



2026/2027 SYLLABUS DISTRIBUTION

SUBJECT: All Subjects **GRADE: Pre KG T1**

Term 1

Unit 1: Our Bodies

- **Focus:** Self-awareness and recognizing different parts of the body.
- **Content:** Naming major body parts (head, hands, feet, eyes, nose) and understanding their basic functions.
- **Skills:** Vocabulary development, self-identification, and following simple instructions.
- **Learning Outcomes:** Children will be able to name and point to different body parts.
- **Activities:** Singing songs like "Head, Shoulders, Knees, and Toes," creating a body outline tracing, and playing "Simon Says."

Unit 2: Colors

- **Focus:** Color recognition and identification.
- **Content:** Primary colors (red, yellow, blue) and an introduction to secondary colors.
- **Skills:** Visual discrimination, sorting, and matching.

- **Learning Outcomes:** Children will be able to identify and name common colors.
- **Activities:** A "color hunt" in the classroom, sorting colored blocks, and using different colored paints for art projects.

Unit 3: Getting Dressed

- **Focus:** Learning about clothing and practicing independence.
- **Content:** The names of common clothing items (shirt, pants, socks, shoes, hat).
- **Skills:** Fine motor skills (e.g., buttoning), vocabulary acquisition, and basic self-help skills.
- **Learning Outcomes:** Children will be able to name articles of clothing and practice putting on simple items.
- **Activities:** A dress-up station with various clothes and practicing with button boards.

Unit 4: Shapes

- **Focus:** Introduction to basic geometric shapes.
- **Content:** 2D shapes (circle, square, triangle, rectangle).
- **Skills:** Shape recognition, matching, and sorting.
- **Learning Outcomes:** Children will be able to identify and name basic shapes.
- **Activities:** Using shape blocks for building, finding shapes in the classroom, and creating pictures with shape cutouts.

Unit 5: Butterflies

- **Focus:** Observing nature and understanding the life cycle of an insect.

- **Content:** The transformation of a caterpillar into a butterfly, and related vocabulary.
- **Skills:** Observation skills, sequencing, and an appreciation for nature.
- **Learning Outcomes:** Children will understand the stages of a butterfly's life cycle.
- **Activities:** Reading "The Very Hungry Caterpillar," creating butterfly crafts with paper and paint, and observing pictures of real butterflies.

Unit 6: Family

- **Focus:** Understanding family relationships and roles.
- **Content:** Immediate family members (mother, father, brother, sister), extended family (grandparents, cousins).
- **Skills:** Speaking, listening, vocabulary building, social awareness.
- **Learning Outcomes:** Children will be able to identify and name family members and describe their roles.
- **Activities:**
 - Show-and-tell: Bring a family photo and talk about it.
 - Role play: Pretend play as family members.
 - Drawing activity: Draw "My Family" picture.
 - Singing family-related rhymes/songs.

Unit 7: Rainbows

- **Focus:** Introduction to colors through the concept of rainbows.
- **Content:** Seven colors of the rainbow (red, orange, yellow, green, blue, indigo, violet).
- **Skills:** Color recognition, sequencing, fine motor skills, creativity.

- **Learning Outcomes:** Children will be able to recognize and name rainbow colors and arrange them in order.
- **Activities:**
 - Rainbow craft using colored paper strips.
 - Color mixing experiment with paints/water.
 - Rainbow hunt: Find classroom objects matching rainbow colors.
 - Story or song about rainbows.

Jolly Phonics Step 1 Group 1

- **Focus:** Introduction to foundational phonics skills.
- **Content:** The sounds and actions for the letters s, a, t, i, p, n.
- **Skills:** Sound recognition,
- **Learning Outcomes:** Children will be able to recognize the sounds and actions for the letters in Group 1.
- **Activities:** Phonics songs with actions, "sound hunts" to find objects starting with those sounds, and practicing letter formation in sand trays.

Math

Unit 1: Fine Motor Skills

- **Focus:** Developing hand-eye coordination and small muscle control.
- **Content:** Activities that strengthen hand muscles and refine dexterity.
- **Skills:** Pencil grip, cutting with safety scissors, and manipulation of small objects.
- **Learning Outcomes:** Children will improve their control over small movements for future writing and drawing.

- **Activities:** Sculpting with play-doh, using tweezers to pick up small items, and lacing cards.

Unit 2: Numbers 0 to 5

- **Focus:** Basic number recognition and counting.
- **Content:** The numerals 0, 1, 2, 3, 4, 5.
- **Skills:** Rote counting, one-to-one correspondence, and number-to-quantity association.
- **Learning Outcomes:** Children will be able to count up to five and recognize the numerals 0-5.
- **Activities:** Counting objects (toys, fingers), number puzzles, and singing counting songs etc.

2D Shapes

- **Focus:** Identification and sorting of basic flat shapes.
- **Content:** Circles, squares, and triangles.
- **Skills:** Shape recognition, matching, and sorting by shape.
- **Learning Outcomes:** Children will be able to identify and sort common 2D shapes.
- **Activities:** Sorting shape blocks, shape matching games, and finding shapes in the environment (e.g., a clock is a circle).

Arts

Fine Motor Skills

- **Focus:** Integrating fine motor development with creative expression.
- **Content:** Use of art supplies like crayons, paintbrushes, and glue.
- **Skills:** Grasping tools, controlled movements, and hand strength.

- **Learning Outcomes:** Children will develop the physical coordination required for artistic tasks.
- **Activities:** Painting with various brush sizes, using jumbo crayons for coloring, and gluing small pieces onto a picture.

Introduction to Colors

- **Focus:** Experiencing and exploring colors through different media.
- **Content:** Primary colors and mixing them to create secondary colors.
- **Skills:** Color recognition, artistic experimentation, and creative expression.
- **Learning Outcomes:** Children will be able to use colors in their artwork and understand how they can be combined.
- **Activities:** Finger painting with primary colors, using different colored papers for collage, and free-form painting.

Exploring Shapes

- **Focus:** Using shapes as the foundation for creative projects.
- **Content:** Creating pictures and designs using basic 2D shapes.
- **Skills:** Spatial reasoning, pattern creation, and imaginative expression.
- **Learning Outcomes:** Children will be able to create compositions using a variety of shapes.
- **Activities:** Cutting out shapes from colored paper to create collages and using shape stamps to make patterns.



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SUBJECT Arabic **GRADE pre KG**

Term 1

- التهيئة والإستعداد التدريب على مسك القلم تقوية عضلات اليد
- دعاء قبل الطعام
- وحدة أجسامنا حرف الألف
- دعاء بعد الطعام
- وحدة الألوان حرف الباء
- دعاء دخول الحمام
- وحدة الملابس حرف الجيم
- دعاء الدخول
- وحدة الأشكال الهندسية حرف الميم
- دعاء الخروج
- وحدة الفراشة حرف الفاء
- الاستماع لقصة دينية
- مراجعة جميع الأدعية السابقة
- مراجعة للحروف والاعداد