truly reflects the value of operating as one Al Othman family, where different entities work together to empower and inspire the next generation.

During their time at Takween Advanced Industries, all three students were actively engaged in a professional work environment, gaining first-hand exposure to workplace expectations, teamwork, and organizational practices. The experience helped them build essential skills, enhance their confidence, and develop a clearer understanding of real-world career pathways.



تكوين
Takween
Advanced Industries | المتطورة للصناعة

To celebrate the successful completion of the placement, Takween Advanced Industries kindly organized a small farewell gathering for the students. The celebration included the presentation of certificates of participation, recognizing their commitment and efforts, and creating a memorable conclusion to their work experience journey.



Nada International School extends its sincere thanks and appreciation to the Takween Advanced Industries team for their support and mentorship. Special appreciation goes to:

- Mr. Waseem Asif - Costing & Budgeting Manager
- Mr. Waleed Al-Azwari - Operation Director
- Mr. Mamoon Al-Awlaqi - HR Supervisor

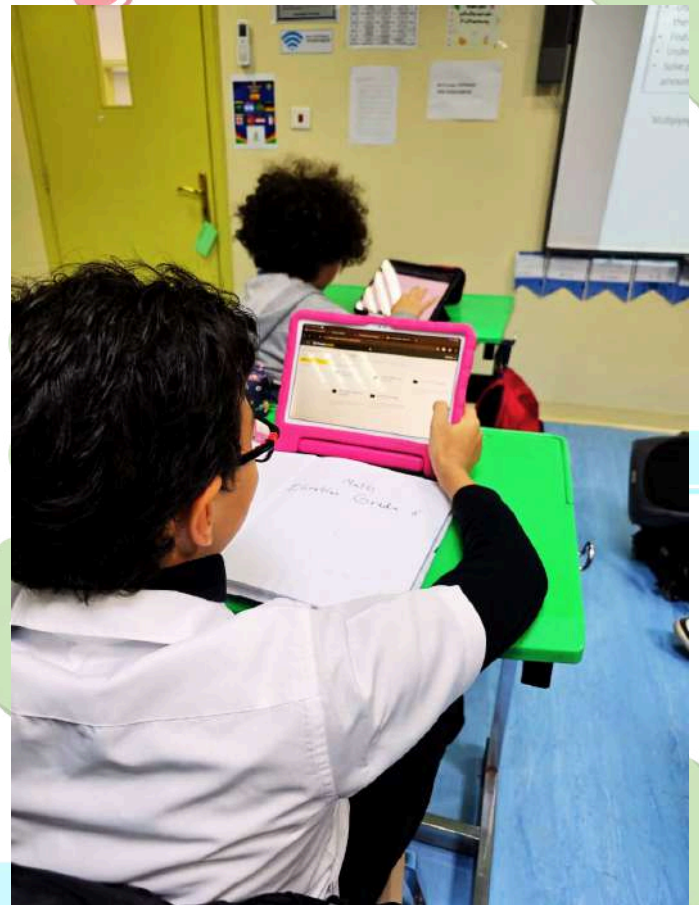
Their guidance and encouragement played a vital role in making this placement a valuable and rewarding experience for our students.

We look forward to continuing such meaningful collaborations that strengthen the link between education and industry and prepare our students to become confident, capable members of the wider community.



Dr Frost Comes to Life in Grade 6 Boys Maths!

In line with the NIS vision of integrating technology into learning, our Grade 6 Mathematics teacher Mr. Kiegan has introduced the DrFrostMaths programme in mathematics lessons.



Students regularly use this digital tool in class to practise skills taught in the lesson, answer interactive questions, and receive instant feedback. This helps them quickly identify mistakes and improve their understanding.



Dr Frost also supports differentiated learning by providing questions suited to different ability levels, encouraging independence and making maths lessons more engaging and effective.

HEALTHY CHOICES, HAPPY LIVES: WHAT OUR STUDENTS ARE LEARNING ABOUT WELLBEING

Nada International School launched its Pastoral Program in January for students from Grades 4 to 12, with the aim of supporting their social, emotional, and personal well being. The program is designed to help students develop essential life skills that enable them to grow into confident, balanced, and responsible individuals.

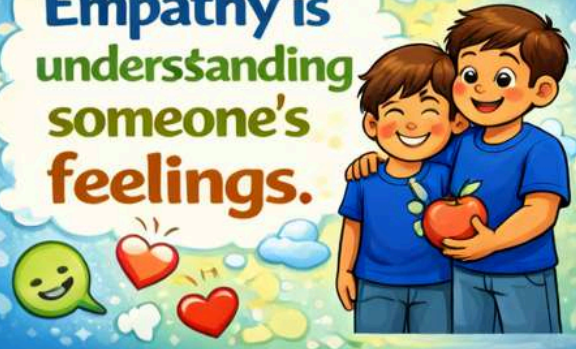


Each week, one central wellbeing topic was explored during form tutor time. Lessons were kept engaging through short videos, guided discussions, simple activities, and end-of-week reflections, allowing students to connect learning with real-life experiences in a meaningful way.

In a world where you can be anything, be kind.



Empathy is understanding someone's feelings.



Be a friend someone can't live without.



Kindness is free—share it generously!



A little act of kindness can make anyone's day brighter.



Small actions have a big impact.



Be the reason someone smiles today.



Treat others the way you want to be treated.



Helping out makes us both feel great.



Key focus areas included cleanliness and personal hygiene, respect for shared spaces, resilience and coping with academic pressure, digital safety, kindness and empathy, self-care, confidence, communication skills, and mindfulness.

Through these themes, students learned how to manage emotions, build healthy relationships, make positive choices, and care for both their physical and mental wellbeing.



The Pastoral Program reflects NIS's commitment to nurturing the whole child and ensuring that wellbeing remains at the heart of learning.

Clean habits today
build healthy lives
tomorrow.



A clean body
reflects a
healthy
mind.



Personal hygiene is
self-respect in action.



Cleanliness
begins
with you.



Wash hands,
stay healthy,
protect others.



Looking clean shows
care for yourself
and those around you.



Good hygiene is a
daily habit, not a once-
in-a-while task.



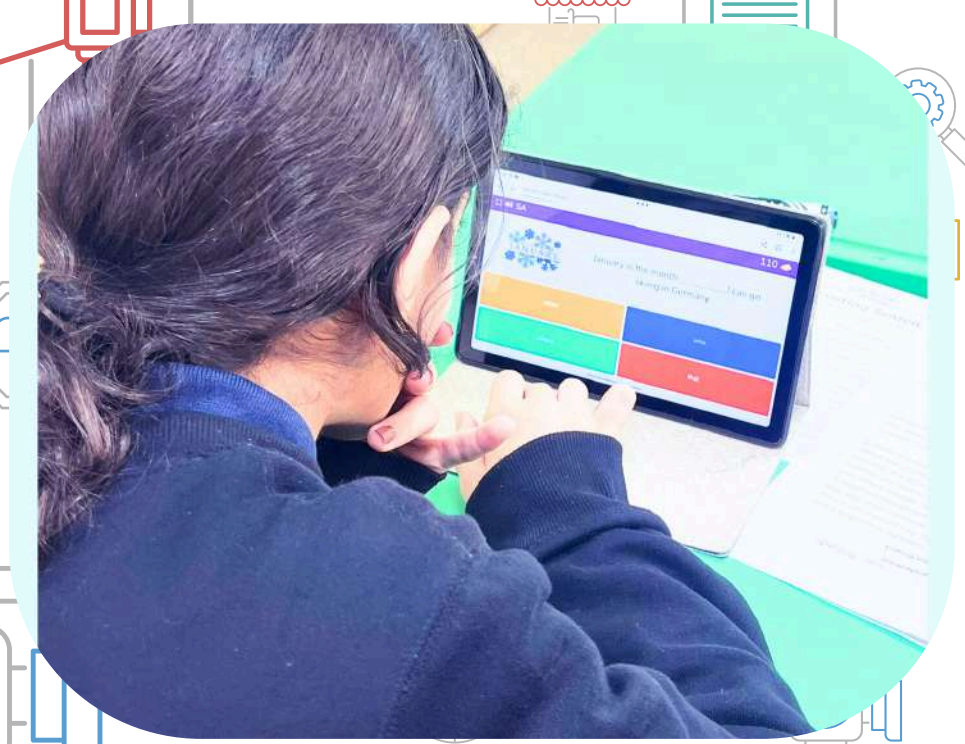
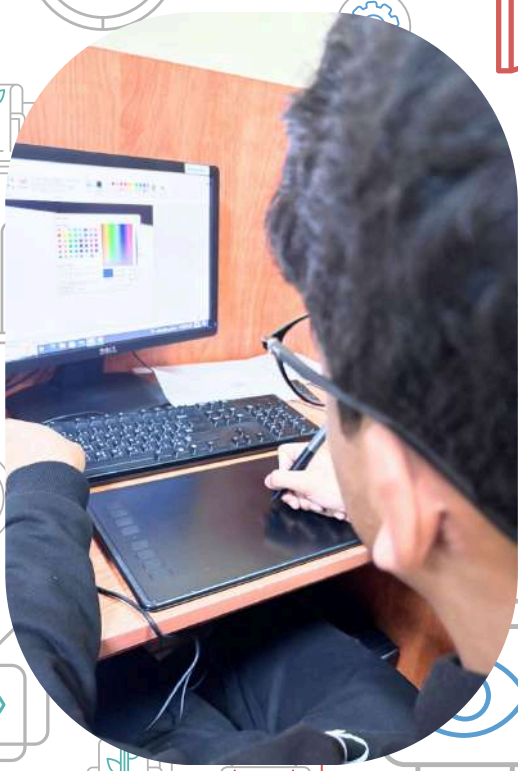
When you care for your
hygiene, you care
for your future.



A LIGHTER BACKPACK, A SMARTER WAY TO LEARN!

Exciting changes are coming to our Nada International School's classrooms as we take a big step toward digital learning. Students will soon be swapping heavy backpacks for powerful tablets—making learning simpler, smarter, and more engaging.





WHAT'S NEW?

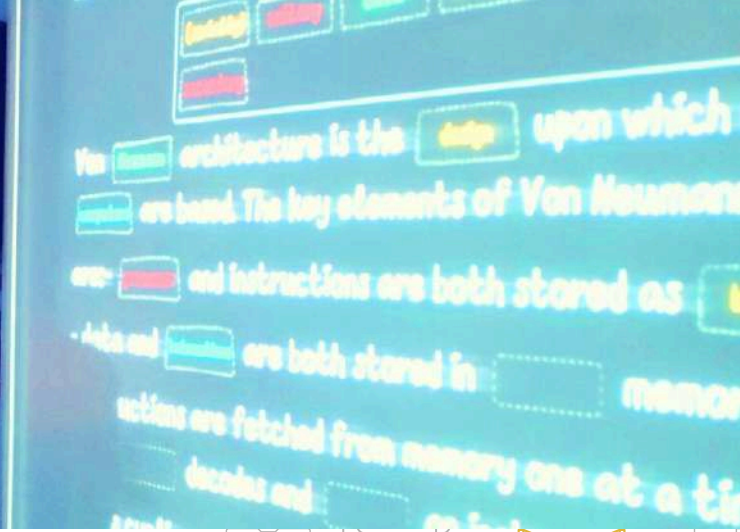
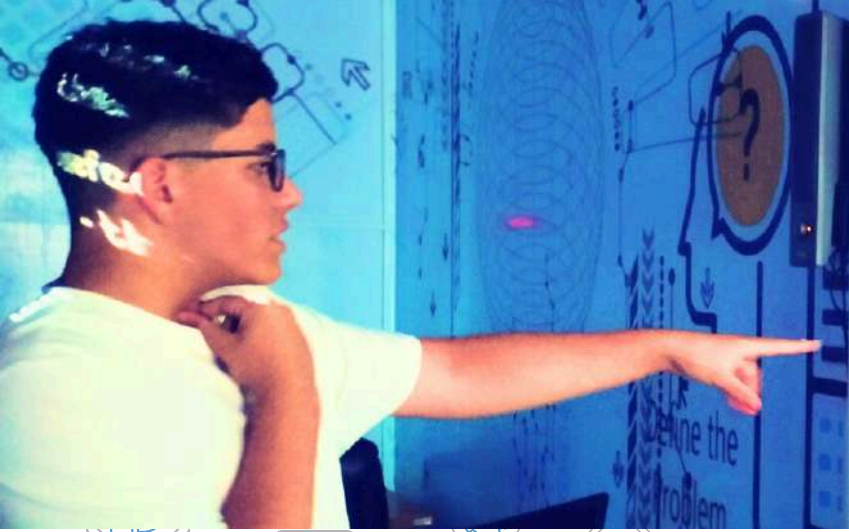


Digital Textbooks – Printed books are being replaced with interactive e-books that are lighter, easier to access, and always up to date. Learning is now just a tap away.

Gadgets with a Purpose – The devices submitted by students are now officially part of our learning programme, transformed into focused tools that support classroom learning.

School-Issued Tablets – To ensure fairness and consistency, the school has provided tablets for student use, fully set up and ready to support everyday learning.







This is more than a change in tools—it's a step toward a more efficient, engaging, and future-ready learning experience for everyone.

GRADE 8 GIRLS EXPLORE EASTERN EUROPE

Grade 8 Girls recently took part in an engaging class project focused on Eastern Europe. As part of the activity, students researched and shared fascinating facts about Poland and the Baltic Republics, bringing a variety of insights into the classroom.



Poland's Economy:

- Poland has one of the strongest economies, it's a mixed economy including industry, services & agriculture
- Produces cars, Machinery, electronics, coal and Foods like wheat and apples.
- Part of the EU helps it trade & create jobs

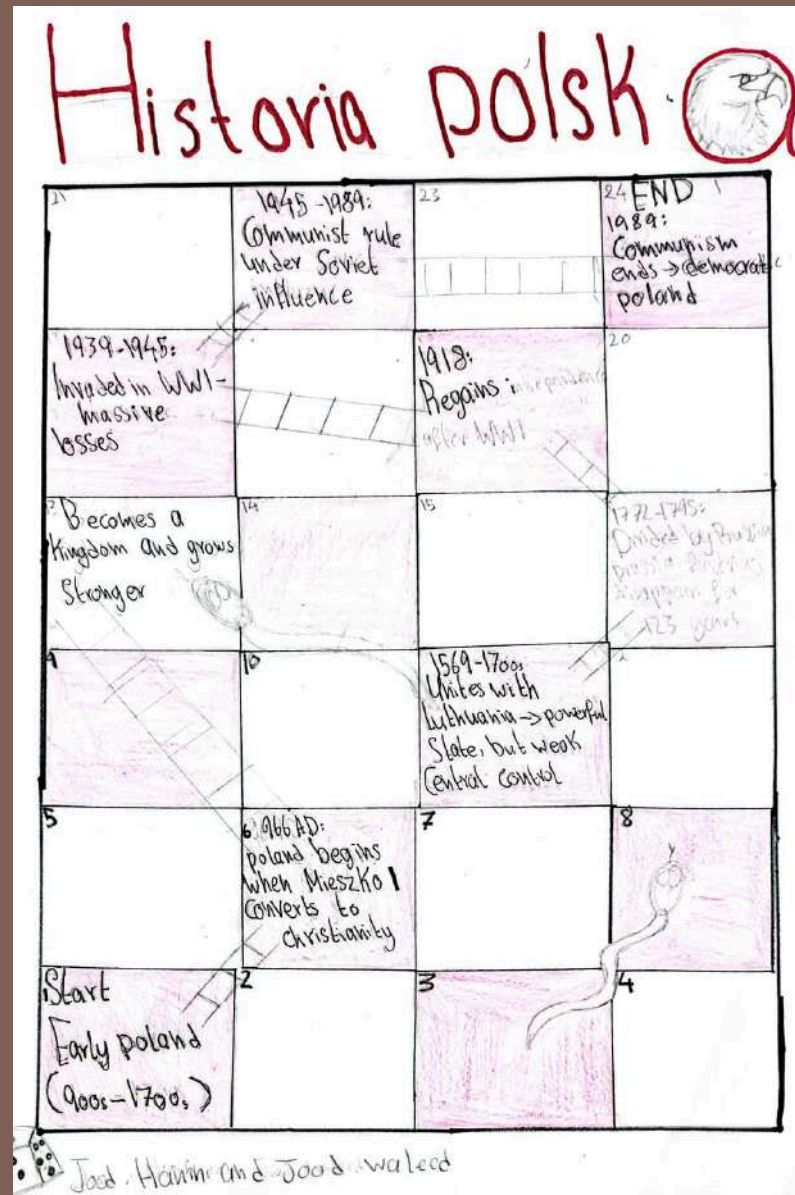


Poland's Culture:

- Culture is shaped by history, religion, and family traditions.
- Holidays like Christmas & Easter are important.
- Known for folk music, dances, Chopin, and traditional foods like pierogi (dumplings) and bigos.



The girls showed great enthusiasm and confidence as they presented their findings, asked thoughtful questions, and contributed actively to discussions. The project not only strengthened their research and presentation skills but also made learning enjoyable and interactive.



Baltic Countries

CULTURE & ECONOMY



CULTURE

ECONOMY

Lituans and Lithuanians speak Indo-European languages. Estonians speak Uralic languages close to Finnish

Catholicism is dominant in Lithuania, while Estonia and Latvia are Lutheran

Ancient pagan traditions survive in songs, seasonal festivals, and symbolism.

Weaving, wood carving, amber jewelry, and traditional costumes remain important.

All three use the euro and follow EU economic regulation.

Strong dependence on exports, trade, and foreign investments.

They have skilled workforces and advanced digital services.

They invest in renewable energy (wind, solar, biomass), and LNG terminals and interconnectors. Their economies are market-oriented, with business-friendly policies, simplified tax systems, and strong legal frameworks. Overall, their economies are competitive, innovative, and resilient, but sensitive to global economic changes.



Poland

Poland's Economy:

Poland has one of the most developed economies in Europe. It is a major energy, technology, and services producer.

Poland's main industries include IT, automotive, and food processing.

Poland is a member of the EU and the Schengen Area.

Poland's Culture:

Poland is known for its rich history and culture. It has a long tradition of art, music, and literature.

Poland's national dish is pierogi, a type of dumpling.

Poland is also famous for its folk music and dance.

Baltic Republic HISTORY

A tiny people once ruled the Baltic Sea region. They were the first to establish a state in the region.

Independence from World War I

World War II saw Soviet occupation of the region.

Reindependence in 1991

Today, the Baltic Republics are known for their high standards of living and strong economies.

Baltic Countries CULTURE & ECONOMY

CULTURE

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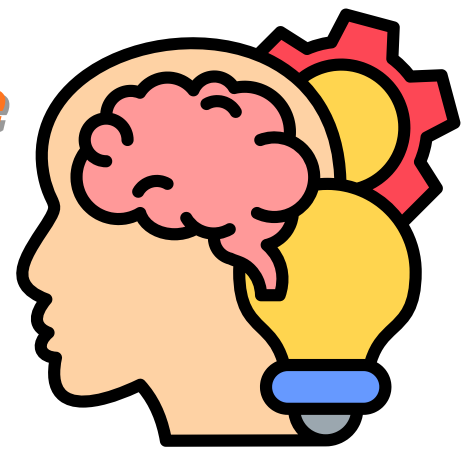
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Historia polski

It was a wonderful example of collaborative learning in action and a truly enriching experience for everyone involved.

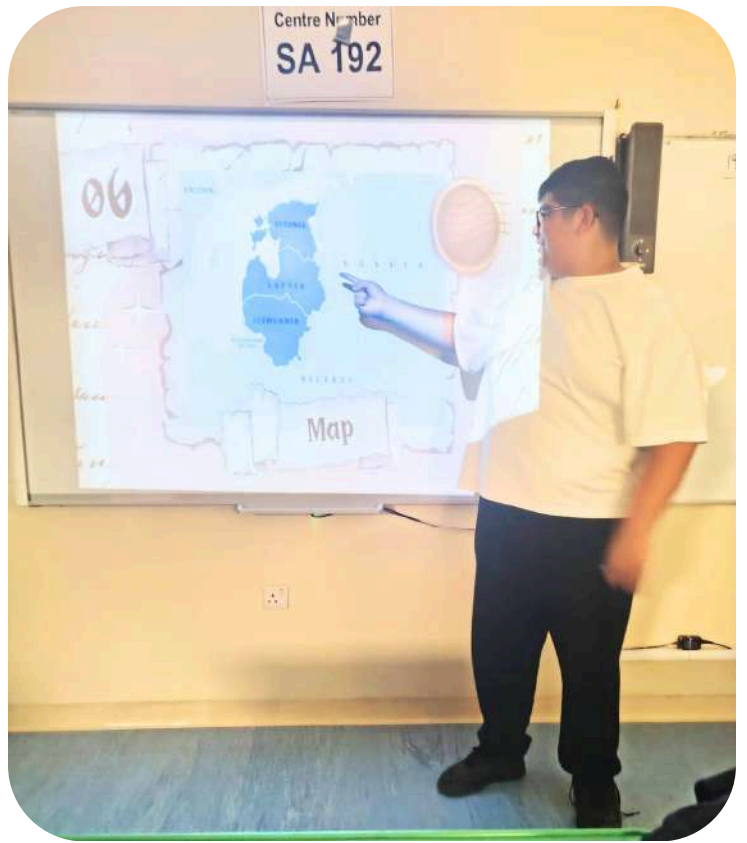
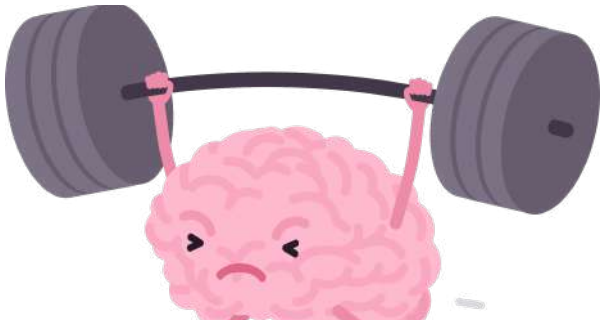
Grade 8 Boys Showcase Excellence in Communication and Critical Thinking

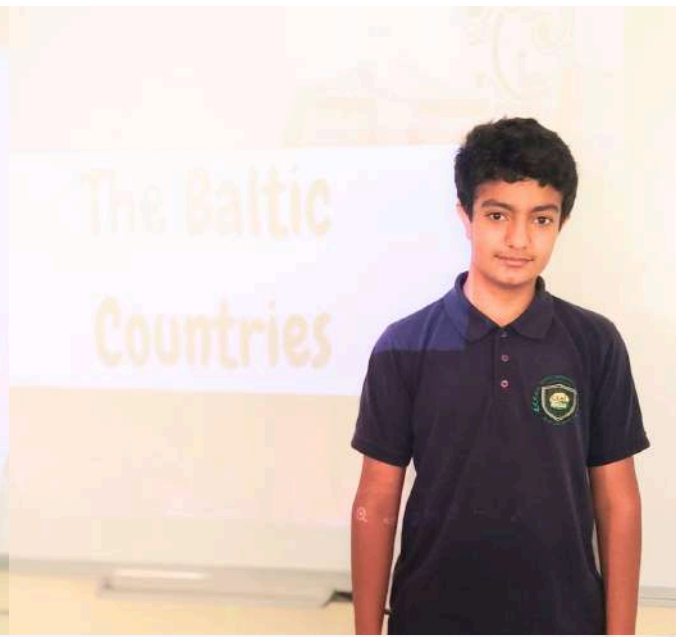


Grade 8 Boys at Nada International School (NIS) delivered outstanding presentations on Poland and the Baltic Republics, demonstrating impressive confidence, clarity, and depth of understanding.



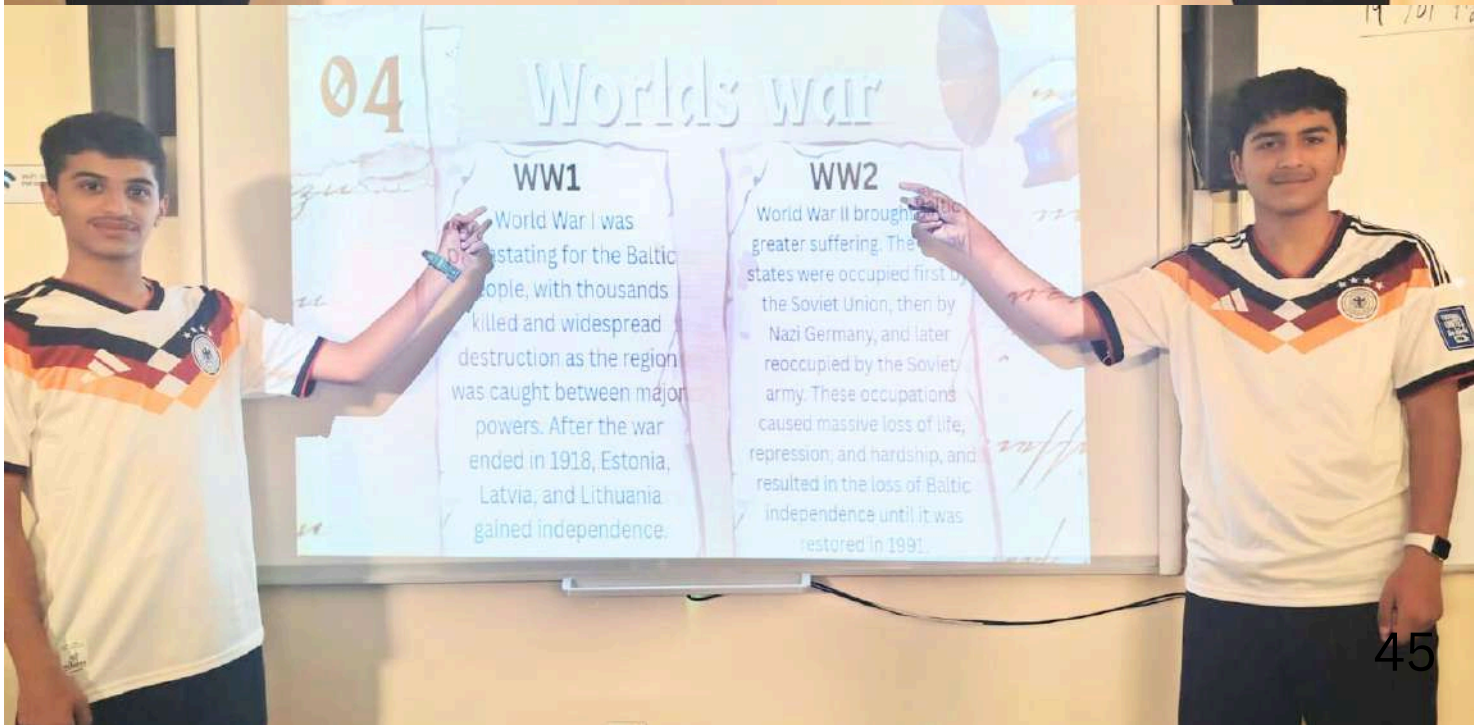
Their communication skills were truly remarkable, as students presented ideas clearly, engaged their other class fellows, and responded thoughtfully to questions.

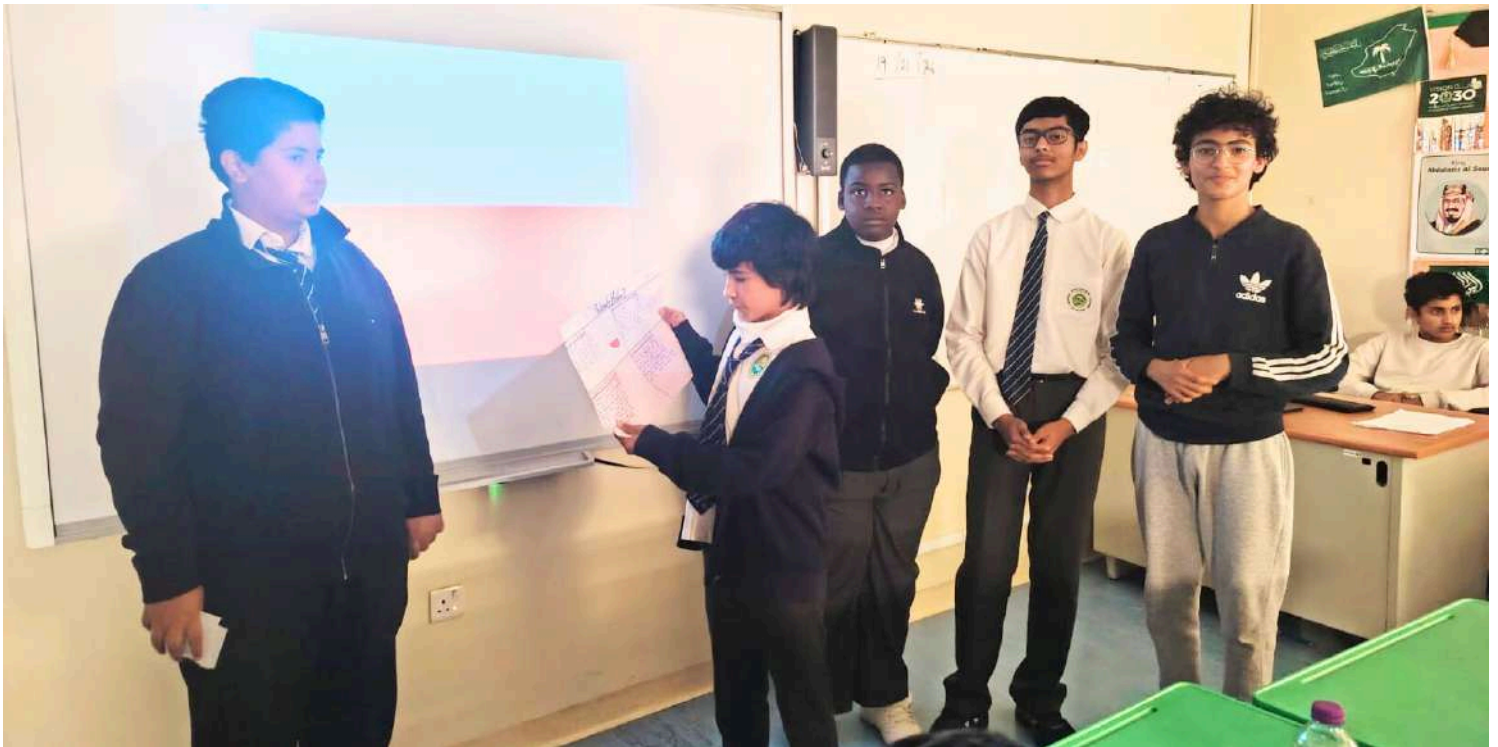






Centre Number
SA 192



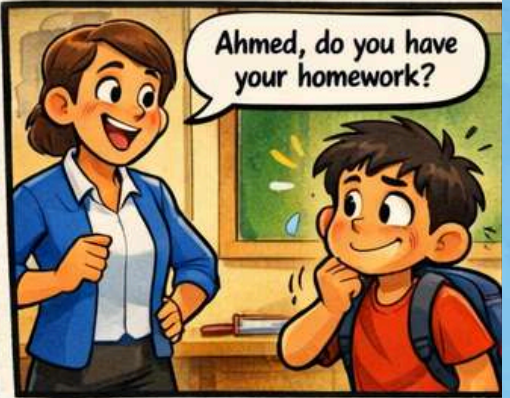


What stood out most was their strong critical thinking. The boys connected historical and geographical knowledge to contemporary issues, showing maturity and awareness of the modern world. At NIS, we strongly believe that communication is the first key to success, and these presentations reflected our commitment to preparing students to become confident speakers, thoughtful thinkers, and effective communicators for the future.



THE HOMEWORK THAT DISAPPEARED

Starring Ahmed & Eyad



Lesson of the Day: Be honest, stay organized... and don't let football replace homework.

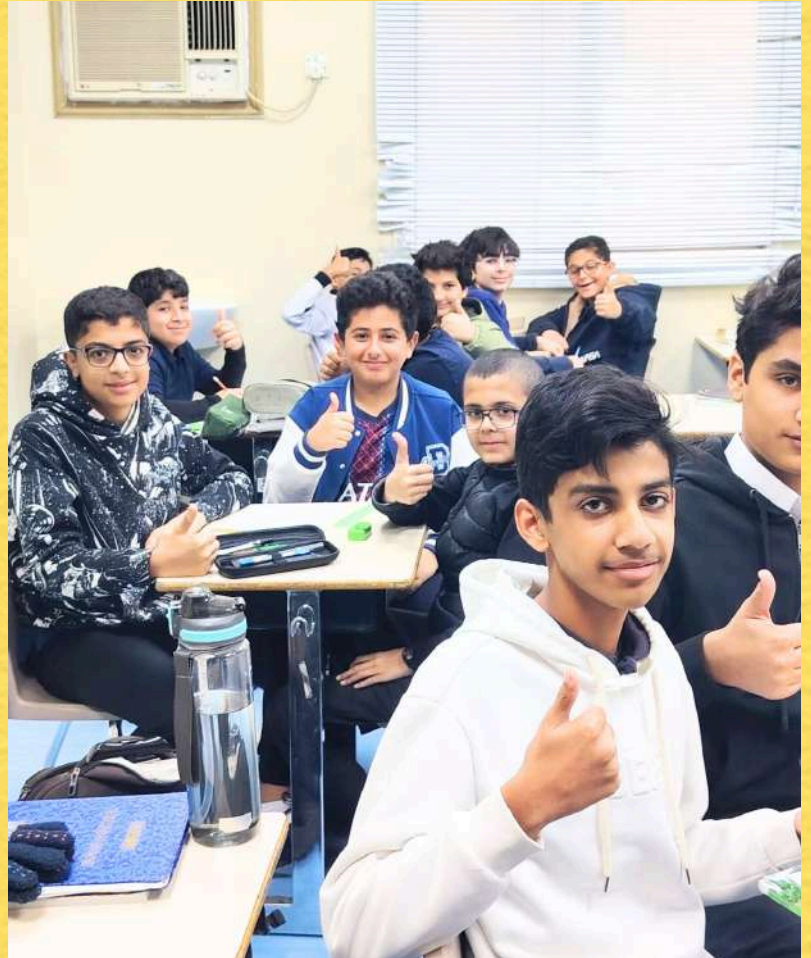
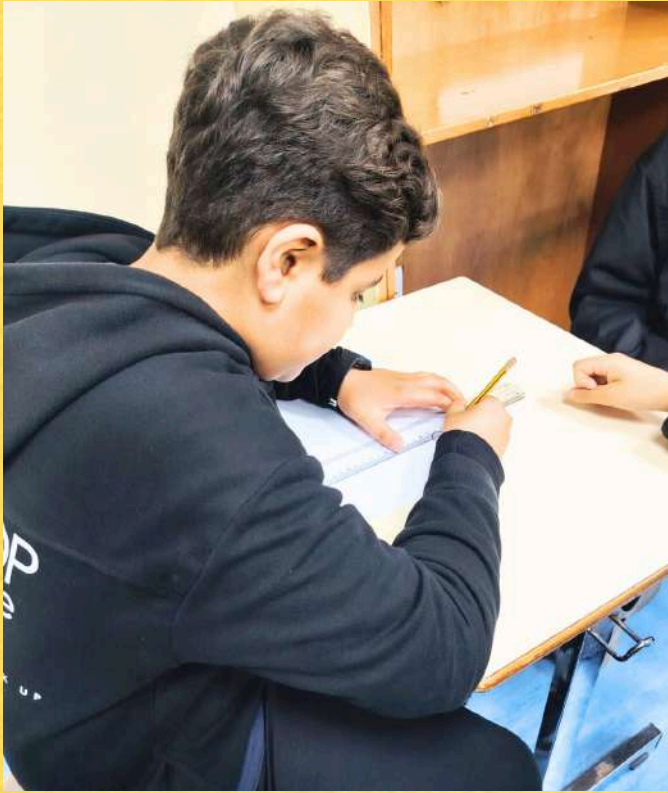
Mapping the Future: GRADE 7 BOYS DISCOVER THE POWER OF GEOGRAPHY TOOLS



Grade 7 Boys took part in an engaging and insightful class project focused on Geography Tools, where learning came alive through curiosity and collaboration.



As part of the activity, students shared fascinating information about modern geographical tools such as maps, GPS, satellites, and digital mapping technologies, and explored how these tools have helped human beings discover, navigate, and understand new horizons.





The boys showed great enthusiasm and active participation throughout the project, asking thoughtful questions and eagerly exchanging ideas. This hands-on learning experience not only strengthened their understanding of geography but also developed their awareness of how technology shapes our world today. In line with the mission and vision of Nada International School (NIS), the project reflected our commitment to preparing students with the skills, knowledge, and curiosity needed to succeed in tomorrow's world.

OUTSTANDING CAMBRIDGE LEARNER AWARDS

SUNDAY, 18 JANUARY 2026

We are proud to celebrate the exceptional achievements of our learners at the Outstanding Cambridge Learner Awards—Saudi Arabia, held on Sunday, 18 January 2026, at Dhahran British School, Khobar. This prestigious event recognizes students across the Kingdom who have demonstrated outstanding academic excellence in Cambridge assessments.

These awards are a true testament to the learners' dedication, perseverance, and commitment to high academic standards, as well as the continuous support provided by their teachers, families, and school communities. We are delighted to highlight the achievements of our award-winning students below:



H.H. PRINCE SULTAN BIN SAUD BIN FAHAD M.
BIN JELWI AL SAUD

AWARD: THIRD PLACE – BEST ACROSS
SEVEN SUBJECTS

QUALIFICATION: CAMBRIDGE IGCSE™

REGION: EASTERN PROVINCE

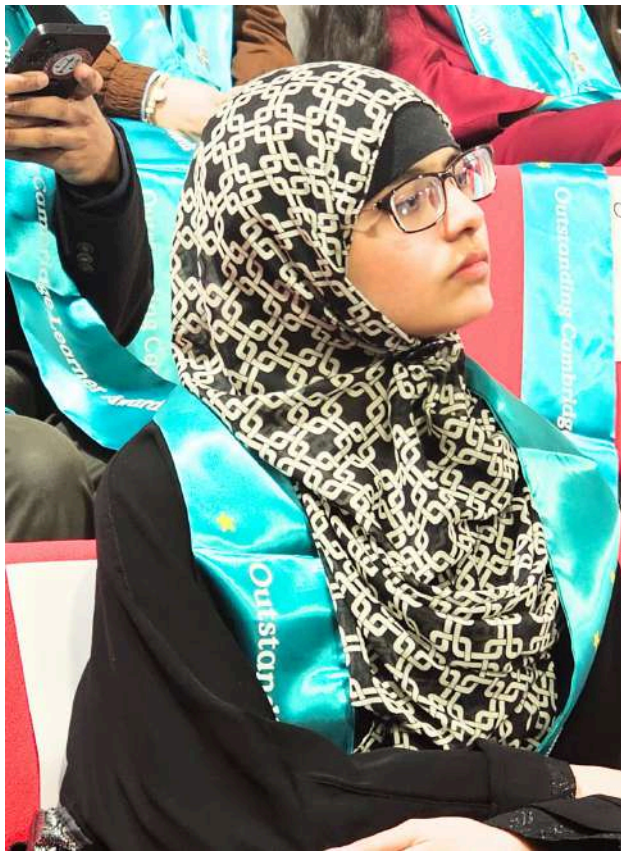
JOANNE SALIM

AWARD: TOP IN EASTERN
PROVINCE, SAUDI ARABIA

SUBJECT: BUSINESS STUDIES

QUALIFICATION: CAMBRIDGE
IGCSE™





HIBA NASIR

AWARD: TOP IN EASTERN
PROVINCE, SAUDI ARABIA

SUBJECT: ISLAMİYAT

QUALIFICATION: CAMBRIDGE
IGCSE™

Congratulations to Our **AWARD WINNERS!**

👏 A warm and heartfelt congratulations to all of our award recipients for their well-deserved achievements. Their accomplishments not only showcase individual academic excellence but also inspire fellow learners to pursue the highest standards. We eagerly anticipate celebrating many more success stories in the years to come.

